

Comprehensive School Improvement Plan 2022-2025

Comprehensive District Improvement Goals Reading and Math (by Spring 2025)

State Assessment

- Less than 15% Novice in reading
- Less than 15% Novice in math
- Greater than 60% P/D in reading
- Greater than 55% P/D in math
- Increase or decrease by 7% if already <15% N or >55/60% P/D

Comprehensive District Improvement Goals Science, Social Studies, and Combined Writing (by Spring 2025)

State Assessment

- Less than 21% Novice in Science
- Less than 23% Novice in Social Studies
- Greater than 45% P/D in Science
- Greater than 60% P/D in Social Studies
- Increase or decrease by 7% if already <21/23% N or >45/60% P/D
- Less than 10% Novice in Combined Writing
- Greater than 60% P/D in Combined Writing

MAP (K-9)

- 100% grow in reading and math 60% meet growth projection in reading
- 55% meet growth projection in math
- Increase or decrease by 7% if already <15% N or >55/60% P/D

State Assessment Results in Reading

- By 2025, Russell Cave Elementary will increase Reading proficient and distinguished level to 60% as measured by KSA. Current level is 23%.

State Assessment Results in Math

- By 2025, Russell Cave Elementary will increase Math proficient and distinguished level to 55% as measured by KSA. Current level is 13%.

State Assessment Results in Science

- By 2025, Russell Cave Elementary will increase Science proficient and distinguished level to 45% as measured by KSA. Current level is 4%.
-

State Assessment Results in Social Studies

- By 2025, Russell Cave Elementary will increase Social Studies proficient and distinguished level to 60% as measured by KSA. Current level is 12%.

State Assessment Results in Combined Writing

- By 2025, Russell Cave Elementary will increase Combined Writing proficient and distinguished level to 60% as measured by KSA. Current level is 9%.

English Learner Progress

- By 2025, Russell Cave Elementary will grow 100% of EL students by at least .5 in their composite score as measured by ACCESS. Current level is 89.

Quality of School Climate and Safety

- By 2025, Russell Cave Elementary will increase the quality of school climate and safety index to 80% as measured by KSA. Current indicator score is 77.

Reading and Math Objectives		
Year 1	Year 2	Year 3
<p>By 2023, Russell Cave Elementary will increase P/D in Reading to 33%. In 2022, the level was 23%.</p> <p>By 2023, Russell Cave Elementary will increase P/D in Math to 27%. In 2022, the level was 15%.</p>	<p>By 2024, Russell Cave Elementary will increase P/D in Reading to 47 %. Current level is 23%.</p> <p>By 2024, Russell Cave Elementary will increase P/D in Math to 41%. Current level is 13%.</p>	<p>By 2025,Russell Cave Elementary will increase P/D in Reading to 60%.</p> <p>By 2025, Russell Cave Elementary will increase P/D in Math to 55%.</p>

Science, Social Studies, and Combined Writing Objectives		
Year 1	Year 2	Year 3
<p>By 2023, Russell Cave Elementary will increase P/D in Science to 25%. In 2022, the level was 6%.</p> <p>By 2023, Russell Cave Elementary will increase P/D in Social Studies to 26%. In 2022, the level was 22%.</p> <p>By 2023,Russell Cave Elementary will increase P/D in Combined Writing to 34%. In 2022, the level was 14%.</p>	<p>By 2024, Russell Cave Elementary will increase P/D in Science to 35%. Current level is 4%.</p> <p>By 2024, Russell Cave Elementary will increase P/D in Social Studies to 43%. Current level is 12%.</p> <p>By 2024, Russell Cave Elementary will increase P/D in Combined Writing to 47%. Current level is 9%.</p>	<p>By 2025, Russell Cave Elementary will increase P/D in Science to 45%.</p> <p>By 2025, Russell Cave Elementary will increase P/D in Social Studies to 60%.</p> <p>By 2025, Russell Cave Elementary will increase P/D in Combined Writing to 60%.</p>

English Learner Progress Objectives		
Year 1	Year 2	Year 3
By 2023, Russell Cave Elementary will grow 100% of EL students by at least .5 in their composite score as measured by ACCESS. In 2022, the level 61.4.	By 2024, Russell Cave Elementary will grow 100% of EL students by at least .5 in their composite score as measured by ACCESS. Current level is 89.	By 2025, Russell Cave Elementary will grow 100% of EL students by at least .5 in their composite score as measured by ACCESS.

Quality of School Climate and Safety Objectives		
Year 1	Year 2	Year 3
By 2023, Russell Cave Elementary will increase the Quality of School Climate and Safety index to 60. In 2022, the level was 75.6.	By 2024, Russell Cave Elementary will increase the Quality of School Climate and Safety index to 70. Current indicator score is 77.	<ul style="list-style-type: none"> By 2025, Russell Cave Elementary will increase the Quality of School Climate and Safety index to 80% as measured by KSA.

Achievement Gap Objectives		
Year 1	Year 2	Year 3
<p>By 2023, <i>Russell Cave Elementary</i> will decrease novice in Reading to 27.7%. In 2022, the level was 52%.</p> <p>By 2023, <i>Russell Cave Elementary</i> will decrease novice in Math to 30. In 2022, the level was 56%.</p>	<p>By 2024, <i>Russell Cave Elementary</i> will decrease novice in Reading to 23.9%. Current level is 46%.</p> <p>By 2024, <i>Russell Cave Elementary</i> will decrease novice in Math to 26%. Current level is 64%.</p>	<p>By 2025, <i>Russell Cave Elementary</i> will decrease novice in Reading to 20%.</p> <p>By 2025, <i>Russell Cave Elementary</i> will decrease novice in Math to 22%.</p>

Year 1 Focus Areas

PLCs					
Goal Alignment	Strategy	Activities	Measure/Monitoring	Funding Source	Person Responsible
Reading Math ELL	KCWP 1 - Design and Deploy Standards	Assurance the current curriculum is valid (e.g., aligned to state/essential standards, components that support the instruction and assessment, paced with accuracy)	Backward planning in reading and math	n/a	SBIC Principal
Reading Math ELL	KCWP 1 - Design and Deploy Standards	Systems are in place for teachers to readjust the curriculum (content and pacing) to meet student needs based on assessment results (formative and summative)	Data driven instructional changes through the PLC process	n/a	SBIC Principal
Reading Math ELL	KCWP 4 - Review, Analyze, and Apply Data	Teachers are reviewing and analyzing assessment results consistently	Consistently use the 4 guiding PLC questions	n/a	SBIC Principal
<u>Progress Monitoring</u>					
<ul style="list-style-type: none"> ● PLC grade level ● Fidelity checks ● Lesson plans ● Data sheets 					

--	--

Instruction					
Goal Alignment	Strategy	Activities	Measure/Monitoring	Funding Source	Person Responsible
Reading Math ELL	KCWP 2 - Design and Deliver Instruction	System is in place to ensure students take responsibility for their own learning	Student engagement during lessons Student data notebooks	Title I	SBIC Principal
Reading Math ELL	KCWP 2 - Design and Deliver Instruction	Processes are used by schools/district leadership to deconstruct standards to ensure learning targets are congruent to the standards and are the laser focus of instruction	Backward planning in reading and math	Title I	SBIC Principal
Goal Alignment	Strategy	Activities	Measure/Monitoring	Funding Source	
Reading ELL	KCWP 4 - Review, Analyze, and Apply Data	System for school/district leadership to ensure teachers use data to determine students' needs (e.g., movement through the tiers of intervention, grouping/regrouping, teacher placement, scheduling)	Students moving through levels at an appropriate pace Guided Reading Plans (Name and Claim)	Title I	SBIC Principal RTA Math Intervention ELL Team SPED
Reading ELL	KCWP 2 - Design and Deliver Instruction	Systems of collaboration are in place in order to meet the Tier I educational needs of all students	Vertical planning SPED, EL and Intervention at planning meetings and PLC	Title I	SBIC Principal

Progress Monitoring

- Classroom walkthroughs
- PLC decision making

Year 2 Focus Areas (continued focus from Year 1)

PLCs					
Goal Alignment	Strategy	Activities	Measure/Monitoring	Funding Source	Person Responsible
Reading Math ELL	KCWP 1 - Design and Deploy Standards	Assurance the current curriculum is valid (e.g., aligned to state/essential standards, components that support the instruction and assessment, paced with accuracy)	Backward planning in reading and math	Title I	SBIC Principal
Reading Math ELL	KCWP 1 - Design and Deploy Standards	Systems are in place for teachers to readjust the curriculum (content and pacing) to meet student needs based on assessment results (formative and summative)	Data driven instructional changes through the PLC process	Title I	SBIC Principal ELL Team SPED Team
Reading Math ELL	KCWP 4 - Review, Analyze, and Apply Data	Teachers are reviewing and analyzing assessment results consistently	Consistently use the 4 guiding PLC questions	Title I	SBIC Principal
<p><u>Progress Monitoring</u></p> <ul style="list-style-type: none"> ● PLC grade level ● Fidelity checks ● Lesson plans ● Data sheets 					

Instruction					
Goal Alignment	Strategy	Activities	Measure/Monitoring	Funding Source	Person Responsible
Reading Math	KCWP 2 - Design and	System is in place to ensure students take responsibility for their own learning	Student engagement during lessons	Title I	SBIC Principal

ELL	Deliver Instruction		Student data notebooks		ELL Team
Reading Math ELL	KCWP 2 - Design and Deliver Instruction	Processes are used by schools/district leadership to deconstruct standards to ensure learning targets are congruent to the standards and are the laser focus of instruction	Backward planning in reading and math	Title I	
Goal Alignment	Strategy	Activities	Measure/Monitoring	Funding Source	
Reading ELL	KCWP 4 - Review, Analyze, and Apply Data	System for school/district leadership to ensure teachers use data to determine students' needs (e.g., movement through the tiers of intervention, grouping/regrouping, teacher placement, scheduling)	Students moving through levels at an appropriate pace Guided Reading Plans (Name and Claim)	Title I	SBIC Principal RTA/Intervention Team ELL Team SPED Team
Reading ELL	KCWP 2 - Design and Deliver Instruction	Systems of collaboration are in place in order to meet the Tier I educational needs of all students	Vertical planning SPED, EL and Intervention at planning meetings and PLC	Title I	MTSS Lead Intervention Team ELL SPED SBIC

Progress Monitoring

- Classroom walkthroughs
- PLC decision making

Year 3 Focus Areas

PLCs					
Goal Alignment	Strategy	Activities	Measure/Monitoring	Funding Source	Person Responsible
Reading	KCWP 1 -	Assurance the current curriculum is valid	Backward planning in	Title I	SBIC

Math ELL	Design and Deploy Standards	(e.g., aligned to state/essential standards, components that support the instruction and assessment, paced with accuracy)	reading and math Adherence to Instructional routines and pacing guides		Principal
Reading Math ELL	KCWP 1 - Design and Deploy Standards	Systems are in place for teachers to readjust the curriculum (content and pacing) to meet student needs based on assessment results (formative and summative)	Data driven instructional changes through the PLC process	Title I	SBIC Principal
Reading Math ELL	KCWP 4 - Review, Analyze, and Apply Data	Teachers are reviewing and analyzing assessment results consistently	Consistently use the 4 guiding PLC questions	Title I	SBIC Principal

Instruction					
Goal Alignment	Strategy	Activities	Measure/Monitoring	Funding Source	Person Responsible
Reading Math ELL	KCWP 2 - Design and Deliver Instruction	Processes are used by schools/district leadership to deconstruct standards to ensure learning targets are congruent to the standards and are the laser focus of instruction	Backward planning in reading and math	Title I	SBIC Principal
Goal Alignment	Strategy	Activities	Measure/Monitoring	Funding Source	
Reading Math Science/Social Studies Writing ELL	KCWP 1 - Design and Deploy Standards	Teachers will implement cooperative learning and discussion techniques to increase speaking opportunities for students including use of academic vocabulary.	Student engagement during instruction as monitored by the school walkthrough tool.	Title I	SBIC Principal ELL Team
Reading Math Science Social Studies Writing ELL	KCWP 2 - Design and Deliver Instruction	Teachers will regularly incorporate opportunities for students to demonstrate learning and mastery of content through writing.	Students are responding to text in writing to ensure writing is integrated as monitored by the school walkthrough	Title I SIF	SBIC Principal

			tool and review of student work.		
--	--	--	----------------------------------	--	--

Progress Monitoring

- Classroom walkthroughs
- PLC decision making
- Data sheets
- Lesson plans