

Effective Information Requests

	Internal Information collected by the superintendent	External Information collected by a source outside the district	Direct Information collected by the board
<p>Decision Making Information educating the board regarding items to be voted on</p> <p>See also: questions</p>	<p>Helps choose how to vote on an agenda item that is related to an adopted goal, guardrail, or legal requirement</p> <ul style="list-style-type: none"> • Typical Information Quality: mod to high • Recommended Frequency: high • Appropriateness for Board Mtgs: high • Example: staff presentation on item 	<p>Helps choose how to vote on an agenda item that is related to an adopted goal, guardrail, or legal requirement</p> <ul style="list-style-type: none"> • Typical Information Quality: low to mod • Recommended Frequency: low to mod • Appropriateness for Board Mtgs: low to high • Example: public comment 	<p>Helps choose how to vote on an agenda item that is related to an adopted goal, guardrail, or legal requirement</p> <ul style="list-style-type: none"> • Typical Information Quality: low • Recommended Frequency: low • Appropriateness for Board Mtgs: low • Example: board created poll
<p>Monitoring Information educating the board concerning school system performance</p> <p>See also: monitoring</p> <p>* monitoring of board performance is completely different</p>	<p>Helps understand school system performance relative to an adopted goal, guardrail, or legal requirement</p> <ul style="list-style-type: none"> • Typical Information Quality: mod to high • Recommended Frequency: very high • Appropriateness for Board Mtgs: high • Example: goal monitoring report 	<p>Helps understand school system performance relative to adopted goal, guardrail, or legal requirement</p> <ul style="list-style-type: none"> • Typical Information Quality: low to high • Recommended Frequency: low • Appropriateness for Board Mtgs: low to mod • Example: annual audit, 3rd party investigation 	<p>Helps understand school system performance relative to adopted goal, guardrail, or legal requirement</p> <ul style="list-style-type: none"> • Typical Information Quality: very low * • Recommended Frequency: very low * • Appropriateness for Board Mtgs: low * • Example: board designed and implemented school visits
<p>Incidental / Other Information educating the board regarding anything else</p> <p>See also: questions</p>	<p>Catch all for everything else</p> <ul style="list-style-type: none"> • Typical Information Quality: low to high • Recommended Frequency: as needed • Appropriateness for Board Mtgs: none 	<p>Catch all for everything else</p> <ul style="list-style-type: none"> • Typical Information Quality: low to high • Recommended Frequency: as needed • Appropriateness for Board Mtgs: none 	<p>Catch all for everything else</p> <ul style="list-style-type: none"> • Typical Information Quality: low to high • Recommended Frequency: as needed • Appropriateness for Board Mtgs: none

Questions every board member should ask themselves include: Will my asking this question cause greater execution by the supt and their team (and if not, maybe don't ask)? Why does it matter if information comes from internal, external, or direct sources? Why does it matter whether incidental information is addressed in a board meeting or not? Why does information quality matter? Why does information frequency matter?