

Kentucky Education Technology System DISTRICT TECHNOLOGY PLAN

DISTRICT NAME Oldham County Schools

LOCATION Crestwood, KY

PLAN YEAR(S) 2024-2025



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Planning Team

District Staff	
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Christopher Payne, Assistant Director of Technology	Kara Hubbard, Application Specialist
Tracie Roberts, District Specialist	Van Scott, Voice and Data Specialist
Jennifer Woodson, District Technician	Melissa Beckley, District Technician
Brent Deaves, Assistant Superintendent of Support Services	

Building Staff	
Jennifer Dolan - Buckner Elementary LMS	Shannon Church - Buckner Elementary STS / STC
Diane Fisher - Buckner Elementary STS / STC	Leslie Wolf - Camden Station Elementary LMS / STC
Charles White - Camden Station Elementary STS	Brandon Clark - Centerfield Elementary LMS / STC
Abbie Bean - Crestwood Elementary LMS / STC	Kayla Thurman - Goshen Elementary LMS / STC
Zachary Reynolds - Goshen Elementary STS	Jessica Bailey - Harmony Elementary LMS / STC
Jessica Holmes - Kenwood Station Elementary LMS / STC	Melinda Hadley - La Grange Elementary LMS
Carter Kelly - La Grange Elementary STS / STC	Katie Johnson - Locust Grove Elementary LMS / STC
Cheryl McCall - East Oldham Middle LMS / STC	Max Valentine - North Oldham Middle LMS / STC
Roslyn Manning - North Oldham High SDLC / STC	Theresa Morris - North Oldham High STS
Melissa Crouch - Oldham Middle LMS / STC	Kara Storm - South Oldham Middle LMS / STC
Denise O'Brien - Oldham High LMS / STC	Noel Gnadinger - South Oldham High LMS / STC
Karen Lietendre - South Oldham High LMS	

Additional District Contributors	
None	

Students	
None	

Other	
None	

Previous Year's Strategies Evaluation

In this section include a discussion of the previous year's strategies using the prompts below. Attempt to limit your narrative to the space provided.

What strategies from last year went well?

- Part 1 - Monitor and maintain data on current inventory of district network infrastructure equipment
- Implement wireless refresh plan for second half of the district.
- Implement and monitor a district-wide copier contract.
- Collaborate with the Department of Education, vendor partners and stakeholders to successfully implement the Next Generation K-12 Internet.

Goals that were not met or didn't have the expected outcomes?

- Evaluate the effectiveness of NWEA MAP online assessment for grades K-8.
- Continue to advocate the current personnel and duties to set a goal of where we want to be in 2 - 5 years.
- Implement the process to ensure maintenance of our inventory including a replacement cycle plan.
- Develop a curated list of digital resources organized by levels.

Which strategies are dropping off the plan because you've met them or they aren't relevant now ?

- Evaluate the effectiveness of NWEA MAP online assessment for grades K-8

Needs that emerged after evaluation of the previous year's strategies?

Upcoming Year's Strategies Preview

If this is the first year of a multi-year plan, this section acts more like an executive summary of the plan as a whole. If this is the second or third year of a multi-year plan then aim your discussion to any new strategies or adjustments you are planning for this year.

[See [Technology Planning section of KETS Master Plan](#) for more information]

How did you and the planning team decide on the strategies and/or adjustments for this plan?

Conversations about the technology plan developed organically throughout the 2023-2024 school year through targeted discussions in Professional Learning Communities. Different activities and topics were inserted at key times to drive conversations toward key areas of emphasis. In January there was a dedicated reflection of the 2023-2024 calendar year and upcoming 2024-2025 calendar year and subsequent technology goals for the 2024-2025 School Year.

Oldham County has started a new strategic plan and is currently in the process of developing new strategic goals and actions. The goals of Oldham County Schools' Technology should align with the goals for the overall district.

The District Strategic Plan is broken down to address the experiences of Students, Employees, Families and Community. For the 2024-2025 Technology Plan, Oldham County will focus on the Student and Employee Experiences:

- Students access learning in a safe and supportive learning environment, feel valued as individuals and contribute to a culture of belonging where differences are accepted.
- Students' experiences create future opportunities without limitations.
- Students have access to innovative learning opportunities in world class facilities in academics, arts and athletics.
- Employees feel valued as professionals and have a voice that contributes to a culture of collaboration.
- Employees have the resources and support to do what is best for all students.

Within any organization there is a need to improve and maintain systems and processes, those systems and processes are the core of the Technology Department and provide a foundation for the experiences in every classroom.

Briefly discuss the major activities slated for implementation and how these activities will advance curriculum and instruction integration, student technology literacy, professional development, & technology infrastructure.

The Student Experience to access learning in a safe and supportive learning environment will be achieved through the monitor and evaluation of safety in schools - Technology will collaborate with Facilities, Department of Student Services and buildings to evaluate and identify improvements to our Safety and Security Software. Technology will also collaborate with our Mental Health Consultants and buildings to improve upon our Lightspeed Alerting and response.

Students' experiences create future opportunities without limitation by excelling in academics and achieving academic benchmarks - These benchmarks are measured through a newly implemented diagnostic process through iReady. The 2023-2024 school year is the first year using iReady. Technology will build upon the successful implementation of the program and continue to support the successful implementation of this initiative.

Students' experiences are shaped through increased curricular and extra-curricular offerings for Pre-K - Grade 12 - STLP is one of the extra-curricular offerings that will be promoted in the 2024-2025 School Year.

Students have access to innovative learning opportunities in world class facilities in academics, arts and athletics - Students' Career Technical Education offerings will be increased.

Employees feel valued as professionals and have a voice that contributes to a culture of collaboration - Transparency through communication across the organization will be increased. Technology stakeholders will be informed of important changes and incidents relevant to the individual employee.

Employees experience a healthy work-life balance - Health and wellness opportunities will be promoted. Technology will continue to collaborate with Baptist Health Technology staff to continue to support the Tyto Health Clinic pilots.

Employees have the resources and support to do what is best for all students - Technology will continue to document and develop programming to support new school and district technology staff in Oldham County Schools.

Student Voice

Personalized learning allows students to develop deeper learning competencies including critical thinking, using knowledge and information to solve complex problems, collaboration, and communication. Capturing student input about their access to opportunities that build these competencies is key to effective technology planning. Please answer the questions in the space provided below.

Do you currently have a method to collect student responses about the digital learning environment? If so, which tool (ex: BrightBytes, Speak Up, survey created by you or the district, other)?

No we do not.

If you have a method to collect student voice for this purpose, reference specific data points from the collection that were useful in developing strategies for this new plan or informed strategy adjustments during an ongoing plan.

KETS Master Plan Areas of Emphasis

Connected to the Future Ready Framework

The Future Ready Framework identifies eight Gears to assist districts in developing a roadmap for student success through personalized student learning and collaborative leadership. The KETS Master Plan has identified 44 Areas of Emphasis connected to the Future Ready Framework and are categorized as either 1) *Acceleration Area (AA)* or 2) *Growth Opportunity Area (GO)*. The “acceleration areas” are considered big wins, successes, and major milestones of the KETS are identified for continuation work. The “growth opportunity areas” address improvement targets for the Master Plan.

Use the Areas of Emphasis and Future Ready Framework as a lens to analyze current trends, initiatives, needs and goals of your district. Link the work of this new plan identified by your planning team to the Gears and Areas of Emphasis of the KETS Master Plan on the following pages. There is no expectation to address all 44 Areas of Emphasis of the KETS Master Plan. Any strategy that involves Erate, please include in the Budget & Resources gear. If your district has lease agreements (i.e.; device, fiber, etc.), be prepared to reference the quantity during the final submission process.



Collaborative Leadership

Future Ready Gear

KETS GUIDING PRINCIPLE – Collaborative leadership creates a shared vision of digital teaching and learning, an environment of collaboration (where partners make stuff together), encourages embracing innovation and empowerment, and a culture of evidence-based systems and processes.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to use structures providing opportunities for feedback from shareholders and evidence of how KETS systems and processes are working or not working (360 feedback, CIO Summit)



AA-2

Continue the fostering of strategic partnerships and collaborations among educational institutions, technology companies, policymakers, and community organizations. Develop networks that facilitate knowledge exchange, collaborative research, and resource-sharing to promote innovation and address common challenges in education technology.



AA-3




Continue the recognition and support for the crucial role of teachers as leaders in educational technology integration. Provide professional learning opportunities and resources that enable teachers to develop expertise in leveraging technology to enhance instruction and student engagement.



GO-1

Improve collaboration among educators, technologists, administrators, and researchers to foster a holistic approach to education technology development, implementation, and evaluation. Encourage open channels of communication and provide platforms for sharing best practices, ideas, and resources across different disciplines and institutions.

DISTRICT TECHNOLOGY PLAN

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
 AA-1	Continue to use District Support Services Survey data to celebrate our successes and create action plans for improvement associated with Technology.	CIO, Directors Principals, Assistant Principals, Superintendents	Annually Every Spring	N/A	N/A	Technology survey scores will improve year to year
 AA-1	Continue to foster a collaborative PLC for all district School Technology staff's monthly coordinator meetings	CIO, STCs, STSs, Dist Tech Staff	Monthly	N/A	N/A	Meetings will not be a "information only" session and foster deeper discussions on the technology issues Oldham County faces.
 GO-1	Develop a collaborative system of process to align the goals of the district's Strategic Plan with the goals of the Technology Plan	CIO, Level Directors, STCs, STSs, Dist Tech Staff	April, 2025	N/A	N/A	The annual technology plan will be more aligned with the district's strategic goals and actions. Actions will be developed with any metrics for each Strategic Goal.



Robust Infrastructure & Ecosystem

Future Ready Gear

KETS GUIDING PRINCIPLE – A robust infrastructure delivers the device, identity, network, leadership, and support needs of staff and students to create personalized learning environments using digital tools and resources.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to provide nation’s first, fastest, highest quality, and most reliable and secure internet access to 100% of Kentucky’s public schools



AA-2

Continue to ensure equity and standardization for delivery of device, network, data and support creating best in class staff and student digital experiences AND provide a system of shared/brokered/managed services maintaining low infrastructure costs and providing support structures promoting the use of personalized learning environments



AA-3

Continue to provide digital equity and foster a culture of digital connectedness for students and staff by ensuring access to a 1:1 device assignment, prioritizing mobile devices over traditional computer labs, and providing consistent Wi-Fi coverage throughout schools. This approach emphasizes always-on, everywhere seamless digital opportunity and access, and includes an emphasis on empowering schools/districts to have a full understanding of digital access beyond the campus



AA-4

Continue to encourage the use of instructional programs and administrative processes requiring cloud-based services



AA-5

Continue to implement efficient and effective interoperability strategies with statewide, districts, and schools EdTech systems and platforms (including integrations and seamless data exchange). Interoperability strategies aim to enhance user experiences and drive administrative efficiencies with education technologies.



GO-1

Improve responsive EdTech support systems by securing leadership positions designed to make decisions to improve teaching and learning through technology integration. This role outlines the district’s vision for education technology, implements digital learning strategies, and ensures that technology resources align with students’ learning needs. Responsibilities and expectations are primarily focused on understanding the educational needs and challenges of the district with a “seat at the table.” Responsibilities would likely include influencing district-level budget conversations, leading planning efforts, research, procuring state and federal program funding, and establishing overall direction and vision of using technology for school efficiencies and instruction/learning.



GO-2

Improve formal cycles for review, refresh, and replacement - ensure upgrades, additions, and when called for, sunseting/eliminations in a timely, environmentally responsible and proactive manner of devices, infrastructure, and digital tools and resources. Where possible, teams make concerted efforts to automate systems to drive effectiveness and efficiency. (This is also connected to budget gear)

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
<p>AA-2</p>	Monitor and maintain data on current inventory of district network infrastructure equipment; Develop a targeted change management process for network infrastructure	CIO, Voice and Data Specialist, Server Specialist	Ongoing	N/A	N/A	Network infrastructure will always have an up-to-date inventory and configuration. Changes will be documented and will supplement the inventory/configuration.
<p>GO-2</p>	Implement device attestation process for computing devices in schools and district offices.	CIO, Dist Technicians, STCs, STSs	Ongoing	N/A	N/A	Gathered inventory will be maintained and kept up to date; Assets will be “verified” that they still exist and are where they are supposed to be within the district.
<p>AA-1</p>	Implement wired refresh plan for first half of the district.	CIO, Voice and Data Specialist, Vendor Partner	June 30, 2025	General Fund, E-Rate	\$603, 742.06	Half of the district will have new and up to date wired infrastructure.
<p>AA-1</p>	Implement UPS refresh plan for first half of the district.	CIO, Voice and Data Specialist, Vendor Partner	June 30, 2025	General Fund, E-Rate	\$120,512.92	Half of the district will have new and up to date powered infrastructure.



Data Security, Safety, Privacy & Use

Future Ready Gear

KETS GUIDING PRINCIPLE – Strategic use of student data is a cornerstone of digital learning and must be done securely, safely, and with a focus on maintaining privacy. Laws, policies, and procedures are enacted at the federal, state, district, and school levels that work in conjunction for this purpose. Student data are then utilized by security-aware, data-fluent, and data-informed educators for improved decision making leading to increased learning for students.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to support districts in securely accessing and managing key student and administrative data sets through improved user experiences, refined data collection processes, continuously updated policies and practices regarding student data security, and timely access to data sets that improve the depth and efficiency of student learning (*Infinite Campus, Early Warning, MUNIS, eTranscripts, School Report Card*)



AA-2

Continue to identify key aspects of data security regularly to build upon the current systems, procedures and policies to remain a leader in mitigating emerging threats (*acceptable use policies, firewall updates, data privacy studies, digital citizenship, content filtering*)



AA-3

Continue to utilize adoption metrics or trending data for planning purposes that allow EdTech and instructional leaders to identify what’s working and what’s not working based upon data quality and evaluate current systems and solutions to determine the effectiveness and future direction (*annual auditors, Impact survey, Technology Activity Report, Digital Readiness, Data Quality Study, Data Quality Campaign, SpeakUp*)



AA-4

Continue to migrate key administrative and student data sets to secure cloud providers that allow everywhere, all-the-time secure access for the improvement of student learning (*Infinite Campus, Early Warning, School Report Card, MUNIS*)






GO-1

Educate and support districts in the importance of personnel with duties related to student/staff data quality, security and privacy as well as bringing data privacy to the “radar screen” of teachers/staff (*The People Side of EdTech*)



GO-2

Improve and enhance the tools available to maximize the use of data through enhanced reporting, tools that help improve data quality, and visual data analytic tools. Kentucky K-12 data systems are first-class, and we need enhanced tools to create a more usable and more interesting story for the average person who may not have a technology and data background.

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
 AA-2	Continue to refine the process for software approval focusing on data privacy and security.	CIO, Application Specialists, Assistant Director of Technology, STCs, STSs	Ongoing	N/A	N/A	Process for students and teachers will become more seamless and user friendly.
 AA-2	Continue to evolve our district's Safety and Security applications. Improve upon efficiencies in storage, analytics and maintenance.	CIO, District Specialist, Facilities	Ongoing	N/A	N/A	The district will be able to rely on the safety and security systems put in place. Data retention will not be a constraint. Response time when searching and responding to incidents will improve.
 AA-2	Evaluate, plan and implement a formal Cyber Security training for all district staff	CIO, Dist Tech Staff, School Tech Staff	June, 2024	TBD	TBD	A Cyber Security training program will be selected for all staff to receive training.



Budget & Resources

Future Ready Gear

KETS GUIDING PRINCIPLE – The Master Plan, as well as district and school technology plans, are aligned to the vision for digital teaching and learning for students and staff. Revenue streams are aligned to account for the recurring and nonrecurring total cost of ownership to support the modernized and personalized learning experiences (and environment) in a manner that reflects good stewardship of tax dollars to include devices, infrastructure, support, data and human capital services. (i.e. The People Side of EdTech)

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to maximize local and state education technology expenditures through a system of shared/brokered/managed services



AA-2

Continue use of long-term planning strategies that allow for continuity of initiatives and systems *(ex. Accounting for cost of ownership over the lifespan of equipment so monies are allocated for repairs/upgrades)*



AA-3

Continue to leverage all available state and federal funding opportunities to address required basic cost of living increases, previous budget cuts of basic services, projected growth by districts *(e.g. Internet consumption)* while maximizing education technology programs and initiatives *(Technology Need, E-rate)*



GO-1

Educate districts on the ongoing cost of position/roles requiring technology-related duties in support of technology and instruction as well as modern drivers that require differentiated and strategic staffing models *(The People side of K-12 EdTech)*



GO-2

Educate districts on how to reduce expenditures on printing/print services *(both in consolidated contract pricing as well as shifting from paper to digital experiences)*







GO-3

Evaluate the need and explore new contracts that drive costs down for statewide summative online assessment, learning management systems, printing services and interim based assessments



GO-4

See an increased percentage of districts examining which education technology investments are or are not being maximized (through adoption, frequency of use, and impact)

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
 GO-2	Evaluate the implementation of Oldham County's district-wide copier contract and analyze copier usage throughout the district.	CIO, Dist Specialist, Dist Techs, STCs, STSS	January, 2025	N/A	N/A	Schools will have data to inform their copier "click" usage. High usage, unused features, will be identified for potential cost savings.
 AA-2	Continue discussions with building level decision makers utilizing instructional device inventories to promote a sustainable device refresh.	CIO, STCs, Principals	Ongoing	N/A	N/A	Schools will have information needed to efficiently maintain instructional devices within their building.
 GO-1	Continue to educate leadership on the ongoing cost of position/roles requiring technology-related duties in support of technology and instruction as well as modern drivers that require differentiated and strategic staffing models	CIO, Superintendents, STCs, Principles	Ongoing	N/A	N/A	
 AA-1 AA-2 AA-3	Continue to evaluate the current state of technology and use evidence based information to develop a multi-year budget forecast for infrastructure equipment.	CIO, Assistant Superintendent of Support Services	Ongoing	N/A	N/A	An informed multi-year budget will forecast the upcoming technology infrastructure needs.



Partnerships

Future Ready Gear

KETS GUIDING PRINCIPLE – Connecting students, leaders, and educators to the local and global community is a key factor to student success. The Master Plan will continue to provide opportunities for trusted relationships to build those connections as well as increase communication and transparency with shareholders, including families, districts, vendors, regional education collaboratives, postsecondary institutions, public libraries, and business/industry, in support of student learning and preparation beyond K-12.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to build trusted relationships with shareholders (families, districts, partners) to increase engagement, outreach, and connecting classroom experiences outside of school. *(districts, vendors, higher-education, regional education cooperatives, KET, KyVL)*



AA-2

Continue to utilize avenues of communication with shareholders allowing pertinent information and dialog to further student learning efforts *(Webcasts, Technology Activity Report, KETS Service Desk, Office of Education Accountability studies, independent studies, etc.)*



AA-3

Continue to utilize tools engaging postsecondary institutions, community members, districts and families in student learning and life after K-12 *(eTranscripts, School Report Card and Dashboard tool, Infinite Campus parent and student portal, KDE Open House, Digital Readiness Survey)*






GO-1

Partner with postsecondary pre-service teacher and principal programs to provide support in candidate preparation, especially in regard to student project-based demonstrations of technology competencies; get more students on college/university campuses while they are a K-12 student. Encourage postsecondary institutions (as well as other partners) to host STLP events and/or fully maximize the opportunity to showcase the university and its programs while students are on campus



GO-2

Improve access to resources and professional learning for district-based online/virtual and remote learning programs to engage in continuous improvement in order to create high-quality online learning experiences for students

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
 AA-1	Develop a system of process to keep stakeholders informed of change and incidents that occur.	CIO, Dist Technology, STCs, STSS	January, 2025	General Fund	TBD	A system will be developed to instantly inform stakeholders of issues that occur with applications they rely on.
 AA-1	Pilot a student help-desk to assist with technical issues throughout the district	CIO, Dist Technology, STCs, STSS	June 30, 2025	N/A	N/A	Students will be able to directly assist with technical issues seeing a decrease in school and district technical staff tickets.
 AA-2	Promote new opportunities for students to experience technology related CTE pathways.	CIO, Principals, Counselors, Level Directors, STCs	Ongoing	N/A	N/A	The district will see an increase in interest in technology related CTE pathways.



Digital Curriculum, Instruction & Assessment

Future Ready Gear

KETS GUIDING PRINCIPLE – A digital learning experience is fostered by a teacher or coach with the use of rich digital instructional materials that are vetted to the rigor of Kentucky Academic Standards (KAS). A robust digital environment provides students with the opportunity to assess their own learning/progress towards mastery of content/skills or utilize instructional technology to provide timely feedback that moves learning forward. Digital curriculum and instruction can also provide students the opportunity to create digital products showcasing a deep understanding of core competencies of every subject, demonstrating mastery of Kentucky Academic Standards for Technology, and utilizing digital collaboration tools that provide a realistic connection to postsecondary and career readiness.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to provide access to high-quality learning experiences which further aligns to the Kentucky Digital Learning Guidelines



AA-2

Continue to promote, for ALL students, the use of Kentucky-approved/adopted Kentucky Academic Standards (KAS) for Technology, KAS for Computer Science, and KAS for Library Media Learning *(all based on national and international learner standards)*



AA-3

Continue providing opportunities for students to demonstrate learning connected to and through KAS for Technology, KAS for Computer Science, and KAS for Library Media Learning *(empowering students through technology with STLP, CS/IT Academy, etc.)*



AA-4

Continue to provide efficient and effective access to online assessment tools that allow teachers and administrators to assess student learning, provide timely feedback to students, and make curriculum decisions *(online formative assessment tools, interim based assessments, and summative assessments)*







AA-5



Continue to provide districts/classrooms access to high-quality and effective digital instructional materials through an equitable and robust digital experience




AA-6

Continue to support teacher efforts in taking ownership of digital citizenship skills and educating their students in the same skills to foster a responsible, safe, secure, and empowered digital learning environment.

 AA-7	Continue to play a vital role in implementation of summative online assessment and school report card
 AA-8	Continue to create a closer connection with Career and Technical Education to explain computer science career pathway offerings specifically related to computer programming/coding and increase valuable industry-level certifications and exams available through the CS & IT Academy
 GO-1	Identify high-quality digital content and tools (curriculum, instruction and assessment) designed to have the highest impact and value (e.g. is the technology making or not making an instructional and learning difference?), including frequency of use by teachers and students
 GO-2	Encourage, engage, and empower the safe and responsible uses of Artificial Intelligence (AI) into school efficiency and the learning space by teachers and students (ensuring humans remain in the loop with strong AI implementations)

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
 AA-4	Continuation of Naviance for ILPs (6-12)	Assistant Superintendent of Student Learning, Level Directors, MS & HS counselors	Ongoing	General Fund	TBD	ILP requirement completed for graduation.
 AA-4	Evaluate the effectiveness of iReady.	Assistant Superintendent of Student Learning, Level Directors, Principals	Ongoing	N/A	N/A	iReady will continue for the 2024-2025 School Year.

 <p>GO-2</p>	<p>Develop a district plan that encourages the safe and responsible uses of Artificial Intelligence</p>	<p>CIO, Superintendents, Level Directors</p>	<p>Ongoing</p>	<p>N/A</p>	<p>N/A</p>	<p>Staff will have clear direction on the use of AI in classrooms.</p>
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Personalized Professional Learning


Future Ready Gear

KETS GUIDING PRINCIPLE – Digital learning expands the access to quality strategies and experiences for educators beyond the traditional methods of professional development. A culture of digital collaboration, workflow and relationships allows educators to build skill sets and instructional best practices with colleagues globally. This approach of increased access and flexibility for professional learning ultimately leads to greater success for students.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)

 AA-1	Continue building a culture of digital collaboration and connected digital relationships that allow administrators to support and encourage the use of digital tools by staff for professional learning
 AA-2	Continue to promote and support the design and implementation of coaching models as a high-quality professional learning strategy (digital learning coach network, STLP coach network, etc)
 GO-1	Provide districts with guidance and support to determine the learning needs of teachers resulting in high-quality professional learning opportunities related to digital curriculum and learning tools

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
 AA-2	Explore opportunities to take advantage of existing staff to fill the gap of the Instruction Technology Department.	CIO, Dist Technology, STCs	Ongoing	N/A	N/A	The districts' need for technical integration will continue to be supported.
 AA-2	Plan a mentoring program for new School Technology staff.	CIO, Dist Technology, STCs	June, 2025	N/A	N/A	STCs will be onboarded in a more structured manner.

 <p>AA-1</p>	<p>Continue to build collaborative relationships between district and school technology staff.</p>	<p>CIO, Dist Technology, STCs, STs</p>	<p>Ongoing</p>	<p>N/A</p>	<p>N/A</p>	<p>School and District technical staff communication will increase and information will flow transparently.</p>
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Use of Space & Time

Future Ready Gear

KETS GUIDING PRINCIPLE – The personalized learning environment for students requires reimagining the use of school space and time. Virtual instruction, cloud-based learning tools, digital instructional material, digital collaboration, digital workflows, digital efficiencies, and digital relationships, etc., assist in providing the vehicle for everywhere, all-the-time teaching and learning.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)




AA-1

Continue to provide guidance, support and resources for districts in the development and application of high-quality online, virtual, and remote learning programs as well as implementation of learning management systems



GO-1

Educate and support districts in the implementation and facilitation of digital learning tools and portable/mobile technologies that foster everywhere, all-the-time, always on, and 'always on you' access for staff and students

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
 AA-1	Education and support district leadership in the development and application of virtual learning.	CIO, Dist Technology, Student Services	August, 2024	TBD	TBD	Oldham County will have a virtual learning option for the students and families of Oldham County.