STUDENTS 09.2212 AP.21

Physical Restraint and Seclusion Forms

DOCUMENTATION OF USE

Please attach additional sheets as needed.

STUDENT NAME:	DATE OF USE:		
Description of Physical Restraint or Seclusion Measure Use	d:		
	nding Time of Measure Used:		
School Personnel Involved OR Those In Close Proximity:			
Student Behavior Prompting Use:			
How Student Behavior Posed Imminent Danger of:			
□ Physical harm to self/others		Formatted:	Left
		_	
☐ Property damage, destruction, criminal mischief, theft, d	or a felony involving use of force		
=			
Disruption of reasonable discipline/order		Formatted:	Left
School Personnel Response to Behavior and Techniques Use	ed:		
Events Leading Up to Use of Measure:			
Student's Behavior During Restraint or Seclusion and Inter	ractions During User		
Student's Benavior During Restraint or Sectusion and Inter-	actions buring esc.		
Behavioral Interventions Used Just Prior to Physical Restra	int/Seclusion:		
Injuries to Student(s), School Personnel or Others:			

Effectiveness of Restraint/Seclusion in De-escalating th	e Situation:	
Student Post-Incident Interview Comments:		
Planned Future Positive Behavioral Interventions:		
☐ This student currently IS eligible for services under	either Section 504 or IDEA	
If this student is NOT currently eligible:		Formatted: Font: Not Bold, Underline
Date Notice Sent to Parent/Guardian/Authorized Indiv	idual Actino as Parent	
	idual Acting as Parent:	
Check as applicable: ∃ Parent — ⊟ Emancipated Youth notified on		to
Date Notice Sent to Parent/Guardian/Authorized Indiv Check as applicable: Parent Emancipated Youth notified on equest debriefing session. Signature of Staff Member Completing Report Principal Completed		
Check as applicable: Parent — Emancipated Youth notified on request debriefing session. Signature of Staff Member Completing Report	(date) of the five (5) school day timeline Date Report Provided	to
Check as applicable: Parent Emancipated Youth notified on equest debriefing session. Signature of Staff Member Completing Report Principal Completed	(date) of the five (5) school day timeline Date Report Provided	to

Physical Restraint and Seclusion Forms

NOTICE TO PARENT

ADMINISTRATIVE NOTE: AS SOON AS POSSIBLE WITHIN TWENTY-FOUR (24) HOURS FOLLOWING EACH INCIDENT INVOLVING USE OF PHYSICAL RESTRAINT OR SECLUSION, NOTICE SHALL BE PROVIDED TO THE PARENT/GUARDIAN OF A STUDENT WHO IS NOT EMANCIPATED EITHER VERBALLY OR BY EMAIL, IF EMAIL IS AVAILABLE TO THE RECIPIENT. IF THE RECIPIENT CANNOT BE REACHED WITHIN TWENTY-FOUR (24) HOURS, A WRITTEN COMMUNICATION SHALL BE MAILED VIA U. S. MAIL. IN ANY EVENT, THIS FORM SHOULD BE COMPLETED AND PROVIDED TO THE PARENT AND KEPT ON FILE TO DOCUMENT THE NOTIFICATION.

	Date
Dear parent/guardian,	
On, authorized school person	nnel used the following with your child:
☐ Seclusion	☐ Physical Restraint
The following is a summary description of the mea	asure used:
This occurrence took place at	
This occurrence took place at	Location and Time Frame
and was necessary due to the following behavior b	by your child:
Because the safety of students, school personnel take this action lightly.	and visitors is our utmost concern, we did no
Please contact me directly if you have questions at debriefing session. The District must receive such a you received notice of the use of physical restrain this request as soon as possible. We will do our be but no later than five (5) school days following recotherwise.	request within five (5) school days from the dat at or seclusion. If desired, we suggest you make est to schedule a meeting as soon as practicable
I can be reached at	·
Telephone Number	
Sincerely,	
Signature	Position
	Review/Revised:4/8/201