



FLOYD COUNTY BOARD OF EDUCATION
Larry Hammond, Interim Superintendent
442 KY RT 550
Eastern, KY 41622
Telephone (606) 886-2354 Fax (606) 886-4550
www.floyd.kyschools.us

William Newsome, Jr., Board Chair - District 3
Linda C. Gearheart, Vice-Chair - District 1
Dr. Chandra Varia, Member- District 2
Keith Smallwood, Member - District 4
Steve Slone, Member - District 5

Consent Agenda Item (Action Item):

Request approval of an Instructional Partnership Agreement by and between Narrative 4 and Floyd Central High School

Applicable State or Regulations:

Policy 0.1.11 General Powers and Duties of the Board

Fiscal/Budgetary Impact:

There are no costs associated with this agreement.

History/Background:

The Narrative 4 mission is to equip young people to harness the power of stories to drive change in their communities. They aim to break down barriers and shatter stereotypes by using the power of stories, art, and education. Their vision is to create a global community where every young person leads with compassion. Floyd Central High School has been an active participant in Narrative 4 for the past few years. This research project will take up to ten weeks and will take place during school hours in the classroom.

Recommended Action:

Approve Instructional Partnership Agreement by and between on Narrative 4 and Floyd Central High School

Contact Person(s):

Greta Thornsberry, Principal, Floyd Central High School
Mary Slone, ELA Teacher, Floyd Central High School

Principal Director Superintendent

Date:

August 13, 2024

2024-2025 Narrative 4 x Floyd Central High School Institutional Partnership Agreement

Narrative 4 is thrilled to partner with Floyd Central High School during the 2024-2025 school year.

The Narrative 4 mission is to equip young people to harness the power of stories to drive change in their communities. We aim to break down barriers and shatter stereotypes by using the power of stories, art, and education. Our vision is to create a global community where every young person leads with compassion. And we need your help to fortify our shared mission!

Overview:

Research plays a vital role in our lives, from healthcare and education to technology and social policy. It is a process of investigation aimed at finding solutions to problems, expanding knowledge, and advancing our understanding of the world. Research is essential for the progress of society and the development of new ideas, technologies, and innovations" (Francie Atienza). Many stakeholders in education (teachers, students, school administrators, and principals) want evidence that programs are working the way we want them to. By engaging in this research project, you are contributing to the development of new ideas and understandings - contributing to a better understanding of our world, especially in the field of education. This new knowledge may also help other people in the future.

What is the purpose of this study?

In this study we are interested in learning about how the student thinks about empathy, civic engagement (e.g., volunteering and service learning), listening to others, and respecting those who are different from themselves.

How many people will take part in this study?

We are asking approximately 250+ students across 4 schools to participate in this study.

How long will my part in this study last?

Your participation is expected to take up to 10 weeks (or less) and will occur during school hours in your classroom. You will be asked to complete 5 surveys at 5 time points.

What are the possible benefits for you to participate?

Research is designed to benefit society by gaining new knowledge. The benefits to you from being in this study may be improved empathy, compassion, connection to peers, and

pro-social attitudes.

Narrative 4 Program Responsibilities:

- Support the Floyd Central High School administration to meet our collective goals for both your school and our program.
- Create lesson plans for all Narrative 4 programming and evaluation measures to be utilized in partnered classrooms.
- Lead a story exchange with identified educators from Floyd Central High School, introducing the educators to N4's core methodology.
- Lead a facilitator training in-person or online for designated educators from Floyd Central High School who are participating in the study, with all educators being certified Narrative 4 facilitators at the end of the training.
- Provide continued support for designated educators via regular check-in emails and meetings as needed.
- Co-lead the final story exchange with students from Floyd Central High School.
- Support the collection of survey data from Floyd Central High School around the story exchange experiences at the institution.
- Share the final research data with Floyd Central High School at the completion of the analysis (2025).
- Pay a stipend of \$1500 for the execution and completion of the project (this can be for one educator or also be divided by two participating educators).

Narrative 4 Regional Manager or Advisor Responsibilities:

- The Regional Manager will work with Floyd Central High School to plan the story exchange and facilitator training.
- The Narrative 4 Regional Manager will meet with the group of trained facilitators to understand the goals for this initiative.
- The Narrative 4 Regional Manager will support the trained facilitators in developing a yearly plan.
- The Narrative 4 Regional manager will support all trained facilitators in their story exchanges via check in emails and regular meetings.
- The Narrative 4 Regional Manager and Advisor will collect qualitative data from Floyd Central High School around the story exchange experiences at the school.

School Partner Responsibilities:

- Select 2 classes (survey tested and control populations) of either sophomores or juniors to engage in the research project during the Fall semester, 2024.
- Identify either one or two teachers willing to run the research project in their classrooms (one control group / one tested group).
- Teacher(s) attend the one day summer training in the summer, 2024.

- Make certain the lessons, activities, and surveys are delivered and completed with fidelity and precision.
- Disseminate and collect all of the relevant survey data and share with Narrative 4 and our research partner, University Chapel Hill, NC.
- Attend an online meeting with Lee Keylock, N4's Senior Director of Programs, Special Initiatives, & Innovation to ensure alignment.
- Communicate progress at regular intervals to Lee Keylock.
- If needed, help promote N4 events to staff, students and school community.
- Maintain consistent communication with N4 program representatives and help troubleshoot obstacles that arise primarily around:
 - Story Exchange and Participant engagement
 - Potential adjustments to the plan for the use of N4 this school year
 - Teacher/Facilitator communication
 - Partnership and student experiences support
 - Notifying N4 staff of any safety concerns/issues as they arise

Key Contacts

<p><u>Floyd Central High School</u></p> <p>Name: Greta Thornsberry</p> <p>Title: Principal</p> <p>Email: greta.thornsberry@floyd.kyschools.us</p> <p>Phone: (606) 358-9200</p> <p>Name: Mary Slone</p> <p>Title: English teacher</p> <p>Email: mary.slone@floyd.kyschools.us</p>	<p><u>Narrative 4</u></p> <p>Name: Lee Keylock</p> <p>Title: Senior Director of Programs, Special Initiatives & Innovation</p> <p>Email: lee@narrative4.com</p> <p>Phone: (203) 444-7750</p> <p><u>N4 Advisor</u></p> <p>Name: Evan Barker</p> <p>Title: SE Regional Manager</p> <p>Email: evan@narrative4.com</p> <p>Phone: (615) 516-6489</p>
--	--

Signed

School Partner:

Narrative 4

Greta Thornsberry
Printed Name

Lee Keylock

Principal
Printed Role

Senior Director of Programs, Special
Initiatives and Innovation

Lee Keylock

Signature

Signature

02/07/24

Date

Date

Partnership Details:

Partnership Components:

Choose any that apply:

Story Exchange Workshop(s)

Artist Network Event

Facilitator Training

Other- N4/UNC research project

Description of Partnership including all N4 hosted workshops (virtual & in-person): Floyd Central High School is participating in a research study with N4 and the University of North Carolina at Chapel Hill.

Total Number of Facilitators to be Trained: 1

Pricing Agreement: NA

Date of Workshop 1: TBD - during summer before return to school

Description of Workshop: (45 min) Zoom meet & greet / expectation setting

Date of Workshop 2: TBD - during summer before return to school

Description of Workshop: (6 hr) Narrative 4 story exchange and facilitator training

Date of Workshop 3: TBD - during summer before return to school

Description of Workshop: (3 hr in-person) review of research materials & classroom activities

Total Price: \$0.00

To be Invoiced: At Time of Signature

All contracted workshops must be fulfilled by December 20, 2024. Any cancellations and/or requests to postpone an in-person workshop must be made more than 7 business days in advance of the contracted workshop date.