

NO CHILD LEFT BEHIND **ADEQUATE YEARLY PROGRESS REPORT - 2010**

August 30, 2010

Southgate Independent Grades: PRIMARY-08

Code:537

Met 10 out of 10 target goals (100.0 percent)

Title I: Yes

Made Overall AYP: Yes

Under the federal No Child Left Behind Act a school/district must make 100 percent of its target goals in order to qualify as having made Adequate Yearly Progress (AYP).

		Annual Die Objective	Met Participation	Other Academic
Student Group*	Reading	Mathematics	Rate	Indicator**
All Students	Yes	Yes	Yes	
White (Non-Hispanic)	Yes	Yes	Yes	7
A frican-American	n/a	n/a	n/a	-
Hispanic	n/a	n/a	n/a]
Asian	n/a	n/a	n/a	Yes
Limited English Proficiency	n/a	n/a	n/a	
Free/Reduced Lunch	Yes	Yes	Yes	
With Disability	n/a	n/a	n/a	

For more information see the No Child Left Behind (NCLB) Interpretive Guide at: http://www.education.ky.gov/.

^{***} If a subpopulation doesn't meet its Annual Measureable Objective, it can still be in "Safe Harbor" and considered to have made AYP if the school reduced by at least 10% the number of students in the subpopulation who perform below proficient.



^{*} If a student group is listed as n/a in the chart, it means there were not enough students in that group at this school to get a valid score for AYP purposes. Each student is included in the "All Students" group.

^{**} Other Academic Indicator is defined on page 2.



Hesti

⊻еа

Kentucky

Adequate Yearly Progress Report -Based on Z O Child Left Behind (NCLB)

Interim Assessment Results

District:

Southgate Independent

Code:

537

Title I:

Yes

	Ctive (AMO)		(AYP) Summary				
ı n g				Overall	School		
ar Readin	g Mathematics	Reading	Mathematics	AYP	K e a r	Federal NCLB	ಬ್ರಕ್ಷ
46.44	19.47	N/A	A/N	N/A	2002-03		
46.44	19.47	Yes	Yes	Yes	2003-04		
46.44	19.47	Yes	Yes	Yes	2004-05		
53.14	29.54	Yes	Yes	Yes	2005-06		
	29.54	Yes	Yes	Yes	2006-07		
53.14	29.54	Yes	Yes	Yes	2007-08		
59,83	39.60	Yes	Yes	Yes	2008-09		
06.53	49,67	Yes	Yes	Yes			
73,22	59.74	Yes	Yes	Yes	2010-11		
76.67	69.80		Se decomplication at a recondition de enhants (September 4 amone de production).		2011-12		
86.61	79.87				2012-13		
	89.93				2013-14	in tannon a satamba a despendent distributada en isposante institutibili en institutibili de satamba en isposibilità di Internacione establishe en la satamba en institutione	ed ad heyerrodha fattol ae gallada ad barbara (A) i sgan.
	TOUGH OF SERVICE SERVI	CHANGE OF THE PARTY OF THE PART			2014-15		

overall; and information about consequences. The above table displays a summary of AYP decisions for reading, mathematics, and

2012-13

2011-12

2010-11 2009-10 2008-09 2005-06

2004-05

2007-08 2006-07 2003-04

2002-03 2001-02

Adequate Yearly Progress (AYP)

AYP is the term used in the federal No Child Left Behind (NCLB) Act to categorize whether a school or school district has met federal accountability requirements. Three components combine to determine whether a school or school district achieves

- Annual Measurable Objectives (AMO) in reading and mathematics,
- Participation Rate,
- Other Academic Indicator.

district: The Other Academic Indicator differs depending on the grade level of the school

Elementary and Middle school level:

- Increase percentage Proficient plus Distinguished [P+D%] (science, social studies and writing on-demand) compared to prior year OR
- 2 Increase percentage Proficient plus Distinguished [P+D\$] (science, social studies and writing on-demand) plus a confidence interval compared to the state average for the level OR
- μ Decrease percentage novice (reading, mathematics, science, social studies writing on-demand) compared to the prior year.

High School Level:

- 2. Graduation rate must meet the state goal of $86.75~\mathrm{OR}$ Graduation rate must have increased by 2\$ when compared to the prior year.

Sufficient Size

Annual Measurable Objectives: (Accountable Students)

- at least 10 students in the subpopulation in each grade where $\ensuremath{\mathsf{NCLB}}$ assessments are administered, $\ensuremath{\mathsf{AND}}$
- 2. at least 60 students in the subpopulation in these combined grades OR the number of students in the subpopulation is at least 15\$ of all students in these combined grades.

For Participation: (Tested Students)

- at lease 10 students in the subpopulatino in each grade where NCLB assessments are administered, AND
- 2. at least 60 students in the subpopulation in these combined grades.

Run Date: 8/30/2010

Bafe Harbor (Denoted by "Safe")

A school or district that has not met the reading or mathematics AMO is considered to have met the objective in reading or mathematics if the school district reduces its percent of total students or subpopulation(s) (whichever group(s) did not meet the reading or mathematics annual measurable objective), scoring below proficient by 10%.

NCLB Consequences

District Improvement - Xr 1 (2 years not making AYP): Notify Parents using state provided information, revise district improvement plan, request technical assistance if needed, and may be subject to corrective action from the Kentucky Department of Education

District Improvement - Yr 2 (3 years not making AYP): Notify Parents using state provided information, revise district improvement plan, request technical assistance if needed, and may be subject to corrective action from the Kentucky Department of Education.

Corrective Action (4 years not making AYP): Notify Parents using state provided information, revise district improvement plan, technical assistance if provided by the state, and will be subject to corrective action from the Kentucky Department of

the Accountability Index at the elemen rate at the high school level, or did and each subpopulation of sufficient AYP in both reading and mathematics. is important to note that if a school or district does not meet the requirement of e Accountability Index at the elementary and middle school levels and/or graduation te at the high school level, or did not test at least 95% of all enrolled students d each subpopulation of sufficient size, the school is considered to have missed its



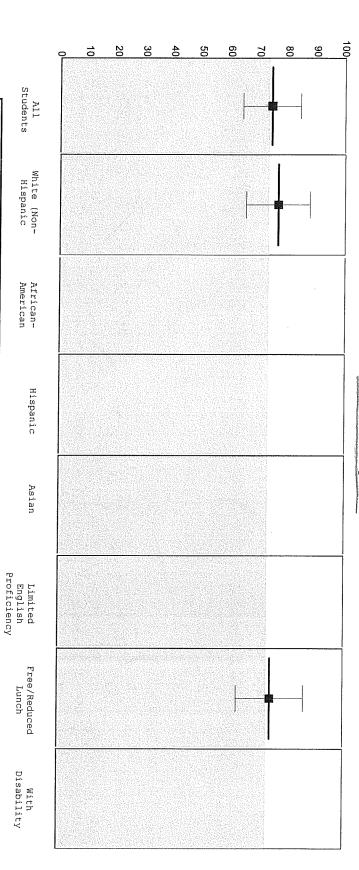
Adequate Yearly Progress Report - 2010 Based on Interim Assessment Results No Child Left Behind (NCLB) Kentucky

District Southgate Independent

Code: 537

Title I: Yes

2010 Reading AMO



			Reading AMO		Part	Participation Rate	Rate	ot	Other Academic Indicators	bre	
	2009			2010		2010		8 C + G	P + D % (Novice %)	Graduati	Graduation Rate
	No. Students	% Proficient	No. Students	% Proficient (Low, High)	Enrollment	Tested	Pat	2009	2010	2008	2009
מולים ליו	00	70 71	4.30								
All Students	2,5	70.71	132	74.24 (64.21, 84.27)	146	145	99.32	59.18 (8.11)	57.60 (5.40)	N/A	N/A
White (Non-Hispanic)	92	68.48	102	76.47 (65.39, 87.55)	106	105	99.06	Denote:	x - Below AYP Target		
African-American	ω		22		32				s - Safe Harbor		
Hispanic	2		o		6				* - 15% of Domilation	5	
Asian	0		0								
Limited English Drofficioner	ı,		,						COMPTHED THE		
Himited English Proficiency	2		2		2				a - Above State Average	age	
Free/Reduced Lunch	61		98	74.49 (62.86, 86.12)	113	113	100.00		2 - Two Year Average		
With Disability	20		19		21				3 - Three Year Average	ıge	

- The graph above presents the 2010 percentage of students at or above proficiency with a 99% confidence interval. The top of the shaded area of the graph indicates the 2010 Annual Measurable Objective (AMO) target for reading. The 2010 percent proficient or above is presented in the table along with the low and high points of the confidence interval around the 2010 percentage. The areas highlighted in red indicate where Adequate Yearly Progress (AYP) was not made.

 The No. Students column includes the total of all accountable students in each grade where NCLB assessments are administered.

Date:



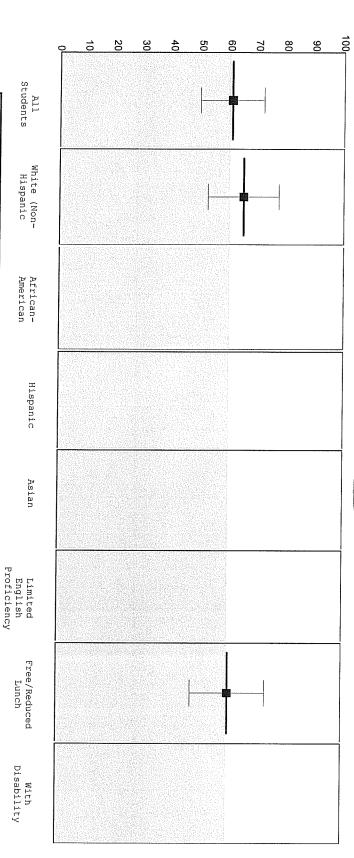
Adequate Yearly Progress Report - 2010 Based on Interim Assessment Results No Child Left Behind (NCLB) Kentucky

District Southgate Independent

Code: 537

Title I: Yes

2010 Mathematics AMO



			Mathematics AMO	8	Parti	Participation Rate	ate	oth	Other Academic Indicators	ES	
	2009	9		2010		2010		P + D % (Novice %)	Novice %)	Graduation Rate	n Rate
	No. Students	% Proficient	No. Students	% Proficient (Low, High)	Enrollment Tested	Tested	Pct	2009	2010	2008	2000
All Students	9.0	70 73	333								
The Country of the Co	5.6	12.13	132	60.61 (49.40, 71.82)	146	145	99.32	99.32 59.18 (8.11)	57.60 (5.40)	N/A	N/A
White (Non-Hispanic)	92	71.74	102	64.71 (52.22, 77.20)	106	105	99.06	Denote:	x - Below AYP Target	Ten.	
African-American	ω		22		32				s - Safe Harbor		
Hispanic	2		6		9				* I 159 OF BODG!	† 	
Asian	0		0						+ + - C C C C + C C C C + C C C C C	. F.	
									c - Combined LEP		
TIMITED ENGLISH Profictency	2		12		2				a - Above State Average	Verage	
Free/Reduced Lunch	61		9.6	60.20 (47.14, 73.26)	113	113	100.00		2 - Two Veer Brergo		
With Disability	20		19		3 1					1	
					1				3 - Three Year Average	erage	_

Lunch

Disability

The graph above presents the 2010 percentage of students at or above proficiency with a 99% confidence interval. The top of the shaded area of the graph indicates the 2010 Annual Measurable Objective (AMO) target for mathematics. The 2010 percent proficient or above is presented in the table along with the low and high points of the confidence interval around the 2010 percentage. The areas highlighted in red indicate where Adequate Yearly Progress (AYP) was not made.

The No. Students column includes the total of all accountable students in each grade where NCLB assessments are administered.

Run Date: 8/30/2010



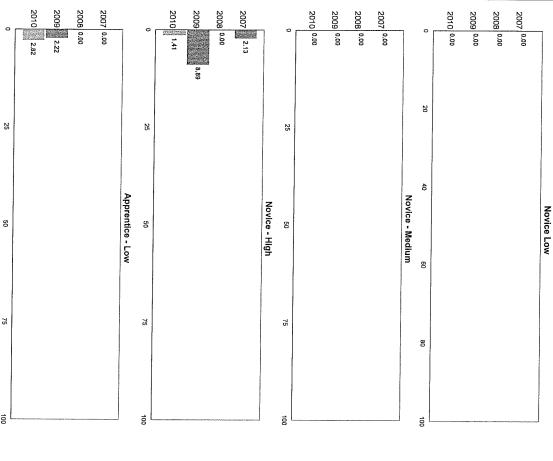
INTERIM PERFORMANCE REPORT **Performance Level Percents** READING TREND DATA 2009-2010

District: Code: Southgate Independent 537

Page

Grade:

Elementary



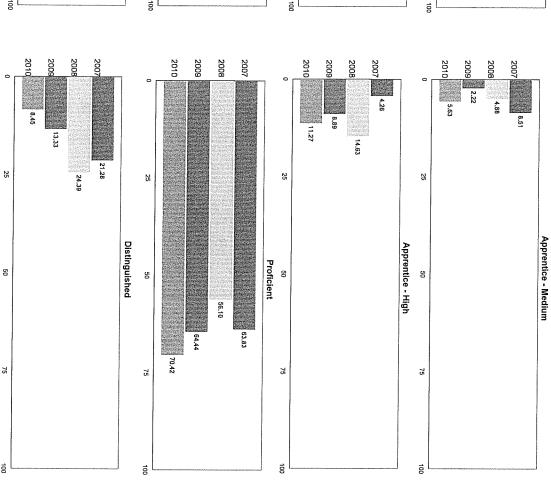
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.

50

2007 2008

100

2010 2009





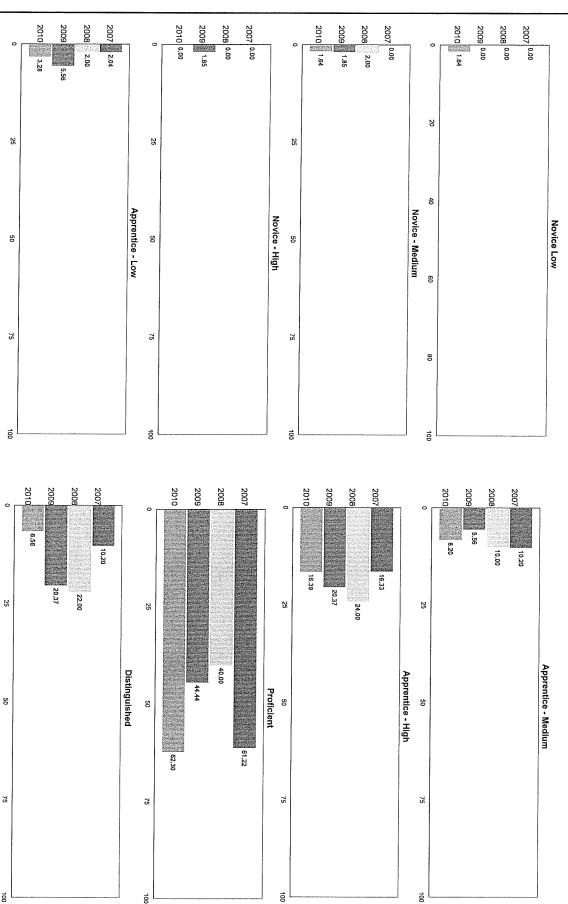
2009-2010 INTERIM PERFORMANCE REPORT READING TREND DATA **Performance Level Percents**

Code: District: Southgate Independent 537

Page

25

Grade: Middle School



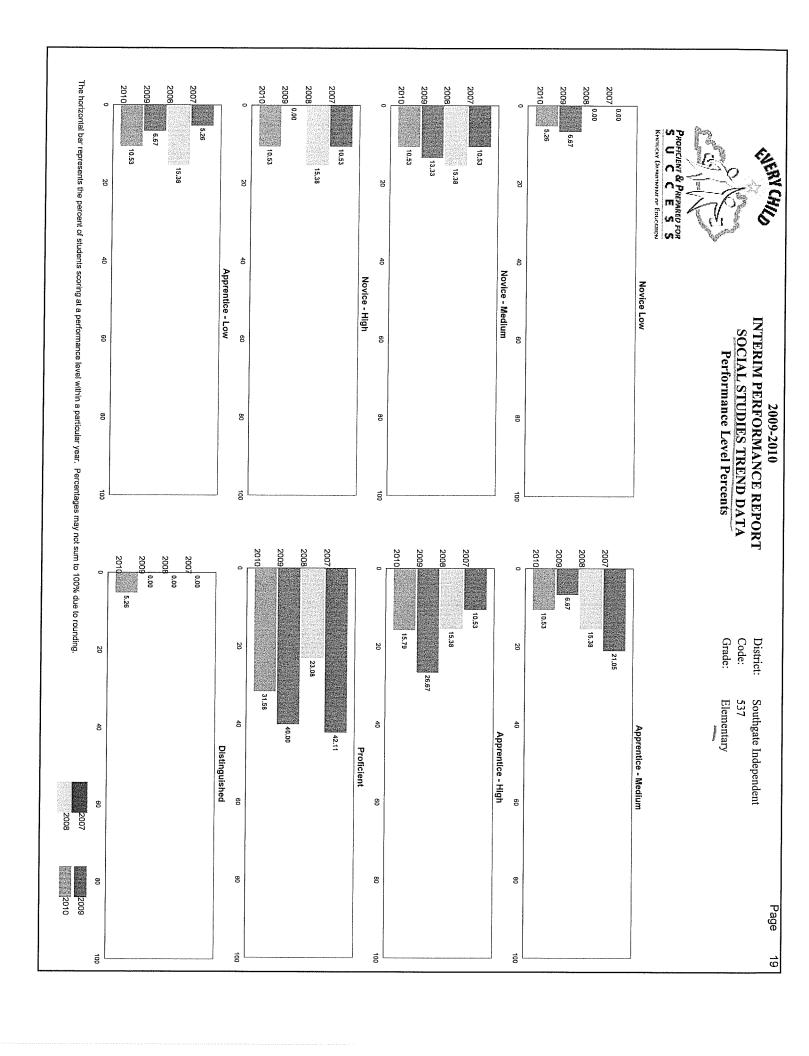
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.

2007

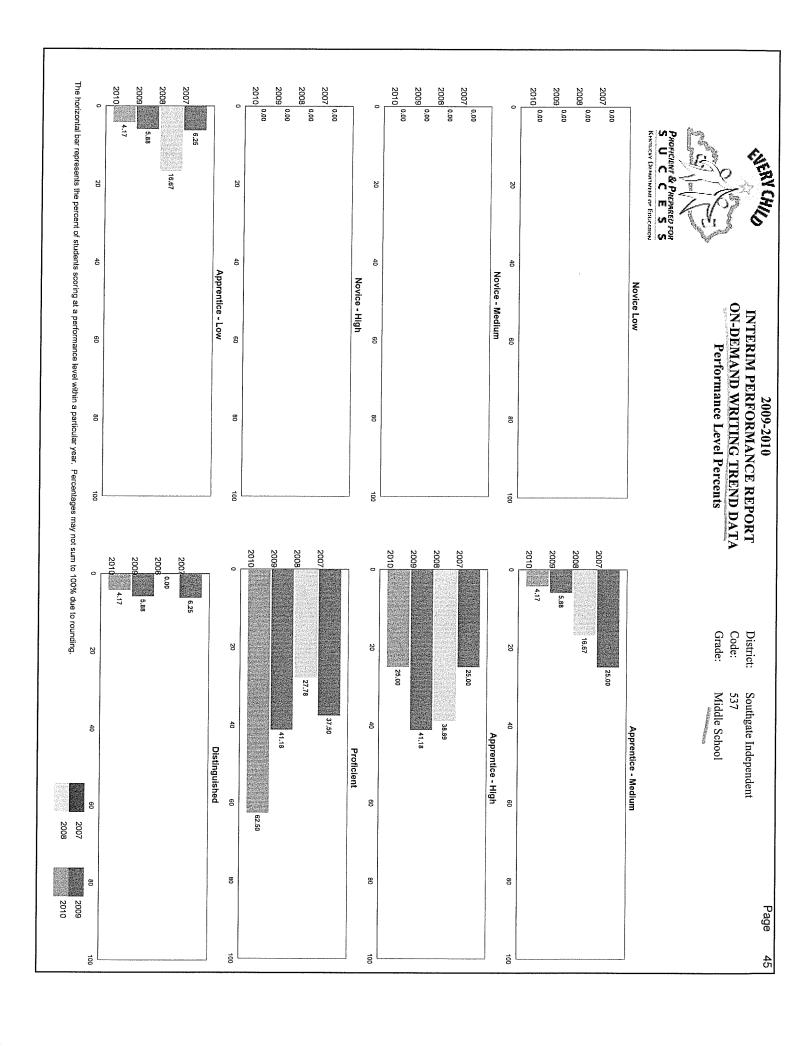
2009 2010

2007 0.00 2008 0.00 2009 0.00 2009 0.00 The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding. 2008 2009 2007 2008 0.00 2008 2007 0.00 0.00 0.00 0.00 0.00 0.00 20 20 20 20 40 4 Apprentice - Low Novice - Medium Novice - High Novice Low 5 INTERIM PERFORMANCE REPORT 8 8 **Performance Level Percents** SCIENCE TREND DATA 80 8 80 2009-2010 100 100 6 2010 2007 2008 2010 2009 2007 2009 2008 2007 2008 2009 2008 2007 0.00 0.00 0.00 7.14 7.69 11.76 13.04 District: Code: Grade: 15.38 20 20 20 28.57 Elementary Southgate Independent 537 4 39.13 6 40 43.48 Apprentice - Medium Apprentice - High Distinguished Proficient 69 6 64.29 76.92 80 80 8 88.24 Page 100 100 8 **1**00 9

2010 0.00 2009 0.00 2008 0.00 The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding. 2007 0.00 2010 2009 5.00 2009 2010 2008 2008 0.00 0.00 0.00 0.00 0.00 0.00 0.00 Квятоску (Экумпъчнит се Прискиры 7.14 7.14 10.00 11.76 20 20 20 20 6 6 Apprentice - Low Novice - Medium Novice - High Novice Low INTERIM PERFORMANCE REPORT SCIENCE TREND DATA Performance Level Percents 60 8 60 80 80 80 2009-2010 100 100 100 8 2007 2010 2010 2010 2009 2008 2007 2010 2009 2008 2007 2009 2008 6.25 5.00 6.25 7.14 7.14 12.50 District: Code: Grade: 20 17.65 17.65 20 20 20.00 20 20.00 28.57 23.53 29.41 Middle School Southgate Independent 537 8 6 40 8 40.00 Apprentice - Medium Apprentice - High 42.86 Distinguished Proficient 60 60 60 75.00 2010 80 80 80 Page 8 100 6 6 39



The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding. 2008 0.00 2007 2007 2007 2010 2009 2008 2007 2010 2008 2010 2009 0.00 0.00 0.00 0.00 0.00 0.00 0.00 5,88 6.25 11.76 12.50 16.67 20 20 20 20 22,22 40 8 Apprentice - Low Novice - Medium Novice - High Novice Low INTERIM PERFORMANCE REPORT SOCIAL STUDIES TREND DATA 60 69 60 **Performance Level Percents** 2009-2010 80 80 80 100 á 8 2009 2008 2007 2010 2009 2008 2008 2007 2007 0.00 0.00 5.88 11.11 12.50 12.50 District: Code: Grade: 16.67 16.67 20 20 18,75 20 18.75 23,53 29.17 29.17 Middle School 33.33 Southgate Independent 537 6 6 8 6 Apprentice - Medium Apprentice - High 43.75 Distinguished Proficient 47.06 60 60 60 2007 2008 80 80 2010 2009 80 80 Page 42 100 6 8 **1**00



2007 2010 0.00 2009 0.00 2008 0.00 2007 0.00 The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding. 2010 2007 2010 2009 2007 2009 2008 2008 2008 0.00 5.26 6.67 7.69 10.53 10.53 20 20 20 20 26,32 30.77 8 6 Novice - Medium Apprentice - Low Novice - High Novice Low INTERIM PERFORMANCE REPORT ON-DEMAND WRITING TREND DATA Performance Level Percents 60 60 8 60 2009-2010 8 ВО 80 80 100 100 100 2007 2010 2009 2008 2007 2009 2007 2010 2008 2010 0.00 0.00 0.00 5.26 10,53 10.53 15.38 13.33 District: Code: Grade: 15.38 15.79 20 20 20 20 20.00 26,32 30.77 Elementary 31.58 Southgate Independent 537 40 8 40 6 Apprentice - Medium Apprentice - High Distinguished Proficient 47.37 53.33 60 60 8 8 2008 2007 90 90 80 80 2009 Page 6 100 60 100 22

2009-2010 ITBS Data

7	တ	5	4	ယ	Grade	
54	38	43	44	64	Voc.	
53	43	47	51	61	Comp.	Reading
54	41	45	47	62	Reading Total	

	Word					Usage &
Grade	Analysis	Listening	Spelling	Capitalization	Punctuation	Expression
3	60	35	68	42	49	52
4			53	36	32	50
G			63	52	42	54
6			52	46	33	2
7			31	34	22	A) :
		AND STATE OF THE PARTY OF THE P		•	6	

	_	>	4	0	2	ssion	ශී මේ
33	22	44	51	40	50	Total	Language

		_			,	,		_	_	_	_		
7	တ	ڻ.	4	ယ	Grade		7	6	S	4	ယ	Grade	
42	40	44	42	53	Core Total		59	53	45	55	53	Estimation	Concepts &
							56	52	53	61	58	Data Interp.	Prob. Solv. &
							22	26	17	14	28	Computaiton	Math
							46	42	38	44	47	Math Total	

52	52	46	58	66	59	1
47	46	43	50	57	54	1 6
48	51	45	55	57	52	0
50	61	60	64	59	53	4
Composite	Information	Waterials	Diagrams	Science	Studies	Grade
441	Sources of	Reference	Maps &		Social	

DIFF FROM 2008-09	MG %PD	HT8	7TH	6 1 1	DIFF FROM 2008-09	%PD	5TH		3RD			Grade
4.04	68.85	75	81.25	52.38	1.09	78.87	68.42	78.26	86.21		SOZO	3
			54	41			45	47	62	derre miles resulting de la company de la co	RADIZO	B
-6.65	65.57	58.33	87.5	57.14		56.34	47.37	56.52	62.07		VATI	
			46	42			38	44	47	Constitutive and the second se	7	S
7.1	45.83	45.83			්ය . <u>එ</u>	36.84	36.84			STUDIES	SOCIAL	200
			59	54			52	53		STUDIES	SOCIAL	
21.25	81.25		81.25		-10.25	82.61		82.6			SCEZOR	200
			66	57			57	59		en de la composition de	SCHNCH	T &
19.61	66.67	66.67			-35.09	31.58	31.58				STG	2
			33	44			51	40	50			증
			52	46			51	61		OF INFO	A	BS
			52	47			48	50	53	POSITE	S	8

2009-2010 ASSESSMENT DATA SOUTHGATE INDEPENDENT SCHOOL DISTRICT