

History Log

Russell Cave Elementary School (165-090-D) State Special School - FY 2025 - School Improvement Funds - Cohort 6 - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	8/21/2024 11:56:17 AM	Ruth Swanson	Status changed to 'KDE School Improvement Funds - Cohort 6 Consultant Approved'.	S
<input type="checkbox"/>	8/21/2024 11:55:56 AM	Ruth Swanson	Approved with the understanding that all TSI CSIPs must be approved by the local board of education at the next available meeting.	C
<input type="checkbox"/>	8/19/2024 2:32:06 PM	Rodney Jackson	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	8/19/2024 2:32:06 PM	Rodney Jackson	Status changed to 'District Superintendent Approved'.	S
<input type="checkbox"/>	8/19/2024 12:50:33 PM	Michael Swearingen	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	8/19/2024 12:50:33 PM	Michael Swearingen	Status changed to 'District Finance Officer Approved'.	S
	8/16/2024 2:05:28 PM	mendy mills	Status changed to 'Draft Completed'.	S
	8/9/2024 11:00:39 AM	Ruth Swanson	Status changed to 'KDE School Improvement Funds - Cohort 6 Consultant Returned Not Approved'.	S
<input type="checkbox"/>	8/9/2024 11:00:31 AM	Ruth Swanson	See checklist for areas that were not addressed or require additional details.	C
<input type="checkbox"/>	8/5/2024 12:09:02 PM	Rodney Jackson	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	8/5/2024 12:09:01 PM	Rodney Jackson	Status changed to 'District Superintendent Approved'.	S
<input type="checkbox"/>	8/5/2024 9:54:43 AM	Michael Swearingen	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	8/5/2024 9:54:43 AM	Michael Swearingen	Status changed to 'District Finance Officer Approved'.	S
	8/5/2024 8:05:41 AM	mendy mills	Status changed to 'Draft Completed'.	S
	7/8/2024 12:08:37 PM	Ruth Swanson	Status changed to 'KDE School Improvement Funds - Cohort 6 Consultant Returned Not Approved'.	S
<input type="checkbox"/>	7/8/2024 12:08:29 PM	Ruth Swanson	Please see the checklist for areas requiring attention.	C

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
<input type="checkbox"/>	7/2/2024 1:43:38 PM	Rodney Jackson	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	7/2/2024 1:43:38 PM	Rodney Jackson	Status changed to 'District Superintendent Approved'.	S
<input type="checkbox"/>	7/2/2024 1:18:40 PM	Michael Swearingen	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	7/2/2024 1:18:40 PM	Michael Swearingen	Status changed to 'District Finance Officer Approved'.	S
	7/2/2024 12:41:51 PM	mendy mills	Status changed to 'Draft Completed'.	S
	7/2/2024 10:42:30 AM	Michael Swearingen	Status changed to 'District Finance Officer Returned Not Approved'.	S
	7/2/2024 8:51:50 AM	mendy mills	Status changed to 'Draft Completed'.	S
	7/1/2024 1:20:12 PM	mendy mills	Status changed to 'Draft Started'.	S
	7/1/2024 11:26:23 AM	KDE GMAP Help	Status changed to 'Not Started'.	S

Allocations

Russell Cave Elementary School (165-090-D) State Special School - FY 2025 - School Improvement Funds - Cohort 6 - Rev 0 - Allocations

Allocation Type (1)	School Improvement Funds - Cohort 6 (2)	School Improvement Funds - Cohort 6 Continuation	Total
Allocation	\$116,961.00	\$0.00	\$116,961.00
Reallocated	\$0.00	\$0.00	\$0.00
Additional	\$0.00	\$0.00	\$0.00
Forfeited	\$0.00	\$0.00	\$0.00
Total	\$116,961.00	\$0.00	\$116,961.00

SIF Overview and Instructions

Russell Cave Elementary School (165-090-D) State Special School - FY 2025 - School Improvement Funds - Cohort 6 - Rev 0 - District Level Questions

School Improvement Funds (SIF) Overview:

As part of its responsibility authorized under Section 1003 of the Every Student Succeeds Act, the Kentucky Department of Education (KDE) may award funds to local educational agencies (LEA) to implement support and improvement activities in those schools identified for targeted support and improvement (TSI).

Section 1003 funds may be used for any activity that the school determines, and the Kentucky Department of Education agrees, will help the school identified TSI to improve student outcomes. For example, Section 1003 funds may be used to implement interventions aimed at improving the school, such as professional development for both core content and resource teachers, tutoring opportunities to increase student achievement, or a combination of activities. The activities supported with school improvement funds must be consistent with a school's needs assessment, Two-Day Review Report, and its Comprehensive School Improvement Plan (CSIP) and embedded TSI improvement plan.

Within the application, evidence-based interventions must be included. Evidence-based interventions supported with Section 1003 school improvement funds must be based on strong, moderate, or promising evidence from the What Works Clearinghouse (WWC) that indicates a statistically significant effect on improving student outcomes or other relevant outcomes as defined in ESEA Section 8101(21)(A)(i). Level IV evidence-based interventions previously approved within a Comprehensive School Improvement Plan (CSIP) may not be funded with school improvement funds. For additional information regarding evidence-based practices, please consult the [Evidence-based Practices website](#).

The school's principal, with input from the school's Advisory Leadership Team, or school-based decision making (SBDM) council, as well as input from the LEA, must establish a budget/plan not to exceed the award amount. Each identified school in a district is eligible for funds and will have its own application submitted.

School Improvement Funds (SIF) Instructions:

School Level: Principals do not have access to GMAP and the process for entering information into the GMAP application is the discretion of each district. Please be mindful that in addition to completing the grant application, several supporting documents must be uploaded in the Related Documents' section of the online application. The following must be uploaded with the application: the TSI Comprehensive School Improvement Plan, a copy of the [WWC Compliance Requirements](#) for evidence-based practices, and a signed principal assurance located on the last page of the electronic template.

District Level: The district also has several questions that it must answer. Districts will need to complete the District Assurance and District Narratives' pages under the District Level Questions' section. These must be completed for each school's application if the district is serving multiple schools.

District Assurance

Russell Cave Elementary School (165-090-D) State Special School - FY 2025 - School Improvement Funds - Cohort 6 - Rev 0 - District Level Questions

The Every Student Succeeds Act (ESSA) requires states to reserve funds from their Title I, Part A allocations for school improvement efforts for schools identified for comprehensive or targeted support and improvement. Federal statute requires grants be awarded for a period not to exceed four years and for states to prioritize awards to districts that-

- (1) serve high numbers, or a high percentage of, elementary schools and secondary schools identified for comprehensive and targeted support;
- (2) demonstrate the greatest need for such funds, as determined by the State; and
- (3) demonstrate the strongest commitment to using funds under this section to enable the lowest-performing schools to improve student achievement and student outcomes.

As required in ESSA Section 1003(e)(2) the district assures that each school the district proposes to serve will receive all of the State and local funds it would have received in the absence of school improvement funds.

* By selecting this button and with the submission of the application, the district agrees to the aforementioned assurance.

District Narrative

Russell Cave Elementary School (165-090-D) State Special School - FY 2025 - School Improvement Funds - Cohort 6 - Rev 0 - District Level Questions

Improvement Planning Process:

Responses to the following questions relate to the districts responsibilities under Section 111(d) of the Every Student Succeeds Act.

* 1. Describe how the district collaborated with the school identified for targeted support and improvement and the school's stakeholder groups (including principals and other school leaders, teachers, and parents) to develop and implement the Comprehensive School Improvement Plan (CSIP). Include in your description how the district ensured that the plan was informed by all indicators of the statewide accountability system.

The school worked with their leadership and school improvement team to develop goals based on their most recent data and TSI subgroups to ensure that the CSIP outlined targeted strategies that would move the academic needle for all students, but most importantly the subgroups that fall within the TSI status. The school also worked with our Director of Assessment as a whole staff to identify key indicators based on the data. The Director of Assessment walked the staff through a comprehensive overview of the data and trends with the school to ensure that goal alignment was clear and strategic.

* 2. Describe how the CSIP was developed based on the school's needs assessment.

The CSIP was developed along side the district office of data and assessment based on the need assessment and the goals set forth with the school.

* 3. Describe the process used by the district and/or school to review resource allocations.

- List the types of resources that were reviewed.
- List the resource inequities that were identified in the school's CSIP.
- Discuss how this application addresses the inequities.
- Describe how the district will align other Federal, State, and local resources as needed to carry out the activities supported with these funds and address any resource inequities.

The Director of Assessment reviewed the CSIP to ensure completion of all tasks and alignment to the District goals. The Chief of Schools reviewed the CSIP and during site visits worked with the principal to ensure supports were in place to meet the needs of all students, including utilization of human and fiscal resources. School leaders analyzed data for subgroups to monitor achievement progress and to make instructional adjustments based on the data including updating goals and activities on the CSIP for the 24-25 school year. District departments, including Office of Academic Services, Special Education, MTSS, PBIS, and EL department provided direct services to the school based on identified needs. These direct services will continue into the 24-25 school year.

In the process of determining how we can best meet the needs of our students, especially those in the targeted sub-group, our leadership team identified gaps in instructional strategies and knowledge surrounding best practice techniques for teaching EL students. Our school does not have a tool to diagnose and monitor the instructional level and needs of our school wide EL population. The identified resources will address the inequities and assist our school in providing more rigorous instruction for our student population. The consultant and additional professional learning will enable the inequities of EL students to be addressed by providing an engaging learning environment and rigorous grade level instruction.

* 4. Describe how the district supported the selection of evidence-based interventions.

District departments, including Office of Academic Services, Special Education, MTSS, PBIS, Title I and EL department work collaboratively with our school to review our needs assessment and the two-day review to identify the selection of EBP. The district provided a full time SBIC (School Based Instructional Coach) and a Curriculum Coach to ensure fidelity with interventions and support of general education teachers. The SBIC participated and led grade level PLCs to assist teachers with analyzing student data and create instructional plans for students, including those students performing below grade level. The SBIC also spent time coaching teachers in both whole and small group instruction (including students in Tier 2 and Tier 3).

The school chief and director of federal programs met with the leadership team to review the selected EBPs. It was determined that building the capacity in our teachers and support staff to establish a culturally responsive environment and have the resources necessary to diagnose and plan instructional for our EL population would facilitate significant gains in early literacy.

* 5. Describe how the CSIP was approved by the school and district prior to submission to the Kentucky Department of Education (KDE).

The SBDM council approved the CSIP during our regularly scheduled meeting in June. This approval is reflected in our agenda and meeting minutes. The updated CSIP was re-approved on July 22, 2024. In lieu of board of education approval CSIP was reviewed by the Director of Assessment and Chief of Schools to ensure alignment to the key core work processes, driven by current student data, and alignment with CDIP. An analysis of the CSIP was completed to ensure alignment between current data, goals and activities, and allocation of human and fiscal resources.

Improvement Planning Support and Monitoring:

* 6. Describe the district's progress monitoring plan including:

- how the district will monitor the progress of the school receiving funds or services,
- the timeline in which monitoring will take place, and
- the actions the district will take if the implementation of the plan is unsuccessful in order to prevent the school from continuing the progression as a TSI school.

The school has designed a spending plan and activities, programs, and initiatives to go along with the spending. Based on the plan the school will monitor the level of implementation and align that to the student achievement data to ensure that the programming is making an impact in a positive way. This will take place in real time via the classrooms, PLC meetings, and during monthly site visits between the principal and chief. The school based team will also monitor this during their regular data meetings as a leadership team as well. The school leader, Chief of Schools and Associate Director of Federal Programs will determine if additional supports are needed from the district level offices to support the plan.

* 7. Describe the rigorous review process the district used to recruit, screen, select, and evaluate any contractors, vendors, or other external partners with whom the district will work. Include the steps and criteria used to select and evaluate services.

The school will follow the outlined processes for vendor selection as outlined by FCPS. They will look for options and match the outcomes to the needs of the school while following the vendor approval process.

Once the grant is awarded, completion of a Sole-Source Determination form for each vendor moves through the Fayette County Public Schools Purchasing Office to be approved by the procurement specialist before approvals by the chief of schools, deputy superintendent, and superintendent. Once approved, a purchase requisition can be sent to a vendor. The Sole-Source Determination Form helps to determine the necessity of the vendors. Resources selected that required a contract of over \$40,000 will be presented and approved by the Board of Education.

* 8. Describe how the district will work with the identified school to modify practices and policies to provide operational flexibility that enables full and effective implementation of its comprehensive improvement plan.

The district academic, assessment, and school leadership team will work together to respond to the adjustment of services if needed based on how the students are performing. The school has a data rhythm that allows for tracking, monitoring, and the ability to pivot if needed based on need and the data.

* 9. Describe the district's plan to assist the school in sustaining the proposed initiatives once the grant funds have been depleted.

The school had KDE conducted a two day review and an action plan has been developed as a proactive measure. This will drive programming and initiatives moving forward, along with support from the district level as well. Once funds have been depleted the school will work with alike teams to continue to build their budget around all priority areas needed to sustain what is working for the school and what is making a positive impact on student achievement and the various subgroups.

School Program Details

Russell Cave Elementary School (165-090-D) State Special School - FY 2025 - School Improvement Funds - Cohort 6 - Rev 0 - School Improvement Funds - Cohort 6

*** School Contact:**

Alex Butler, Principal

300 * Total Enrollment

1. School Activities - Include all funded activities occurring within the availability period.

School's Improvement Priority	Evidence-based Practice (EBP)	Necessary Resources	Explanation of Necessary Resources
<p>List the school's improvement priority from the most recent Two-Day Review Report that will be addressed by the evidence-based practice.</p> <p>* Standard 6: Professional staff members receive the support they need to strengthen their professional practice. Action Statement: Refine the current coaching and feedback system to provide immediate feedback to teachers. Analyze and use individual teacher trend data to provide professional learning to increase instructional rigor, student collaboration and engagement, as well as overall teacher efficacy.</p>	<p>List one evidence-based practice (EBP) from the WWC that will be used to address the improvement priority. EBPs must be documented in the Comprehensive School Improvement Plan and the WWC Compliance Document.</p> <p>* Russell Cave Elementary will incorporate recommendation 1 from the WWC Practice Guide Teaching Academic Content and Literacy to English Learners in Elementary and middle school setting. Recommendation 1 - Teach a set of academic vocabulary words intensively across several days using a variety of instructional activities.</p>	<p>List and number each resource necessary for implementation of the evidence-based practice that will be funded by school improvement funds.</p> <p>* 1. Registration Fees 2. Substitute Pay 3. Travel and Lodging</p>	<p>Provide a brief explanation as to how/why each requested resource is needed for successful implementation of the evidence-based practice. When providing the brief explanation, ensure that these are numbered and match the items included in column three.</p>

	<p>*</p>	<p>1. The improvement priorities from the two day review indicated a need for Professional staff members to receive the support they need to strengthen their professional practice. Registration fees will allow teachers an opportunity attend Ron Clark Academy (RCA) for professional learning. Ten Teachers will attend conferences at RCA according to their area of expertise or need. (New Teacher Academy, ELA Academy, Reaching and Teaching Boys, Admin. Conference, Responsive Teaching Practices, RCA Immersive Learning Experience PD) Where they will observe classes and participate in workshops that will teach you how to ignite a passion for learning, provide meaningful support, and academic excellence by engaging students in speaking, listening, reading, and writing in all content areas.</p> <p>2. Substitutes required for teachers attending training. Ron Clark Academy- 2 days for each teacher attending training.</p> <p>3. Travel and Lodging for the Ron Clark Academy located in Atlanta Georgi</p>
		<p>*</p> <p>1. The improvement priorities from the two day review</p>

* Standard 21: Instruction is characterized by high expectations and learner-centered practices.
 Action Statement: Develop, implement, and monitor instructional strategies that engage students in rigorous and collaborative learning experiences.
 Action Statement: Develop, implement, and monitor instructional strategies that engage students in rigorous and collaborative learning experiences. These experiences should engage students in speaking, listening, reading, and writing in all content areas.

* Russell Cave Elementary will incorporate recommendation 2 from the WWC Practice Guide Teaching Academic Content and Literacy to English Learners in Elementary and middle school setting. Recommendation 2 is to integrate oral and written English language instruction into content area teaching.

- 1. Individual student license
- 2. Educational consultant
- 3. Extra service stipend for teachers
- 4. General Supplies
- 5. Supplemental Resources

indicated a need to develop, implement, and monitor instructional strategies that engage students in rigorous and collaborative learning experiences. Individual student licenses for Flashlight 360 will increase EL student achievement, increase high quality, engaging, collaborative and rigorous learning experiences.

2. Provide professional learning experiences to teachers to increase teacher capacity and efficacy. The educational consultant support will help teachers to develop and integrate oral and written English language into content area teaching.
3. Stipend pay for teachers to work with education consultant outside of school hours or in the summer. This time will be spent planning instructional and analysis of results from using Flashlight.
4. General supplies to assist with the implementation of Flashlight to includes items such as post-it notes, markers, printing resources, student folders, etc.
5. Printable resources aligned to district purchased Flashlight360 Scope and Sequence. - Up to 10 performance tasks with prompts with scaffolds (flexible grade levels & content areas) and Printable Resources to align to tasks.

Cohort 6 Evidence-based Practices Processes & Assurances

* 1. Describe the processes used to determine the evidence-based practices that will be funded and implemented. Include all databases and research reviewed and the method used to determine that the chosen practices will best meet the current needs of staff and students.

After the Two Day Review was delivered, the leadership team at Russell Cave Elementary reviewed the report findings, deconstructed the improvement priorities, and discussed possible next steps in collaboration with KDE's TSI Support staff. Principal Amber Catron participated in the KDE webinar on School Improvement Funds in May 2024 to ensure a clear understanding of how to determine evidence-based practices from the What Works Clearinghouse and complete proper compliance documentation aligned with the improvement priorities. In collaboration with the newly appointed principal, Alex Butler, the leadership team aligned the needs assessment findings and plans to the WWC Practice Guide "Teaching Academic Content and Literacy to English Learners in Elementary and middle school setting". Recommendation 2 integrates oral and written English language instruction into content area teaching. To address the professional learning needs as indicated by one of the improvement priority action statements, the school and district level leadership determined educational consultants and professional learning opportunities that met professional growth goals for the staff and school.

* 2. A thoroughly designed plan of implementation can increase the likelihood that a school can successfully deploy evidence-based practices. What strategies will be used to monitor the implementation of evidence-based practices funded through this grant? Include in your response the plan for collecting, monitoring, and analyzing both staff and student data regarding implementation.

Russell Cave Elementary will monitor implementation of SIF through school and district walkthrough observations, intervention reports and analyzed data by interventionists and classroom teachers for targeted students (PLC data), and SBDM implementation reports. All data listed above will be compiled and closely monitored by the leadership to ensure implementation and fidelity of the approved plan and budget. Quality tools for school improvement including next steps, metrics of applicable data, and Plus/Deltas will be used for feedback and reflection. Necessary steps and actions will be added to the 30/60/90 plans and professional growth plans as necessary.

* By selecting this button and with the submission of the application, the school agrees to the below assurance.

3. The school assures that the selection of evidence-based practices to be funded and implemented:

- Was based on a preponderance of evidence;
- Can be implemented with fidelity;
- Was justifiable in cost and can be supported by current and future budgets;
- Complements the school's capacity to effectively implement the practice;
- Aligns with local values and contexts; and
- Includes adequate time for training and monitoring.

2. School Personnel Details

Schoolwide Instruction & Support Funded by SIF

Category	Headcount	FTE
Coaches / Consulting Teachers		
Instructional Paraprofessionals		
Non-instructional Paraprofessionals		

Instructional Facilitators			
Parent Involvement			
Program Coordinator			
Other (specify)			
Total		0	0.00

Budget

Russell Cave Elementary School (165-090-D) State Special School - FY 2025 - School Improvement Funds - Cohort 6 - Rev 0 - School Improvement Funds - Cohort 6

Category	Total
320LC - SIF School Activities	\$116,961.00
Total	\$116,961.00
Adjusted Allocation	\$116,961.00
Remaining	\$0.00

Budget Detail

Russell Cave Elementary School (165-090-D) State Special School - FY 2025 - School Improvement Funds - Cohort 6 - Rev 0 - School Improvement Funds - Cohort 6

320LC - SIF School Activities - \$116,961.00 ▼

Budget Detail

Narrative Description

<p>Category: 320LC - SIF School Activities Object Code: 0113 - Other Certified - (Not part of Contract) District / School: Russell Cave Elementary School (165-090-D)</p> <p>Quantity: 1.00 Cost: \$2,800.00 Line Item Total: \$2,800.00</p>	<p>Stipend for 10 teachers to participate in 10 hours of professional learning and data analysis with team from Flashlight.</p>
<p>Category: 320LC - SIF School Activities Object Code: 0120 - Certified Substitute District / School: Russell Cave Elementary School (165-090-D)</p> <p>Quantity: 1.00 Cost: \$5,500.00 Line Item Total: \$5,500.00</p>	<p>Substitute cost for 10 teachers to attend 3 days of off-site professional learning at Ron Clark Academy.</p>
<p>Category: 320LC - SIF School Activities Object Code: 0222 - Employer Medicare Contributions District / School: Russell Cave Elementary School (165-090-D)</p> <p>Quantity: 1.00 Cost: \$128.00 Line Item Total: \$128.00</p>	<p>required benefits for stipends (0113) and substitutes (0120)</p>
<p>Category: 320LC - SIF School Activities Object Code: 0253 - KSBA Unemployment Insurance District / School: Russell Cave Elementary School (165-090-D)</p>	<p>required benefits for stipends (0113) and substitutes (0120)</p>

Quantity: <input type="text" value="1.00"/> Cost: <input type="text" value="\$1,552.00"/> Line Item Total: <input type="text" value="\$1,552.00"/>	
Category: 320LC - SIF School Activities Object Code: 0260 - Workmen's Compensation Insurance District / School: Russell Cave Elementary School (165-090-D)	required benefits for stipends (0113) and substitutes (0120)
Quantity: <input type="text" value="1.00"/> Cost: <input type="text" value="\$70.00"/> Line Item Total: <input type="text" value="\$70.00"/>	
Category: 320LC - SIF School Activities Object Code: 0335 - Professional Consultant District / School: Russell Cave Elementary School (165-090-D)	Flashlight learning virtual professional development event (\$750*5) and in-person professional development days (\$3500*4) Topics include: rubric review, calibration, scoring productive language, setting individualized learning goals for speaking/writing, integrating ELD into lesson plans.
Quantity: <input type="text" value="1.00"/> Cost: <input type="text" value="\$17,750.00"/> Line Item Total: <input type="text" value="\$17,750.00"/>	
Category: 320LC - SIF School Activities Object Code: 0338 - Registration Fees District / School: Russell Cave Elementary School (165-090-D)	Registration fees for 10 teachers to attend The Ron Clark Academy in Atlanta, GA (\$1,075*10)
Quantity: <input type="text" value="1.00"/> Cost: <input type="text" value="\$10,750.00"/> Line Item Total: <input type="text" value="\$10,750.00"/>	
Category: 320LC - SIF School Activities Object Code: 0580 - Travel District / School: Russell Cave Elementary School (165-090-D)	Travel & Lodging expenses for 10 teachers to attend The Ron Clark Academy in Atlanta, GA. Hotel - estimated \$200 per night x 2 nights each x 10 = \$4000 Flight - estimated \$350 x 10 = \$3500 Meals - \$65 daily per diem x 3 days each x 10 = \$1950 Misc. - airport parking, Uber, baggage fee, etc. \$150 x 10 = \$1500
Quantity: <input type="text" value="1.00"/>	

<p>Cost: <input type="text" value="\$10,950.00"/></p> <p>Line Item Total: <input type="text" value="\$10,950.00"/></p>	
<p>Category: 320LC - SIF School Activities</p> <p>Object Code: 0610 - General Supplies</p> <p>District / School: Russell Cave Elementary School (165-090-D)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$2,461.00"/></p> <p>Line Item Total: <input type="text" value="\$2,461.00"/></p>	<p>General supplies to assist with the implementation of Flashlight and Ron Clark. Includes items such as post-it notes, markers, printing resources, student folders, etc.</p>
<p>Category: 320LC - SIF School Activities</p> <p>Object Code: 0643 - Supplemental Books, Study Guides and Curriculum</p> <p>District / School: Russell Cave Elementary School (165-090-D)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$20,000.00"/></p> <p>Line Item Total: <input type="text" value="\$20,000.00"/></p>	<p>Scope & Sequence: Flashlight360 mapped to your curriculum includes: - Initial planning meeting between Flashlight Learning's National Curriculum & Instruction Specialist and district's administration to coordinate mapping process, set timeline goals, and review district materials - Your customized Scope & Sequence will include images, prompts, scaffolds, and word banks uniquely mapped to your curriculum</p> <p>- When needed, images will be created or purchased at no additional cost to the district to ensure language and content objectives are met</p> <p>- Printable resources aligned to district purchased Flashlight360 Scope and Sequence.</p> <p>- Up to 10 performance tasks with prompts with scaffolds (flexible grade levels & content areas) and Printable Resources to align to tasks.</p>
<p>Category: 320LC - SIF School Activities</p> <p>Object Code: 0653 - Software-Technology Related</p> <p>District / School: Russell Cave Elementary School (165-090-D)</p> <p>Quantity: <input type="text" value="1.00"/></p> <p>Cost: <input type="text" value="\$45,000.00"/></p> <p>Line Item Total: <input type="text" value="\$45,000.00"/></p>	<p>Flashlight Student License + Insight Premium (\$100*300)</p> <p>Annual Premium Student License is a 12-month license to Flashlight360 and includes scoring and feedback for Beginning, Middle, and End of the Year Benchmarks.</p> <p>Includes all updates and access for all building teachers, administrators, and district administrators.</p> <p>Flashlight360 Performance Task Scoring (\$50*300)</p> <p>Our team of educational professionals carefully assess a student's performance task against a comprehensive rubric and provide detailed written and recorded feedback, individualized to each student, that highlights areas of strength and identifies opportunities for growth. Goals will be assigned to students based on lowest indicators. The quantity entered is the number of students to be scored by our Flashlight Insight team. 3 Performance Tasks will be scored during the school year.</p>
<p>Total for 320LC - SIF School Activities: <input type="text" value="\$116,961.00"/></p> <p>Total for all other Categories: <input type="text" value="\$0.00"/></p> <p>Total for all Categories: <input type="text" value="\$116,961.00"/></p>	

Adjusted Allocation:

\$116,961.00

Remaining:

\$0.00

Budget Overview





Russell Cave Elementary School (165-090-D) State Special School - FY 2025 - School Improvement Funds - Cohort 6 - Rev 0 - School Improvement Funds - Cohort 6

Filter by Location: All - \$116,961.00 ▼

Object Code	Category	320LC - SIF School Activities	Total
0113 - Other Certified - (Not part of Contract)		2,800.00	2,800.00
0120 - Certified Substitute		5,500.00	5,500.00
0222 - Employer Medicare Contributions		128.00	128.00
0253 - KSBA Unemployment Insurance		1,552.00	1,552.00
0260 - Workmen's Compensation Insurance		70.00	70.00
0335 - Professional Consultant		17,750.00	17,750.00
0338 - Registration Fees		10,750.00	10,750.00
0580 - Travel		10,950.00	10,950.00
0610 - General Supplies		2,461.00	2,461.00
0643 - Supplemental Books, Study Guides and Curriculum		20,000.00	20,000.00
0653 - Software-Technology Related		45,000.00	45,000.00
Total		116,961.00	116,961.00
		Adjusted Allocation	116,961.00
		Remaining	0.00

Related Documents

Russell Cave Elementary School (165-090-D) State Special School - FY 2025 - School Improvement Funds - Cohort 6 - Rev 0 - School Improvement Funds - Cohort 6

		Required Documents	
Type		Document Template	Document/Link
Comprehensive Improvement Plan (CSIP) document(s)]	[Upload at least 1	N/A	 <u>Russell Cave CSIP</u>  <u>RCE Special Considerations Document</u>
WWC Compliance Requirements for Evidence- based Practices [Upload at least 1 document(s)]		N/A	 <u>Russell Cave WWC Compliance Document</u>
Required Principal Assurance	[Upload at least 1 document(s)]	N/A	 <u>Russell Cave Assurance</u>

School Improvement Consultant Checklist

Russell Cave Elementary School (165-090-D) State Special School - FY 2025 - School Improvement Funds - Cohort 6 - Rev 0 - School Improvement Funds - Cohort 6 Checklist

This checklist is a means of communication between KDE and Districts regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the District submits the application, KDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Attention Needed, the application will be returned to the District with a status of not approved. The District will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where KDE may provide notes to explain those items. The District should check for notes and additional comments.
- Once the District has made the necessary adjustments, the District will resubmit the application for approval. If KDE determines that the item has been corrected, Attention Needed will be changed to OK by the KDE Reviewer. If the items that were marked Attention Needed still have not been corrected, the application will be returned again to the District with a status of not approved.
- Applications that contain no items that are marked Attention Needed will be approved.

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. District Requirements	OK	Ruth Swanson	8/21/2024 11:55:25 AM
<p>1.01 Does the district describe how the district collaborated with the targeted support and improvement (TSI) school and the school's stakeholder groups (including principals and other school leaders, teachers, and parents) to develop and implement the Comprehensive School Improvement Plan (CSIP)? Does the description include how the district ensured that the plan was informed by all indicators of the statewide accountability system?</p> <p>1.02 Does the district describe how the CSIP was developed based on the school's needs assessment?</p> <p>1.03 Does the district describe the process used by the district and/or school to review resource allocations? Does the description include each of the following: - List the types of resources that were reviewed. - List the resource inequities that were identified in the school's CSIP. - Discuss how this application addresses the inequities. - Describe how the district will align other Federal, State, and local resources as needed to carry out the activities supported with these funds and address any resource inequities.</p> <p>1.04 Does the district describe how the district supported the selection of evidence-based interventions?</p> <p>1.05 Does the district describe how the CSIP was approved by the school and district prior to submission to the Kentucky Department of Education (KDE)?</p>			
<input type="checkbox"/> 2. Improvement Planning Support and Monitoring:	OK	Ruth Swanson	8/21/2024 11:55:25 AM
<p>2.01 Does the district describe a plan for monitoring that includes: - how it will monitor the progress of the school receiving funds or services, - a timeline of the monitoring included in the description, - the actions it will take if the implementation of the plan is unsuccessful in order to prevent the school(s) from continuing the progression as TSI?</p> <p>2.02 Does the district describe its rigorous review process for recruiting, screening, selecting, and evaluating any contractors, vendors, or other external partners with whom the district will work? Did they included the steps and criteria used for selecting and evaluating the services?</p> <p>2.03 Does the district describe how the district will work with the identified school to modify practices and policies to provide operational flexibility that enables full and effective implementation of its comprehensive improvement plan?</p> <p>2.04 Does the district include a plan on how it will assist the TSI school in sustaining the proposed initiatives once the grant funds have been depleted?</p>			
<input type="checkbox"/> 3. School Program Details	OK	Ruth Swanson	8/21/2024 11:55:25 AM
<p>3.01 Is a school contact name included?</p> <p>3.02 Does the district list a total enrollment number?</p> <p>3.03 SIF Activities: At minimum, do the activities... a. Align to a school improvement priority b. Align to an evidence-based practice that was documented in the CSIP and Compliance Requirements document c. Include a numbered list of resources necessary for the implementation of the evidence-based practice d. Include a brief and numbered explanation as to how/why each requested resource is needed for the successful implementation of the evidence-based practice.</p> <p>3.04 Does the district describe the processes used by the school to determine the evidence-based practices that will be funded and implemented, including all databases and research reviewed and the method used to determine that the chosen practices will best meet the current needs of staff and students? Is the description sufficient?</p> <p>3.05 Does the district describe the strategies the school will use to monitor the implementation of evidence-based practices funded through this grant, including the plan for collecting, monitoring, and analyzing both staff and student data regarding implementation? Is the description sufficient?</p> <p>3.06 Has the button been checked indicating the school's agreement to the assurances related to evidence-based practices?</p> <p>3.07 School Personnel Details: Is the headcount a WHOLE number? Is the headcount greater than or equal to the FTE for each category?</p>			
<input type="checkbox"/> 4. Budget	OK	Ruth Swanson	8/21/2024 11:55:25 AM
<p>4.01 Are items budgeted in appropriate MUNIS codes for each category used?</p> <p>4.02 Do amounts and types of items seem reasonable and necessary?</p> <p>4.03 Do all budgeted items have a suitable, reasonable, and adequate narrative?</p> <p>4.04 Does the budget align with activities described within other parts of the application?</p>			

- 5.01 Has the district uploaded the school's CSIP? Does it align with the grant application?
- 5.02 Has the district uploaded the school's WWC Compliance Requirements document? Is it sufficient?
- 5.03 Has the district uploaded the school's principal assurance?