



EST **LA GRANGE ELEMENTARY  
LEOPARDS** 1912

**SBDM REPORT TO THE BOARD  
2024-2025**

**October 3, 2024**

## **STUDER SURVEY:**

- Student: A student strength, rated 4.58, is “my teachers challenge me to think.” Our area of growth is students showing respect for one another.
- Families: A family strength, rated 4.30, is that families believe their child’s learning is prioritized at La Grange. One of our lower-rated areas, at 3.97, is families not receiving regular feedback about how well their child is doing at school.
- Staff: Regarding our staff with the Studer survey, we showed growth, from 4.38 to 4.56, in “I believe that leaders in my immediate work environment are genuinely concerned for my welfare.” This was an intentional area of growth for our administrative team. Our area for growth this year is focused on staff having an opportunity to provide input on decisions that affect their job.

## **ATTENDANCE:**

- LaGrange showed the second-highest attendance growth in the district last year. Our current attendance was 96.7% in August and currently 96% through September.

## **BEHAVIOR:**

- Behavior events decreased from 221 events across 45 students in 22-23 to 131 events across 45 students in the 23-24 school year.

## **ADDRESSING DATA FINDING:**

Science is our most significant area of concern, with 24.6% proficiency. We’ve implemented strategies to address this, including providing high-quality, standards-aligned instructional materials and targeted teacher professional development focused on hands-on, inquiry-based learning. We also use data-driven instruction to identify student needs, offer after-school student clubs, and foster community engagement through STEM-related activities and family nights. These efforts aim to close achievement gaps and improve science proficiency for all students.

In math, we will be more intentional about using pre-requisite reports and the iReady ToolBox to fill math gaps for all students. After the Winter iReady, we can use the Standards Report to fill gaps and see which students we need to go back to and review specific standards with as we continue to partner with Lucy from iReady. A significant focus in reading is elevating our phonics programs through a continued partnership with OVEC and Lynn Schwallie. We are not close to meeting the 80% proficiency in Phonics according to iReady. The next step would be continuing UFLI but making time in the daily schedule to practice and integrate the skills taught through writing and more work with the connected text.

## **STRATEGIC PLAN:**

Students and families: After analyzing Studer Survey results, we focused on growth around students owning their learning and increasing parent feedback. We are engaging students and families through student goal-setting practices and regular feedback to families on these goals. Each grade level must establish, track, and report to families on a goal from at least one content area and iReady throughout the school year. The school also focuses on improving [communication and engagement](#) with the monthly family newsletters, increasing positive phone calls, and mailing positive postcards directly related to the district strategic plan.

Staff: To empower our teachers and respond to Studer Employee Survey results indicating that employees would celebrate more input in decision making, each grade level team decides on their content area and method of parent feedback about student goals. To elevate our teachers and students in this process, teams were given a timeline to create their goal-tracking system. The administration will support their system with Goal Conversation walk-throughs before fall break with every student around their goals and a parent survey around academic feedback

administered at conferences. In January, staff will analyze the parent survey results and reflect on their process for sharing feedback with parents. In addition, staff will be able to share and learn from each grade level in the school around goal setting and tracking processes via a virtual gallery walk and share-out.

**ACTIONS OF EXCELLENCE:**

We are focused on engaging students and families through clubs and family events throughout the school year.

- Clubs: LES offers 17 clubs throughout the school year, led by all Certified Staff members. Our club offerings are not just diverse but also exciting and engaging. They are based on current student passion trends, ensuring there's something for everyone, from Basketball to board games, Yoga, and Scrapbooking.
- Family Events: LES hosts several family events throughout the year. These events include our Open House, Family Math Night, Literacy Night, STEM Night, Paint Night, Art Glow Party, and Talent Show. This year, we will add our K-5 Musical! Many of these events are hosted in partnership with our Family Resource Center and PTA.

For staff, we are focused on empowering and elevating through extending opportunities to be teacher leaders, showcasing and teaching other teachers via learning walks, meeting with small groups to share skills and strategies, and presenting at faculty meetings. We are also intentional about the time and effort we pour into our teachers and keep track of these moments with our [Check and Connect](#) spreadsheet, which is a live document that we frequently update to ensure we have had touchpoints with all staff, whether it be a walkthrough, positive interaction, support, etc. This document ensures that we are intentional with our interactions with staff and encourages equity among interactions and opportunities for support and growth.