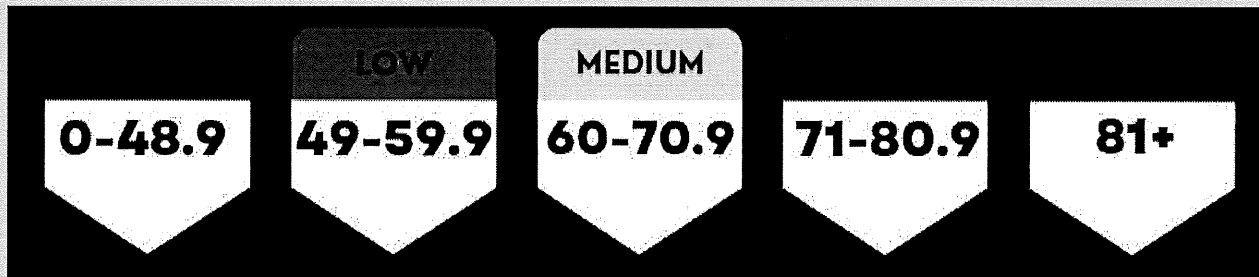


Assessment Report

October Board Meeting
2024

Overall Combined Indicator Rating

Schools	Indicator Rating	Color Rating
Elementary	57.1	Orange
Elementary State	62.8	Yellow
Middle	49.7	Orange
Middle State	56.6	Orange
High	52.5	Orange
High State	63.0	Yellow



NAPD Results

Reading Comparison BC and State Results

School	Novice	Apprentice	Proficient	Distinguished	Index Score
Elementary '23	35%	26%	25%	14%	55.3
Elementary State	25%	27%	30%	18%	65.6
Middle '23	41%	28%	21%	10%	47.2
Middle State	30%	25%	28%	18%	62.1
High '23	34%	24%	32%	10%	56.6
High State	29%	25%	30%	16%	62.0

NAPD Results

Math Comparison BC and State Results

School	Novice	Apprentice	Proficient	Distinguished	Index Score
Elementary	40%	32%	20%	8%	46.4
Elementary State	27%	31%	30%	12%	60.8
Middle	42%	34%	21%	4%	41.7
Middle State	32%	29%	28%	11%	56.4
High	41%	35%	17%	7%	42.7
High State	36%	29%	24%	11%	52.2

NAPD Results Science Comparison BC and State Results

School	Novice	Apprentice	Proficient	Distinguished	Index Score
Elementary	16%	62%	18%	4%	54.2
Elementary State	13%	53%	28%	6%	62.3
Middle	Suppressed Scores				41.1
Middle State	31%	46%	20%	2%	46.1
High	Suppressed Scores				26.1
High State	48%	46%	6%	0%	28.8

NAPD Results

Social Studies Comparison BC and State Results

School	Novice	Apprentice	Proficient	Distinguished	Index Score
Elementary	36%	26%	25%	13%	53.7
Elementary State	32%	29%	25%	14%	56.8
Middle	43%	30%	18%	10%	44.9
Middle State	41%	24%	22%	13%	50.3
High	40%	33%	22%	5%	44.7
High State	36%	27%	23%	13%	53.6

NAPD Results

Combined Writing Comparison BC and State Results

School	Novice	Apprentice	Proficient	Distinguished	Index Score
Elementary	17%	32%	37%	14%	70.5
Elementary State	20%	38%	31%	12%	64.6
Middle	24%	46%	26%	3%	53.7
Middle State	20%	32%	38%	9%	66.2
High	16%	38%	38%	8%	66.5
High State	20%	37%	35%	8%	63.1

High School Graduation, Post-Secondary

Graduation	BCHS	State
4-year	93.6%	92.2%
5-year	94.4%	93.4%

Post-Secondary Readiness	BCHS	State
	75.6	80.9

ELL

Comparison BC and State Results

School	% Score of 0	% Score 60-80	% Score of 100	% Score of 140
Elementary	33%	26%	25%	16%
Elementary State	29%	35%	23%	13%
Middle	78%	19%	3%	0%
Middle State	66%	23%	8%	3%
High	88%	12%	0%	0%
High State	62%	26%	9%	3%



Bourbon County Schools

Assessment and Accountability Summary



Cane Ridge Elementary

- Above state average in social studies and writing
- Overall rating from **Orange** -> **Yellow**
- Improved index scores in science, SS, and writing



Bourbon Central Elementary

- ELL indicator improved 19.8 point (BLUE Rating)
- Improved index scores in Science, SS, and writing
- Writing scores above state average



North Middletown Elementary

- Above State Average in Math, Science, SS, and writing
- Overall rating from **Yellow**
- BLUE rating in Science, SS, and Writing



Bourbon County Middle School

- 12.1 growth (ORANGE rating)
- Reading and math growth from RED -> YELLOW
- Science and Social Studies growth from ORANGE -> GREEN
- Culture rating from ORANGE -> GREEN



Bourbon County High School

- Graduation Rate Increase from a rating of ORANGE -> YELLOW
- Post Secondary Readiness received a GREEN rating

District Goal---To meet students where they are, enhance their academic performance, support their social-emotional well-being, and ensure they are safe.

- Implementation of Renaissance, Freckle, Nearpod, and DnA
 - Identifying students' academic gaps and needs (STAR)
 - Provide differentiated, personalized learning experiences (Freckle).
 - Enhance engagement and real-time interaction during lessons (Nearpod).
 - Gain detailed insights into student progress and tailor instruction to meet standards (DnA).
- Focus on Tier 1 (Core) Instruction
 - Ensuring that standards are being taught at the level the standard was written
 - Professional Development throughout the year (Continuous Improvement Directors, CKEC, KEDC, KCM, content specific PD)
 - Curriculum Work
 - Use and Purchasing High Quality Instructional Resources
- Intervention Plan Analyzed at Each Level
 - Developed a criteria for students to enter Tier 2 and 3
 - Below the 24th percentile Tier 2 on STAR
 - Below the 10th percentile Tier 3 on STAR
 - Tier 2 and 3 students have been identified through the universal screener, KSA, other assessments, and classroom performance
 - Use of Lalilo, Freckle, Nearpod, ALEKS, and CBMs
- Initiating the Portrait of a Learner in all schools
- Added 3 ELL teachers to our district to support our ELL students.

District Goal---To meet students where they are, enhance their academic performance, support their social-emotional well-being, and ensure they are safe.

- All schools have counselors to support students' social-emotional well-being.
 - Counselors at all elementary schools with 1 counselor who travels to each elementary school.
 - 2 counselors at the middle school, and 3 counselors at the high school
 - Social Emotional Lessons are being taught at all schools: Character Strong,
- Social-Emotional Support
 - Provide individual and group counseling, crisis intervention, social skill development
 - Trusted Adult Surveys--assigning mentors to students based on this survey
 - Bloomsights--social emotional wellbeing screener
 - This provides data as to which kids need to be seen immediately and provides data on students who need individual and group counseling
 - Identifies students who need Tier 3 services with outside partners
- Academic Support
 - Providing guidance and planning
 - Monitoring Progress and meeting with students who are at-risk of failing
 - Advocate for Students: removing barriers to learning by working closely with teachers, parents and administrators.
- College/Career Exploration (mainly at the 8th grade to HS level)
 - Individual Learning Plans--Xello Program
 - Transition classes from 8th grade to the HS
 - Meeting with students concerning their interests and developing a plan for their HS pathways and courses.
 - Organizing College and Career Fairs
 - Uniting all stakeholders to promote college and career readiness/exploration
 - AP classes and Dual Credit Courses are offered--counselors help students determine which courses are best for them
- Behavior Management
 - Behavioral Interventions
 - Promoting a Positive Environment at each school

District Goal---To meet students where they are, enhance their academic performance, support their social-emotional well-being, and ensure they are safe.

- School Safety
 - Audio Enhancement has been placed in all of our schools to improve safety within our schools
 - New card entry into all schools
 - Schools are implementing security protocols with controlled entry points, visitor sign-ins, and staff monitoring to prevent unauthorized access. Security cameras and locked doors further enhance safety.
 - School Resource Officers visible at our schools and monitoring our school safety
 - Construction has begun to enclose the Annex Building to the Middle School and installing fencing around the middle school to ensure safety for our students
 - Schools regularly conduct emergency drills, including fire drills, lockdowns, and evacuation procedures, to prepare students and staff for different crisis scenarios.
 - Proper maintenance of schools: We conduct regular inspections to ensure that playgrounds, buildings, and equipment are safe and comply with safety standards.
 - Communication System Improved with our local police department and emergency services along with all stakeholders
 - Anti-bullying Programs have been implemented (through our counseling department)
 - Cyber and Digital Safety (promoted through our technology department)
 - Providing health care through our school nurses and Sterling Health