## **INSTRUCTIONAL FIELD TRIP REQUEST**

LOGISTICAL INFORMATION

Teacher's Name: <u>Jon Hopkins</u> Cell Phone#: <u>859-992-6858</u>

School: Holmes High School/Holmes Middle School Grade: 6 - 12 No. of Students: 40 # Adults: 16

**Date of Trip:** January 16 - 20, 2025 **Destination:** Washington, D.C.

Pick Up Location: Holmes High School Return Location: Holmes High School

Departure Time (from school): <u>TDB</u> Return Time (arrive at school): <u>TBD</u>

Supervisor(s) other than Teacher: Nadine Long, Denise Henson and Jarrett Spisak

## **DESCRIPTION:**

The field trip to Washington, D.C. to attend the Presidential Inauguration can be a transformative experience for our students and adults educationally and personally:

- **Civic Engagement:** Witnessing the peaceful transition of power firsthand fosters a deep understanding of democracy and civic responsibility.
- **Historical Perspective:** Students can gain a tangible connection to history by being part of a significant national event.
- **Government and Politics:** Observing the inauguration process provides insights into the workings of the U.S. government and political system.
- **Critical Thinking:** Analyzing the speeches, ceremonies, and overall atmosphere encourages critical thinking and discussion about current events.
- **Inspiration:** Experiencing the energy and excitement of the inauguration can inspire students to pursue their own goals and aspirations.
- **Cultural Awareness:** Interacting with people from diverse backgrounds can broaden students' perspectives and promote cultural understanding.
- **Life Skills:** Managing logistics, navigating crowds, and problem-solving in a new environment develops valuable life skills.
- Memory Making: The inauguration can create lasting memories and a sense of shared experience with peers.

Overall, attending a presidential inauguration can be a powerful learning experience that shapes students' understanding of the world and their place in it.