



# NO CHILD LEFT BEHIND ADEQUATE YEARLY PROGRESS REPORT - 2010

August 30, 2010

## Southgate Independent

Grades: PRIMARY-08

Code:537

## Met 10 out of 10 target goals (100.0 percent)

Title I: Yes

Made Overall AYP: Yes

Under the federal No Child Left Behind Act a school/district must make 100 percent of its target goals in order to qualify as having made Adequate Yearly Progress (AYP).

Student Group*	Met Annual Measurable Objective		Met Participation Rate	Other Academic Indicator**
	Reading	Mathematics		
All Students	Yes	Yes	Yes	Yes
White (Non-Hispanic)	Yes	Yes	Yes	
African-American	n/a	n/a	n/a	
Hispanic	n/a	n/a	n/a	
Asian	n/a	n/a	n/a	
Limited English Proficiency	n/a	n/a	n/a	
Free/Reduced Lunch	Yes	Yes	Yes	
With Disability	n/a	n/a	n/a	

For more information see the No Child Left Behind (NCLB) Interpretive Guide at: <http://www.education.ky.gov/>.

\* If a student group is listed as n/a in the chart, it means there were not enough students in that group at this school to get a valid score for AYP purposes. Each student is included in the "All Students" group.

\*\* Other Academic Indicator is defined on page 2.

\*\*\* If a subpopulation doesn't meet its Annual Measureable Objective, it can still be in "Safe Harbor" and considered to have made AYP if the school reduced by at least 10% the number of students in the subpopulation who perform below proficient.





# Kentucky No Child Left Behind (NCLB) Adequate Yearly Progress Report - 2010 Based on Interim Assessment Results

District: Southgate Independent  
Code: 537  
Title I: Yes

Testing Year	Annual Measurable Objective (AMO)		Adequate Yearly Progress (AYP) Summary			Consequences	
	Reading	Mathematics	Reading	Mathematics	Overall AYP	School Year	Federal NCLB Status
2001-02	46.44	19.47	N/A	N/A	N/A	2002-03	
2002-03	46.44	19.47	Yes	Yes	Yes	2003-04	
2003-04	46.44	19.47	Yes	Yes	Yes	2004-05	
2004-05	53.14	29.54	Yes	Yes	Yes	2005-06	
2005-06	53.14	29.54	Yes	Yes	Yes	2006-07	
2006-07	53.14	29.54	Yes	Yes	Yes	2007-08	
2007-08	59.83	39.60	Yes	Yes	Yes	2008-09	
2008-09	66.53	49.67	Yes	Yes	Yes	2009-10	
2009-10	73.22	59.74	Yes	Yes	Yes	2010-11	
2010-11	79.92	69.80	Yes	Yes	Yes	2011-12	
2011-12	86.61	79.87				2012-13	
2012-13	93.31	89.93				2013-14	
2013-14	100.00	100.00				2014-15	

The above table displays a summary of AYP decisions for reading, mathematics, and overall, and information about consequences.

## Adequate Yearly Progress (AYP)

AYP is the term used in the federal No Child Left Behind (NCLB) Act to categorize whether a school or school district has met federal accountability requirements. Three components combine to determine whether a school or school district achieves AYP:

1. Annual Measurable Objectives (AMO) in reading and mathematics,
  2. Participation Rate, and
  3. Other Academic Indicator.
- The Other Academic Indicator differs depending on the grade level of the school district:

1. Elementary and Middle school level:
  1. Increase percentage Proficient plus Distinguished (P+D) (science, social studies and writing on-demand) compared to prior year OR
  2. Increase percentage Proficient plus Distinguished (P+D) (science, social studies and writing on-demand) plus a confidence interval compared to the state average for the level OR
  3. Decrease percentage novice (reading, mathematics, science, social studies and writing on-demand) compared to the prior year.

## High School Level:

1. Graduation rate must meet the state goal of 86.75 OR
2. Graduation rate must have increased by 2% when compared to the prior year.

## Sufficient Size

- For Annual Measurable Objectives: (Accountable Students)
1. at least 10 students in the subpopulation in each grade where NCLB assessments are administered, AND
  2. at least 60 students in the subpopulation in these combined grades OR the number of students in the subpopulation is at least 15% of all students in these combined grades.
- For Participation: (Tested Students)
1. at least 10 students in the subpopulation in each grade where NCLB assessments are administered, AND
  2. at least 60 students in the subpopulation in these combined grades.

Run Date: 8/30/2010

## Safe Harbor (Denoted by "Safe")

A school or district that has not met the reading or mathematics AMO is considered to have met the objective in reading or mathematics if the school district reduces its percent of total students or subpopulation(s) (whichever group(s) did not meet the reading or mathematics annual measurable objective), scoring below proficient by 10%.

## NCLB Consequences

**District Improvement - Yr 1** (2 years not making AYP): Notify Parents using state provided information, revise district improvement plan, request technical assistance if needed, and may be subject to corrective action from the Kentucky Department of Education.

**District Improvement - Yr 2** (3 years not making AYP): Notify Parents using state provided information, revise district improvement plan, request technical assistance if needed, and may be subject to corrective action from the Kentucky Department of Education.

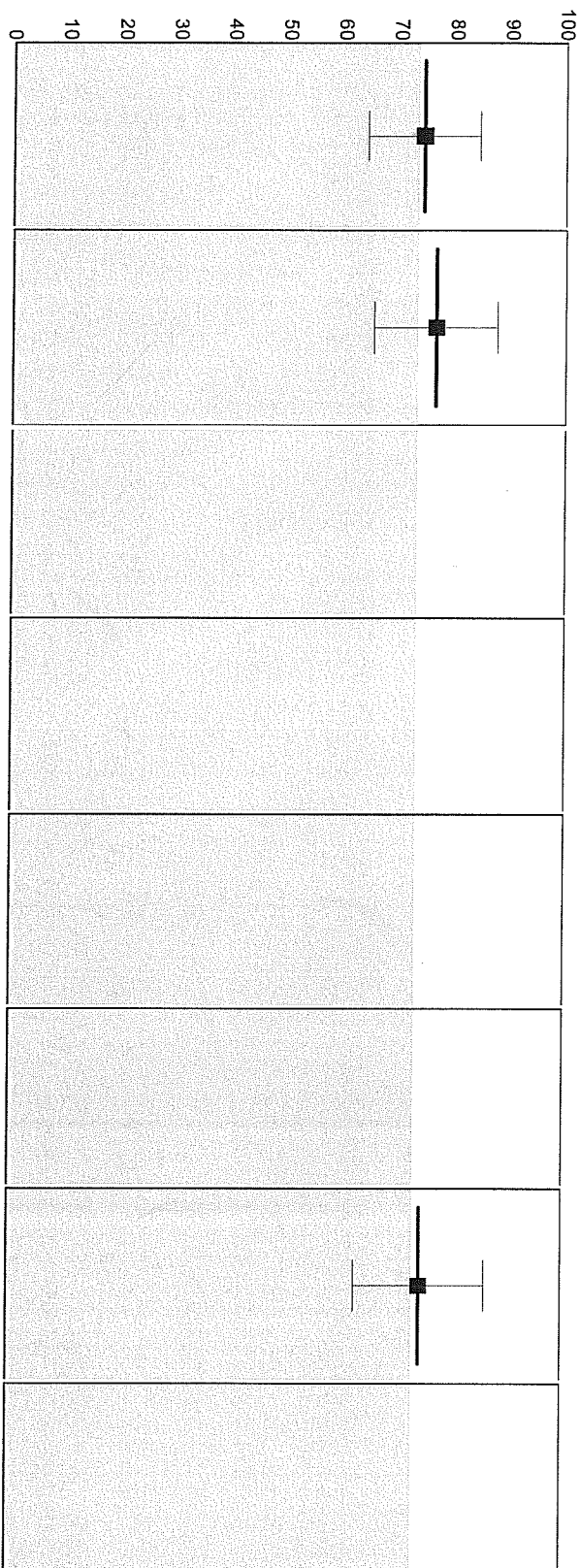
**Corrective Action** (4 years not making AYP): Notify Parents using state provided information, revise district improvement plan, technical assistance if provided by the state, and will be subject to corrective action from the Kentucky Department of Education.

It is important to note that if a school or district does not meet the requirement of the Accountability Index at the elementary and middle school levels and/or graduation rate at the high school level, or did not test at least 95% of all enrolled students and each subpopulation of sufficient size, the school is considered to have missed its AYP in both reading and mathematics.

Kentucky  
No Child Left Behind (NCLB)  
Adequate Yearly Progress Report - 2010  
Based on Interim Assessment Results

District	Southgate Independent
Code:	537
Title I:	Yes

## 2010 Reading AMO



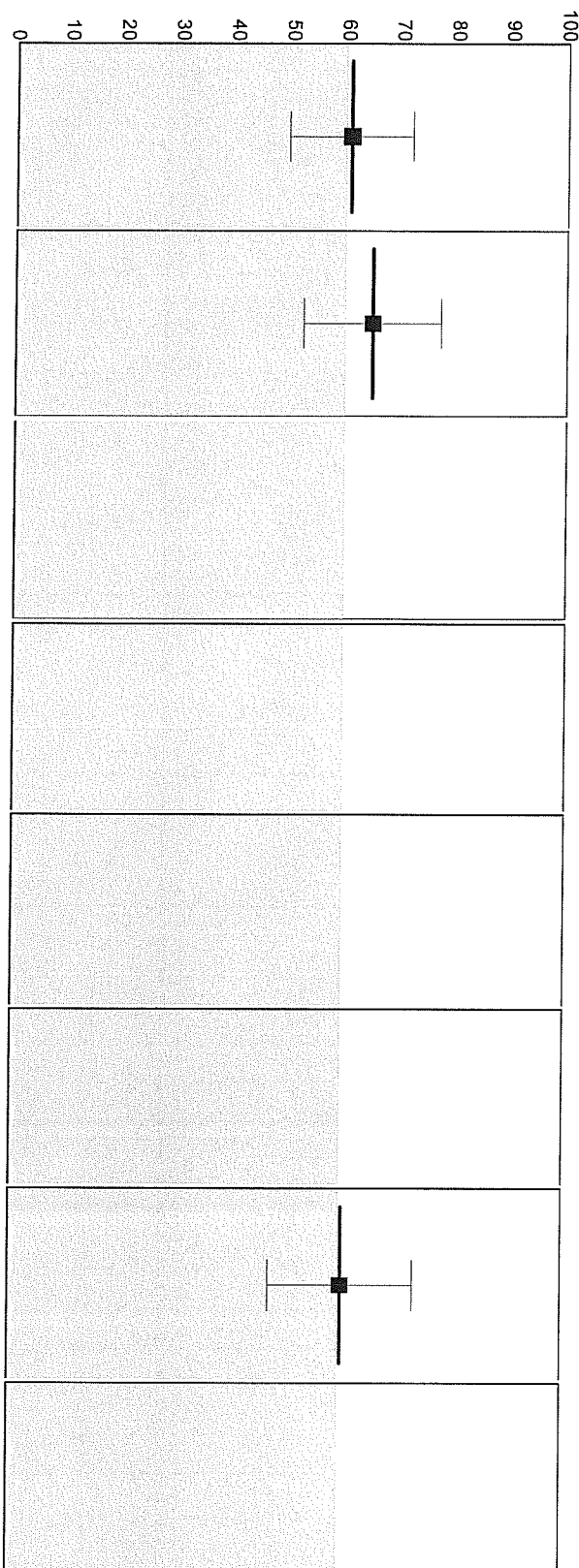
Reading AMO				Participation Rate			Other Academic Indicators				
	2009		2010		2010			F + D % (Novice %)		Graduation Rate	
	No. Students	% Proficient	No. Students	% Proficient (Low, High)	Enrollment	Tested	Pct	2009	2010	2008	2009
All Students	99	70.71	132	74.24 ( 64.21, 84.27)	146	145	99.32	59.18 ( 8.11)	57.60 ( 5.40)	N/A	N/A
White (Non-Hispanic)	92	68.48	102	76.47 ( 65.39, 87.55)	106	105	99.06	Denote:			
African-American	3		22		32			x - Below AYP Target			
Hispanic	2		6		6			s - Safe Harbor			
Asian	0		0					* - 15% of Population			
Limited English Proficiency	2		2		2			c - Combined IEP			
Free/Reduced Lunch	61		98	74.49 ( 62.86, 86.12)	113	113	100.00	a - Above State Average			
With Disability	20		19		21			2 - Two Year Average			
								3 - Three Year Average			

- The graph above presents the 2010 percentage of students at or above proficiency with a 98% confidence interval.  
 • The top of the shaded area of the graph indicates the 2010 Annual Measurable Objective (AMO) target for reading.  
 • The 2010 percent proficient or above is presented in the table along with the low and high points of the confidence interval around the 2010 percentage.  
 • The areas highlighted in red indicate where Adequate Yearly Progress (AYP) was not made.  
 • The No. Students column includes the total of all accountable students in each grade where NCLB assessments are administered.
- Run Date: 8/30/2010

Kentucky  
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District Southgate Independent  
 Code: 537  
 Title I: Yes

2010 Mathematics AMO



	Mathematics AMO				Participation Rate				Other Academic Indicators			
	2009	2010	2010	2010	2009	2010	2010	2010	2009	2010	2008	2009
No. Students												
% Proficient												
No. Students												
% Proficient (Low, High)												
Enrollment												
Tested												
Pct												
Denote:												
P + D & (Novice %)												
Graduation Rate												
2008												
2009												

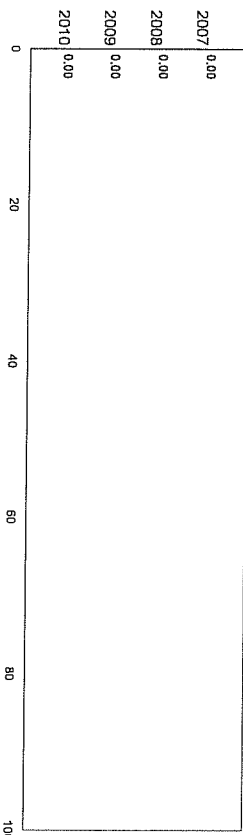
The graph above presents the 2010 percentage of students at or above proficiency with a 99% confidence interval. The top of the shaded area of the graph indicates the 2010 Annual Measurable Objective (AMO) target for mathematics. The 2010 percent proficient or above is presented in the table along with the low and high points of the confidence interval around the 2010 percentage. The areas highlighted in red indicate where Adequate Yearly Progress (AYP) was not made. The No. Students column includes the total of all accountable students in each grade where NCLB assessments are administered.



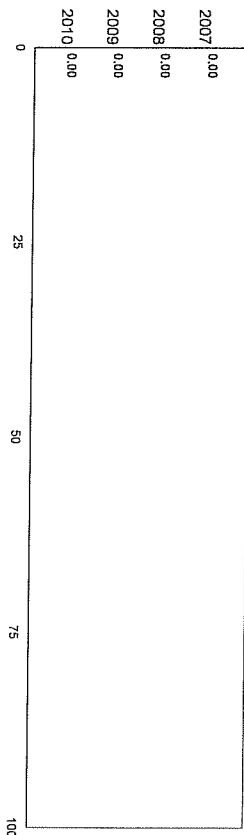
# INTERIM PERFORMANCE REPORT READING TREND DATA Performance Level Percents

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Code: 537  
Grade: Elementary

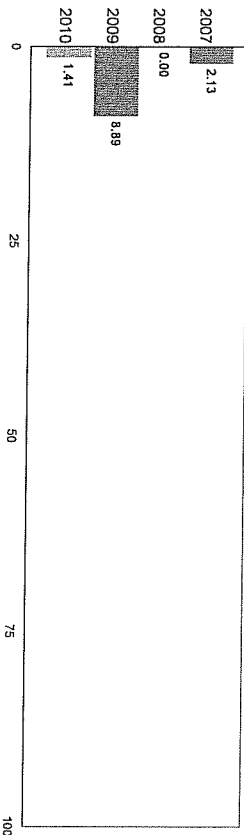
Novice - Low



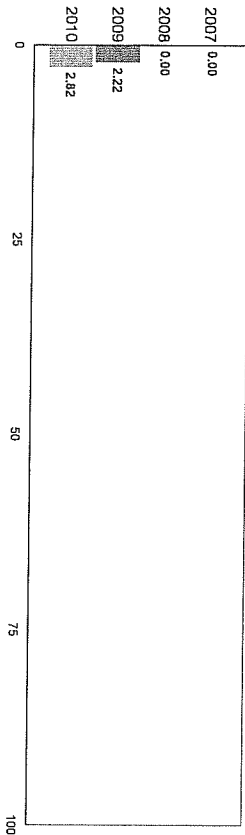
Novice - Medium



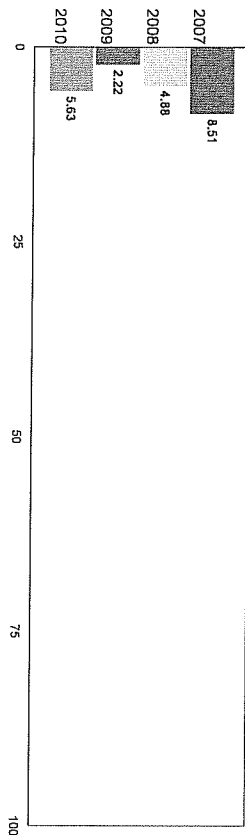
Novice - High



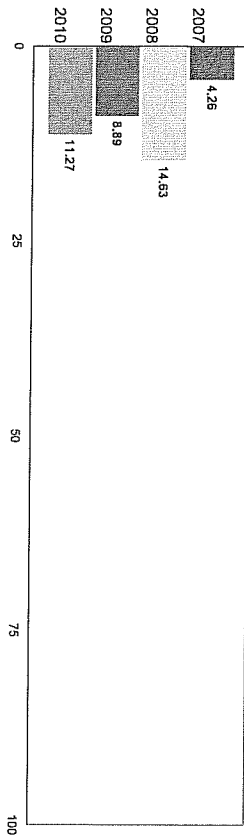
Apprentice - Low



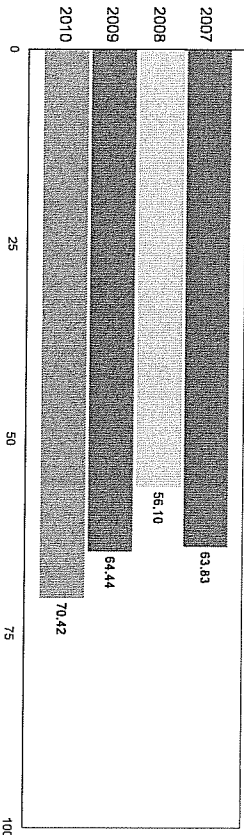
Apprentice - Medium



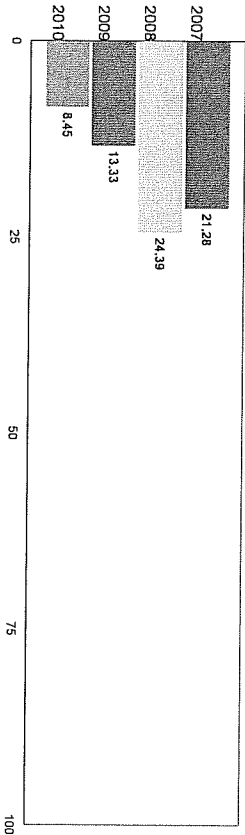
Apprentice - High



Proficient



Distinguished

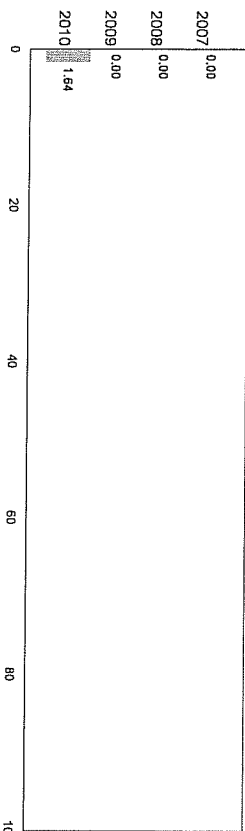


The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.

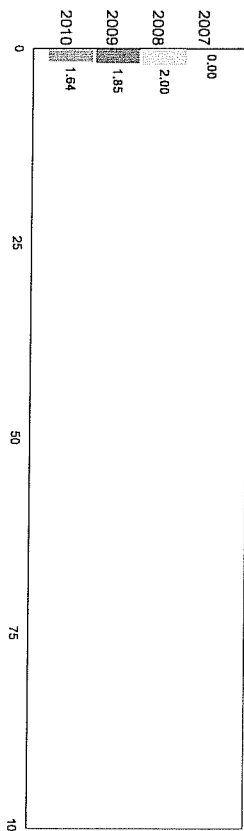
2009-2010  
INTERIM PERFORMANCE REPORT  
READING TREND DATA  
Performance Level Percents

District: Southgate Independent  
Code: 537  
Grade: Middle School

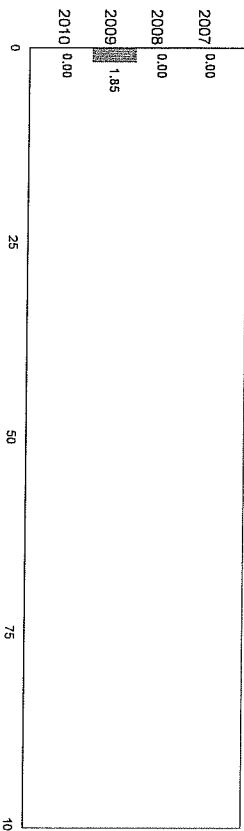
Novice - Low



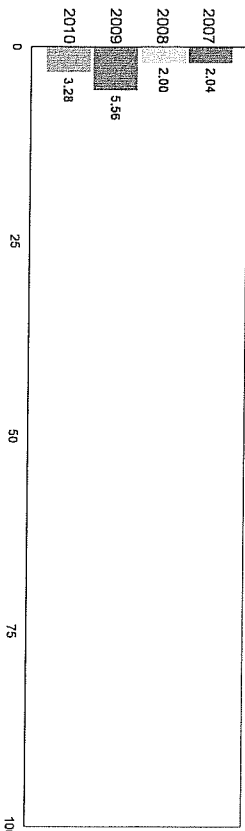
Novice - Medium



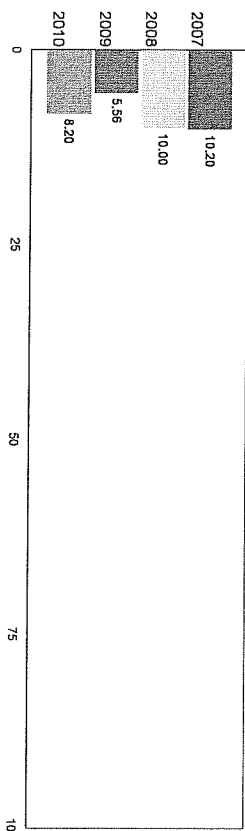
Novice - High



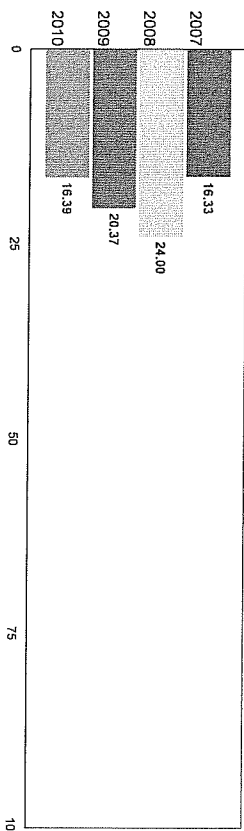
Apprentice - Low



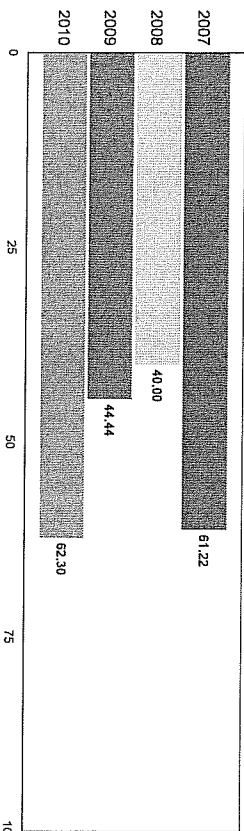
Apprentice - Medium



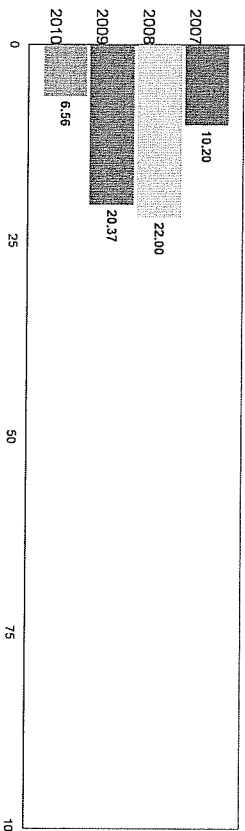
Apprentice - High



Proficient



Distinguished



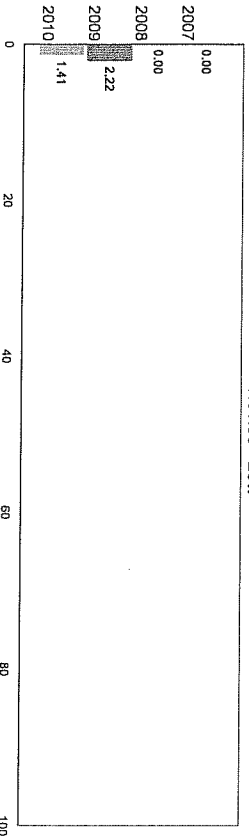
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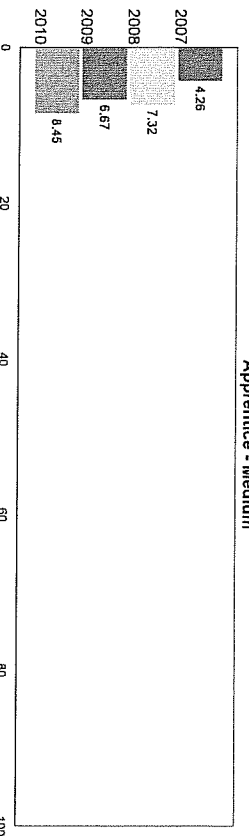
2009-2010  
INTERIM PERFORMANCE REPORT  
MATHEMATICS TREND DATA  
Performance Level Percents

District: Southgate Independent  
Code: 537  
Grade: Elementary

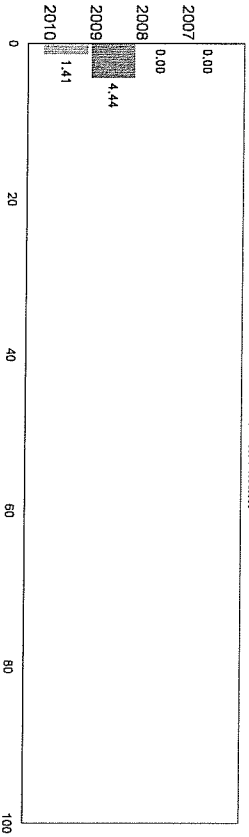
Novice - Low



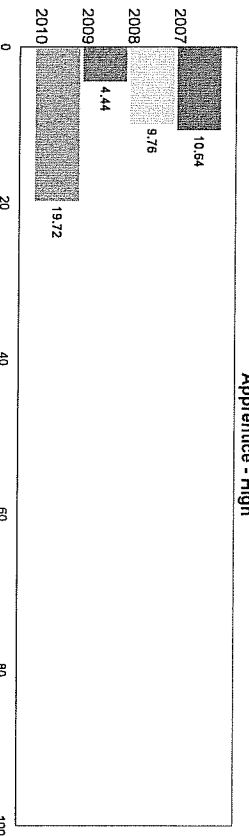
Apprentice - Medium



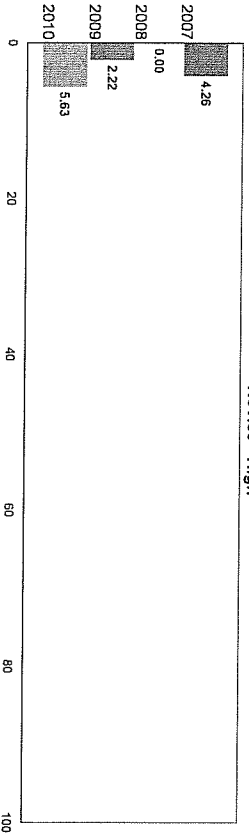
Novice - Medium



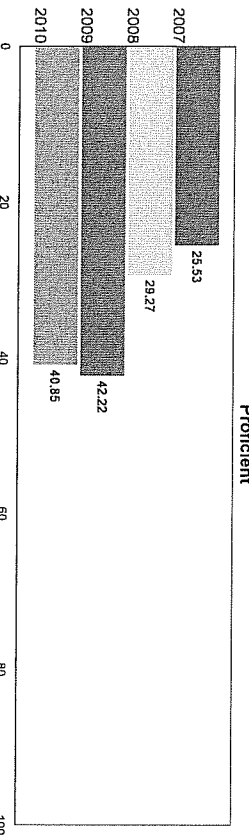
Apprentice - High



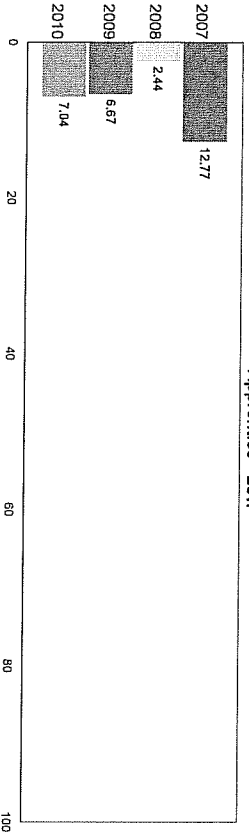
Novice - High



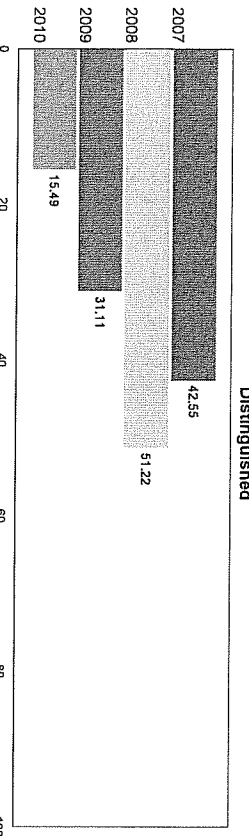
Proficient



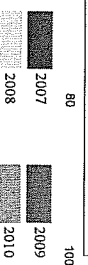
Apprentice - Low



Distinguished



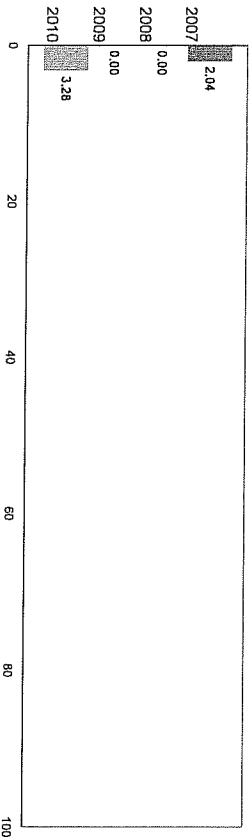
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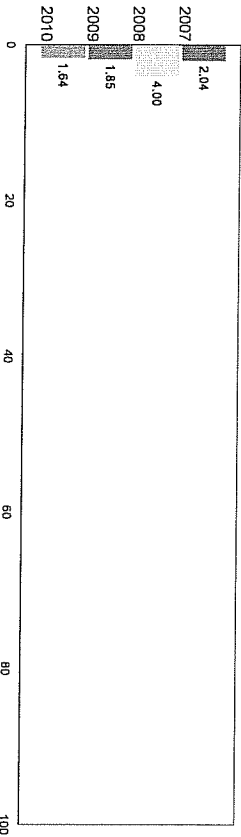
**2009-2010**  
**INTERIM PERFORMANCE REPORT**  
**MATHEMATICS TREND DATA**  
 Performance Level Percents

District: Southgate Independent  
 Code: 537  
 Grade: Middle School

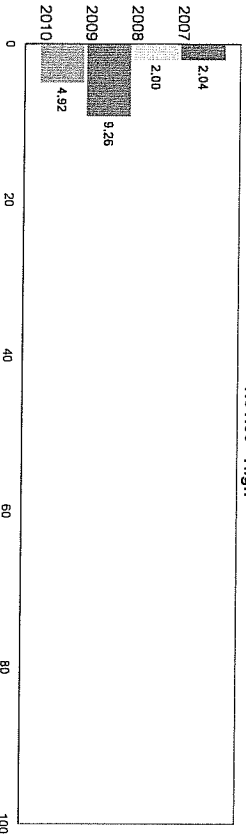
**Novice - Low**



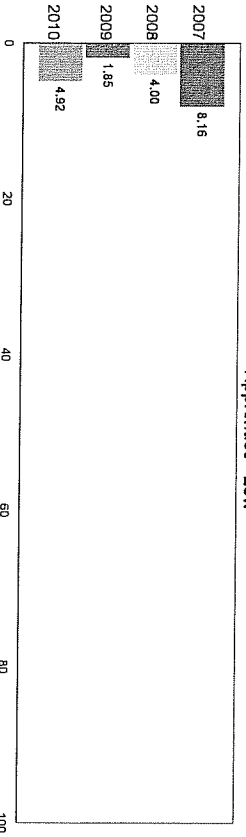
**Novice - Medium**



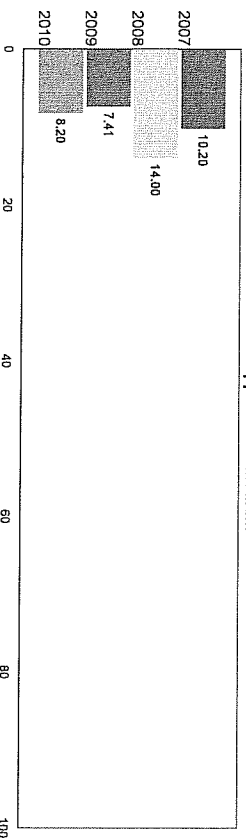
**Novice - High**



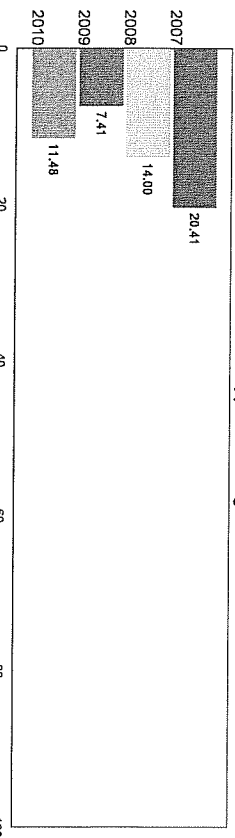
**Apprentice - Low**



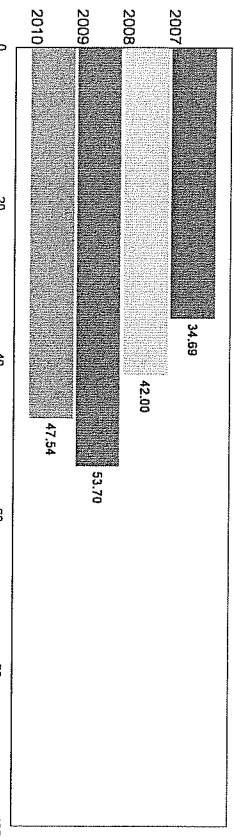
**Apprentice - Medium**



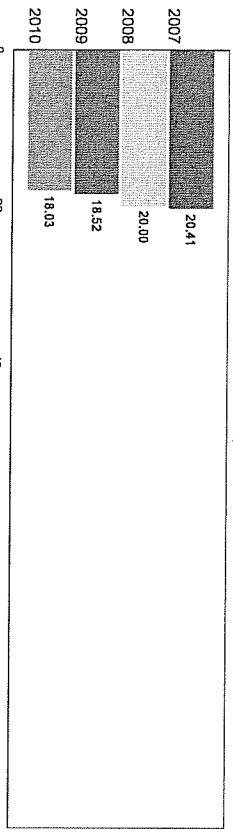
**Apprentice - High**



**Proficient**



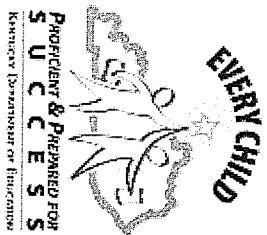
**Distinguished**



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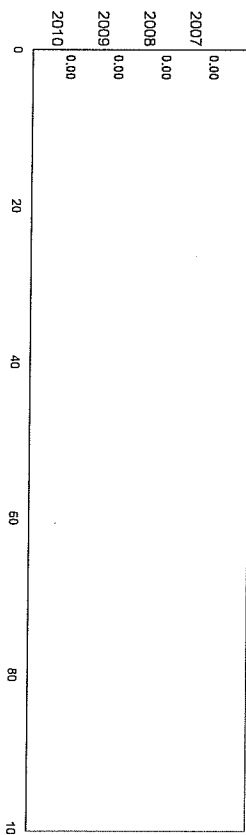




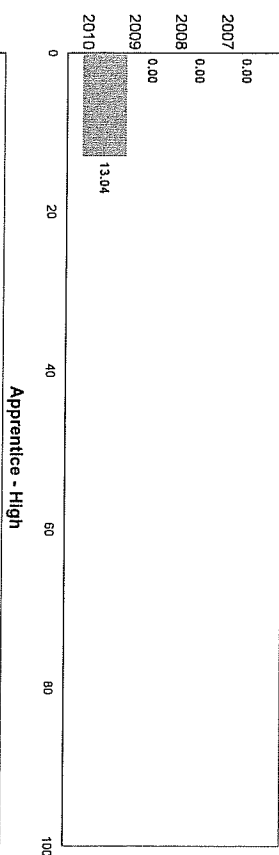
# 2009-2010 INTERIM PERFORMANCE REPORT SCIENCE TREND DATA Performance Level Percents

District: Southgate Independent  
Code: 537  
Grade: Elementary

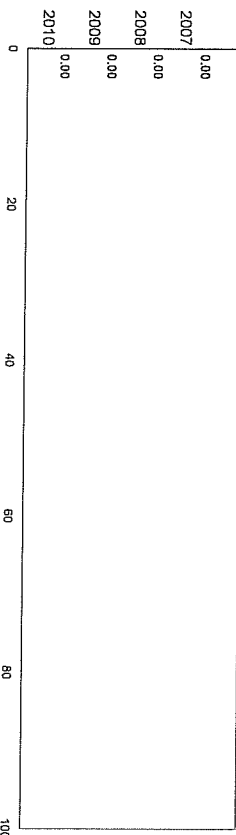
Novice - Low



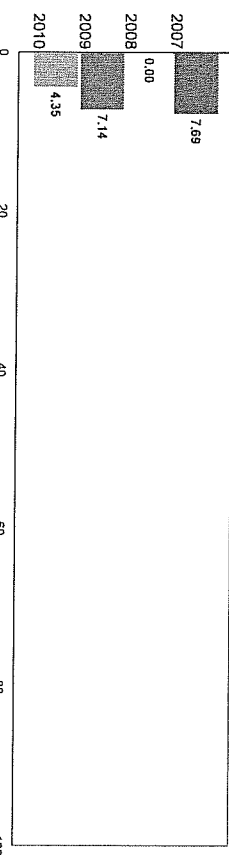
Apprentice - Medium



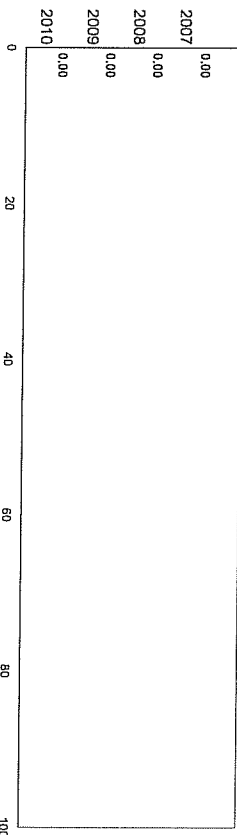
Novice - Medium



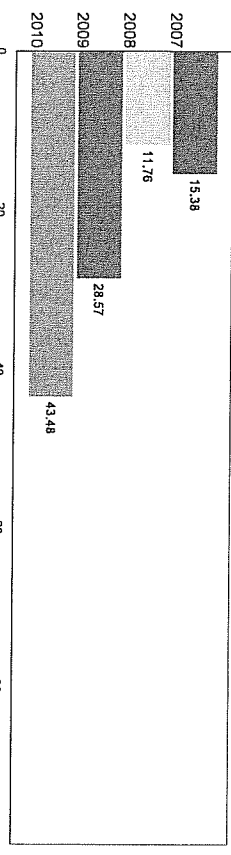
Apprentice - High



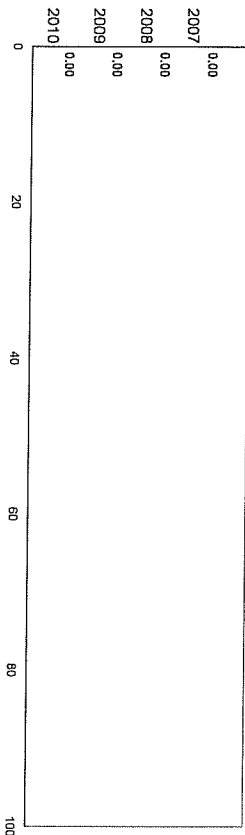
Novice - High



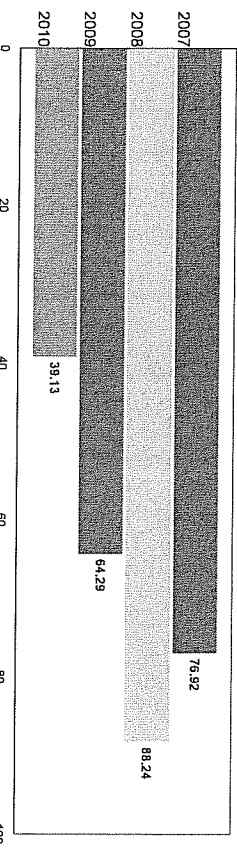
Proficient



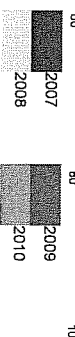
Apprentice - Low



Distinguished



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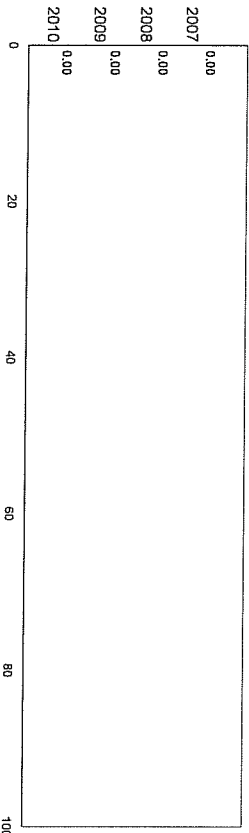




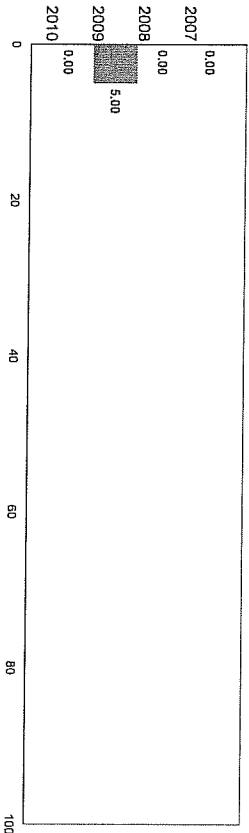
# 2009-2010 INTERIM PERFORMANCE REPORT SCIENCE TREND DATA Performance Level Percents

District: Southgate Independent  
Code: 537  
Grade: Middle School

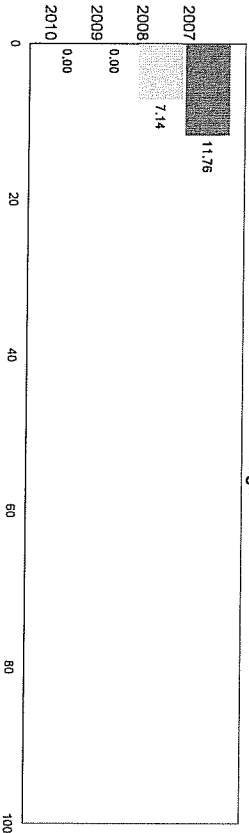
Novice - Low



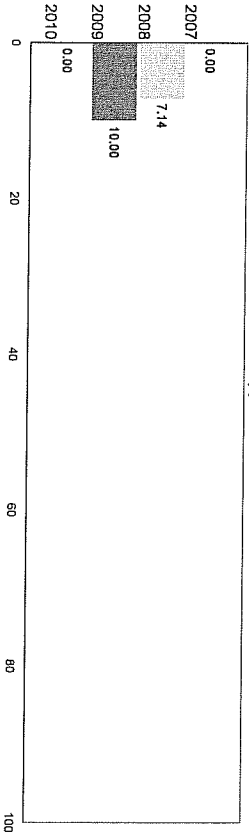
Novice - Medium



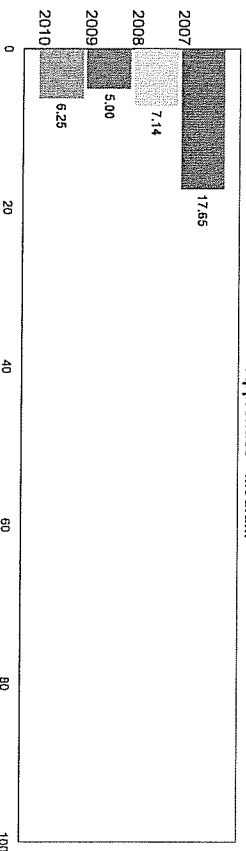
Novice - High



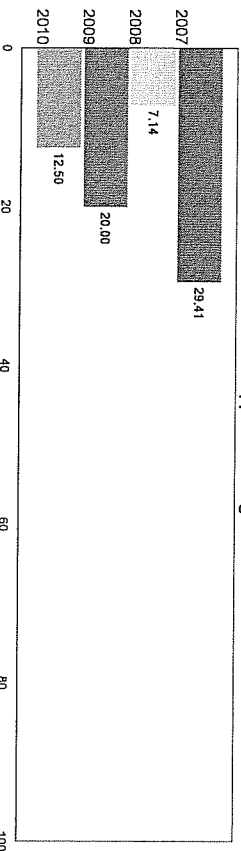
Apprentice - Low



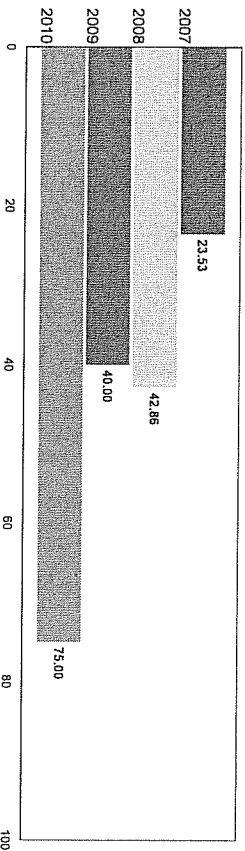
Apprentice - Medium



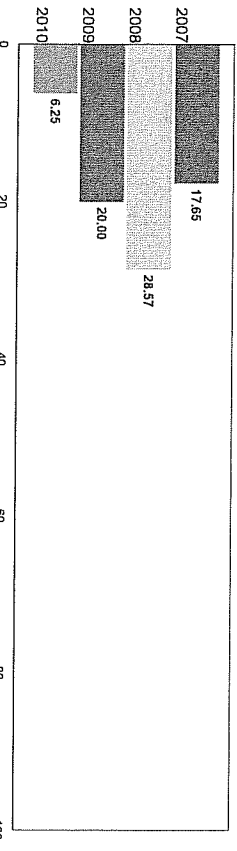
Apprentice - High



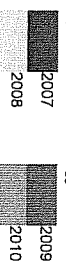
Proficient

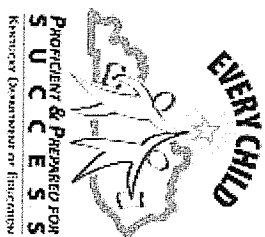


Distinguished



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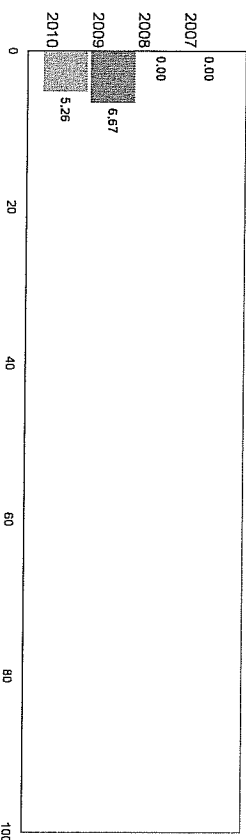




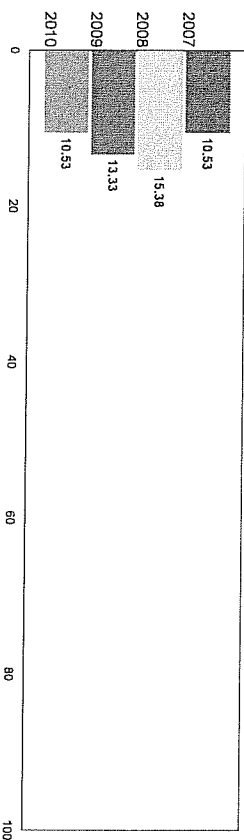
# 2009-2010 INTERIM PERFORMANCE REPORT SOCIAL STUDIES TREND DATA Performance Level Percents

District: Southgate Independent  
Code: 537  
Grade: Elementary

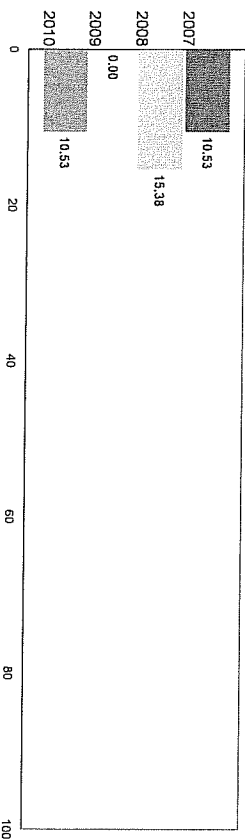
Novice - Low



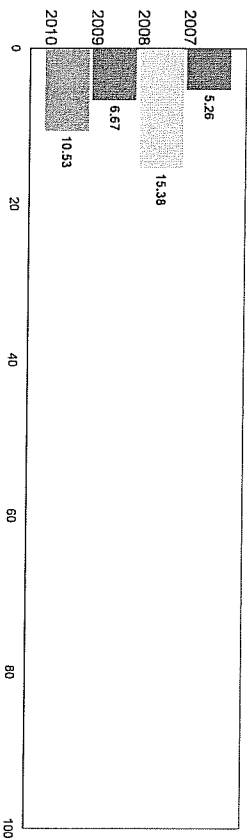
Novice - Medium



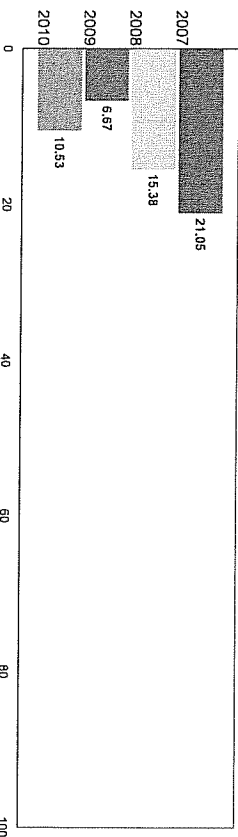
Novice - High



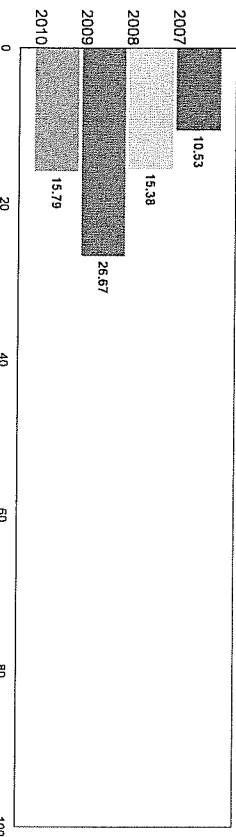
Apprentice - Low



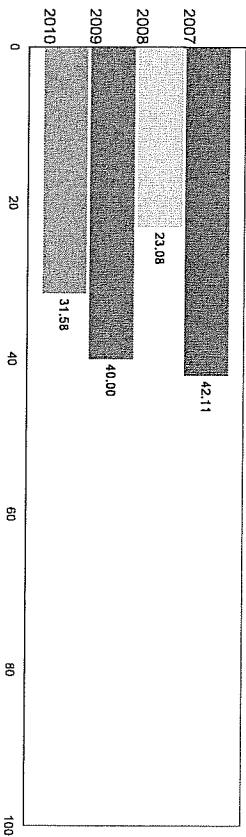
Apprentice - Medium



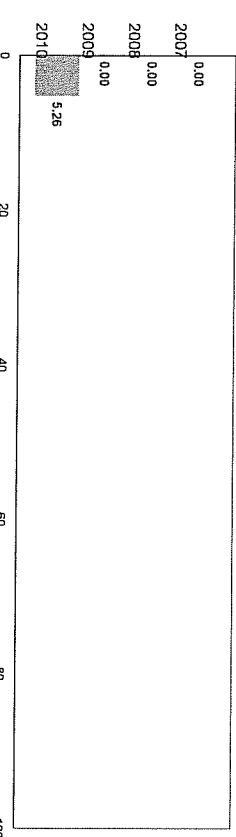
Apprentice - High



Proficient



Distinguished



The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.

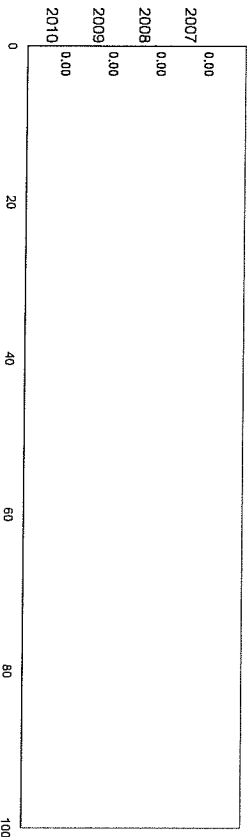




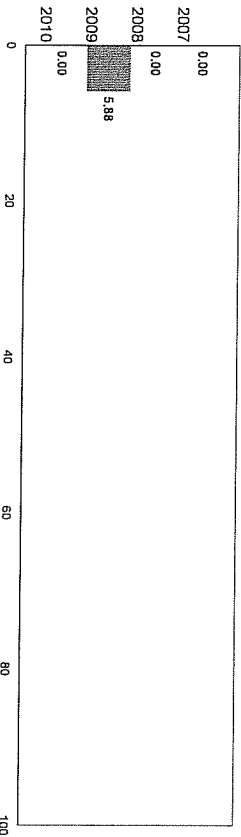
# 2009-2010 INTERIM PERFORMANCE REPORT SOCIAL STUDIES TREND DATA Performance Level Percents

District: Southgate Independent  
Code: 537  
Grade: Middle School

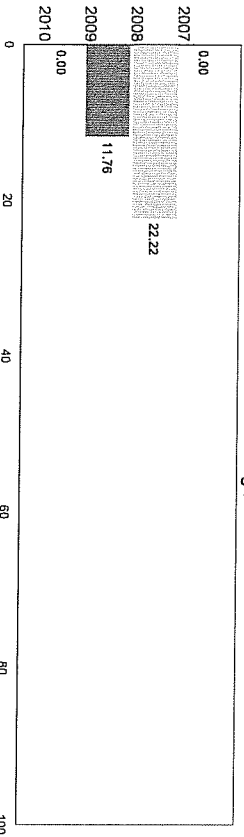
Novice - Low



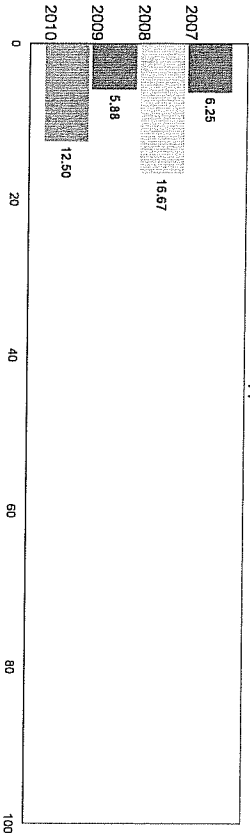
Novice - Medium



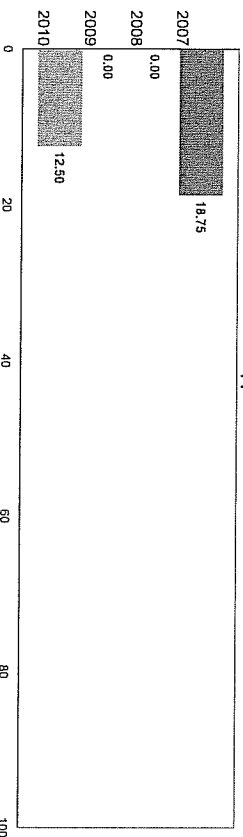
Novice - High



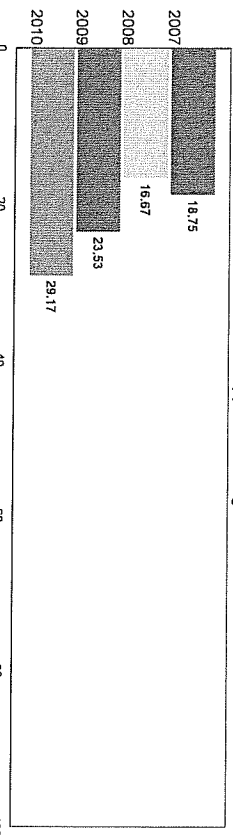
Apprentice - Low



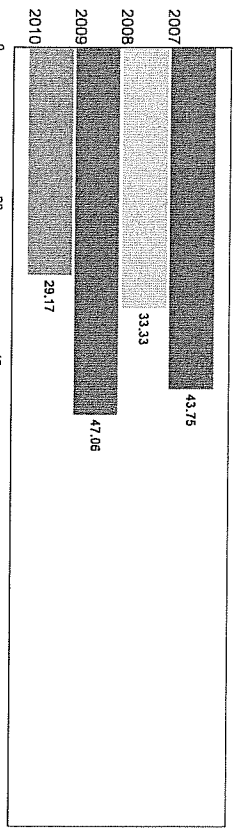
Apprentice - Medium



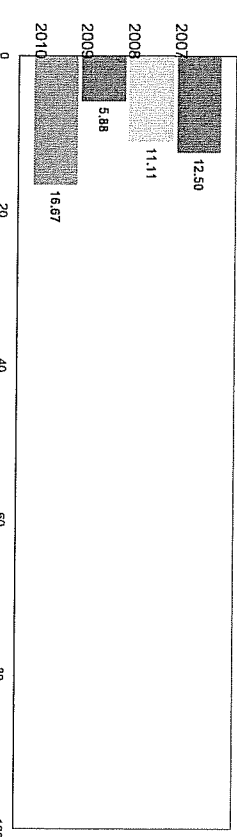
Apprentice - High



Proficient



Distinguished



The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.

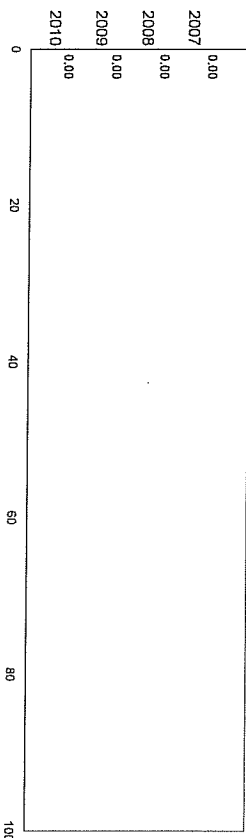




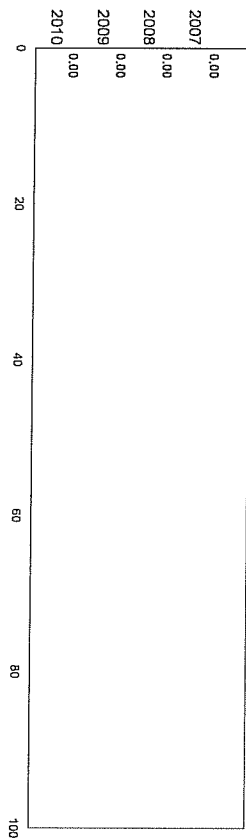
# 2009-2010 INTERIM PERFORMANCE REPORT ON-DEMAND WRITING TREND DATA Performance Level Percents

District: Southgate Independent  
Code: 537  
Grade: Middle School

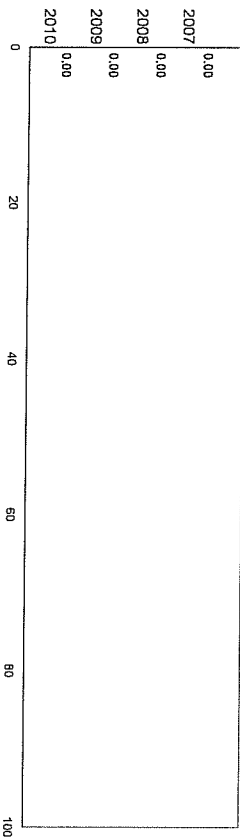
Novice - Low



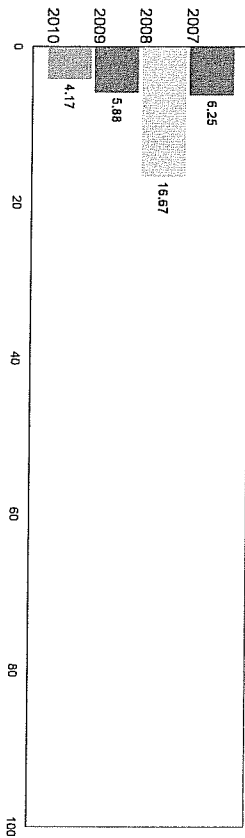
Novice - Medium



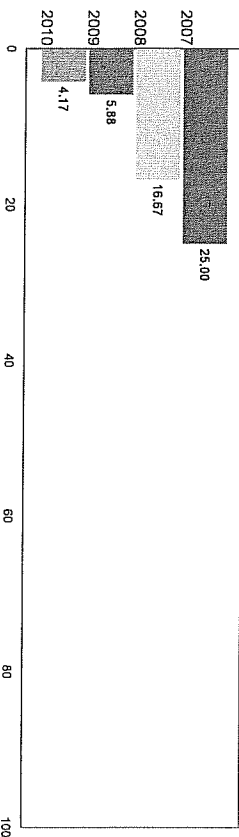
Novice - High



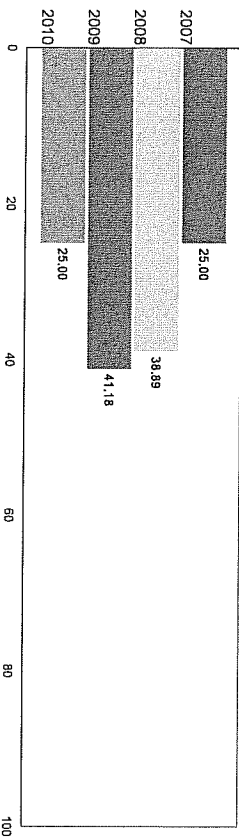
Apprentice - Low



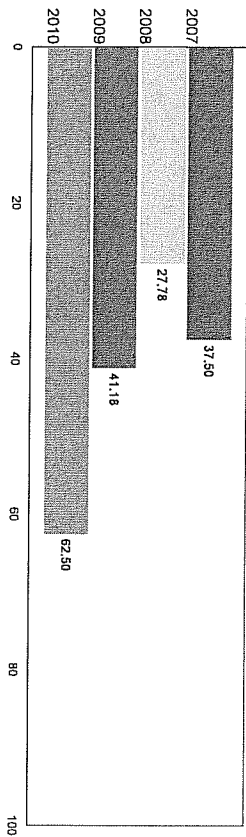
Apprentice - Medium



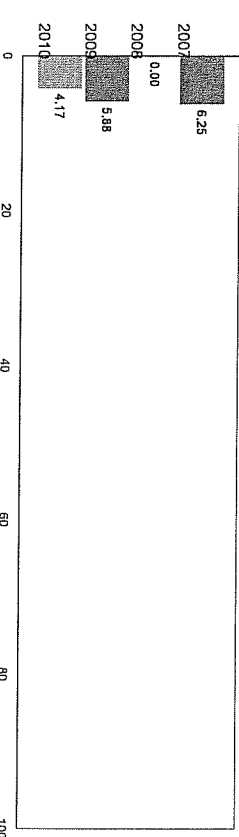
Apprentice - High



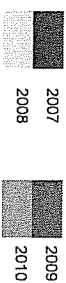
Proficient



Distinguished



The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.

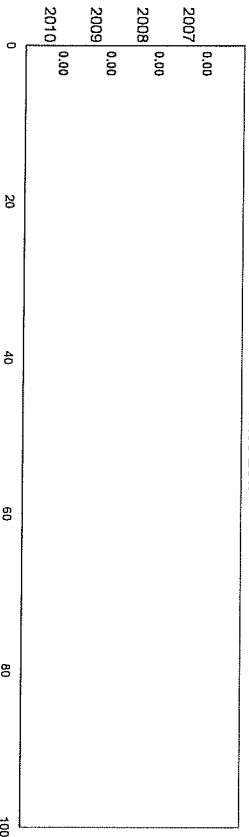




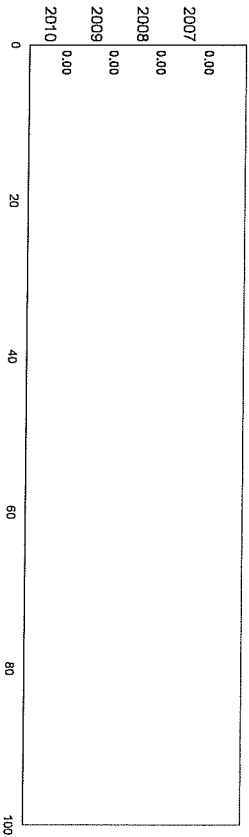
# 2009-2010 INTERIM PERFORMANCE REPORT ON-DEMAND WRITING TREND DATA Performance Level Percents

District: Southgate Independent  
Code: 537  
Grade: Elementary

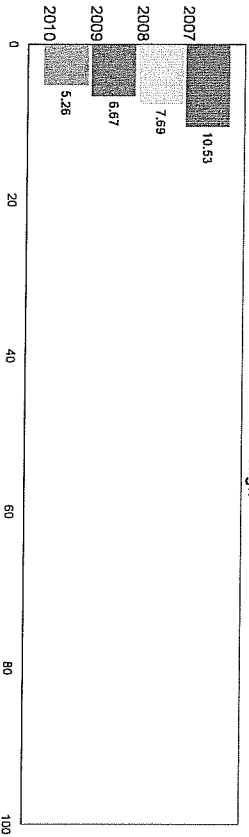
Novice - Low



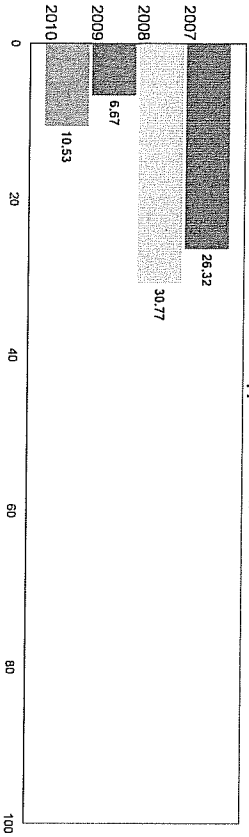
Novice - Medium



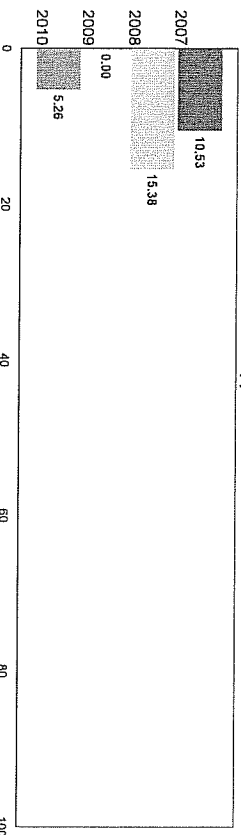
Novice - High



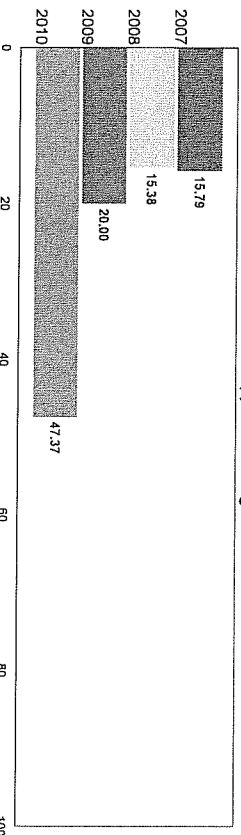
Apprentice - Low



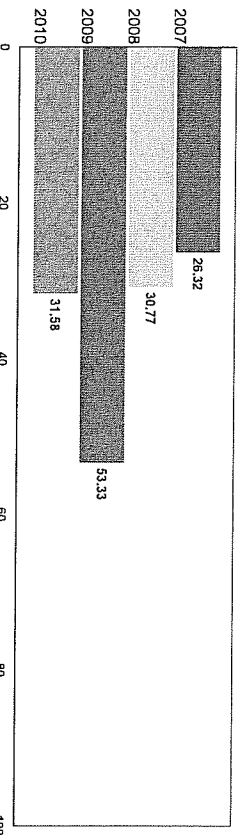
Apprentice - Medium



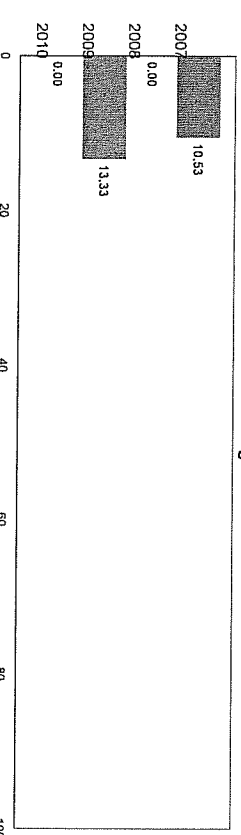
Apprentice - High



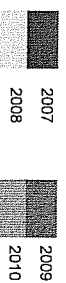
Proficient



Distinguished



The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.



## 2009-2010 ITBS Data

Grade	Voc.	Reading Comp.	Reading Total
3	64	61	62
4	44	51	47
5	43	47	45
6	38	43	41
7	54	53	54

Grade	Word Analysis	Listening	Spelling	Capitalization	Punctuation	Usage & Expression
3	60	35	68	42	49	52
4			53	36	32	50
5			63	52	42	54
6			52	46	33	51
7			31	34	33	42

Language Total
50
40
51
44
33

Grade	Concepts & Estimation	Prob. Solv. & Data Interp.	Math Computation	Math Total
3	53	58	28	47
4	55	61	14	44
5	45	53	17	38
6	53	52	26	42
7	59	56	22	46

Grade	Core Total
3	53
4	42
5	44
6	40
7	42

Grade	Social Studies	Science	Maps & Diagrams	Reference Materials	Sources of Information	Composite
3						
4	53	59	64	60	61	50
5	52	57	55	45	51	48
6	54	57	50	43	46	47
7	59	66	58	46	52	52

2009-2010 ASSESSMENT DATA  
SOUTHGATE INDEPENDENT SCHOOL DISTRICT

Grade	KCCT READING	ITBS READING	KCCT MATH	ITBS MATH	KCCT SOCIAL STUDIES	ITBS SOCIAL STUDIES	KCCT SCIENCE	ITBS SCIENCE	KCCT WRTG	ITBS LANG	ITBS SOURCE OF INFO	ITBS COM POSITE
3RD	86.21	62	62.07	47						50		53
4TH	78.26	47	56.52	44		53	82.6	59		40		50
5TH	68.42	45	47.37	38	36.84	52		57	31.58	51		48
ELE %PD	78.87		56.34		36.84		82.61		31.58			
DIFF FROM 2008-09	1.09		-16.99		-3.16		-10.25		-35.09			
6TH	52.38	41	57.14	42		54		57		44		47
7TH	81.25	54	87.5	46		59	81.25	66		33		52
8TH	75		58.33		45.83				66.67			
MG %PD	68.85		65.57		45.83		81.25		66.67			
DIFF FROM 2008-09	4.04		-6.65		-7.11		21.25		19.61			

DISAGGREGATION BY MOLLY BOWEN

SUMMARY