

ACT Report

October 15, 2024

The following scores represent the Spring 2024 administration to the junior class (177 students) at Franklin-Simpson High School.

	English	Math	Reading	Science	Composite
Spring 2024 (DISTRICT ACT)	17.4	18.0	18.6	18.8	18.4
Spring 2024 (STATE AVERAGE)	17.4	17.6	18.7	18.6	18.2
STATE BENCHMARK	18	19	20	23	N/A
Differential	0.0	+0.4	-0.1	+0.2	+0.2

Below are the previous three years of data comparing FSHS average scores to the STATE average score by content area as well as the Composite Score.

State Score Compared to FSHS Averages by Content					
	English	Math	Reading	Science	Composite
FSHS 2023	18.8	18.7	19.2	19.0	19.1
STATE 2023	17.8	17.9	18.9	18.7	18.5
FSHS 2022	17.5	17.7	19	18.6	18.3
STATE 2022	16.4	17.4	18.1	17.9	17.6
FSHS 2021	17.2	17.7	18.6	18.3	18.1
STATE 2021	16.2	17.0	17.4	17.3	17.1
STATE 2022	17.5	17.7	19	18.6	18.3
FSHS 2022	16.4	17.4	18.1	17.9	17.6

ACT Data Analysis Reflection:

While we did see most of our averages above the state averages, we did see a decline based on the previous year's ACT scores. Teachers have remarked on the differences between the two classes and their preparedness for state and national exams. Despite those differences, there is still a lot to do to continue an upward trend and get FSHS back to its 19+ composite averages. KDE offered the class of 2025 another administration of the ACT which was held on October 15, 2024, for any interested Senior. All Seniors were strongly encouraged to take advantage of this opportunity to help improve their ACT scores from the Spring.

Within all classes, particularly the Junior classes, it is important to address and design lessons, activities, and assessment questions to mimic ACT questions. In February of 2024, ACT MasteryPrep was used school-wide to practice and prepare students. The online platform for students includes practice problems tailored to each student's needs, based on assessment data gathered from the practice ACTs they complete. Juniors were also given a chance to participate in a MasteryPrep boot camp, 2 weeks before the ACT.

The high school implemented school-wide incentives to increase student achievement on the ACT. Students who exceed the state-expected Composite score will be recognized via displays throughout the school. FSHS is focusing on the climate and culture to motivate students to reach their full potential. Students who meet the benchmarks, or show at least 2 points growth, will receive reward passes that can be used for points towards their class grades, up to 4 (one for each section of the ACT) can be earned per student.

All high school teachers are committed to analyze each grade's progress and develop a plan for their progress. This will be used to look for potential gaps in curriculum and standards for all core classes. Common planning for all of the core area teachers will be used to interpret data, analyze results, and make informed decisions. Using this data, teachers will work to develop practice questions and lessons for review and skill development before the exam in the Spring.