

October Principal Instructional Comments 10.15.24

Bowen Elementary
<ul style="list-style-type: none">● Building Walkthroughs<ul style="list-style-type: none">○ Walkthroughs have been taking place consistently and intentionally. Building admin created a form to assist in tracking walkthroughs.○ “Look Fors” include HQIR usage, aligned learning targets, and quality instruction.● Focusing on Tier 1 Instruction<ul style="list-style-type: none">○ Implementation of new social studies and science curriculum as well as a continued focus on the new reading and math curriculums.○ School wide reading focus-During September and early October (in addition to our reading series) our school participated in One School One Book with Charlotte’s Web. All homeroom teachers utilized the book as a read aloud, coinciding projects took place in art and STEM, every student received a copy of the book to keep, a family movie night was held for grades K-2 and 3-5, and students visited Lexington Children’s Theatre to watch Charlotte’s Web play. This brought reading to life for our students.
Stanton Elementary
<ul style="list-style-type: none">● Building Walkthroughs<ul style="list-style-type: none">○ Providing effective and timely feedback (admin to staff and staff to students)○ Powell County Learner Profile○ Learning targets-clear and intentional● Implementing HQIRs with fidelity<ul style="list-style-type: none">○ Amplify Science, Savass, HMH-Into Reading, McGraw Hill-Reveal● Focused on maintaining solid reading and math instruction (green overall on KSA) while looking to improve science, social studies, and writing this year.
Clay City Elementary
<ul style="list-style-type: none">● Peer Academic/Management Observations and Coaching<ul style="list-style-type: none">○ Classroom visits with new teachers to experienced teachers’ classrooms○ List of look-fors○ Debrief with teachers on what was observed, evidence of things observed, adjustments they can make from experience, and next steps in their own classrooms● Station Teaching Model<ul style="list-style-type: none">○ Regular classroom teacher, Exceptional Child Educator, Instructional Assistant, Title I Interventionist, Gifted/Talented Teacher○ Primary focus in reading and math classrooms
Powell County Middle School
<ul style="list-style-type: none">● Positive Culture-What Great Teachers Do Differently● Flex Friday with Pirate Time<ul style="list-style-type: none">○ 4Cs Focus with community involvement○ High Attendance Days

- Intentional Weekly Walkthroughs
 - Weekly focus-Key Components of Effective Lesson
 - Calibrating notes
 - Leave Positive Note and email instructional feedback
- CREW time
 - Informational Reading Exposure
 - Aleks
 - Wellness Wednesday(SEL Lesson)
- Implementation of Curriculum with fidelity
 - Looking at lesson structure for more effective delivery
 - Informational Reading in SSR
- ECE Instructor Push In
 - Students receive resource time during CREW
 - Tier 1 instruction access

Powell County High School

-Instructional walkthroughs divided by hallway and each week focus on one piece of the elements of an effective lesson. Every teacher gets a walkthrough at least once a week. This helps instruction because it holds us all accountable, and also helps new teachers who haven't learned how to break down lessons for students in a traditional undergrad setting.

-Lesson plans are posted outside classroom doors. Accountability. Also students can see what they will be learning and research shows this increases retention of learning.

-Sending gen ed and special ed teachers to training for co-teaching. Trying to make the most use of our staff and increase instruction through small group work whenever possible.

-Diligently using our new curricula in Math, ELA, and SS. This will increase instruction by providing resources to teachers that are standards based.

-No new content or tests on Fridays so field trips and classroom pull outs can be held on these days. Also used for make up work. Added bonus is hoping to improve attendance on Fridays if field trips and rewards are solely on these days. This will improve instruction because students are getting a day to recoup information that they missed or couldn't grasp during the week. Also, increased attendance helps instruction because they have to be here to learn.