



CHRISTIAN COUNTY  
— PUBLIC SCHOOLS —  
A Community Committed to Phenomenal Schools

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## MEMORANDUM

TO: Christian County Board of Education Board Members

FROM: Dr. Kadi Ralston

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DATE: August 15, 2024

RE: 08.221 Grading Policy

Please review the 08.221 Grading Policy revision to the policy language:

For core content (Language Arts, Mathematics, Social Studies, and Science) or Visual Performing Arts dual credit minimum high school graduation courses and for all Advanced Placement courses, grade points will follow the provided schedule:

The point schedule had no revisions and is available in the attached policy.

Christian County Board of Education emergency reading approval is requested for the policy revision.

## Grading

### ACHIEVEMENT

Teachers shall maintain detailed, systematic records of the achievement of each student and shall report every nine (9) weeks to the parent or guardian on the progress of their child.

A student's grade shall not be lowered as a disciplinary action.

### REPORTING SYSTEM

Each primary teacher shall provide parents with a comprehensive report that is based on samples of their child's work and evaluation of all aspects of the child's progress.

### ELEMENTARY SCHOOL GRADING SCALE

CONTENT AREA	LETTER/NUMERICAL	GRADE LEVELS
Reading	Numerical	1-5
Language Arts (includes Writing (both process and handwriting [cursive and print]; Spelling and English)	Numerical Letter (S, NI, U)	2-5 1
English 6 May be listed as: English 6 (Reading) English 6 (Language Arts or Writing)	Numerical	6
Math	Numerical	1-6
Science	Numerical Letter (S, NI, U)	3-6 1-2
Social Studies	Numerical Letter (S, NI, U)	3-6 1-2
Special Area Classes: May include PE (Practical Living), Art, Music, STEM and/or Library (twice per year 2 <sup>nd</sup> & 4 <sup>th</sup> nine [9] weeks)	Letter (S, NI, U)	1-6

Kindergarten will follow a standards-based Kindergarten report card.

**Grading****ELEMENTARY, MIDDLE AND HIGH SCHOOL GRADING SCALE**

All schools shall assign student grades using the following grading scale including those assigned for high school dual credit college courses (including Gatton and Craft Academies), and Advanced Placement:

A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

**MIDDLE AND HIGH SCHOOL GRADE POINT AVERAGE**

Except as otherwise provided herein, grade points for the determination of student grade point average will be assigned in accordance with the following schedule:

A	4 points
B	3 points
C	2 points
D	1 point
F	0 points

For core content (Language Arts, Mathematics, Social Studies, and Science) or Visual and Performing Arts dual credit minimum high school graduation courses ~~required for graduation, the Visual and Performing Arts course required for graduation, and dual credit college courses from an accredited and District approved post-secondary institution~~ and for all Advanced Placement courses ~~(regardless of a student's score on the AP exam)~~, grade points will be assigned in accordance with the following enhanced schedule:

A	5 points
B	4 points
C	3 points
D	2 point
F	0 points

## **Grading**

### **MIDDLE AND HIGH SCHOOL GRADE POINT AVERAGE (CONTINUED)**

For students who transfer from another district, an official transcript from an accredited postsecondary institution for all earned dual credit courses will be required. The student will be responsible for providing the transcript to the high school for transfer of dual credit courses to the transcript.

Starting with the class of 2025, the use of the five- (5) point grade schedule will only be used for dual credit courses that are in accordance with the minimum high school graduation requirements for Kentucky public schools.

Dual credit and Advanced Placement courses that are taken as minimum high school graduation requirements for Kentucky public schools can be included as a five- (5) point course one time and cannot be duplicated.

### **DETERMINING AND REPORTING CLASS RANK**

Each student's grade point average for class rank and graduation honors shall be determined using only the above-reference enhanced five (5)-point grade point scale for dual credit college courses and Advanced Placement courses.

### **SBDM COUNCIL REGULATION OF OTHER GRADING ISSUES**

The individual SBDM councils shall have discretion to establish policies on grading, as long as those policies are consistent with Board Policy and are approved by the Board.

Any SBDM council policy on grading and Board Policy on grading that is inconsistent with the terms of this policy is superseded by this Board Policy to the extent of any inconsistency.

### **VALEDICTORIAN/SALUTATORIAN/TOP TEN RECOGNITION**

Each high school will honor and recognize at graduation a Valedictorian, Salutatorian, and Top Ten Graduates. In order to be eligible to be recognized at graduation with any of these honors, a student must have qualified to receive an honors diploma in accordance with Board Policy 08.113. The honor of Valedictorian will be bestowed upon the eligible student(s) with the highest grade point average as determined in accordance with this Board Policy. The honor of Salutatorian will be bestowed upon the eligible student(s) with the next highest grade point average as determined in accordance with this Board Policy. Top Ten recognition will be bestowed upon the ten (10) eligible students with the highest grade point average as determined in accordance with this Board Policy. Top Ten recognition may be bestowed upon more than ten (10) students in the event of a tie.

A student may be recognized by either high school as a Valedictorian, Salutatorian, or Top Ten Graduate even though the student's grade point average would not otherwise merit such a distinction if the Principal in his or her discretion, after consultation with the school's Guidance Department, determines that the student's opportunity to achieve a grade point average sufficient to merit such distinction was prejudiced by the student not having the opportunity to take the same number of high school courses in middle school, because of where the student attended middle school, as other graduating students. The awarding of Valedictorian, Salutatorian, or Top Ten Graduate distinction under this paragraph will not prejudice other students, but will increase the number of students receiving such distinctions.

## Grading

### **VALEDICTORIAN/SALUTATORIAN/TOP TEN RECOGNITION (CONTINUED)**

In the event that a Gatton Academy and/or Craft Academy student(s) qualifies as a Valedictorian under this rule, the honor of Valedictorian shall also be bestowed upon the non-Gatton or Craft Academy student(s) who would otherwise qualify as Valedictorian if Gatton or Craft Academy students were not eligible to be Valedictorian.

In the event that a Gatton Academy or Craft Academy student(s) qualifies under this policy as a Salutatorian, the honor of Salutatorian will also be bestowed upon the non-Gatton or Craft Academy student(s) who would otherwise qualify as Salutatorian if Gatton or Craft Academy students were not eligible to be Salutatorian.

In the event that a Gatton Academy or Craft Academy student(s) qualifies as a Top Ten Graduate, Top Ten recognition will also be bestowed upon those non-Gatton or Craft Academy students who would otherwise qualify as Top Ten Graduate students if the Gatton or Craft Academy students were not eligible for such honor.

Any Board policy or SBDM policy relating to Valedictorians, Salutatorians, and Top Ten Graduates inconsistent with this policy is superseded by this Board policy to the extent of any inconsistency.

### **ACTION RESEARCH**

The Superintendent may permit fair and accurate grading practices beyond what is stated herein for the purpose of action research toward a more fair and accurate grading system on a case by case basis.

### **REFERENCES:**

KRS 158.140; KRS 158.645; KRS 158.6451; KRS 158.860  
KRS 160.345; KRS 161.200

### **RELATED POLICIES:**

02.441, 08.113, 08.22, 08.222, 08.5