



# SIXTH DISTRICT ELEMENTARY 2024-2025



Joe Moran

Stephanie Solano

## **Vision Statement**

*Together we **W**ork hard, **A**sk questions, **V**alue feedback, **E**mbrace differences and **S**tay safe.  
Dolphins make WAVES.*

## **Mission Statement**

*Sixth District Elementary is a **SPIRITED** community. We are **DEDICATED** to empowering all students to achieve their personal best. Together, we will develop life-long learners by promoting a growth mindset in all aspects of becoming an **EDUCATED** citizen.*

# SIXTH DISTRICT DATA

KINDERGARTEN READINESS-

BRIGANCE DATA

- 2023-2024- 23% 2024-2025- 26%

3RD GRADE READING PROFICIENCY

- 2023-2024- 52% 2024-2025- 52%

AVERAGE DAILY ATTENDANCE

- 2023-2024 95.3 % 2024-2025 \_\_\_\_\_%

# SIXTH DISTRICT DATA



## PERCENTAGE OF NEW STAFF

2023-2024 42%

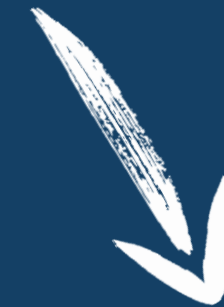
2024-2025 48%



## PERCENTAGE OF TEACHERS WITH UNDER 5 YEARS OF TEACHING EXPERIENCE

2023-2024 53 %

2024-2025 60 %



## PERCENTAGE OF FAMILIES WHO PARTICIPATED IN A SCHOOL EVENT

2023-2024 97%

2024-2025 %

# GENERAL INFORMATION

At Sixth District Elementary School, we take great pride in the diversity and culture we are fostering within our community.

Through family engagement which is at 91 participation and the support of our FRC Coordinator and staff, we are establishing strong connections with our families and parents.

The top three areas for growth this school year are:

1. Teacher Retention
2. Support for New Teachers
3. Increasing Student Reading Levels to Grade Level

Our 30 sec pitch you to our families and community.

We are a diverse school where seven different languages are spoken. Our commitment goes beyond academics; we prioritize the whole student through various SEL programs. As a family-oriented school, we invite families and staff to participate in our community events to enhance the connection between students, families, and our school.

How Can board

# PLCS AND COLLABORATION

## Instructional Support for PLC Leads

Instructional Coaches, Principals, or Assistant Principals assist PLC leads in facilitating meetings.

## Meeting Structure:

- K-2 PLCs meet daily as a grade-level team.
- 3-5 PLCs meet 3-4 times as a content team and once a week as a grade-level team.

## Expectations for PLCs Across All Grade Levels:

### 1. Analyzing Student Work Samples

2. Teachers analyze student work samples to gain insights into who understands the content. This process also provides an opportunity for teammates to give feedback on students' classroom assignments.

### 3. Flashback Analysis

4. During flashback analysis, teachers share data regarding student performance on each standard taught. This allows them to identify which standards may require re-teaching through mini-lessons and which students need additional support to master specific standards.

## Unit Assessment

Following a summative assessment, all teachers are expected to complete a unit assessment data sheet. Afterward, PLC members meet to discuss strengths and areas for growth within the unit. Teachers should identify standards that were not mastered and outline the next steps for helping students achieve mastery. Additionally, GAP groups are identified, and a plan is developed to provide further support for these students.

1

- Mentors for new teachers
- PLC for new staff two times a month

2

- Leadership grills out to feed staff often
- Offers continued support



- Check-ins for challenging days
- Coaching Cycles for teachers
- Social Committee: Organizes fun events throughout the school year, including the Teacher of the Month recognition.

# TEACHER RETENTION

# TECHNOLOGY

## CURRENT TECHNOLOGY -

- 1-TO-1 THROUGHOUT ALL GRADES
- USING GOOGLE CLASSROOM AND SUITES, LEXIA, XTRA MATH, AND MORE TO SUPPORT EDUCATION.
- INCORPORATING MORE USE OF TECHNOLOGY WITHIN CLASSROOMS FOR WRITING AND RESEARCH.
- DIGITAL ASSESSMENTS THROUGH MASTERY CONNECT



# PROFESSIONAL DEVELOPMENT

THE DISTRICT'S FLEXIBILITY IN ALLOWING SCHOOLS TO PROVIDE 12 HOURS OF PROFESSIONAL DEVELOPMENT TAILORED TO THEIR SPECIFIC NEEDS IS WELL-RECEIVED AND SHOULD CONTINUE

WE ADMINISTERED A STAFF SURVEY TO INFORM OUR FALL AND ONGOING PROFESSIONAL DEVELOPMENT:

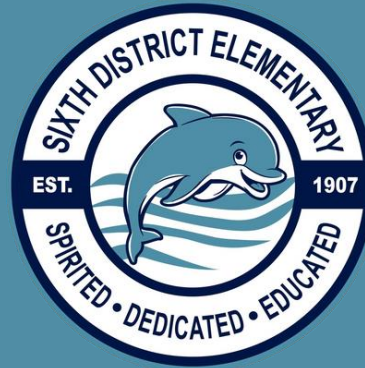
- EL TRAINING: FOCUSED ON HOW TO SUPPORT ENGLISH LANGUAGE (EL) STUDENTS IN THE CLASSROOM.
- TECHNOLOGY TRAINING: WITH ALL STUDENTS USING IPADS, TEACHERS WILL RECEIVE TRAINING ON MONITORING STUDENT DEVICES TO ENSURE ENGAGEMENT WITH ACADEMIC ASSIGNMENTS.
- NEW TEACHER PLCS: FOCUS ON TEACHING STRATEGIES, CLASSROOM MANAGEMENT TECHNIQUES, REFLECTIVE PRACTICES, VIDEO OBSERVATIONS, AND BOOK STUDIES TO EQUIP NEW TEACHERS WITH THE KNOWLEDGE AND SKILLS FOR SUCCESS IN THE CLASSROOM.

PROFESSIONAL DEVELOPMENT IS MONITORED THROUGH LESSON PLANS, WALKTHROUGHS, STUDENT SUPPORT MEETINGS, RTI MEETINGS, AND STAFF FEEDBACK.

- PD FEEDBACK FROM STAFF: STAFF MEMBERS APPRECIATE THE DISTRICT PLANNING DAYS; HOWEVER, THEY HAVE EXPRESSED A DESIRE FOR THESE SESSIONS TO NOT REQUIRE THEM TO LEAVE THEIR CLASSROOMS.

## CURRICULUM DEVELOPMENT

TEACHERS WILL CONTINUE COLLABORATING WITH DISTRICT COLLABORATIVE TEAMS TO DEVELOP UNIT PLANS FOR THEIR GRADE LEVELS AND CONTENT AREAS. FOR GRADES K-2, THE LEAD TEACHER FOR EACH CONTENT AREA WILL SHARE THEIR WORK FROM THE DISTRICT COLLABORATIVE SESSION WITH THE ENTIRE TEAM BEFORE TEACHING THE UNIT. THE IMPLEMENTATION OF THE CURRICULUM IS MONITORED DURING ADMINISTRATIVE WALKTHROUGHS AND THROUGH PLCS, FOCUSING ON PLANNING, ASSESSMENT, AND DATA ANALYSIS.



Questions?

