

KETS FY[ADA Year] Technology Activity Report

District Name: [District]

Statement of the School Board

The [District] Board of Education approves the information as provided within the KETS FY[ADA Year] Technology Activity Report. It is our intention to submit this information to the Kentucky Board of Education for approval and subsequent offer of assistance from state matching education technology funds. By signature, we acknowledge review of KETS expenditures and procurements reported in this plan and certify, to the best of our ability, that they are accurate.

Statement of Compliance: Senate Bill 230, AUP and KETS E-mail Standards

The district has established an Acceptable Use Policy regarding student Internet access that includes parental consent for student Internet use, teacher supervision of student computer use, and monthly Internet log monitoring procedures to determine whether education technology is being used for the purpose of accessing sexually explicit or other objectionable material. The district is also in compliance with KETS e-mail standards.

Additional information may be found at: <http://education.ky.gov/districts/tech/Pages/Senate-Bill.aspx>

Statement of Compliance with Americans with Disabilities Act

The [District] does not discriminate on the basis of disability in the admission to, access to, treatment of, or employment in, its programs and activities. The district ensures compliance with the non-discrimination requirements contained in section 35.107 of the Department of Justice regulations. Information concerning the provisions of the Americans with Disabilities Act, and the rights provided thereunder, are available from the ADA Coordinator.

Signatures:

Complete by typing in the following names and return form, via email to KETS-Offers@education.ky.gov.

This form must be sent from the Superintendent's email account.

_____	_____	_____	_____
Chief Information Officer	Date	Board Chairperson	Date
_____	_____	_____	_____
District Finance Officer	Date	Superintendent	Date