



August 1, 2024

Brittany Mason
Jefferson County Public Schools
3332 Newburg Road
Louisville, KY 40218

Grant reference number: 2024PE13
Project Name: Jefferson County Public Schools - Autism Acceptance Project
Project Date(s): September 30, 2024 – June 1, 2025

Dear Brittany:

Congratulations! The Organization for Autism Research (OAR) has approved a one-time Peer Education grant of \$9,117.00 for your program. Your total grant amount will be \$8,667.00 in OAR resources sent to the attention of Brittany Mason (ECE) at the address above and \$450.00 payable to Jefferson County Public Schools sent via check to the address above. Our grant offer is subject to your agreement to the terms and conditions set forth in this letter. Please read this letter carefully, sign, and return a copy no later than Friday, August 30, 2024. Funds will be issued prior to your project start date or upon receipt of **your signed agreement, whichever is later.**

By signing below, Jefferson County Public Schools agrees to the following terms and conditions:

1. Grant funds may only be used as specified in the approved grant proposal. Jefferson County Public Schools must maintain records to show and account for the use of grant funds.
2. Records verifying grant expenditures and activities must be made available to OAR upon request.
3. Any unused portion of the funds must be returned to OAR.
4. No funds may be used for any purpose prohibited by law.
5. Jefferson County Public Schools agrees to complete and submit the grant report to OAR within 1 month of project completion.
6. Any press release or publicity relating to the grant by Jefferson County Public Schools must include information on OAR. The following language or similar may be used:

About OAR: This project was funded wholly or in part by the Organization for Autism Research (OAR). OAR is a national non-profit organization formed and led by relatives of children and adults with autism spectrum disorders. OAR is dedicated to promoting research that can be applied to help families, educators, caregivers, and individuals with autism find

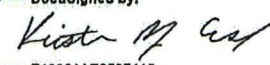
OKAS TO FOLLOW
AMH 8-27-2024

much-needed answers to their immediate and urgent questions. Learn more at www.researchautism.org.

- 7. OAR may collect, use, and publish photos or data that result from the project, unless otherwise indicated.
- 8. Any materials developed or published for this project must make mention of OAR's sponsorship of the project. This includes, but is not limited to, playgrounds, sensory spaces, plaques, and similar products.
- 9. OAR must be notified of any significant delays or changes to the timeline that might extend the project end date.
- 10. The full grant must be returned to OAR in the event Jefferson County Public Schools ceases to exist or fails to comply with the provisions set forth in the letter.

On behalf of OAR, we are excited to support your autism education initiative and wish you success in your project. Please feel free to contact us should you have any questions or require further assistance regarding your grant.

Sincerely,

DocuSigned by:

 E10981AE8597419
 Kristen M. Essex
 Executive Director

I certify that I, on behalf of Jefferson County Public Schools, accept the terms outlined in this letter.

Signature	Print Name	Title	Date
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Peer Education Grant: Final Report
Deadline: 30 days after Project End Date

Project Title: _____

Project Lead Name: _____ Position: _____

Organization Name: _____

Email: _____ Phone: _____

Project Start / End Dates: _____ - _____

Project Impact

1. As project lead, how did you define and measure success?

2. What was the tangible impact of the *Kit for Kids program* on student learning, awareness, and acceptance of students with ASD? Please provide specifics (e.g. number and description of students, participation rate, survey data, etc.)

3. What was the intangible impact of the *Kit for Kids program* on student learning, awareness, and acceptance of students with ASD? Please provide examples (e.g. student quotes, photos).

Kit for Kids Evaluation

Describe the students who used the *Kit for Kids program* (#, grades/age range, population type, etc.).

Please indicate your level of satisfaction with the content and quality of each resource:

	Excellent	Good	Satisfactory	Fair	Poor	N/A
Overall Program						
Information about Autism						
Lesson Plan						
Nick Story Booklet						
Poster						
Video						
Printable Activity Workbooks						

What changes, if any, would you recommend for this resource?



Project Lead Reflections

1. Did your final project differ from the original plan? If so, how?
2. Were there unexpected outcomes of the overall project (positive or negative)? If so, please explain.
3. Is there anything you would have done differently as Project Lead?
4. Do you have any feedback to help OAR improve the Peer Education Grant program or materials?

Budget

Please upload a final [budget](#) form. Keep all receipts in the event that you are audited.



Please Review & Act on These Documents



Organization for Autism Research
Organization for Autism Research

Dear Sara,

Since 2012, the Organization for Autism Research (OAR) has helped teach more than 190,000 students in grades K-8 about Autism Spectrum Disorders. Through the Peer Education Grant program, OAR seeks to support projects that have the potential to improve the lives of students with ASD. Thank you for taking action on this very important cause. OAR is excited to work with you on this project. Please find attached your grant letter setting forth the grant expectations. Please review and sign on behalf of your organization. Additionally, please complete the W9 form and email the document to vmuhumuza@researchautism.org. We will need both of these documents completed and returned to issue payments. Feel free to contact me at 703-243-9717 or vmuhumuza@researchautism.org should you have any questions or require further assistance.

Thank you,
Vivian Muhumuza
Grants and Programs Associate
Organization for Autism Research

Please read the [Electronic Record and Signature Disclosure](#).

I agree to use electronic records and signatures.

CONTINUE