



G O S H E N

E L E M E N T A R Y S C H O O L

G A T O R S

S B D M R E P O R T T O T H E B O A R D
2024-2025

October 3, 2024

STRATEGIC PLAN

CHAMPS

Goal: For the 2024-2025 school year, increase positive phone calls, emails, or notes about my child from the school 3.54 to 3.74.

- Teachers and staff participated in C.H.A.M.P.S. training.
- Teachers and staff are conducting a book study on C.H.A.M.P.S to engage in discussion while building our knowledge and understanding of proactive and positive approaches to classroom management.
- Teachers will identify Gators in the Spotlight to recognize students modeling positive behavior and assistant principal will communicate with parents (via email) to share positive feedback of student
- Teacher will receive feedback on their classroom management plans and provided coaching cycles to support Tier I behavior supports in the classroom
- As a result of our focus on improving common expectations, 95% of our students will improve on implementing schoolwide common expectations as evidenced by winter 2024 to spring 2025 learning walks.

ROUNDING CONVERSATIONS

Goal: For the 24 - 25 school year, increase employee opportunity to provide input on decisions that affect their job from 4.12 to 4.22.

- Principal and assistant principal are conducting rounding conversations to obtain feedback on what is working well and what additional support is needed to support teaching and learning.
- Principal and assistant principal are conducting monthly meetings with classified staff members and quarterly meetings with bus drivers to obtain feedback and support all staff.
- As evidenced by feedback from the rounding conversations, the school is scheduling follow up training on iReady and differentiating support for PLC's.
- SBDM Council developed committee charges to receive feedback from all stakeholders (teachers, staff, parents) to make informed decisions to support students and the school community.
- Teachers and staff are recognized monthly as they receive a "blessing ring" to acknowledge their words and actions of encouragement and praise to students and the school community.

STUDENT PROGRESS

Goal: For the 2024 - 2025 school year, increase regular feedback (of student progress) from staff from 3.36 to 3.56.

- Teachers send home weekly work samples to provide feedback and updates on student progress in a timely manner
- Teachers will send home weekly stories from our HQIR instructional materials used for Tier I instruction
- The school sends home iREADY data (trimesters) to communicate student achievement and growth
- Teachers will participate in professional learning to develop knowledge and understanding of SchoolRunner
- The school will conduct a student showcase at least 5 times a year to build knowledge and understanding of instructional practices and student progress.