



JESSE BACON, SUPERINTENDENT
ADRIENNE USHER, ASSISTANT SUPERINTENDENT
BRANDY HOWARD, CHIEF ACADEMIC OFFICER
TROY WOOD, CHIEF OPERATIONS OFFICER

TO: Dr. Jesse Bacon, Superintendent *JB*

FROM: Dr. Adrienne Usher, Assistant Superintendent *AU*
Dr. Brandy Howard, Chief Academic Officer

RE: Curriculum/Instructional Resources, etc. Approval

DATE: September 18, 2024

As of July 25, 2022, the Superintendent will oversee all curriculum, textbooks, instructional materials, and student support services per changes in Kentucky Revised Statutes (KRS 160.345). The curriculum in each school shall be designed to achieve student capacities established by KRS 158.645 and the school goals established by KRS 158.6451. The curriculum shall comply with all applicable state and federal statutes and regulations. In any school administered under the provisions of KRS 160.345, the Superintendent shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the Board, the Principal, and the school council and after a reasonable public review and response period for all stakeholders. The attached documentation provides details on the following.

- School/Location
- Name of program or department requesting curriculum
- Applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)
- Explanation of curriculum materials including purpose, when will be utilized, content area, etc.
- Date of minimum two-week public stakeholder review by staff, parents, and the school community
- Review/approval date by Assistant Superintendent and/or Chief Academic Officer

Approval is requested of curriculum and/or instructional resources for district wide use along with several schools.

OUR MISSION IS TO INSPIRE AND EQUIP OUR STUDENTS TO SUCCEED IN LIFE

BULLITT COUNTY PUBLIC SCHOOLS IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION

Timestamp	School/Program	Please provide what specific program and/or department is the request for, if applicable.	Curriculum Material Name (software, textbooks, instructional materials,	Please provide applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse,	Explanation of Curriculum Materials including purpose, when will be utilized, which content/behavior, etc. (link website and/or information)	Provide dates of when a minimum of a 2-week public stakeholder review by	Date when principal consulted/discussed with	Asst. Super/C AO Approval
8/12/2024	MES	Curriculum, Instruction and Assessment	Fishtank Learning Online Platform	https://cdn.edreports.org/series/ag9zfmVkcwVwb3J0cy13ZWJvHgsSCVB1Ymxc2h1chhTDA sSBINlcmllcximYMyDA/publisher-background_3-8.pdf	The Fishtank Learning online platform will be used to supplement and support reading and math lessons that address the Kentucky State Standards in these areas for grades 3-5. https://www.fishtanklearning.org/	August 12, 2024	8/20/2024	BH 8.21.24
8/16/2024	EMS	Curriculum, Instruction, and Assessment	Literacy Footprints, Digital Reader (5 licenses)	https://www.literacyfootprints.com/pages/about-white-paper	There are a few students who need more intense reading instruction and have already been identified. This would provide guided reading instruction to students with disabilities that are needing intensive support according to their IEP.	Week of 8/12/24	8/19/2024	BH 8.21.24
8/19/2024	NBHS	Teaching Learning Pathway - UofL Dual Credit EDSP 240	Heward, W.L. (2017). Exceptional children: An introduction to special education (11th ed.) Upper Saddle River, NJ: Pearson Education, Inc. ISBN--13: 987-0-13-449301-5	Peer Reviewed and Cited - https://www.researchgate.net/publication/327821561_Exceptional_Children_An_Introduction_to_Special_Education_11th_Edition	This is the required text for the UofL EDSP course. Syllabus: https://docs.google.com/document/d/1bfRxszp1_WXGZay9UlxARvSTZ-g0NPJGE_XJXgs2vKg/edit?usp=sharing	7/29-8/16	8/14/2024	BH 8.21.24

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8/19/2024	OES	Mathematics (K - 5th)	Hand2Hand	<p>A Systematic Review of the Cuisenaire</p> <p>https://www.frontiersin.org/journals/education/articles/10.3389/educ.2022.902899/full</p>	<p>Cuisenaire Rods help students relate abstract ideas about numbers and shapes to something students can see and touch. They make mathematical ideas easier to internalize and frequently allow students to understand and solve problems they might not otherwise be able to solve. Provide endless opportunities to introduce, investigate, and reinforce key math topics such as addition, subtraction, geometry, measurement, multiplication, and division.</p> <p>PRODUCT PERKS Great for exploring whole numbers, fractions, measurement, ratio, area, perimeter, symmetry, congruence, three-dimensional geometry, patterns, and functions.</p> <p>Cuisenaire Rods come in 10 colors — white, red, green, purple, yellow, dark green, black, brown, blue, and orange. Each color and rod corresponding to a specific length from 1 centimeter to 10 centimeters — orange-10 cm, blue-9 cm, brown-8 cm, black-7 cm, dark green-6 cm, yellow-5 cm, purple-4 cm, green-3 cm, red-2 cm, white-1 cm.</p> <p>Soft, durable, and quiet foam material</p>	August 19 - September 2, 2024	8/19/2024	BH 8.21.24

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8/23/2024	BVLA	Quizizz.com Premium teacher licensing and/or school site licensing	Teacher written online lessons, classwork, formative, and quizzes. Premium license allows for better editing and creating along with sharing from other premium members.	https://langedutech.com/letjournal/index.php/let/article/view/12	Many different classes are covered within quizizz.com. From history, STEM and English, the arts.	8-23-2024 to 9-6-2024		AU 8.28.24
8/28/2024	EMS	Curriculum, Instruction, and Assessment	Grammar Flip	https://www.grammarflip.com/instructional-method/ https://www.grammarflip.com/why-use-grammarflip/	Grammar Flip will be used in Core Instruction and has as framework of instruction where students learn the skill through video based instruction, practice it, apply it, and then review it through their personalized assessment. Prior to new instruction, students take a diagnostic to identify their current placement.	August 1, 2024	9/16/2024	AU 8.28.24
9/13/2024	OMES	Third Grade	Math Fact Lab	"Procedural fluency includes automaticity and accuracy in performing operations with whole numbers, fractions, and decimals." "Foundational facts must precede procedural fluency." "There are many good teaching practices for developing procedural fluency with multiplication and division facts." https://www.mathfactlab.com/	This resource would be integrated in Core Instruction. How does MathFactLab help students? First, let's define 'math fact fluency'. If you ask a student who is fluent with multiplication facts, she could tell you that 7 x 8 = 56. Likewise, she could tell you that 7 + 8 = 15. Automaticity through memorization helps students perform these operations quickly and accurately. We believe that rote memorization is a key component of math fact fluency.	9/13/24	9/16/2024	BH 9.18.24
9/16/2024	RES	ELA & ESS	Benchmark Education-	https://www.edreports.org/report	"Developed with Wiley Blevins, Ed.D. https://info.benchmarkeducation.com	9/5/24	9/5/2024	BH 9.18.24