



**BULLITT
COUNTY
PUBLIC
SCHOOLS**

JESSE BACON, SUPERINTENDENT

ADRIENNE USHER, ASSISTANT SUPERINTENDENT

BRANDY HOWARD, CHIEF ACADEMIC OFFICER

TROY WOOD, CHIEF OPERATIONS OFFICER

TO: Dr. Jesse Bacon, Superintendent *JB*

FROM: Dr. Adrienne Usher, Assistant Superintendent
Dr. Brandy Howard, Chief Academic Officer *AU 10/17*

RE: Curriculum/Instructional Resources, etc. Approval

DATE: October 17, 2024

As of July 25, 2022, the Superintendent will oversee all curriculum, textbooks, instructional materials, and student support services per changes in Kentucky Revised Statutes (KRS 160.345). The curriculum in each school shall be designed to achieve student capacities established by KRS 158.645 and the school goals established by KRS 158.6451. The curriculum shall comply with all applicable state and federal statutes and regulations. In any school administered under the provisions of KRS 160.345, the Superintendent shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the Board, the Principal, and the school council and after a reasonable public review and response period for all stakeholders. The attached documentation provides details on the following.

- School/Location
- Name of program or department requesting curriculum
- Applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)
- Explanation of curriculum materials including purpose, when will be utilized, content area, etc.
- Date of minimum two-week public stakeholder review by staff, parents, and the school community
- Review/approval date by Assistant Superintendent and/or Chief Academic Officer

Approval is requested of curriculum and/or instructional resources for district wide use along with several schools.

OUR MISSION IS TO INSPIRE AND EQUIP OUR STUDENTS TO SUCCEED IN LIFE

BULLITT COUNTY PUBLIC SCHOOLS IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION

Email Address	School/Program	Please provide what specific program and/or	Curriculum Material Name (software, textbooks, instructional materials,	Please provide applicable research and/or evidence-based findings for this curriculum (What	Explanation of Curriculum Materials including purpose, when will be utilized, which content/behavior, etc. (link website and/or information)	Provide dates of when a minimum of a 2-week	Date when principal consulted/dis	Asst. Super/C AO Approval
jamie.wyman@bullitt.kyschools.us	MES	Curriculum, Instruction and Assessment	Fishtank Learning Online Platform	https://cdn.edreports.org/series/ag9zfmVkomVwb3J0cy13ZWJyHgsSCVB1Ymxpc2hlchhTDAsSBINlcmllcxixmYMyDA/publisher-background_3-8.pdf	The Fishtank Learning online platform will be used to supplement and support reading and math lessons that address the Kentucky State Standards in these areas for grades 3-5. https://www.fishtanklearning.org/	August 12, 2024	8/20/2024	BH 8.21.24
ashley.byerley@bullitt.kyschools.us	EMS	Curriculum, Instruction, and Assessment	Literacy Footprints, Digital Reader (5 licenses)	https://www.literacyfootprints.com/pages/about-white-paper	There are a few students who need more intense reading instruction and have already been identified. This would provide guided reading instruction to students with disabilities that are needing intensive support according to their IEP.	Week of 8/12/24	8/19/2024	BH 8.21.24
amber.priddy@bullitt.kyschools.us	NBHS	Teaching Learning Pathway - UofL Dual Credit EDSP 240	Heward, W.L. (2017). Exceptional children: An introduction to special education (11th ed.) Upper Saddle River, NJ: Pearson Education, Inc. ISBN—13: 987-0-13-449301-5	Peer Reviewed and Cited - https://www.researchgate.net/publication/327821561_Exceptional_Children_An_Introduction_to_Special_Education_11th_Edition	This is the required text for the UofL EDSP course. Syllabus: https://docs.google.com/document/d/1bfRxszp1_WXGZay9UIxARvSTZ-g0NPJGE_XJXgs2vKg/edit?usp=sharing	7/29-8/16	8/14/2024	BH 8.21.24

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tonya.holt@bullitt.kyschools.us	OES	Mathematics (K - 5th)	Hand2Hand	A Systematic Review of the Cuisenaire https://www.frontiersin.org/journals/education/articles/10.3389/feduc.2022.902899/full	<p>Cuisenaire Rods help students relate abstract ideas about numbers and shapes to something students can see and touch. They make mathematical ideas easier to internalize and frequently allow students to understand and solve problems they might not otherwise be able to solve. Provide endless opportunities to introduce, investigate, and reinforce key math topics such as addition, subtraction, geometry, measurement, multiplication, and division.</p> <p>PRODUCT PERKS Great for exploring whole numbers, fractions, measurement, ratio, area, perimeter, symmetry, congruence, three-dimensional geometry, patterns, and functions.</p> <p>Cuisenaire Rods come in 10 colors — white, red, green, purple, yellow, dark green, black, brown, blue, and orange. Each color and rod corresponding to a specific length from 1 centimeter to 10 centimeters — orange-10 cm, blue-9 cm, brown-8 cm, black-7 cm, dark green-6 cm, yellow-5 cm, purple-4 cm, green-3 cm, red-2 cm, white-1 cm.</p> <p>Soft, durable, and quiet foam material</p>	August 19 - September 2, 2024	8/19/2024	BH 8.21.24

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michael.paul@bullitt.kyschools.us	BVLA	Quizizz.com Premium teacher licensing and/or school site licensing	Teacher written online lessons, classwork, formative, and quizzes. Premium license allows for better editing and creating along with sharing from other premium members.	https://langedutech.com/letjournal/index.php/let/article/view/12	Many different classes are covered within quizizz.com. From history, STEM and English, the arts.	8-23-2024 to 9-6-2024		AU 8.28.24
ashley.byerley@bullitt.kyschools.us	EMS	Curriculum, Instruction, and Assessment	Grammar Flip	https://www.grammarflip.com/instructional-method/ https://www.grammarflip.com/why-use-grammarflip/	Grammar Flip will be used in Core Instruction and has as framework of instruction where students learn the skill through video based instruction, practice it, apply it, and then review it through their personalized assessment. Prior to new instruction, students take a diagnostic to identify their current placement.	August 1, 2024	9/16/2024	AU 8.28.24
kimberly.reibert@bullitt.kyschools.us	OMES	Third Grade	Math Fact Lab	"Procedural fluency included "Foundational facts must "There are many good things If you ask a student who is fluent with Likewise, she could tell you that 7 + Automaticity through memorization h We believe that rote memorization th	This resource would be integrated in https://www.mathfactlab.com/ How does MathFactLab help student First, let's define 'math fact fluency'. If you ask a student who is fluent with Likewise, she could tell you that 7 + Automaticity through memorization h We believe that rote memorization th	9/13/24	9/16/2024	BH 9.18.24
whitney.voyles@bullitt.kyschools.us	RES	ELA & ESS	Benchmark Education	https://www.edreports.org	"Developed with Wiley Blevins, Ed.D https://info.benchmarkeducation.com	9/5/24	9/5/2024	BH 9.18.24

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bettyjo.davis@bullitt.kyschools.us	BES	Reflex Math	Software	Introducing ExploreLearning Frax, students can research: https://reflex.explorelearning.com/research	We will be using this as part of our E	2/17/23	4/24/2023	BH 9.26.24