

COVID FUNDING
For the Period ending July 31, 2024

PROJ	FUNDING	ALLOCATION	YTD	ENCUMBERED	AVAILABLE	
613F	ESSER (CARES)	1,672,242	1,672,242	-	-	
613FP	ESSER (CARES) PRIVATE SCHOOLS	57,023	57,023	-	-	
	TOTAL ESSER (CARES)	1,729,265	1,729,265	-	-	
613FD	DIGITAL LEARNING COACHES	25,282	25,282	-	-	Professional Development
613FT	ESSER (CARES) NEW TEACHER SUPPORT	2,900	675	-	2,225	Professional Development
633F	GEER	294,145	293,982	-	163	Food Services allocation
633FP	GEER PRIVATE SCHOOLS	2,495	2,495	-	-	
	TOTAL GEER	296,640	296,477	-	163	
554GD	ESSER II (DIRECT SERVICES 85%)	6,513,718	6,513,718	-	-	Schools' priorities per workbooks
554G	ESSER II (15%)	1,149,480	1,149,480	-	-	Chromebook / licenses / rel. supplies
	TOTAL ESSER II	7,663,198	7,663,198	-	-	
554GL	DIGITAL LEARNING COACHES	25,343	25,343	-	-	
	473G					
554GS	ESSER II STATE SET-ASIDE	1,394,185	1,394,185	-	-	Instructional level considerations
554GV	ESSER EMPLOYEE VACCINE INCENTIVE	210,200	210,200	-	-	
473G	ARP ESSER	13,192,160	8,497,312	3,789,969	904,879	
473GL	ARP ESSER LEARNING LOSS	3,328,511	2,884,360	5,845	438,306	Tutoring & summer programs
	TOTAL ARP ESSER	16,520,671	11,381,673	3,795,813	1,343,185	
473GD	2022-2024 DIGITAL LEARNING	25,276	24,829	447	(0)	
473GE	MOA Comprehensive Coordinator	13,092	13,092	-	-	
473GI	MOA Comprehensive Coordinator	190,843	191,425	-	(582)	
473GA	LOCAL LABS OF LEARNING	50,000	18,201	-	31,799	
473GB	KENTUCKY VIRTUAL LIBRARY	19,862	19,862	-	-	
473GJ	EL-TEACHER LEADER COMM	1,000	999	-	1	
473GK	KENTUCKY VIRTUAL LIBRARY	15,866	15,866	-	-	
473GW	DIGITAL LEARNING	25,276	21,679	1,754	1,842	
663G	LAST MILE INTERNET	159,637	159,637	-	-	
	TOTAL COVID FUNDS	28,319,715	23,143,068	3,798,015	1,378,631	

Strategy to spending:

* Cover all PPE and related expenses incurred by the District to date, previously intened to be covered by FEMA.
 * Purchase software as tools to manage and support virtual learning and assessment
 * Purchases tools to assess SEL needs

* Ask Principals to complete an assessment and define their most immediat nees as Priority 1
 * Ask Principals to submit all expenditures using SBDM funds related to needs due to COVID for consideration to be reimbursed
 * Ask Principals to submit other priorities for consideration in the allocation of remaining funds

Vaccine incentive pay

* Establish decision making at the instructional level vs. individual school level
 * Obtain community input for the expenditure of funds at school level.
 * Include operational departments, i.e. transportation, maintenance, food services, business offices, etc. in the conversation about how the funds should be used.

NOTE: Federal Grants are reimbursement basis. Therefore funds must be spent in compliance with grant requirements and at that point an application for reimbursement may be made.