



Bullitt County Public Schools

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TO: Dr. Jesse Bacon, BCPS Superintendent
FROM: Troy Kolb, BCPS Director of Special Education
DATE: October 15, 2024
RE: October Board Agenda Item: Shortened School Day Requests

The following information summarizes student cases for which the parents and medical professionals have requested a modified attendance schedule for these students with disabilities. The students are identified by number in order to maintain confidentiality. There is documentation of medical necessity for the modified schedules, and the modified schedules have been recommended for approval by the Admissions and Release Committees (ARCs). Full documentation is on file in the office of Director of Special Education.

24-25-50

This student is being treated for Anxiety, Depression, and ADHD (combined type). An ARC meeting was held on 8/16/24, during which the recommendation for a shortened school day was approved (Monday through Friday 7:20AM to 10:30AM). A medical statement was submitted requesting this accommodation for the student's mental health needs. The modified schedule will be approved through this school year and will be reviewed at his next ARC meeting.

24-25-52

This student has a diagnosis of Autism. An ARC meeting was held on 8/19/24, during which the recommendation for a shortened school day was approved (Monday through Friday 8:40AM to 12:00 PM). A physician's statement was submitted requesting this accommodation for the student's mental health and physical needs. The modified schedule will be approved through this school year and will be reviewed at the next IEP annual review meeting on or before 2/21/25.

24-25-45

This student has multiple diagnoses, including Disruptive Mood Dysregulation Disorder, Attention Deficit Hyperactivity Disorder, Social Anxiety Disorder, and Separation Anxiety Disorder. An ARC was held on 9/10/24, during which the recommendation for a shortened school day was approved (Monday through Friday, 9:00AM to 12:00PM). A medical statement was submitted requesting this accommodation for the student's mental health needs. The modified schedule will be approved through the 24-25 school year and until the student's next IEP annual review date, on or before 9/09/25.

24-25-54

This high school student has a 504 Plan for accommodations resulting from diagnoses of Major Depressive Disorder, Social Phobia, and Panic Disorder. These conditions significantly impact their ability to maintain a full day school schedule. The 504 team met on 9/11/24 to review, discuss, and approve the request for a shortened

school day schedule. Beginning on 9/16/24, this student will attend school from 7:20AM to 12:10PM, Monday through Friday. This will be approved for the remainder of the 2014-2025 school year.

24-25-55

This student is currently in the evaluation process for eligibility for special education services in the state of Kentucky. They enrolled in BCPS with an out of state IEP, that includes the provision for a shortened school day (Monday through Friday, 9:00AM to 11:30AM). The ARC convened on 8/27/24 to discuss the evaluation needs of the student and to review the shortened school provision. The committee developed and approved a plan to transition the student toward a longer school day throughout the fall as the student's progress allowed. The ARC has approved a shortened school day for this student (Monday through Friday, 9:00AM to 12:15PM) and will reconvene as necessary to adjust the student's schedule as needed.

24-25-56

This student has a diagnosis of Down's Syndrome and has a status of post complete atrio-ventricular canal repair, resulting in poor stamina; as well as Atlantoaxial Instability which limits his physical activity due to an increased risk for spinal compression and paralysis. According to the submitted physician's statement, this student also suffers from sleep apnea and circadian shift work disorder. An ARC was held on 8/23/24, during which the recommendation for a shortened school day was approved (Monday through Friday, 12:30PM to 3:30PM). The physician's statement was submitted requesting this accommodation for the student's medical needs. The modified schedule will be approved through the 2024-2025 school year.

24-25-57

This student is receiving treatment for a diagnosed cardiac condition, resulting in significant fatigue present during the afternoon hours while at school. An ARC was held on 10/4/24, during which a recommendation for a shortened school day schedule was approved (Monday through Friday, 9:00AM to 12:00PM). A physician's statement was submitted requesting this accommodation for the student's medical needs. The modified schedule will be approved through the 2024-2025 school year.

24-25-58

This student has diagnoses of Autism Spectrum Disorder, Sensory Processing Disorder, and Language Disorder which manifest in the form of maladaptive behaviors while the school day progresses. An ARC was held on 10/14/24, during which a recommendation for a shortened school day schedule was approved (Monday through Friday 9:00AM to 12:30PM). A physician's statement was submitted requesting this accommodation for the student's medical and mental health needs. The modified schedule will be approved through the 2024-2025 school year.