

Student Code of Conduct & Behavior Matrix



Code of Acceptable Behavior & Discipline

“This Code establishes minimum behavior standards. Recognizing that each school, grade or class may require special provisions, school councils, administrators and teachers have full authority to make rules to enforce these standards.”

The Code is provided to all families via *Online Registration* and available in all school buildings and online.

OCBE Policies 09.4 - 09.436

KY Law
KRS 158.148

Board Policy

- Board of Education adopts of a code of acceptable behavior and discipline



- OCBE 09.4 - 09.436 (The Code)
OCBE sets what is acceptable behavior, what is not acceptable behavior, & which behaviors requires discipline.

- Superintendent/designee shall be responsible for overall implementation and supervision of the Board's Code



- OCBE 09.42
Superintendent oversees implementation district-wide and intervenes with suspensions greater than 3 days and/or expulsion procedures.

- The Principal of each school, or SBDM in schools with a council, shall set school policy concerning the selection and implementation of appropriate discipline and classroom management techniques necessary to carry out the Code.



- OCBE 09.42
Principal/SBDM decide what is appropriate discipline for breach of Code.

Decision Making - Behavioral Consequences

OCBE 09.43 - The Principal's decision concerning the imposition of in-school discipline or parent conference shall be final. In cases involving suspension or referral to an alternative school, or suspension or removal from an athletic team or extracurricular activity, a student or parent may appeal to the Superintendent only if there has been a violation of Board or SBDM policy or due process by the school administrator.

Collaborating w/ Administrators

- Development of [Behavior Matrix](#) (09.435 AP1 - Administrative Procedure)
 - Developed as a guide for administrators
 - Dots represent consequences that an administrator may use as partial or complete consequence. Principals operate in columns 1-3. Superintendent 4-5. Board 6.
 - Columns 1-2 cannot be appealed above principal level
 - Due Process - Always matters, but especially if offense may lead to suspension (09.431)
 - Dot on matrix under short-term suspension may be implemented simply to provide time for due process. (example - Drug distribution)
 - Given oral or written notice of the charge against student (what they did)
 - If denied by student, provide an explanation of the evidence of the charge
 - Give student opportunity to present his/her own version of the facts
 - Can skip immediate due process only if immediate suspension is essential to protect persons or property or to avoid disruption of the educational process.
 - Who can suspend? Principal or assistant principal

**BEHAVIOR VIOLATIONS AND CONSEQUENCES
CODE OF ACCEPTABLE BEHAVIOR AND DISCIPLINE**

9068

References: KRS 158.150; KRS 158.153; KRS. 158.154; KRS 161.190; 20 USC§1400; 707 KAR 1:280-1:380
Relates to: 9068.01AR; 9068.02AR; 9085.01AR; 9085.02AR

References: KRS 158.150; KRS 158.153; KRS. 158.154; KRS 161.190; 20 USC§1400; 707 KAR 1:280-1:380 Relates to: Board Policies 9028, 9030, 9033, 9080 Relates to: 9068.01AR; 9068.02AR; 9085.01AR; 9085.02AR	In-school Discipline Examples: See handbook.	Parent/Guardian Conference	Short-Term Suspension (1-3days)	Long-Term Suspension (4 to 10 days)	Referral to Alternative Program	Initiate Expulsion Procedures
DESCRIPTION OF BEHAVIOR VIOLATION LAW VIOLATIONS						
1 st Degree Assault *			•	•	•	•
2 nd Degree Assault *			•	•	•	•
3 rd Degree Assault * (Assault on Police Officer/Teacher)			•	•	•	•
4 th Degree Assault * (Simple Assault)	•	•				
Abuse of a Teacher *	•	•	•			
Alcohol Distribution *			•	•	•	•
Alcohol Possession *			•	•	•	•
Alcohol Use *			•	•	•	•
Arson *			•	•	•	•
Burglary *			•	•	•	•
Criminal Abuse *			•	•	•	•
Destruction of Property *			•	•	•	•
Disorderly Conduct *			•	•	•	•
Drug Distribution *			•	•	•	•
Drug Possession *			•	•	•	•
Drug Use *			•	•	•	•
Embezzlement			•	•	•	•
Forgery †	•	•				
Fraud	•	•	•			
Gambling †	•	•	•			
Harassing Communication *			•	•	•	•
Harassment *	•	•	•	•	•	•
Homicide *			•	•	•	•
Kidnapping *			•	•	•	•
Loitering	•	•	•			
Menacing *			•	•	•	•
Motor Vehicle Theft *			•	•	•	•
Possession of Stolen Property	•	•	•			
Rape *			•	•	•	•
Robbery/Theft *	•	•	•	•	•	•
Sexual Assault *			•	•	•	•
Sexual Offense (non-touch) *			•	•	•	•
Stalking *			•	•	•	•
Terroristic – Bomb *			•	•	•	•
Terroristic Threat *			•	•	•	•
Terroristic – Chemical/Biological/Nuclear *			•	•	•	•
Trespassing	•	•	•			
Vandalism *	•	•	•			
Wanton Endangerment *			•	•	•	•
Weapon Possession *			•	•	•	•
Weapon Distribution *			•	•	•	•
Weapon Use *			•	•	•	•

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DESCRIPTION OF BEHAVIOR VIOLATION LAW VIOLATIONS						
Academic Cheating/Plagiarism †	•	•	•			
Bullying	•	•	•	•	•	•
Dangerous Instrument	•	•	•			
Disrespectful Behavior †	•	•	•			
Disruptive Behavior †	•	•	•			
Dress Code Incident †	•	•	•			
Failure to attend detention †	•	•	•			
Fighting – Student to Other (Physical Aggression)	•	•	•	•	•	•
Fighting – Student to Staff (Physical Aggression)	•	•	•	•	•	•
Fighting – Student to Student (Physical Aggression)	•	•	•	•	•	•
Insubordination †	•	•	•			
Leaving Campus †	•	•	•			
No State Violation						
Profanity/Vulgarity/Pornography †	•	•	•			
Self-Endangerment	•	•	•	•	•	•
Skipping Class †	•	•	•			
Skipping School †	•	•	•			
Tardy to Class †	•	•	•			
Threatening Another Student	•	•	•	•	•	•
Threatening Staff	•	•	•	•	•	•
Tobacco Distribution	•	•	•			
Tobacco Possession	•	•	•			
Tobacco Use	•	•	•			
Violation of District Acceptable Use Policy	•	•	•			

Key (needs to be updated/added)

* - Law violation

+ - Not recommended for SRO involvement

Investigations & Documentation

Important aspects of investigating claims (especially law violations and incidents resulting in suspension or recommendation for expulsion)

- Upon initial investigative steps, if a potential law violation, involve SRO who will help guide
- Preserve evidence (video footage, **written student statements**, documents, screen shots)
- School investigation and SRO investigation are separate investigations, but can occur simultaneously (work with your SRO) to level of school ability.
- Possible that school is left without final answer until legal investigation is complete
- Communicate with parent/guardian throughout, but parent does not have to be present when being interviewed by school staff
- Can suspend a student before end of investigation, especially if safety is of concern
- Threat of harm to self/others or potential risk of harm needs to include threat assessment
- Special Ed/504 involvement - Completely different set of rules regarding consequences