

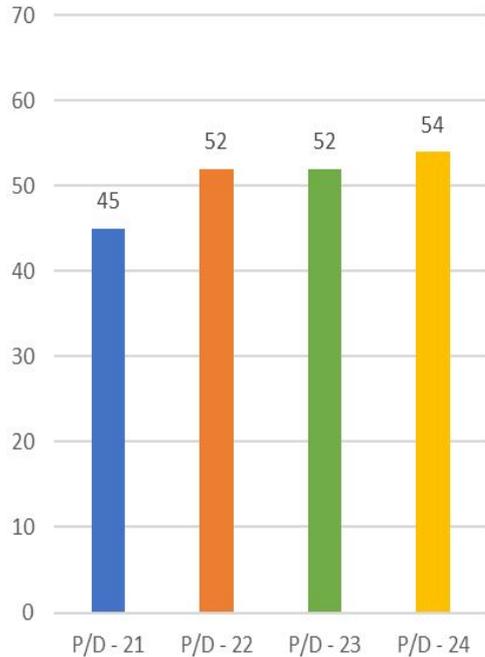
Kentucky Summative Assessment (KSA) 2023-24

&

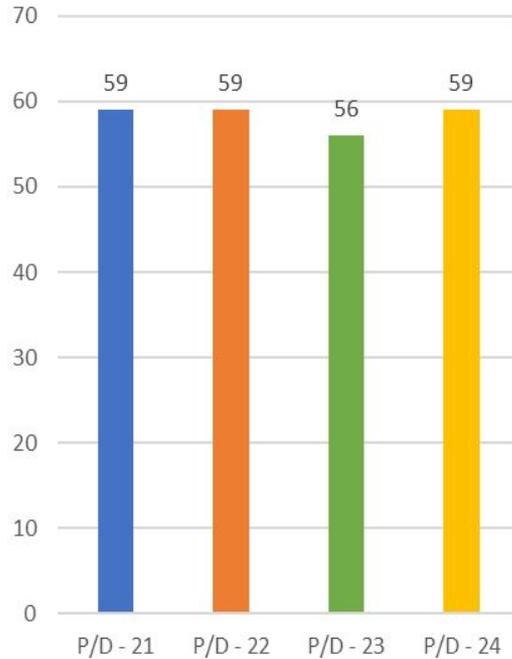
**iReady Fall 2024
Leadership Lift**

Elementary Math - Proficiency

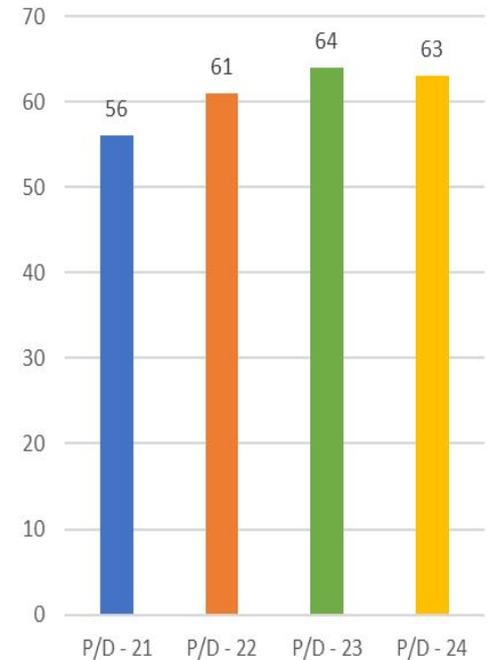
3rd Grade



4th Grade

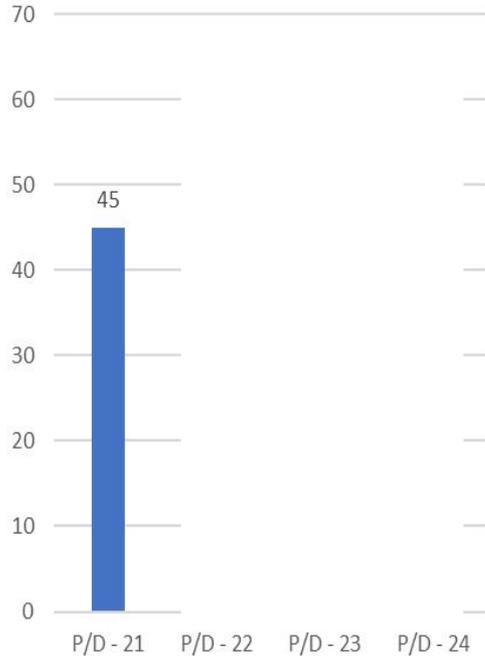


5th Grade

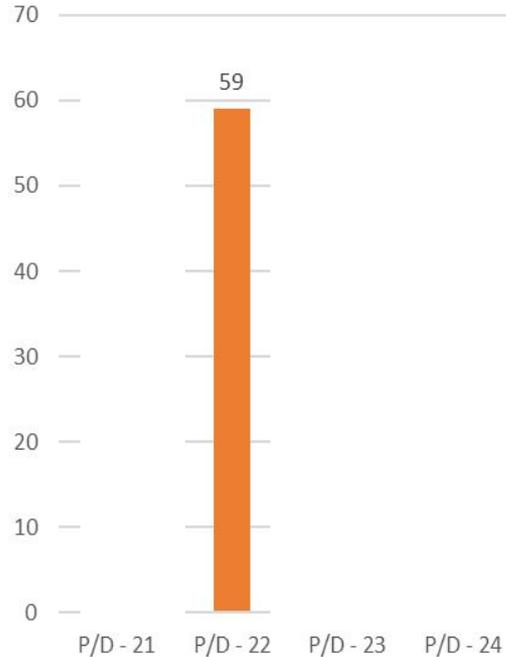


Elementary Math - Proficiency

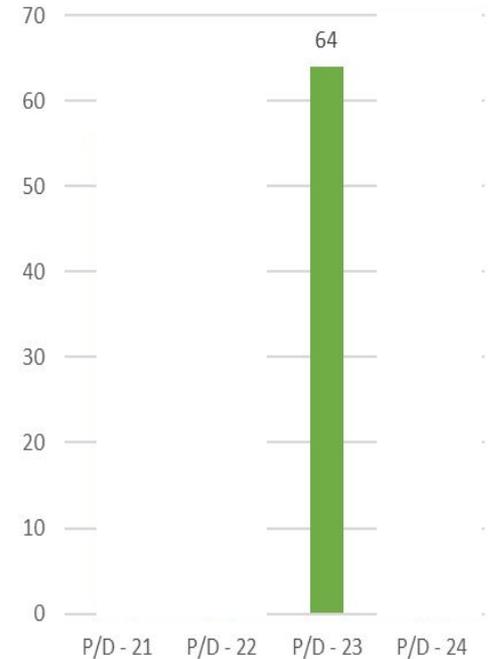
3rd Grade



4th Grade

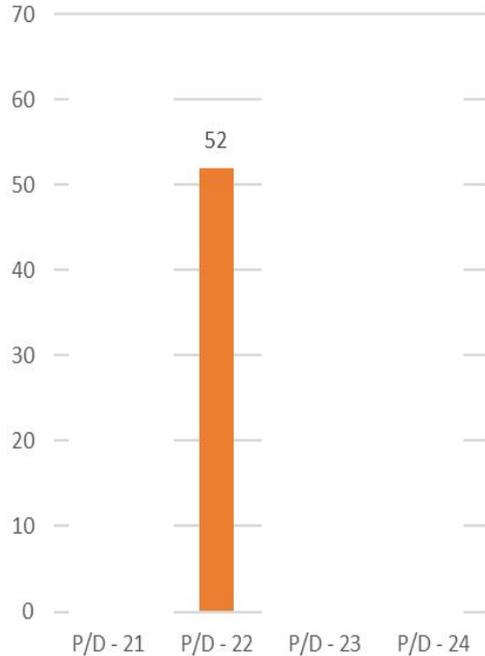


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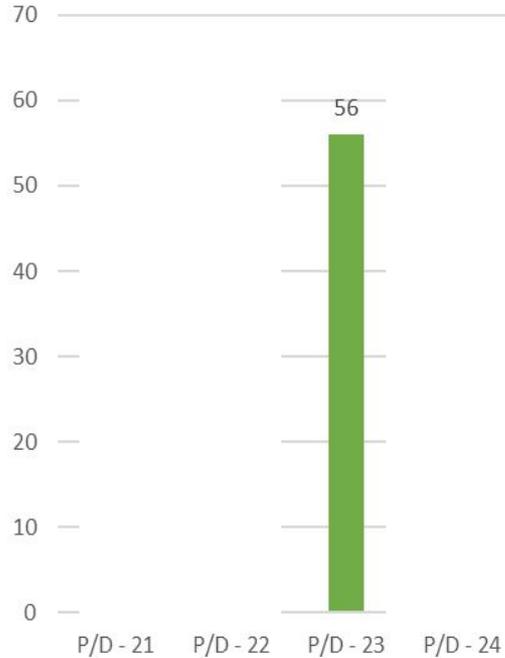


Elementary Math - Proficiency

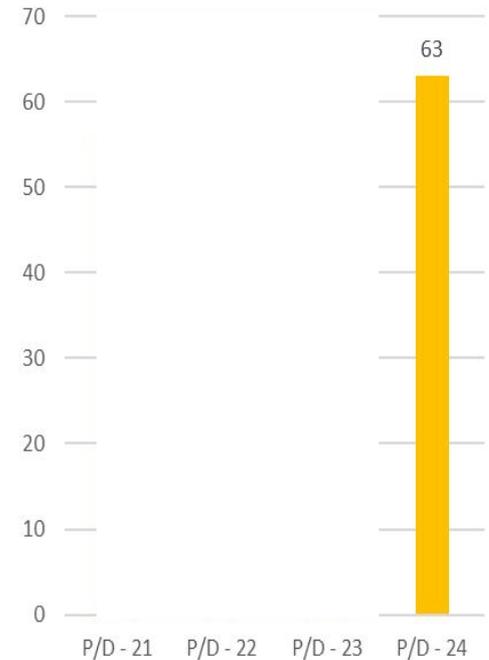
3rd Grade



4th Grade

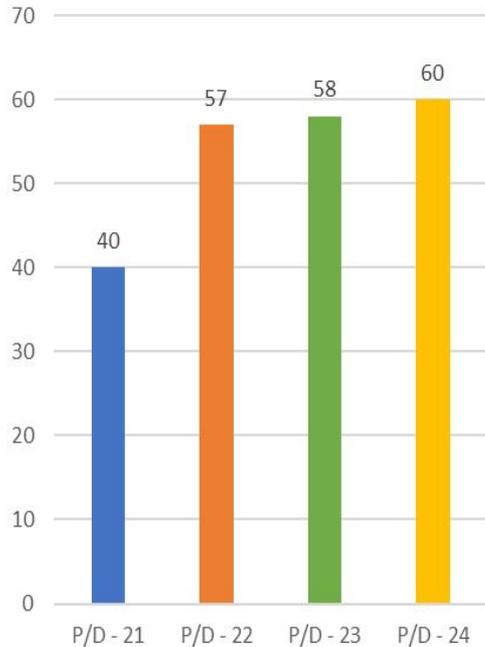


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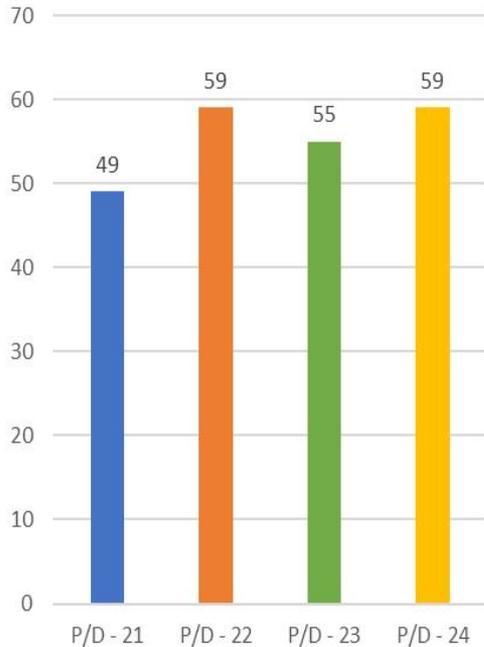


Middle School Math - Proficiency

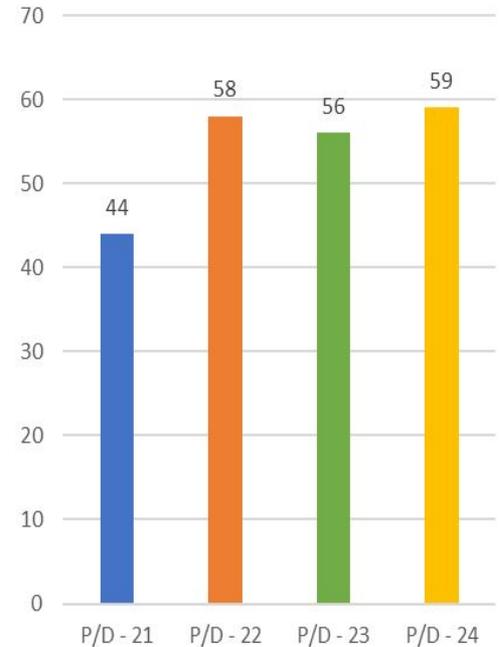
6th Grade



7th Grade

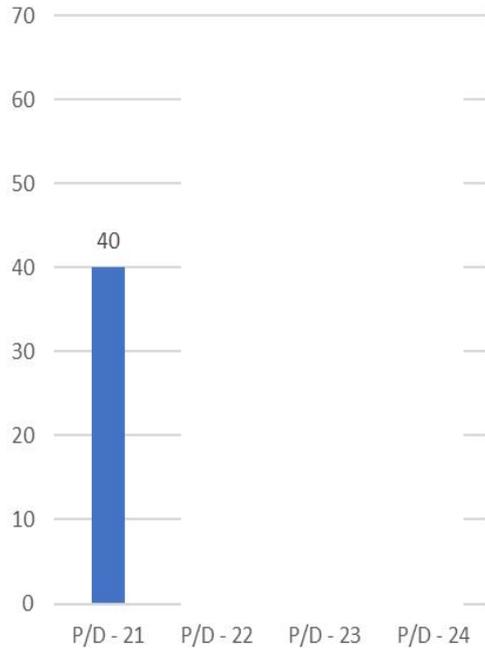


8th Grade

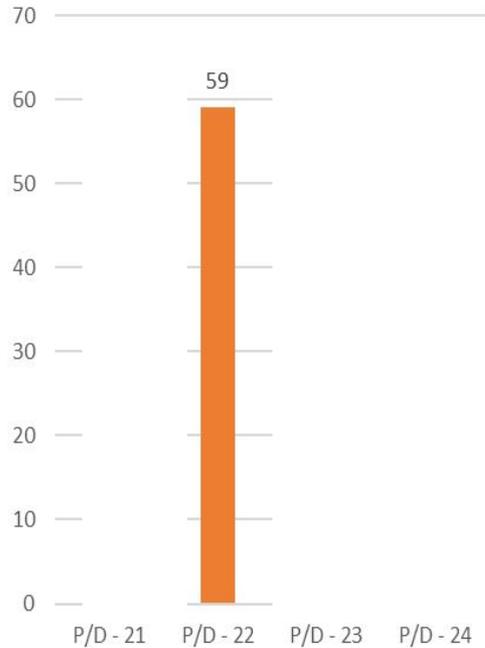


Middle School Math - Proficiency

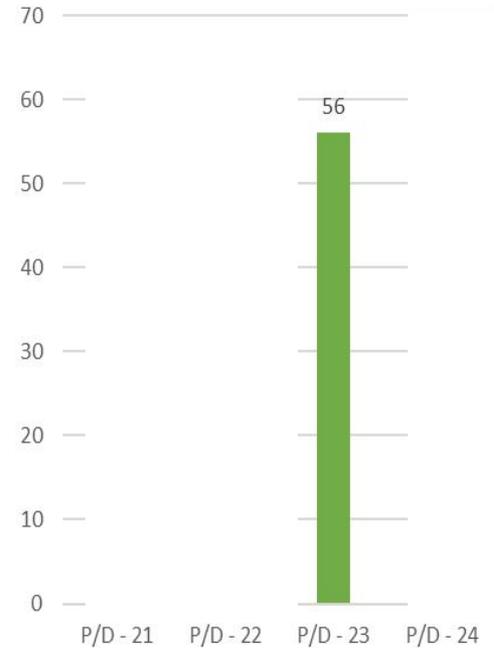
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7th Grade

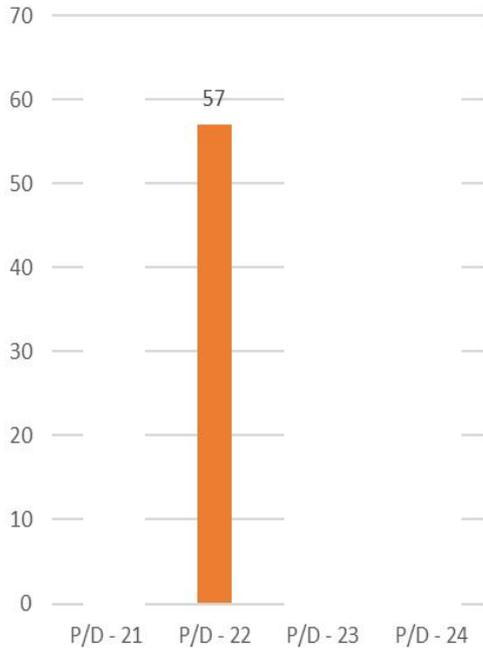


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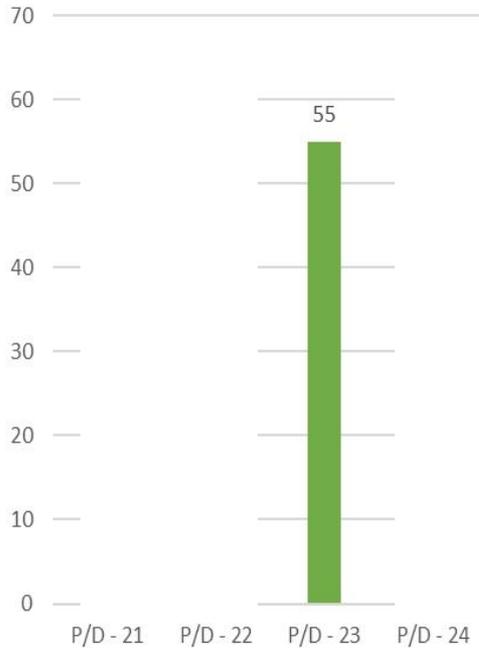


Middle School Math - Proficiency

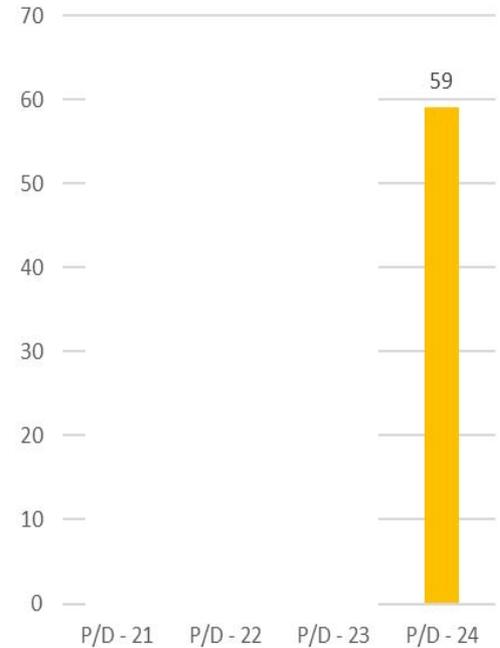
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7th Grade

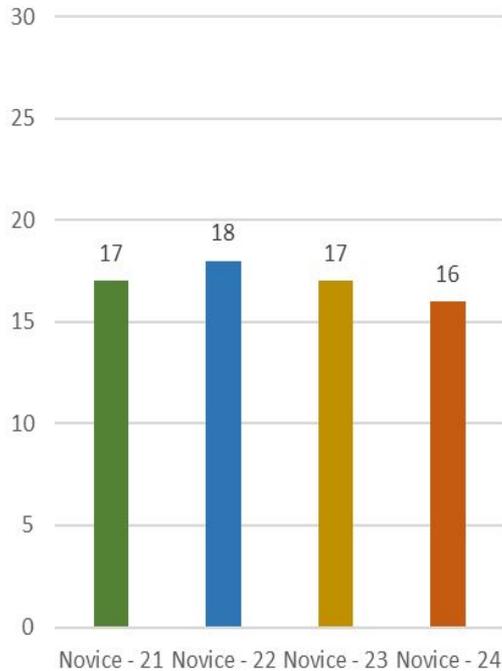


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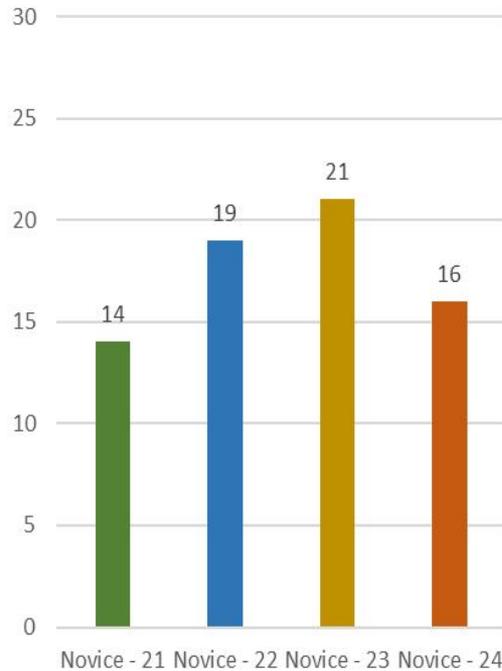


Elementary Math - Novice Reduction

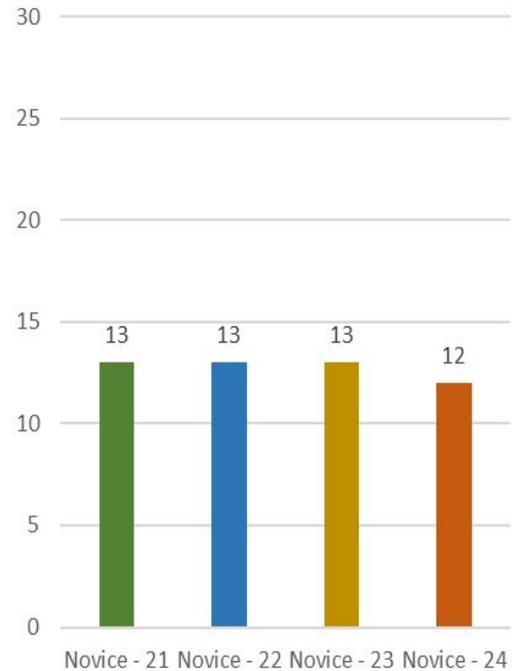
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4th Grade

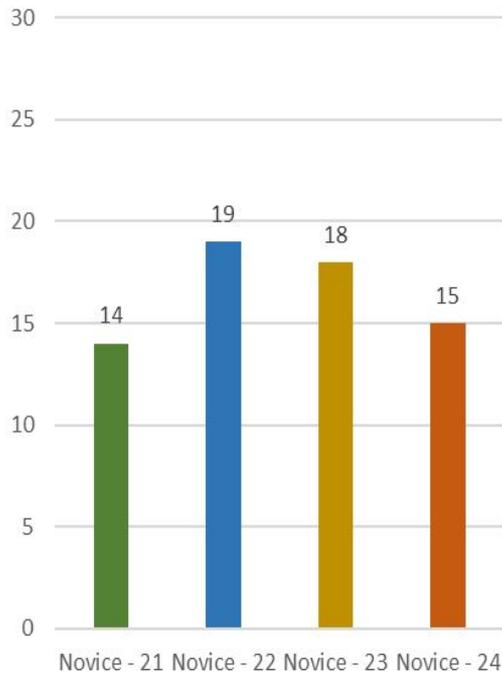


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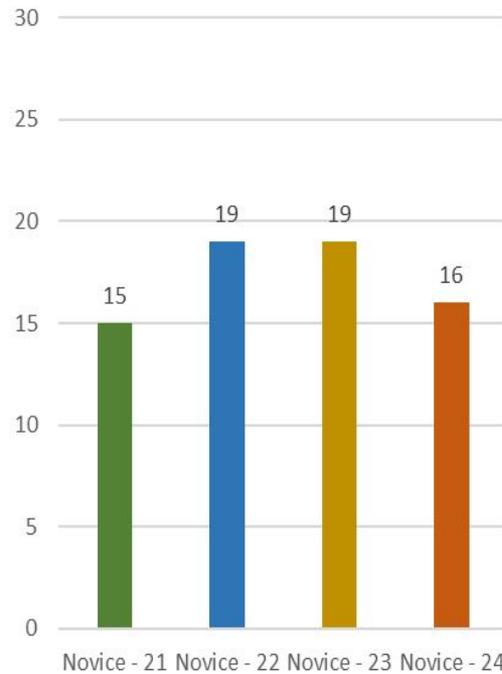


Middle School Math - Novice Reduction

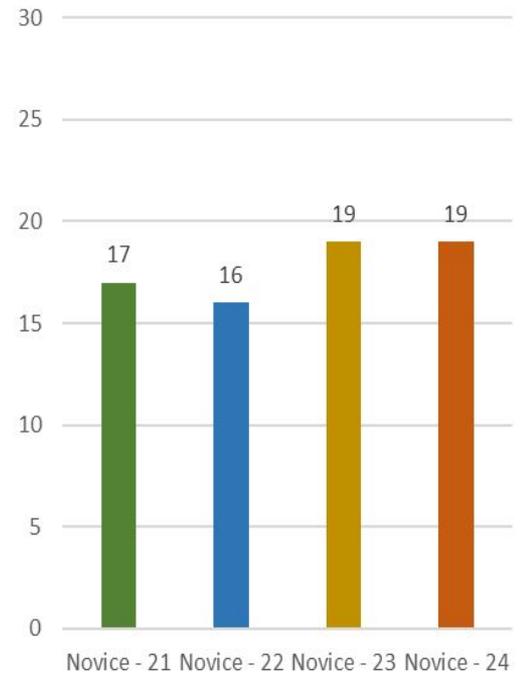
6th Grade



7th Grade



8th Grade

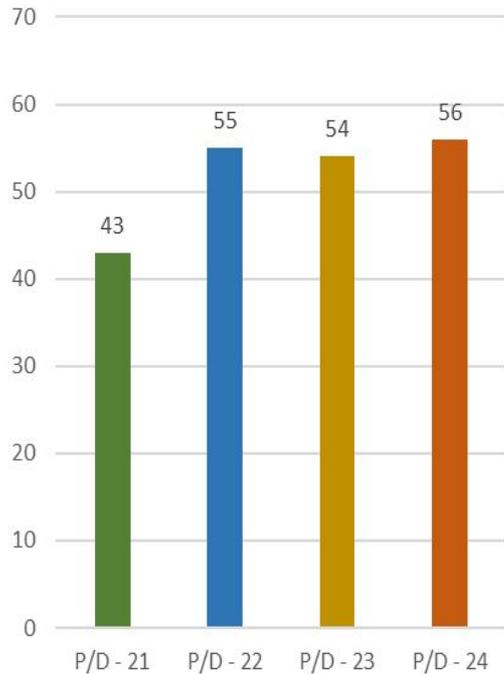


Math Proficiency by Demographic

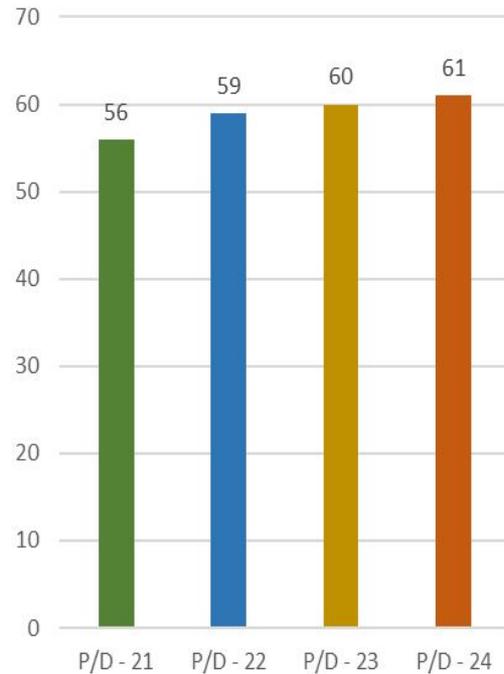
2023-24	White	African American	Two or More Races	Hispanic	Poverty	Special Education	All Students
Elementary School	61% (+1)	28% (+6)	50% (0)	39% (0)	37% (+1)	31% (+3)	61% (+4)
Middle School	62% (+4)	40% (-9)	59% (+15)	41% (0)	32% (-4)	18% (+1)	59% (+3)
High School	60% (+2)	21% (N/A)	42% (0)	39% (+8)	36% (+6)	15% (+1)	57% (-1)

Elementary Reading - Proficiency

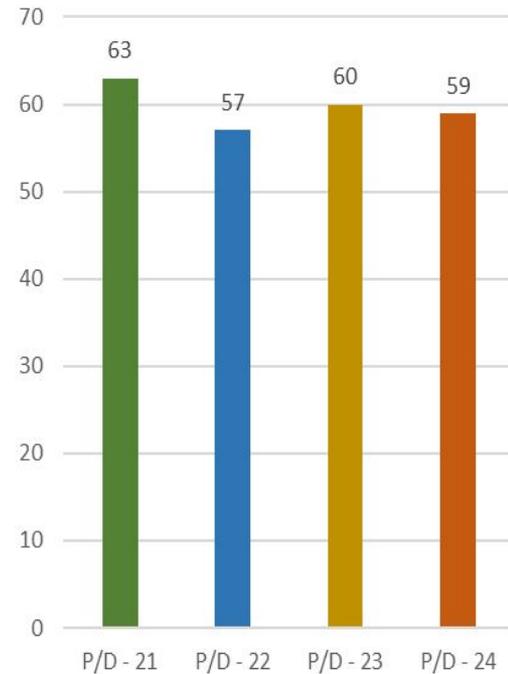
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4th Grade

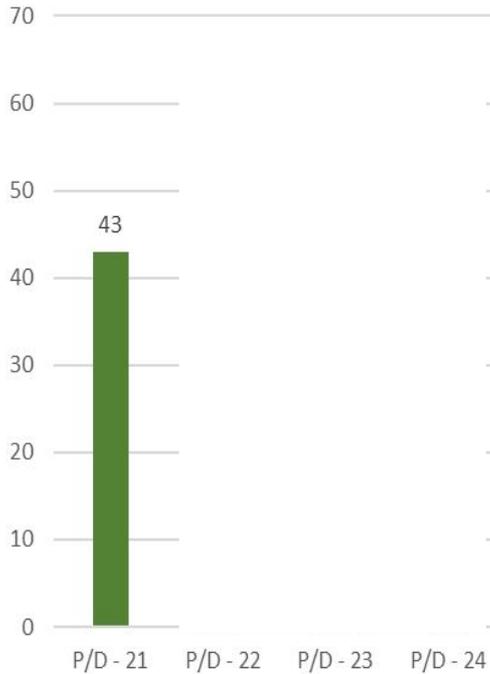


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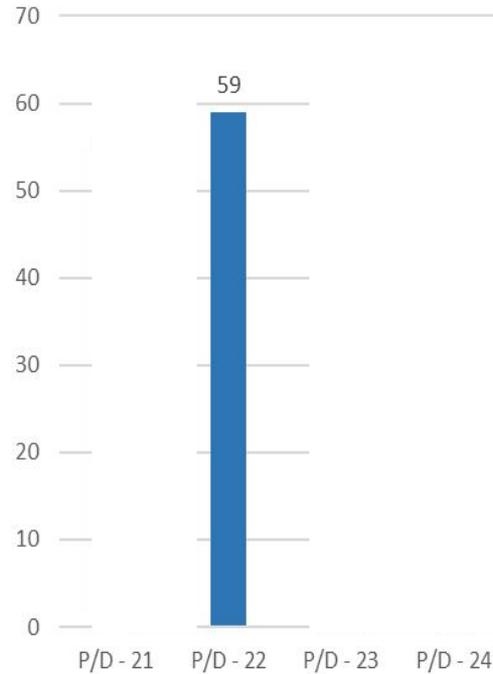


Elementary Reading - Proficiency

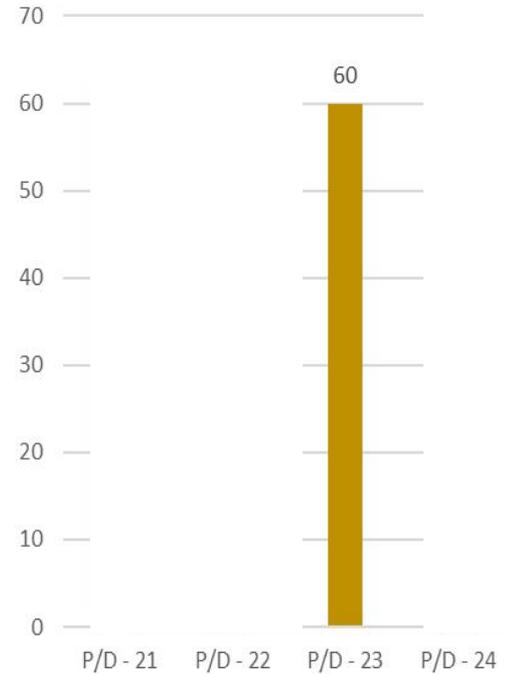
3rd Grade



4th Grade

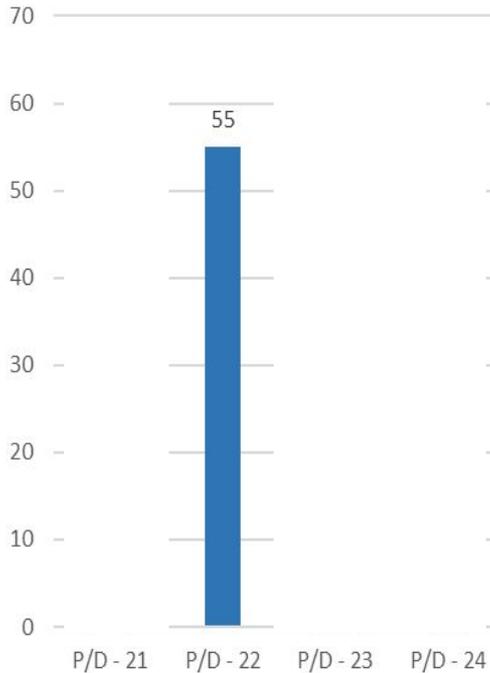


5th Grade

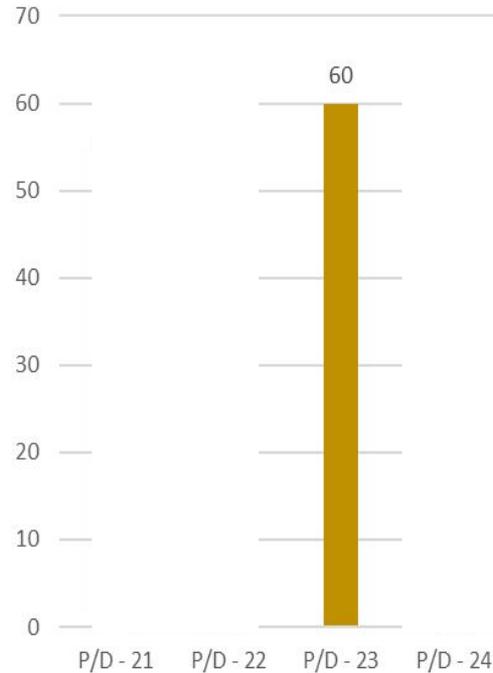


Elementary Reading - Proficiency

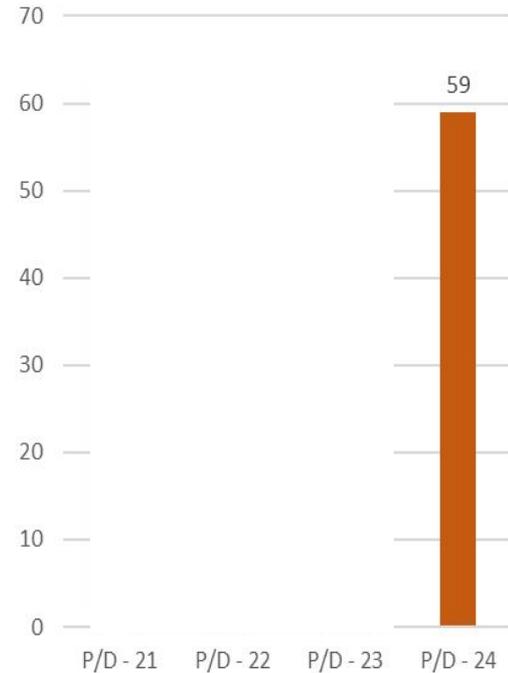
3rd Grade



4th Grade

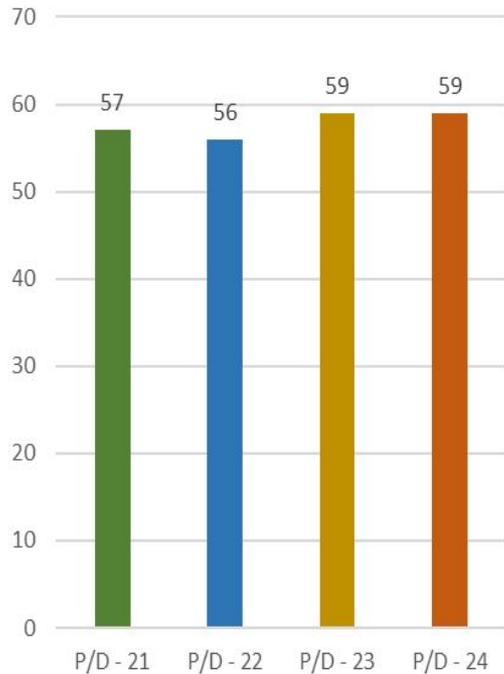


5th Grade

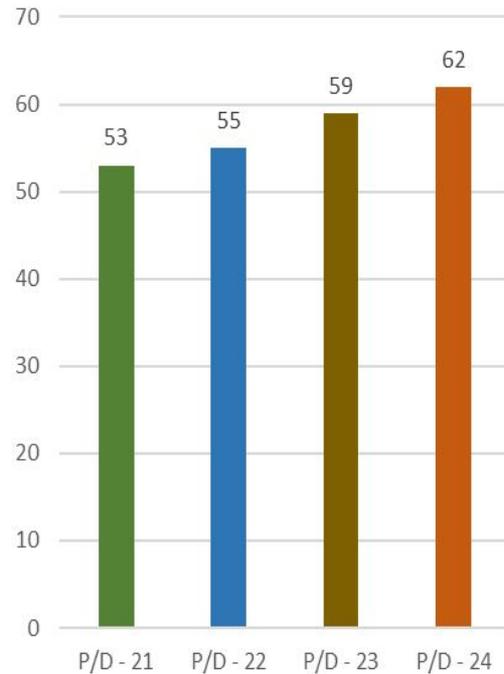


Middle School Reading - Proficiency

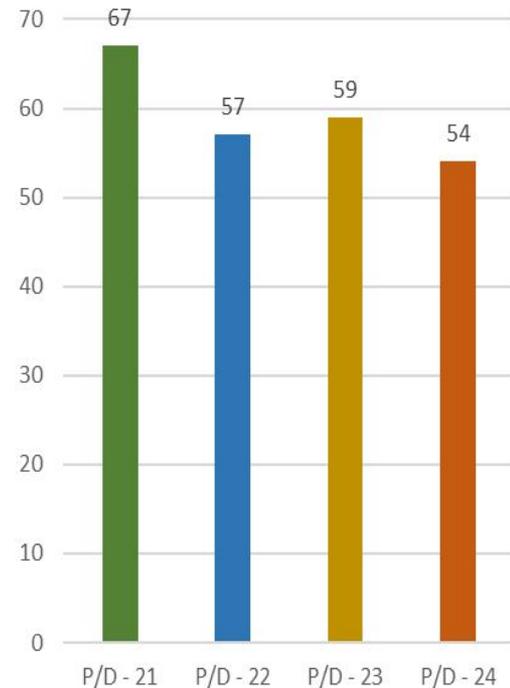
6th Grade



7th Grade

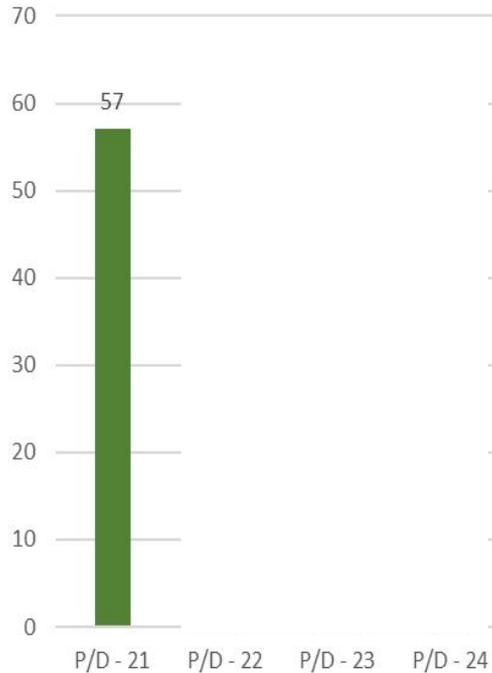


8th Grade

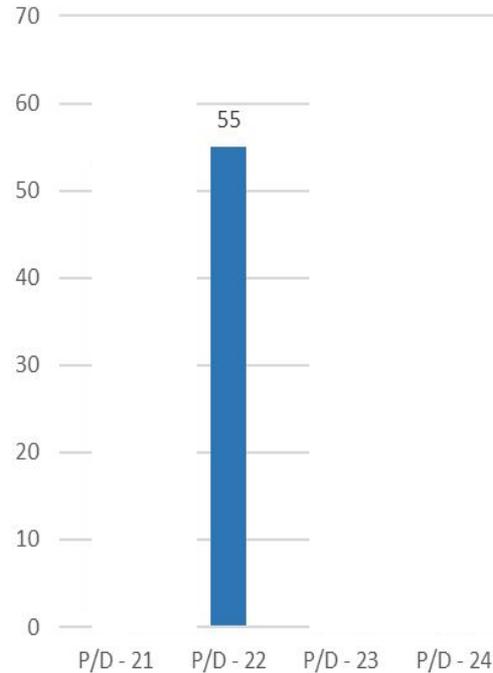


Middle School Reading - Proficiency

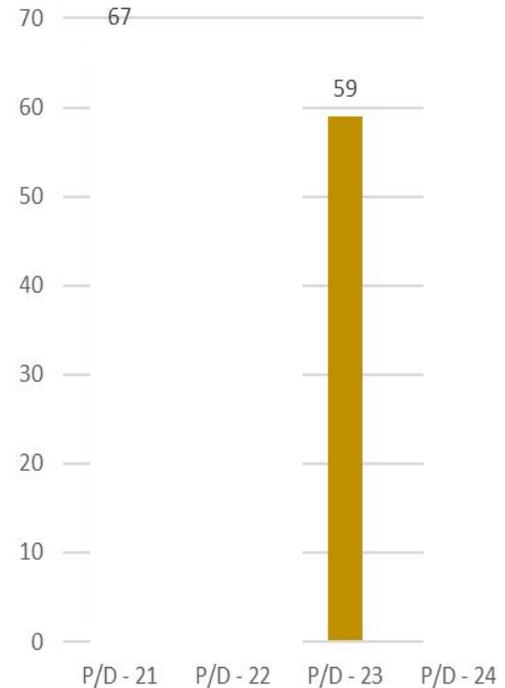
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7th Grade

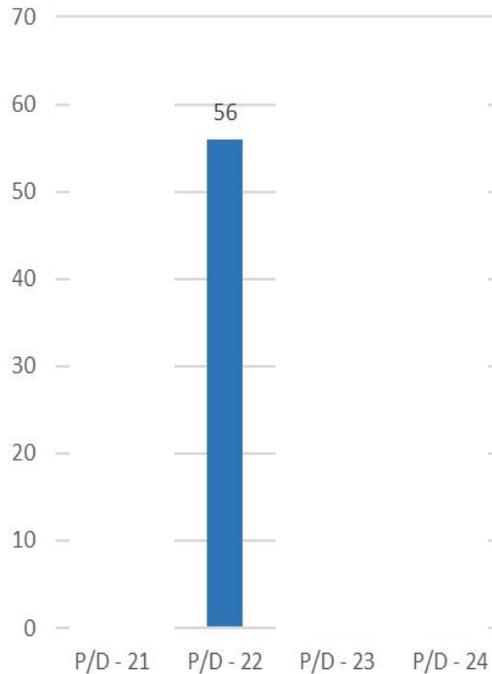


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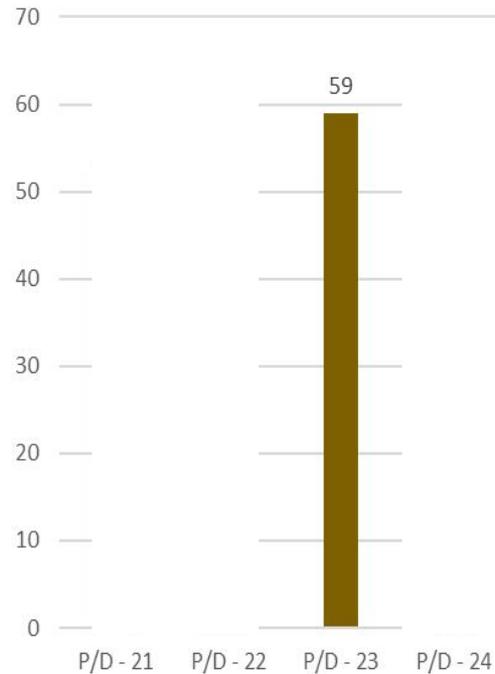


Middle School Reading - Proficiency

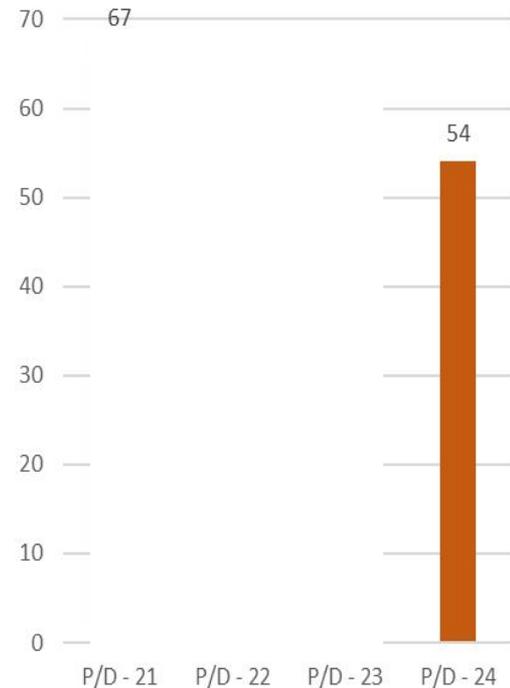
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7th Grade

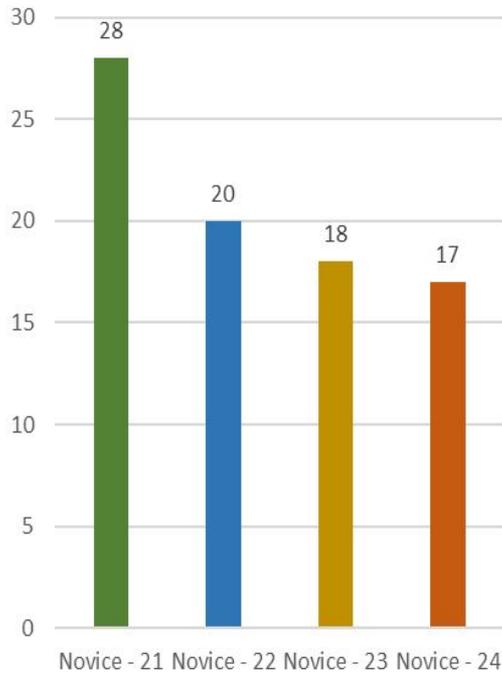


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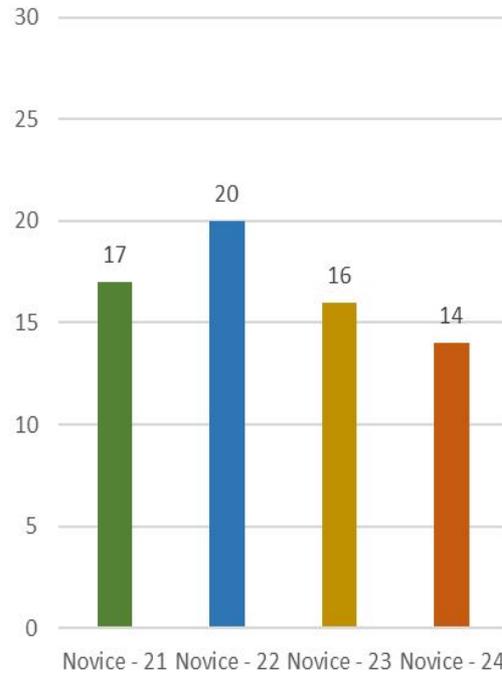


Elementary Reading - Novice Reduction

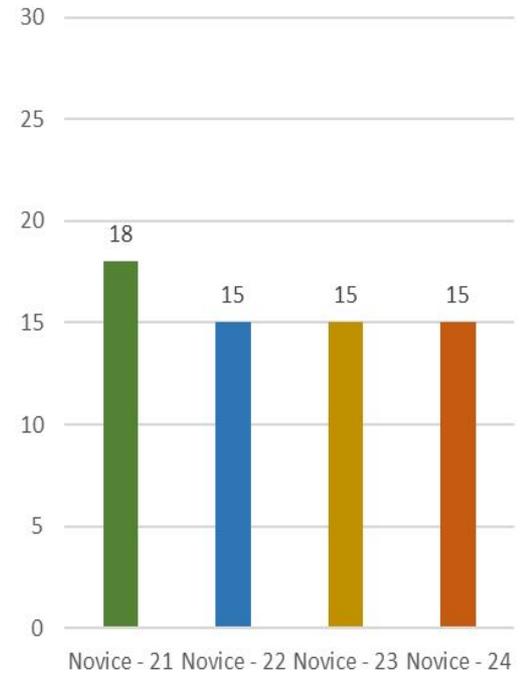
3rd Grade



4th Grade

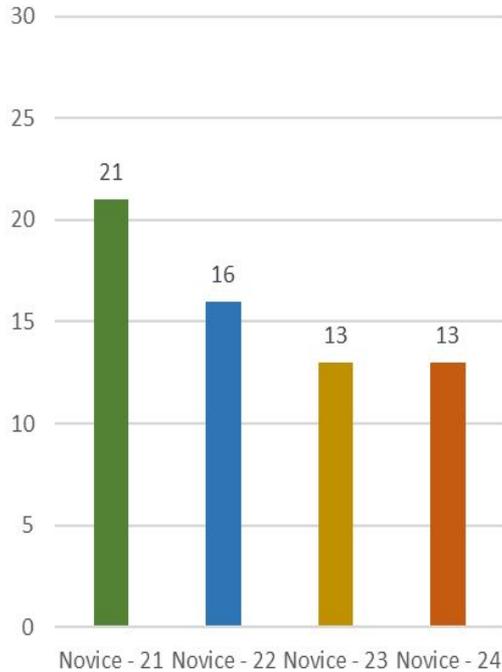


5th Grade

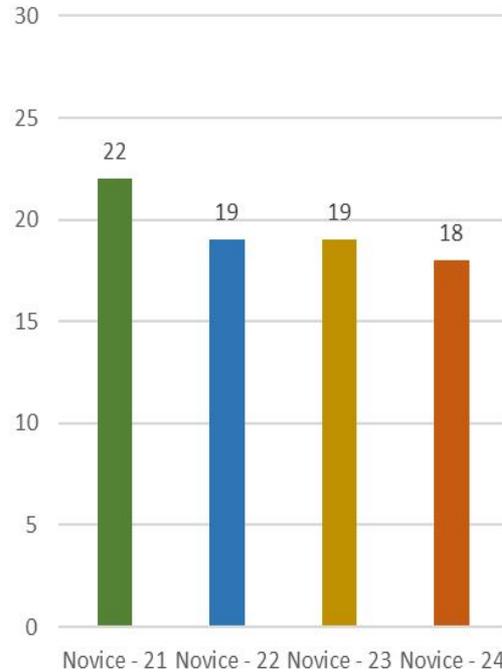


Middle School Reading - Novice Reduction

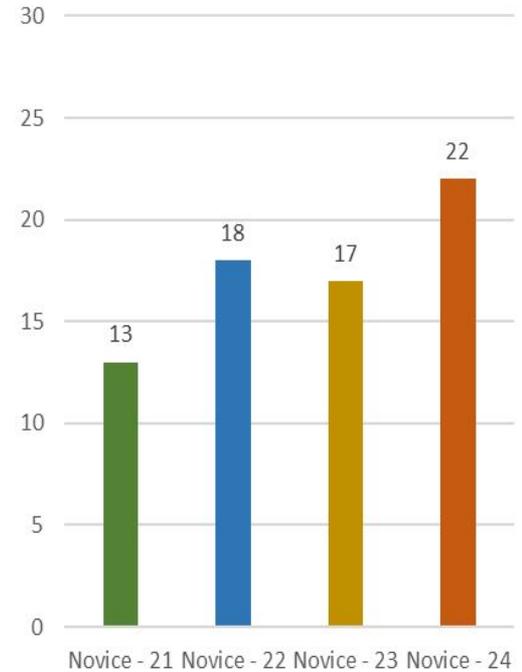
6th Grade



7th Grade



8th Grade



Reading Proficiency by Demographic

2023-24	White	African American	Two or More Races	Hispanic	Poverty	Special Education	All Students
Elementary School	61% (+1)	39% (+6)	57% (-3)	44% (+4)	36% (-4)	29% (-2)	59% (+1)
Middle School	61% (0)	42% (+5)	59% (+1)	38% (-4)	35% (-4)	18% (-3)	58% (+1)
High School	61% (-2)	54% (N/A)	50% (0)	45% (-9)	27% (-11)	17% (-2)	60% (+2)

Science and Writing Scores on KSA

Science				Combined Writing			
2023-24	ES (4)	MS (7)	HS (11)	2023-24	ES (5)	MS (8)	HS (11)
% Proficiency	34% (-9)	33% (-1)	N/A	% Proficiency	59% (+2)	70% (+11)	67% (+10)
% Novice	9% (-2)	16% (-2)	N/A	% Novice	9% (0)	8% (-3)	7% (-5)

District Name	Level	Reading Math Combined
Laurel County	ES	82.2
Oldham County	ES	78.1
Boone County	ES	78
Kenton County	ES	77.6
Daviess County	ES	72.1
Madison County	ES	68
Jessamine County	ES	64.7
Scott County	ES	63.6
Hardin County	ES	62.8
Warren County	ES	62.4
Christian County	ES	59.9
Bullitt County	ES	52.6

District Name	Level	Reading Math Combined
Oldham County	MS	77.6
Madison County	MS	76
Laurel County	MS	72.6
Boone County	MS	72.2
Kenton County	MS	71.6
Warren County	MS	67.6
Daviess County	MS	66
Jessamine County	MS	64.8
Scott County	MS	64.4
Hardin County	MS	57.8
Christian County	MS	54
Bullitt County	MS	48.5

District Name	Level	Reading Math Combined
Madison County	HS	86.5
Oldham County	HS	74.6
Kenton County	HS	70.8
Daviess County	HS	66
Laurel County	HS	64.9
Boone County	HS	63.4
Scott County	HS	59.9
Christian County	HS	57.3
Warren County	HS	55.9
Jessamine County	HS	55.4
Hardin County	HS	52.2
Bullitt County	HS	48.9

TSI Support

- Meet with building principals
 - KSA data review
 - Identify students on the verge of each level
- Establish TSI building committee
 - KSA and iReady data review
 - Monitor and analyze individual student data
 - Use data to inform next steps
- Ongoing Co-taught and Resource Classroom Visits
 - Review classroom observation data
 - Develop next steps for professional development

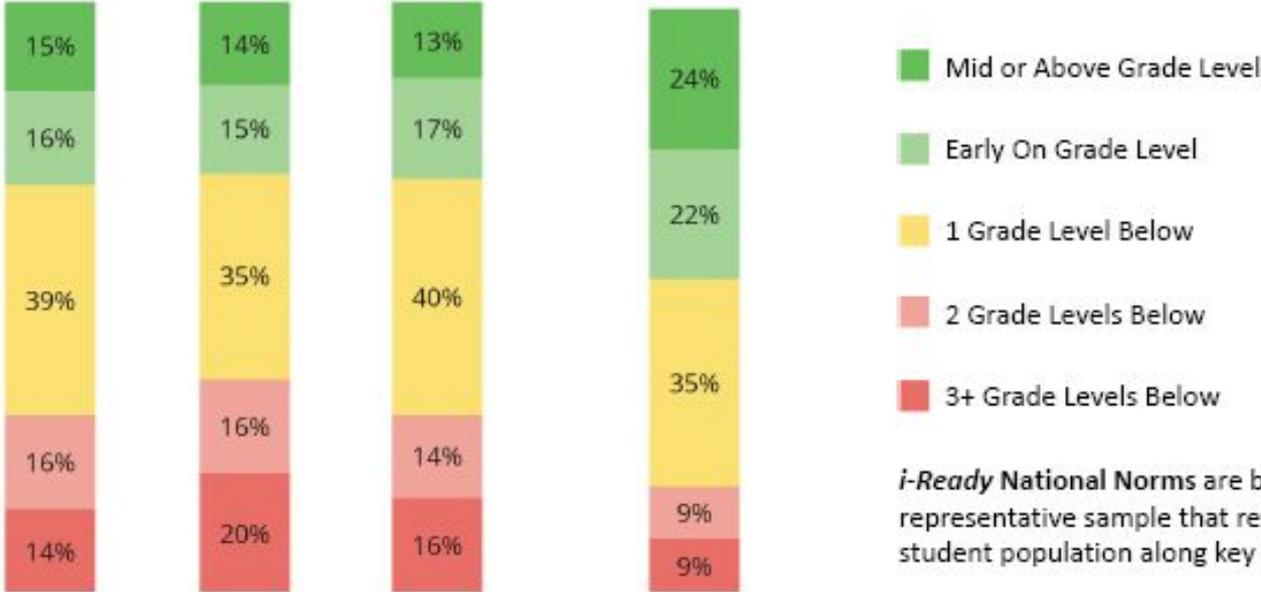




i-Ready

Reading

Fall Placement Distribution for District and Benchmarks



- Mid or Above Grade Level
- Early On Grade Level
- 1 Grade Level Below
- 2 Grade Levels Below
- 3+ Grade Levels Below

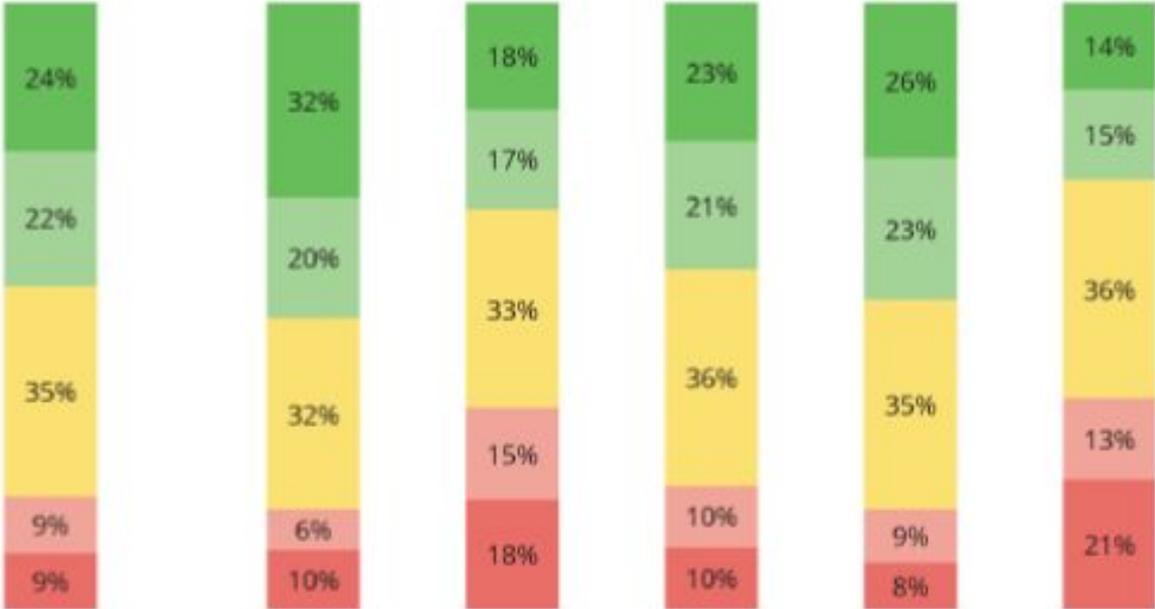
i-Ready National Norms are based on a nationally representative sample that reflects the makeup of the US student population along key demographic characteristics.

The **National** and **KY YTD** populations include 8,984,567 and 166,069 students, respectively, who completed a Diagnostic from August 1 to September 29. This data may not be representative of the student populations.

Students Assessed

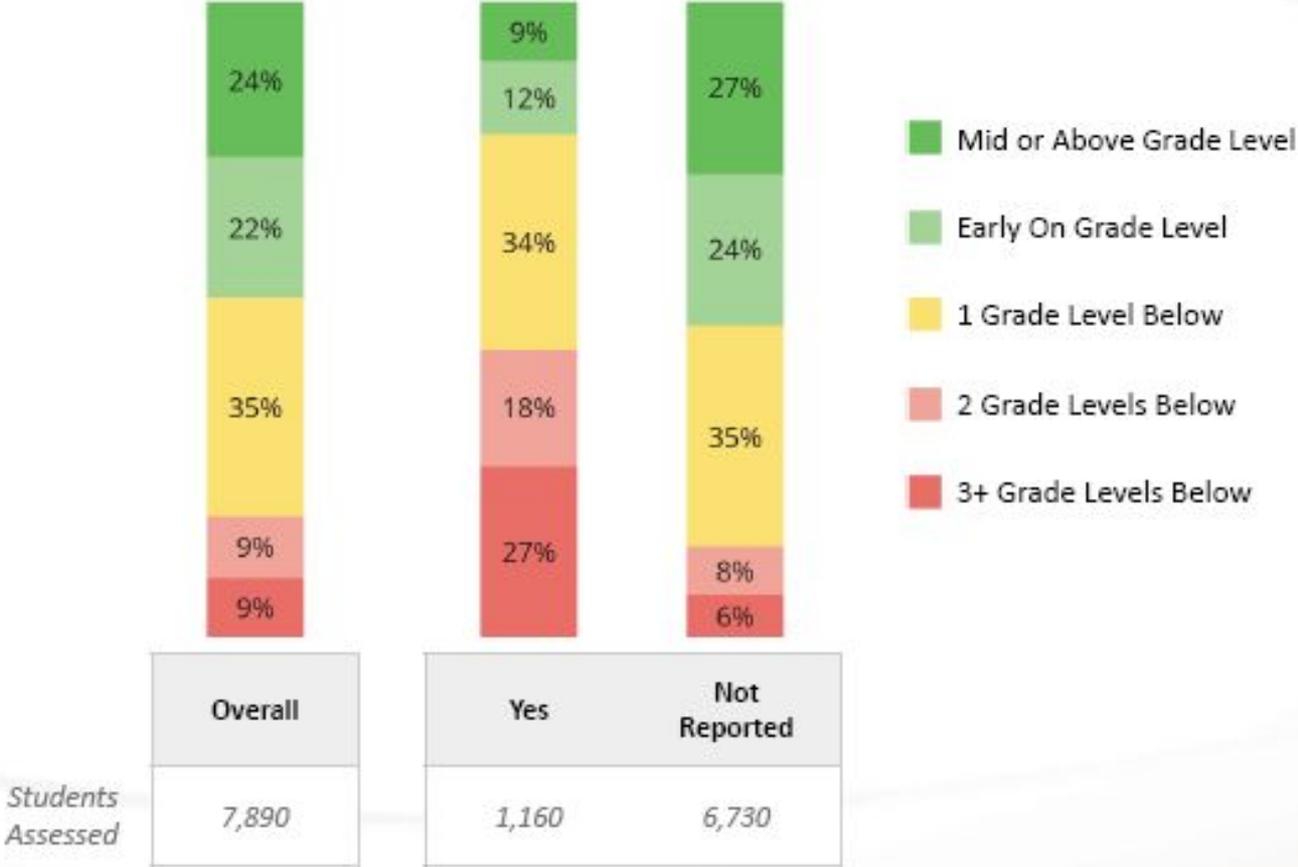
National Norm	National YTD	KY YTD	District
Fall 22-23	Fall 24-25	Fall 24-25	7,890

Fall Placement Distribution



	Overall	Asian	Black or African American	Two or More Races	White	Not Reported
<i>Students Assessed</i>	7,890	171	205	421	6,392	686

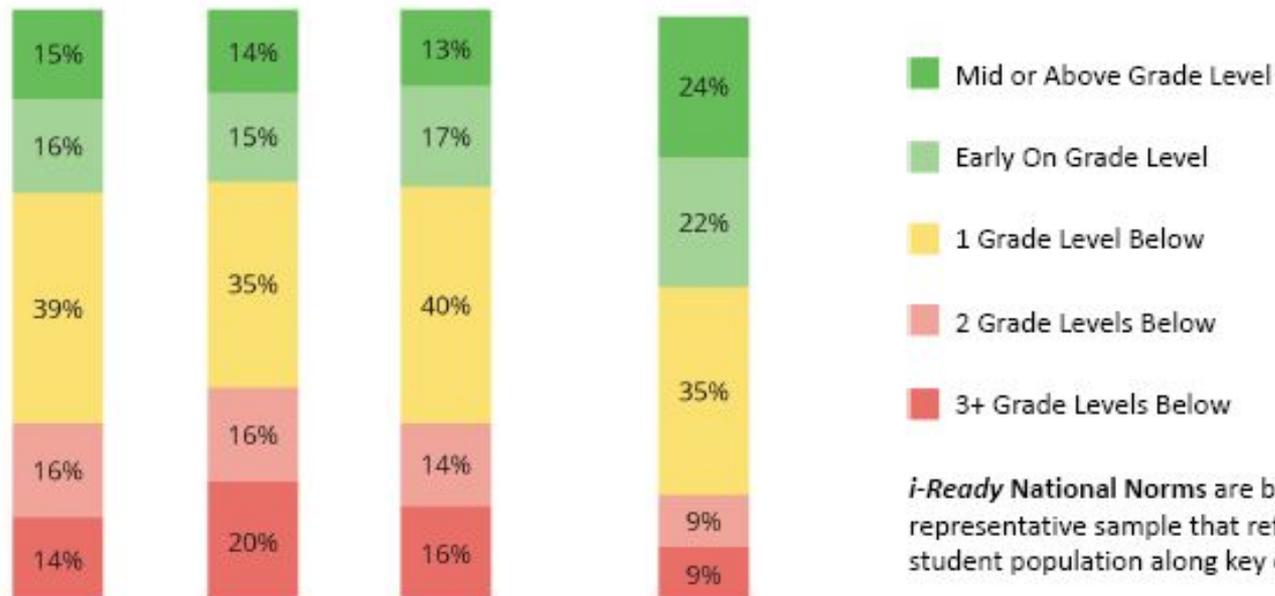
Fall Placement Distribution





Math

Fall Placement Distribution for District and Benchmarks



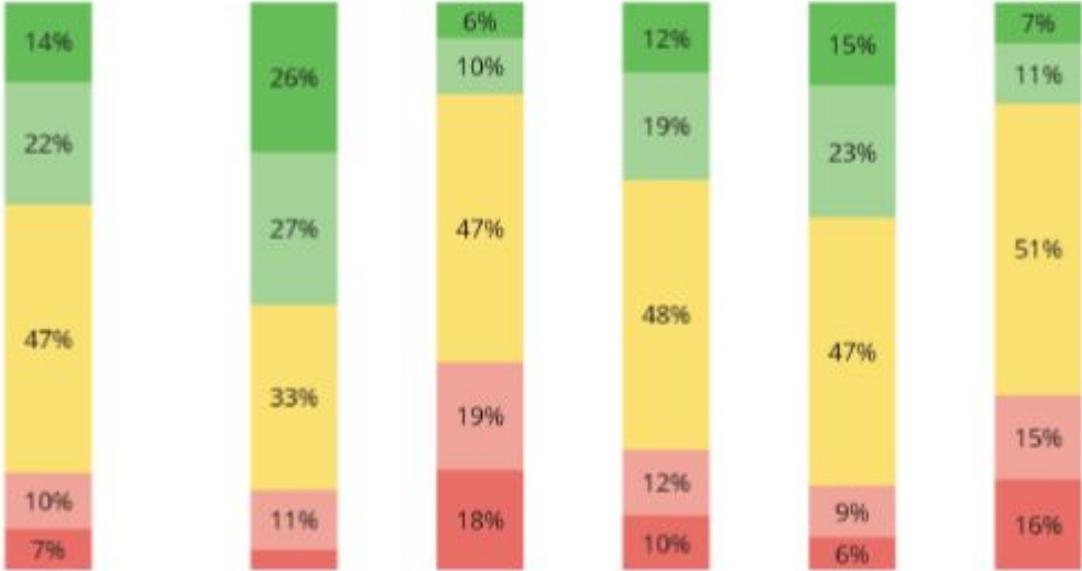
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Students Assessed

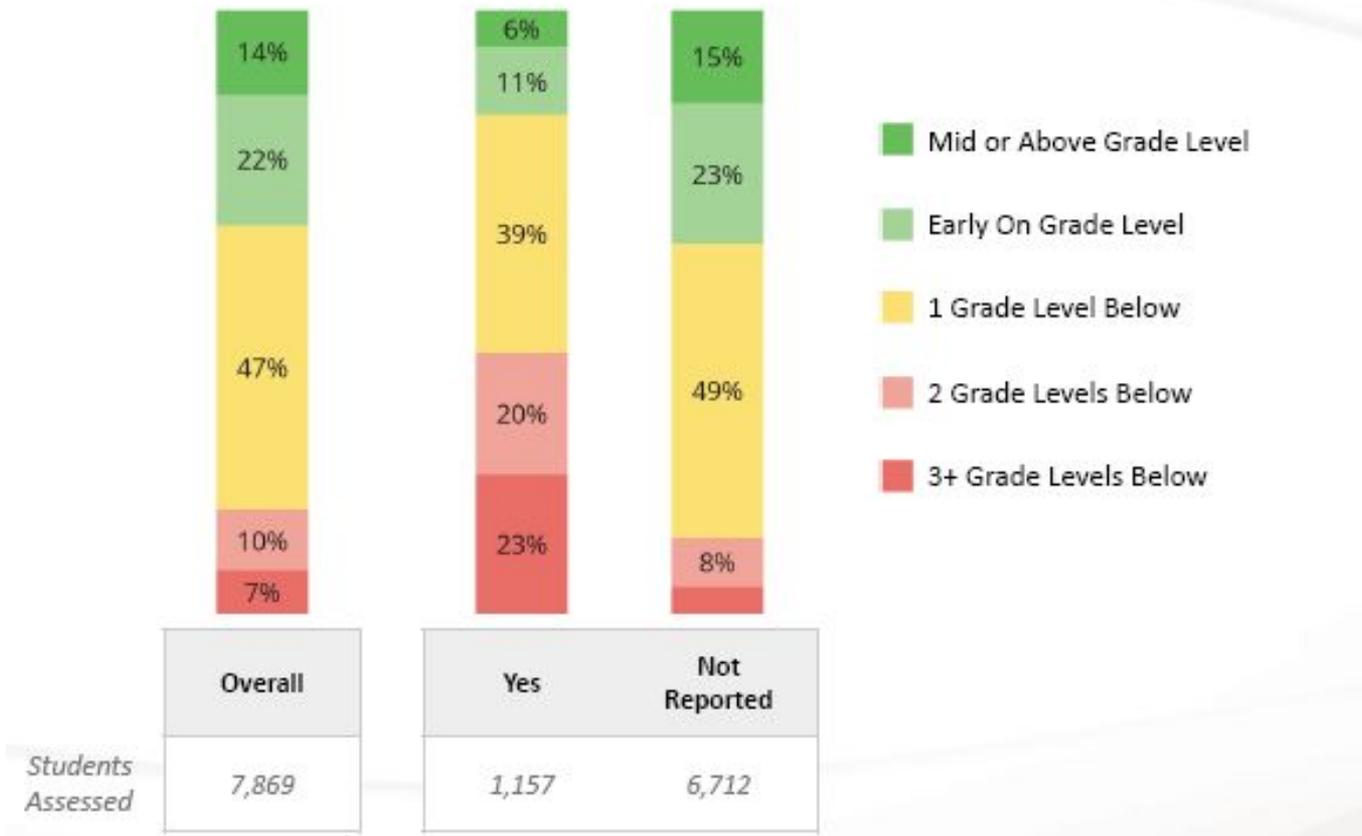
National Norm	National YTD	KY YTD	District
Fall 22-23	Fall 24-25	Fall 24-25	7,890

Fall Placement Distribution



	Overall	Asian	Black or African American	Two or More Races	White	Not Reported
<i>Students Assessed</i>	7,869	171	205	420	6,378	680

Fall Placement Distribution



Leadership LIFT

July 22nd, 2024





Year 1 Focus Areas:

- Surveys
- 30/90 conversations
- Rounding
- Proficiency & growth
- PLC Reboot
- Every kid is involved outside the classroom

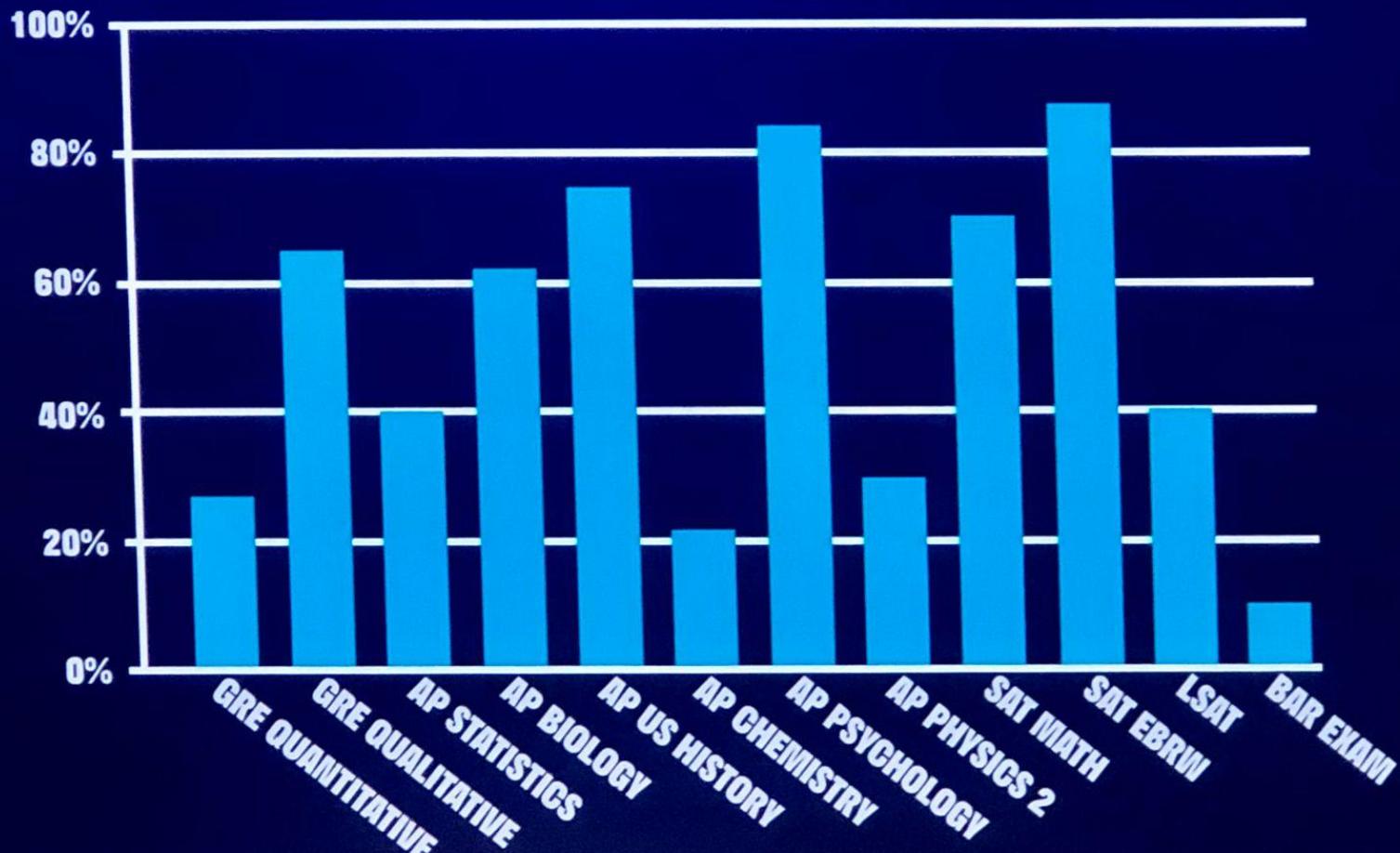
Arvin	BAHS	Buckner Elementary	Camden Station Elementary	Centerfield Elementary	Crestwood Elementary	Goshen Elementary
Harmony Elementary	Kenwood Station Elementary	La Grange Elementary School	Locust Grove Elementary	OC Preschool	EOMS	NOMS
OCMS	SOMS	CAPAA	NOHS	OCHS	SOHS	MTSS
ECS	Human Resources	Food Service	Finance	Transportation	Student Services	Facilities / Grounds
Technology						



**Artificial
Intelligence
+
Oldham
County Schools
2024-2025**

GPT-3.5

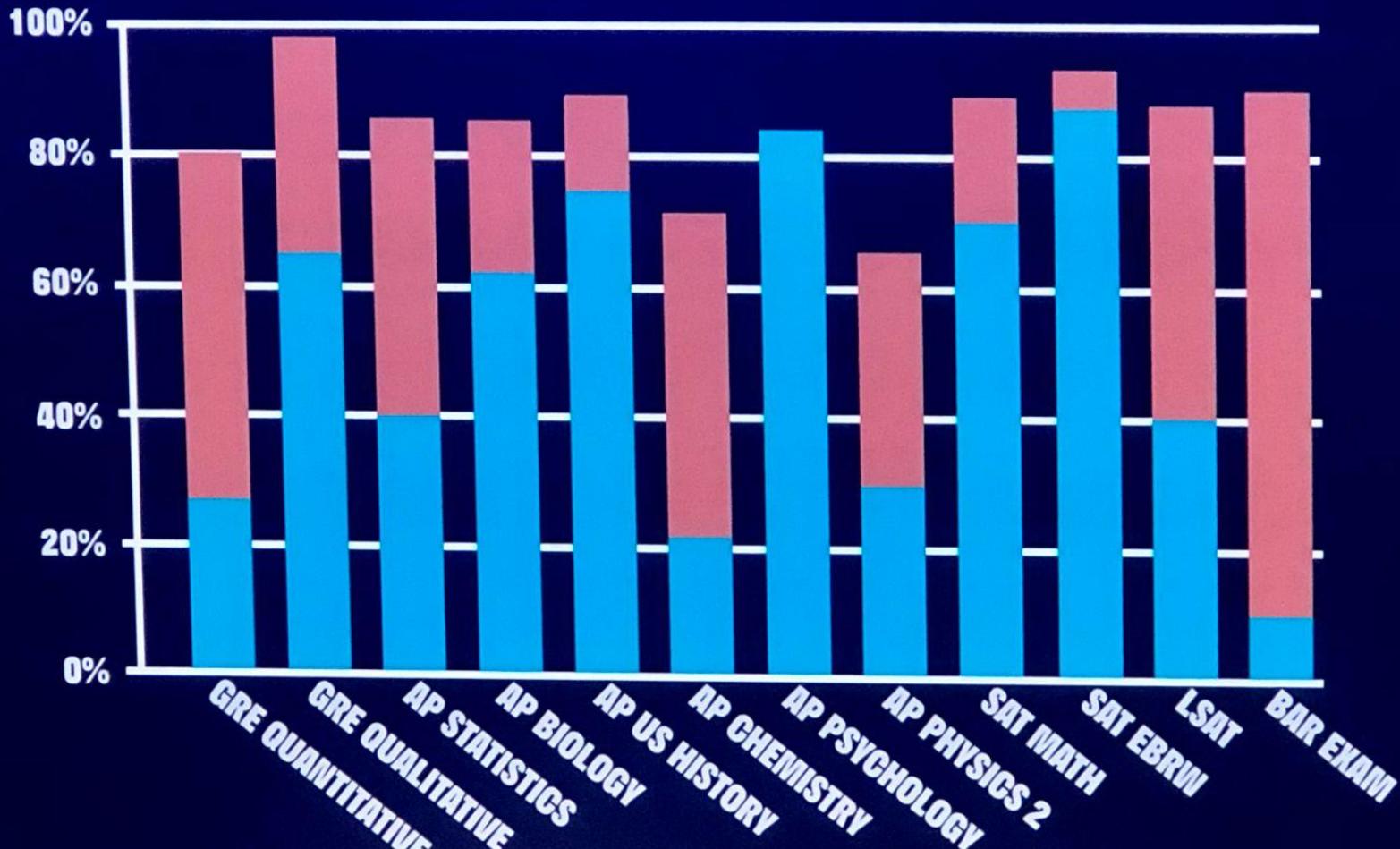
Exam Results



Exam Results

GPT-3.5

GPT-4



In a world where AI is everywhere...

Baseline **knowledge** matters more

Expertise matters more

Training matters more

Education matters more than ever.

Human in the Loop:

A Model for Ethical Partnership



OCTOBER - DECEMBER

Parents

- Parent Communication
- Opening Conversation with Students
- <10 Min Lessons
- LMS Deep Dives

Teachers

- Teacher Communication
- Overview of AI Implementation
- 1 min tasks
- Prep for <10 Min Lessons

School Board

- School Board Presentation
- Acceptable Use Policy Update
[\(employees\)](#)
[\(students\)](#)
- Expectations of Employees & Students

JANUARY TO MAY

- AI Guidebook for Oldham County
- Recommendations for AI enhanced tools
- Planning for Summer PD & Ignite Conference
- Case Studies on Positive / Negative experiences in schools

???