

Winburn Comprehensive School Improvement Plan 2022-2025

State Assessment Results in Reading

- By 2025, *Winburn Middle School* will increase Reading proficient and distinguished level to 60% as measured by KSA.
- Current level is 31% P/D (2 percentage points below less than 2022).

State Assessment Results in Math

- By 2025, *Winburn Middle School* will increase Math proficient and distinguished level to 55% as measured by KSA.
- Current level is 23% which is a decrease in 2 percentage points from 2022.

State Assessment Results in Science

- By 2025, *Winburn Middle School* will increase Science proficient and distinguished level to 45% as measured by KSA.
- Current level is 24% which is a decrease in 6 percentage points from 2022.

State Assessment Results in Social Studies

- By 2025, *Winburn Middle School* will increase Social Studies proficient and distinguished level to 60% as measured by KSA.
- Current level is 33%, which is an increase in 5 percentage points from 2022.

State Assessment Results in Combined Writing

- By 2025, *Winburn Middle School* will increase Combined Writing proficient and distinguished level to 60% as measured by KSA.
- Current level is 32%, which is an increase in 4 percentage points from 2022.

English Learner Progress

- By 2025, *Winburn Middle School* will grow 100% of EL students by at least .5 in their composite score as measured by ACCESS.
- Currently, 60% are scoring at 0.
- Current level shows 55% of English Learners scoring Novice in Reading, with 72% scoring Novice in Math. .

Quality of School Climate and Safety

- By 2025, *Winburn Middle School* will increase the quality of school climate and safety index to 75% as measured by KSA.
- Current level is 63.5%, which is an increase in 2.2 percentage points from 2022.

Reading and Math Objectives		
Year 1	Year 2	Year 3
By 2023, <i>Winburn Middle School</i> will increase P/D in Reading to 42%.	By 2024, <i>Winburn Middle School</i> will increase P/D in Reading to 52%.	By 2025, <i>Winburn Middle School</i> will increase P/D in Reading to 60%.
By 2023, <i>Winburn Middle School</i> will increase P/D in Math to 37%.	By 2024, <i>Winburn Middle School</i> will increase P/D in Math to 47%.	By 2025, <i>Winburn Middle School</i> will increase P/D in Math to 55%.

Science, Social Studies, and Combined Writing Objectives		
Year 1	Year 2	Year 3
By 2023, <i>Winburn Middle School</i> will increase P/D in Science to 31%.	By 2024, <i>Winburn Middle School</i> will increase P/D in Science to 38%.	By 2025, <i>Winburn Middle School</i> will increase P/D in Science to 45%.
By 2023, <i>Winburn Middle School</i> will increase P/D in Social Studies to 39%.	By 2024, <i>Winburn Middle School</i> will increase P/D in Social Studies to 50%.	By 2025, <i>Winburn Middle School</i> will increase P/D in Social Studies to 60%.
By 2023, <i>Winburn Middle School</i> will increase P/D in Combined Writing to 39%.	By 2024, <i>Winburn Middle School</i> will increase P/D in Combined Writing to 50%.	By 2025, <i>Winburn Middle School</i> will increase P/D in Combined Writing to 60%.

Achievement Gap Objectives		
Year 1	Year 2	Year 3
By 2023, <i>Winburn Middle School</i> will decrease Novice in Reading for English Language Learners to 48%.	By 2024, <i>Winburn Middle School</i> will decrease Novice in Reading for English Language Learners to 31%.	By 2025, <i>Winburn Middle School</i> will decrease Novice in Reading for English Language Learners to 15%.
By 2023, <i>Winburn Middle School</i> will decrease Novice in Math for English Language Learners	By 2024, <i>Winburn Middle School</i> will decrease Novice in Math for English Language Learners to	By 2025, <i>Winburn Middle School</i> will decrease Novice in Math for English Language Learners to

to 45%.	30%.	15%.
By 2023, <i>Winburn Middle School</i> will decrease Novice in Reading for students with disabilities to 56%.	By 2024, <i>Winburn Middle School</i> will decrease Novice in Reading for students with disabilities to 35%.	By 2025, <i>Winburn Middle School</i> will decrease Novice in Reading for students with disabilities to 15%.
By 2023, <i>Winburn Middle School</i> will decrease Novice in Math for students with disabilities to 45%.	By 2024, <i>Winburn Middle School</i> will decrease Novice in Math for students with disabilities to 30%.	By 2025, <i>Winburn Middle School</i> will decrease Novice in Math for students with disabilities to 15%.

English Learner Progress Objectives		
Year 1	Year 2	Year 3
By 2023, <i>Winburn Middle School</i> will grow 100% of EL students by at least .5 in their composite score as measured by ACCESS. Current index is 25.6.	By 2024, <i>Winburn Middle School</i> will grow 100% of EL students by at least .5 in their composite score as measured by ACCESS.	By 2025, <i>Winburn Middle School</i> will grow 100% of EL students by at least .5 in their composite score as measured by ACCESS.

2023 - 2024 Focus Areas

Goal 1: By 2025, <i>Winburn Middle School</i> will increase Reading and Math proficient and distinguished level to 60% as measured by KSA from 31% for reading and to 55% as measured by KSA from 32% for math.				
Goal Alignment	Strategy	Activities	Measure/Monitoring	Funding Source
Reading and Math	KCWP 1: Design and Deploy Standards	<ul style="list-style-type: none"> Teachers will deconstruct Reading and Math standards to ensure that assessment and classroom lessons are aligned to standards. Teachers will follow the PDSA model for weekly PLCs, to include the school-wide process for backwards 	<ul style="list-style-type: none"> Weekly PLC meetings Backwards planning tool 	NA

		<p>planning, documenting learning intentions and success criteria.</p> <ul style="list-style-type: none"> • As an instructional priority in Reading, teachers will ensure that questions and tasks attend to the words (Academic Vocabulary), phrases and sentences within text. • As an instructional priority in Math, teachers will ensure that the enacted lesson intentionally targets the aspect(s) of Rigor (conceptual understanding, procedural skill and fluency, application) called for by the standard is being addressed. Teachers will engage in professional learning around visible learning and close reading strategies and will use these strategies to support learners in the classroom. 		
Reading and Math	KCWP 2: Design and Deliver Instruction	<ul style="list-style-type: none"> • During Reading and Math instruction, teachers will provide targeted support for TSI Groups during classroom instruction, using strategies to support Special Education, English Learners, students from economic backgrounds.) • Teachers will engage in professional learning around co-teaching and providing accommodations and modifications for special education students and English Learners. • Teachers will ensure that appropriate accommodations and modifications per student IEP and EL service plans. • Teachers will follow the school-wide formal plan for writing, to include the use of CERT (Claim-Evidence-Reasoning), use of the KDE Writing Rubric, and KDE released items. • 8th grade teachers will conduct a minimum of three On-Demand-Writing Scrimmages. 	<ul style="list-style-type: none"> • Use of formative assessment data during instruction • Analysis of formative assessment data during PLCs 	NA

Reading and Math	KCWP 2: Design and Deliver Instruction	<ul style="list-style-type: none"> Winburn will improve instructional practices in reading intervention: <ul style="list-style-type: none"> Building decoding skills so they can read complex multisyllabic words. Provide purposeful fluency-building activities to help students read effortlessly. Use a set of comprehension-building practices to help students make sense of text. 		SIF
Reading and Math	KCWP 4: Review, Analyze and Apply Data	<ul style="list-style-type: none"> Team teachers will analyze MAP data after each administration and complete a “bubble” analysis form for students. Team teachers will “name and claim” students from the “bubble” analysis form. 	<ul style="list-style-type: none"> Data tracking form 	NA

Progress Monitoring

March 2024:

June 2024:

September 2024:

Goal 2: By 2025, *Winburn Middle School* will increase Science proficient and distinguished level to 45% as measured by KSA from 24%, increase Social Studies proficient and distinguished level to 60 as measured by KSA from 33%, increase Combined Writing proficient and distinguished level to 60% from as measured by KSA from 32%..

Goal Alignment	Strategy	Activities	Measure/Monitoring	Funding Source
Science, Social Studies and Combined Writing	KCWP 1: Design and Deploy Standards	<ul style="list-style-type: none"> Teachers will deconstruct Science, Social Studies and Writing/Composition standards to ensure that assessment and classroom lessons are aligned to standards. Teachers will follow the PDSA model for weekly PLCs, to include the 	<ul style="list-style-type: none"> Weekly PLC meetings Backwards planning tool 	NA

		<p>school-wide process for backwards planning, documenting learning intentions and success criteria.</p> <ul style="list-style-type: none"> As an instructional priority, teachers will ensure that questions and tasks in Science, Social Studies and Combined attend to the words (Academic Vocabulary), phrases and sentences within text. 		
Science, Social Studies and Combined Writing	KCWP 2: Design and Deliver Instruction	<ul style="list-style-type: none"> Teachers will provide targeted support for TSI Groups during classroom instruction, using strategies to support Special Education, English Learners, students from economic backgrounds.) Teachers will engage in professional learning around visible learning and close reading strategies and will use these strategies to support learners in the classroom. Teachers will engage in professional learning around co-teaching and providing accommodations and modifications for special education students and English Learners. Teachers will ensure that appropriate accommodations and modifications per student IEP and EL PSP plans. Teachers will follow the school-wide formal plan for writing, to include the use of CERT (Claim-Evidence-Reasoning), use of the KDE Writing Rubric, and KDE released items. Teachers will ensure targeted writing support for EL and SpEd students. 8th grade teachers will conduct a minimum of three On-Demand-Writing Scrimmages. Teachers will ensure that all students keep a writing journal. 	<ul style="list-style-type: none"> Use of formative assessment data during instruction Analysis of formative assessment data during PLCs 	NA

Science, Social Studies and Combined Writing	KCWP 4: Review, Analyze and Apply Data	<ul style="list-style-type: none"> Teachers will track progress of student mastery of standards of district and classroom common formative assessments. Teachers will complete the data analysis portion of the tool after each formative and summative assessment to determine appropriate adjustments and interventions 8th grade teachers will use the KY Writing Rubric to provide feedback and writing coaching to students during On-Demand-Writing Scrimmages. Teachers will formally track progress of students identified in TSI group in Science, Social Studies and Writing. 	<ul style="list-style-type: none"> Data tracking form 	NA
<u>Progress Monitoring</u>				
<p>March 2024:</p> <p>June 2024:</p> <p>September 2024:</p>				

Goal 3: By 2025, Winburn Middle School will grow 100% of EL students by at least .5 in their composite score as measured by ACCESS. Current level is 60%.				
Goal Alignment	Strategy	Activities	Measure/Monitoring	Funding Source
English Learner Progress	KCWP 2: Design and Deliver Instruction	<ul style="list-style-type: none"> Each teacher will spend at least 60 minutes a week implementing the Imagine Learning Program Professional Development - For ALL Staff outlining research based EL strategies and how to embed them into daily class activities and lessons Teachers will engage in Professional Learning around strategies to support English Learners across all content areas. Teachers will engage in professional 	<ul style="list-style-type: none"> Growth reports monitored by EL Teachers Attendance sign in sheet(s) Walkthrough Data and PLC planning data confirming fidelity of planning and implementation of strategies. 	N/A

		<p>learning around WIDA can-do descriptors.</p> <ul style="list-style-type: none"> Teachers will integrate oral and written language instruction into content area teaching. 		SIF
English Learner Progress	KCWP 4: Review, Analyze and Apply Data	<ul style="list-style-type: none"> Teachers will engage in professional learning around ACCESS and how data is calculated. 	<ul style="list-style-type: none"> 	N/A
English Learner Progress	KCWP 2: Design and Deliver Instruction	<ul style="list-style-type: none"> English Learner instructors will engage in deeper learning around support for English Learners. 	<ul style="list-style-type: none"> Attendance to the NABE National Conference PLC planning on implementation of strategies 	Title II
<u>Progress Monitoring</u>				
<p><i>March 2024:</i> <i>June 2024:</i> <i>September 2024:</i></p>				

Goal 4: By 2025, <i>Winburn Middle School</i> will increase the quality of school climate and safety index to 75% as measured by KSA. Current level is 63.5%.				
Goal Alignment	Strategy	Activities	Measure/Monitoring	Funding Source
Quality of school climate and safety survey	KCWP 6: Establishing Learning Culture and Environment	<ul style="list-style-type: none"> The Youth Services Center will identify students based on family input, staff input, and student input for counseling services. YSC will work with the guidance office to coordinate a final list of students for the appropriate program 	<p>MTSS Tier II and III documentation</p> <p>Student support team documentation</p>	NA
Quality of school climate and safety survey	KCWP 6: Establishing Learning Culture and Environment	<ul style="list-style-type: none"> All students take part in weekly participation in the Second Steps program during their Academic Enhancement class to engage in character development lessons. 	Classroom observations	NA

Quality of School Climate and Safety	KCWP 6: Establishing Learning Culture and Environment	<ul style="list-style-type: none"> As part of Tier 1 Intervention, PBIS will recruit one parent to be a member of the committee as part of analyzing school-wide behavior and interventions. 	MTSS Tier 1 documentation	NA
Quality of School Climate and Safety	KCWP 6: Establishing Learning Culture and Environment	<ul style="list-style-type: none"> All students will be evaluated via the Devereux Student Strengths Assessment (DESSA) twice throughout the school year in the area of social and emotional competencies to assist in the plan of instruction, document students' strengths and areas of need, inform progress monitoring, and evaluate program outcomes. 	SEL at Tier 1, Tier 2, and Tier 3	NA
<u>Progress Monitoring</u>				
<p>March 2024:</p> <p>June 2024:</p> <p>September 2024:</p>				

[2022-2025 Winburn Special Considerations for TSI Schools](#)