School Safety and Resiliency Act Trauma-Informed Approach Plan for 2024-2025

KRS 158.4416(1) defines a "trauma-informed approach" as, "incorporating principles of trauma awareness and trauma-informed practices in a school in order to foster a safe, stable, and understanding learning environment for all students and staff and ensuring that all students are known well by at least one (1) adult in the school setting."

Section (5) requires each local board of education and board of a public charter school to develop a plan for implementing a trauma-informed approach in its schools. The plan shall include but not be limited to strategies for:

(a) *Enhancing trauma awareness throughout the school community;*

(b) *Conducting an assessment of the school climate, including but not limited to inclusiveness and respect for diversity;*

(c) *Developing trauma-informed discipline policies;*

(d) *Collaborating with the Department of Kentucky State Police, the local sheriff, and the local chief of police to create procedures for notification of trauma-exposed students; and*

(e) *Providing services and programs designed to reduce the negative impact of trauma, support critical learning, and foster a positive and safe school environment for every student.*

District Name: Hopkins County Schools

District Contact: April Devine, Ed.D.

Required component in KRS 158.4416	Strategies/Practices	Data used to document/monitor implementation	Resources and partners used	Timeline	Role or committee(s) responsible
Ensuring that all students are known well by at least one adult in the school setting	• Added "connect all students with a mentor" as an actionable item on strategic plan for 24-25 SY. ○ Name/Claim "Dots" idea shared with school admin teams	• Strategic Planning Comprehensive Support for Every Child committee meets annually to monitor progress	• Strategic Planning Comprehensive Support for Every Child Committee consists of district staff, school staff, parents, and	• Ongoing & Evaluated Yearly (May 2025)	• Team Approach (District and School Staff to include the Strategic Planning Comprehensive Support for Every

Required component in KRS 158.4416	Strategies/Practices	Data used to document/monitor implementation	Resources and partners used	Timeline	Role or committee(s) responsible
	○ Transition students receive adult contact upon A1 re-entry ○ Project Wisdom lessons shared daily ○ Middle School Sources of Strength ● HCS MTSS for Student Success ○ Identifies students in Tier 3 who need whole child supports	● HCS MTSS for Student Success monitoring system is used to track progress	community members. ● HCS MTSS for Student Success consists of district staff and school staff along with key community partners based on student needs		Child Committee)
Enhancing trauma awareness throughout the school community	● School MH Therapist provide training and education opportunities for school staff and students ● School counselors provide training and education opportunities for	● Training Documents ● Newsletters ● Flyers ● EQUUS System for self-harm/threat assessment tracking	● Shared Health Alliance ● KY Counselors Association ● KY School Counselors Association	● Ongoing & Evaluated Yearly (May 2025)	● Team Approach (District and School Mental Health/Crisis Response Team)

Required component in KRS 158.4416	Strategies/Practices	Data used to document/monitor implementation	Resources and partners used	Timeline	Role or committee(s) responsible
	school staff and students • District staff (to include district social worker and district MH therapist) provide training and supports for district and school staff and students • Community Newsletter • Community Schools Director and Community Schools programs provide educational opportunities for staff, students, and community • Sources of Strength Training • SRO promotion of school safety strategies • District self-harm/threat		• American Counselors Association • Hopkins County Health Department • Madisonville Police Department • Hopkins County Sheriff Department		

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Required component in KRS 158.4416	Strategies/Practices	Data used to document/monitor implementation	Resources and partners used	Timeline	Role or committee(s) responsible
	assessment protocol training				
Conducting an assessment of the school climate (including but not limited to inclusiveness and respect for diversity)	• KSA Quality of School Climate and Safety Survey • KIP Survey • Impact Kentucky Working Conditions Survey	• KSA Data • KIP Survey Data • Impact Survey Data	• KSA Resources • KIP Resources • Impact Resources	• Ongoing & Evaluated Yearly (May 2025)	• District and School Administrative Teams
Developing trauma-informed discipline policies	• District-wide use of PBIS • Code of Acceptable Behavior & Discipline • UK Trauma-Informed Practices Training (2024-2025) • Review/adoption of KSBA policies	• IC Tableau & Insights Data • PBIS Data • School Discipline Data • UK Training Session Materials • Annual review/adoption of KSBA policies	• PBIS Tools and Resources • Code Committee • UK Trauma • KSBA	• Ongoing & Evaluated Yearly (May/June 2025)	• District and School Administrative Teams
Collaborating with the Department of Kentucky State Police, the local sheriff and the local chief of police to create procedures for notification of	• School SRO assigned to each school • District safety coordinators communicate & collaborate with	• Handle with Care Notifications sent/received from local law enforcement	• Madisonville Police Department • Hopkins County Sheriff's Office	• Ongoing & Evaluated Yearly (May 2025)	• District and School Administrative Teams and School SROs

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trauma-exposed students (Handle with Care/HWC notification)	law enforcement and Child Protective Services	• Child Protective Services communicates with district liaison on as needed basis	• DCBS Child Protective Services Office		

Providing services and programs designed to reduce the negative impact of trauma, support critical learning, and foster a positive and safe school environment for every student.
 	
Please identify the strategies for Tier 1, 2 and 3
	• Tier 1:
	  ○ Project Wisdom
	  ○ MH Therapist/School Counselor Education & Training Opportunities
	• Tier 2:
	  ○ MH Therapist Counseling
	  ○ School Counselor Social Skill Development
	  ○ Transition Program (New students, foster students, homeless students etc.)
		• Tier 1:
		  ○ Project Wisdom-Lesson Plans
		  ○ Training Documentation
		• Tier 2:
		  ○ EQUUS tracking system & therapy notes
		  ○ Counseling notes
		  ○ Transition Plans and Progress Monitoring Documents
			• Community Partners including Light of Chance, Cumberland Hall, Pennyroyal Mental Health, Rivervalley, Hopkins County Health Department, Hopkins County courts,	• Ongoing & Evaluated Yearly (May 2025)	• Team Approach (District and School MH Teams, Crisis Teams, MTSS Teams, etc.)

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	• Tier 3:
	  ○ Transitional Program (alternative placement students, facility return students, etc.)
	  ○ MTSS for Student Success Plan
	  ○ BIP
	  ○ Safety Plan
		• Tier 3:
		  ○ Transition Plans and Progress Monitoring Documents
		  ○ MTSS action plan and monitoring tools
		  ○ BIP plan and progress monitoring tools
		  ○ Plan and monitoring tool			