

**SUBAWARD AGREEMENT**  
**between**  
**Appalachian Educational Service Agency (UEI ZHVKLWUJP2J2)**  
**and Berea Independent Schools**

This Appalachian Educational Service Agency (“AESA”) Results Planning Process Subaward Agreement (the “Agreement”) is entered into as of the date last set forth below by and between AESA, a Kentucky nonprofit corporation, with its principal address at 439 Walnut Meadow Road, Berea KY 40403 and the Berea Independent Schools (the “School District”), with its principal address at 3 Pirate Parkway, Berea, KY 40403.

WHEREAS, AESA is the fiscal agent for a GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) (“GEAR UP”) Partnership Grant, GEAR UP Opportunity Award number P334A220104 (“Grant”), from the U. S. Department of Education with the CFDA #84.334(A) for the purpose of implementing programming for early college preparation and awareness activities for low-income students in accordance with the GEAR UP Program authorized under 20 U.S.C. 1070a-21 and 2 CFR Part 200 and other pertinent federal statutes and regulations (collectively, the “GEAR UP Program Regulations”).

WHEREAS, AESA and the School District desire to implement a comprehensive array of services for eligible students, their parents, School District faculty, and eligible community members.

WHEREAS, Appalachian Educational Service Agency was established to foster cooperation among local public schools by developing, securing, and managing funding such as the Grant to provide services and programs to students.

WHEREAS, Appalachian Educational Service Agency (AESA) is the current fiscal agent for the award, and in collaboration with a nonprofit agency, Partners for Rural Impact, and local school partners, established a consortium to implement a comprehensive array of services for eligible students, parents, schools, and community members.

WHEREAS, the AESA desires to enter into an agreement with the District to ensure the project activities of the Grant are carried out in the Grant proposal.

The School District is familiar with the objectives and terms of the Grant administered by AESA, including the grant materials submitted by AESA in collaboration with the AESA and the pertinent program rules, policies and regulations of the United States Department of Education (“Department of Education”) pertaining to the Grant and in consideration of the foregoing and the mutual agreements and covenants contained herein, upon approval of the Department of Education to release funds to AESA, AESA and the School District agree as follows:

**A. Services**

1. *DIRECT SERVICES*: Services will hereby be defined as those services provided to eligible students, their families, faculty, or community members participating in the Grant. Eligible services are described in the detailed results plan or supplemental funding request prepared by the School District and approved by AESA. For more detail regarding eligible services and eligible participants, see the approved Grant. AESA's reimbursements to School District relative to the performance of the Direct Services described herein:

\$ 30,000.00 Direct Service

2. *STAFF*: The School District agrees to provide support for Staff as described in Appendix A; whereas Staff will work within the School District in order to provide Program services to qualified students identified as members of the GEAR UP cohort. AESA's reimbursements to School District relative to Staff described herein shall not exceed a total of \$ **241,920.00. \*\*PRI may not reimburse the district for filling vacancies that occur during or after the 2024-2025 school year.\*\***
  
3. *SUPPLEMENTAL FUNDS*: AESA may offer additional funding, hereby referred to as Supplemental Funds, to School District during the term of service to support the goals and objectives of the Grant. The School District will receive written notification describing how the Supplemental Funds may be used. The written notification will include the maximum reimbursement amount for the approved Supplemental Funds and must be signed by or emailed from an authorized representative of AESA.  
 Any payment to School District for Supplemental Funds shall be due only upon the submission of any requested documentation clearly identified as Supplemental Funds, and on four period ending disbursement dates: December 31, March 31, June 30, and September 30 of the corresponding year. **Additional dollar for dollar MATCH will be required for Supplemental Funds.**

**B. Reimbursement for Direct Services**

Any payment to School District shall be due only upon the submission of any requested documentation, and on four period ending disbursement dates:

<b>Quarter</b>	<b>Submission date for expenses incurred:</b>	<b>District to AESA Submission Deadline</b>
<u>1</u>	October 1 through December 31	January 31
<u>2</u>	January 1 through March 31	April 30
<u>3</u>	April 1 through June 30	July 31
<u>4</u>	July 1 through September 30	Mid-November

This agreement shall not be effective and binding until approved by the Superintendent of the School District, or designee who has contract authority, and the Authorized Representative of AESA.

Payment by AESA to the School District shall be made only after receipt of appropriate, acceptable and timely documentation submitted by School District to AESA and as further outlined in the attached Payment Terms document hereby referred to as Appendix B. If AESA raises any questions about the amount of the invoice or the nature, quality or timeliness of the Services, AESA shall provide written notice to the School District of the basis for any questions and School District shall promptly provide such information as is reasonably necessary to resolve any such questions prior to AESA's payment of the invoice.

**C. Limitations on Use of Funds**

All funds or payments made to School District must be used exclusively as provided for in this Agreement.

AESA may, by written notice to School District at any time before completion of this Agreement, make changes to the Services. If any such changes cause a material increase or decrease in the estimated cost of or time required for performance, School District shall submit to AESA a claim for an equitable adjustment. The claim must be submitted in writing within twenty (20) days of any act of AESA that School District considers a material change. Failure to agree to any claim for an equitable adjustment shall be a dispute under the Dispute Resolution section of this Agreement. However, School District

shall proceed with the work as changed by AESA without interruption and without awaiting settlement of any such claim.

#### **D. Type of Agreement**

Independent SubAward agreement with AESA. Except as described in the Grant agreement, no partnership, joint venture or other association is created by or should be implied by this Agreement. School District shall utilize its own methods, judgment, and employees in connection with the provision of the Services. It is expressly understood and agreed that School District and its employees are not employees of AESA and shall not be entitled to any employment benefits or payments of any kind from AESA other than the reimbursements described in section B which shall be paid to School District without any provision for the withholding of any local, state and federal taxes or withholdings of any kind whatsoever. School District is and shall be responsible for the salaries and wages of its own employees, workers' compensation, unemployment insurance, liability insurance, and any taxes or withholdings that are the obligation of School District.

#### **E. Contract Limits**

Expansion of the scope or extent of this agreement beyond the efforts contained herein may be made only through mutual agreement by both parties, AESA and School District, as evidenced in writing.

#### **F. Term of Service**

The term of this Agreement shall be for a term commencing on 10/1/2024 and ending on 9/30/2025 but only effective upon contract execution and written approval of the Grant from the Department of Education to the AESA.

#### **G. Matching Funds**

The School District shall provide matching contributions of least \$ **804,420.00** per academic year. Documentation of all matching funds shall be provided each quarter in form and substance acceptable by AESA. Matching requirements are summarized in Appendix B, "Payment and Cost Terms". Documentation of all matching funds shall be provided each quarter.

#### **H. Termination and Breach**

The parties acknowledge and agree that the sole source of funding for the Grant, including the Reimbursement for Expenses to be paid hereunder to School District, is from the funding provided from AESA via the Department of Education. AESA may terminate this Agreement immediately upon notice if the Department of Education has terminated, suspended or reduced the Grant by more than 10%, or if the School District fails to provide AESA, upon request, with adequate written assurances of future or adequate performance with the School District being entitled to remuneration for Services and Expenses incurred to the date of termination.

Except in cases where funding is terminated, suspended or reduced, either party may terminate the Agreement at any time with a 90-day express written notice of the termination. Such notice shall be provided to parties via written notice to the persons and addresses under the Notices section of this Agreement. The terminating party is responsible for any costs or obligations entered into by the other party that the other party reasonably incurred prior to the date of termination.

In the event of either party committing a breach of any provision of this Agreement ("defaulting party"), then the aggrieved party shall be entitled to give the defaulting party written notice to remedy the breach. If the defaulting party fails to cure the breach within fourteen (14) days of the

date of such notice, the aggrieved party shall be entitled to terminate this Agreement without prejudice to such other rights as the aggrieved party may have at law or in equity.

### **I. Indemnification, Insurance and Hold Harmless**

To the extent permitted by Kentucky state law, AESA agrees to indemnify and hold the School District harmless from any damages, expenses and costs incurred from any property damages or bodily injury with respect to this contract. AESA will provide evidence of its liability insurance coverage, upon request, and will have the School District endorsed as an additional insured when required.

To the extent permitted by Kentucky state law, the School District agrees that, it shall indemnify and hold harmless AESA, its trustees, officers, agents and employees from and against claims, damages, actions, causes of action, losses and expenses as a result of the School District's failure to perform any of its obligations under this Agreement, as well as any act or omission of the School District, its agents or employees, including but not limited to the Staff described herein, causing injury to AESA or any person or third party. The School District agrees to provide AESA with evidence of its liability insurance coverage upon request and to have AESA properly endorsed as an additional insured when required.

### **J. Copyright & Authorship**

Reports produced under this agreement unless otherwise released will be the exclusive property of AESA. School District will not disseminate reports produced under this contract to anyone outside of AESA without permission.

Where applicable, School District acknowledges that all files, videos, records, lists, books, literature, products and other materials AESA owns or uses in connection with performing the Services will at all times remain AESA's property, and that upon the completion of the Services, School District will surrender to AESA all such company property, including but not limited to files, videos, records, lists, books, literature, products and other materials. School District shall retain the ownership of instructional and course materials and any personal property or equipment used for providing the Services that are owned by School District. Any materials produced by School District expressly for the Grant shall constitute a "work for hire" with AESA or the US Department of Education, as the case may be, retaining ownership and rights of use and School District retaining dual ownership and rights to use as its intellectual property.

The parties agree that a violation of this section would result in irreparable injury to AESA for which it may have no adequate remedy at law and, in the event of such violation, AESA shall be entitled to preliminary and other injunctive relief (without need of posting bond), in addition to any other remedies that may be available. This provision shall survive the termination or expiration of this Agreement.

### **K. Confidentiality and Data Protection**

School District agrees not to disclose any information gathered in the course of fulfilling the Direct Services associated with this agreement to anyone not associated with this contract without express permission from AESA. Confidentiality includes non-disclosure of information observed directly or viewed from data collection instruments. At no time will School District reveal the identity of any person participating in this project without written permission.

School District agrees to implement reasonable and appropriate security measures to protect all systems that transmit, store or process AESA's data or personally identifiable information received from, or created for the Grant. All data and information pertaining to student educational records that are accessed, transferred, stored, or processed by School District in relation to this Agreement

shall be protected by School District in accordance with requirements of the Family Educational Rights and Privacy Act (FERPA). School District agrees to immediately notify AESA in the event of any data or security breach relating to any of the foregoing.

#### **L. Monitoring, Right of Audit and Retention Requirements**

AESA shall monitor School District's performance to ensure that the Reimbursement is used for authorized purposes and that School District is in compliance with federal statutes, regulations, and the terms and conditions of the Grant; and that performance goals are met. Such monitoring may include the performance of on-site reviews of program operations.

The Department of Education and AESA, as recipient and administrator of the Grant, shall have the right to examine and audit all books and financial records of School District as they pertain to the Services provided by the School District for this project and all Reimbursements and Expenses paid hereunder to School District. School District agrees to provide all data reasonably necessary to meet federal financial and programmatic reporting, record retention, access, audit and property management requirements. Unless otherwise agreed in writing, School District agrees to maintain financial records related to this agreement until 7 years from the date this Agreement terminates 9/30/2032.

#### **M. Dispute Resolution**

To the extent permitted by Kentucky law, any dispute between and among the parties to this Agreement shall be resolved by binding arbitration administered according to the Commercial Arbitration Rules of the American Arbitration Association. Any arbitration proceedings shall be held before a single arbitrator appointed by the Chief Judge of the Madison County Circuit Court. Any hearing shall be held in Lexington, Fayette County, Kentucky. Any arbitration award may be enforced by any court of competent jurisdiction.

#### **N. Eligibility of School District**

School District covenants and agrees that it will, at all times, maintain its eligibility to serve as a partner under the Grant in compliance with any rules, policies or regulations promulgated by AESA, the Department of Education, or any other federal agency or court having jurisdiction. A criminal background check may be required by AESA for certain employees of the School District. The School District will be notified in writing in cases where a criminal background check is required. AESA agrees to pay for any expenses associated with obtaining the background check. If, for any reason, the School District shall become ineligible on account of any of the foregoing, this Agreement shall automatically terminate with the School District being entitled to remuneration for Services and Expenses incurred to the date of termination.

#### **O. Non-Discrimination Requirements**

School District represents and warrants that it is, and at all times during the term of this Agreement will be, in compliance with Title VI of the Civil Rights Act of 1964 as amended, and other applicable regulations, statutes and orders, and shall not discriminate on the basis of race, color, religion, sex, age, national origin, or disability in connection with the performance of this Agreement.

#### **P. Regulatory Compliance**

In the administration and performance of this Agreement, School District agrees that it shall comply with all applicable federal laws and regulations pertaining to the grant including the Education

Department's General Administrative Regulations (EDGAR) and the Code of Federal Regulations found in 2 CFR Part 200. School District agrees to comply with the terms and conditions of the Grant.

## **Q. Notices**

Notices permitted or required by this Agreement shall be sent, via certified mail or express mail through the U.S. Postal Service or by private carrier to:

For AESA:  
CD Morton  
Board Chair  
439 Walnut Meadow Road Berea,  
KY 40403

For School District:  
Diane Hatchett  
Superintendent  
3 Pirate Parkway  
Berea, KY 40403  
859-986-8446 Phone

## **R. Entire Agreement**

The Agreement embodies the entire understanding between and among the parties. It supersedes any prior agreement, whether written or oral, and it is the final and complete expression of the parties' intent on the matters in this Agreement. Any changes, additions, revisions, or modifications shall only be effective if accomplished via a written instrument signed by the parties. No failure or delay by either party in exercising any right, power or remedy will operate as a waiver of such right, power, or remedy, and no waiver will be effective unless it is in writing and signed by the parties to be charged thereby. This Agreement may, however, be executed in counterpart originals, each of which shall constitute one and the same agreement. If an arbitrator or court of competent jurisdiction determines that any part, term or provision of this Agreement to be illegal or invalid (in whole or in part), the validity of the remaining provisions shall not be affected, and the parties' rights and obligations shall be construed and enforced as if the Agreement did not have the particular provision held to be illegal or invalid. Neither party may assign, subaward or otherwise transfer or delegate any right or obligation in this Agreement without the written consent of the other party. This Agreement is governed by and shall be construed in all respects in accordance with the laws of the Commonwealth of Kentucky.

## **S. Survival of Provisions**

The rights and obligations contained in this Agreement that, by their terms, are intended to be performed after the termination or expiration of this Agreement, shall survive the termination or expiration of this Agreement.

**T. Statement of Work**

School District agrees to perform the Services outlined in this Agreement in compliance with federal regulations. AESA agrees to the named services within this Agreement. As duly authorized representatives of AESA and School District, the signatures below indicate agreement with the aforementioned provisions. In witness whereof, the parties have executed this Agreement, as of the dates last set forth below.

For AESA:  
CD Morton  
Board Chair  
439 Walnut Meadow Road  
Berea, KY 40403

For School District:  
Diane Hatchett  
Superintendent  
3 Pirate Parkway  
Berea, KY 40403  
859-986-8446 Phone

**AESA:**

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**School District:**

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**For completion by AESA**

Account Number(s) to charge: 3014-7-GUOPP-24-25-8455 Direct Services  
3014-7-GUOPP-24-25-87425 School Based Staff salaries (SBS)

Gear UP Opp FEDERAL 3016AESA 7

PRI Project Director(s) signature: \_\_\_\_\_

PRI Director(s) Signature: \_\_\_\_\_

PRI Director of Finance: \_\_\_\_\_

AESA Treasurer: \_\_\_\_\_

PRI Vice President Signature: \_\_\_\_\_

**APPENDIX A: Staff**  
**School Based Staff – GEAR UP**

PURPOSE. The GEAR UP School Based Staff provides GEAR UP program services to qualified students identified as members of the GEAR UP cohort. Members of the GEAR UP Cohort in Berea Independent Schools shall consist of any student enrolled in the identified schools and grade levels as outlined in Appendix C during the 2024 – 2025 academic year.

1. **HIRING AND SUPERVISION OF SCHOOL BASED STAFF.** The School District agrees to hire:  
2 Academic Interventionist(s)  
2 College and Career Navigator

who shall be an employee of the School District under the supervision of the GEAR UP Project Director and the Superintendent of the School District, or the Superintendent’s designee, subject to the provisions of this Agreement, the Partnership Grant and the GEAR UP Program Regulations. An AESA representative shall be present during the interview and selection process of SCHOOL BASED STAFF to provide information and to monitor the process. SCHOOL BASED STAFF shall be employed by the School District during the 2024– 2025 academic year and must be dedicated 100% to the GEAR UP Program and cannot hold any other position within the district. SCHOOL BASED STAFF shall not be considered an employee of AESA for any purpose. **\*\*PRI may not reimburse the district for filling vacancies that occur during or after the 2024-2025 school year.\*\***

2. **QUALIFICATIONS OF SCHOOL BASED STAFF.**

Prior to offering any person employment as SCHOOL BASED STAFF, the Superintendent must first receive written verification from AESA that the candidate meets all qualifications under this Agreement and the GEAR UP Program Regulations as outlined in Appendix D. In addition, the School District shall confirm that the candidate meets such other eligibility and background check requirements for school employees as may be required by applicable state statutes or regulations. The School District will provide a hire letter for each School Based Staff position renewed annually.

3. **BUDGET FOR SCHOOL BASED STAFF.** As fiscal agent of the federal GEAR UP Program awarded by the U. S. Department of Education under the Partnership Grant (“Program Funds”), AESA has budgeted Program Funds in the amounts of, up to but not exceeding,

<b>\$60,480.00</b>	2	Academic	Interventionist(s)
<b>\$ 60,480.00</b>	2	College and Career Navigator(s)	

Budget amount for each School Based Staff position includes salary and fringe pertaining to the contract length. Any additional expenditure of Program Funds for SCHOOL BASED STAFF position must be pre-approved, in writing and in advance, by AESA in the manner otherwise provided for the amendment of this Agreement. The allocation of Program Funds for SCHOOL BASED STAFF position is a matter determined by AESA acting in its sole discretion under the terms of the Partnership Grant and in accordance with the GEAR UP Program Regulations.

4. **SCHOOL DISTRICT SUPPORT.** The School District shall provide SCHOOL BASED STAFF with an office in the School District together with reasonable administrative support (laptop, color scanner, printer, computer monitor, access to student records/Infinite Campus, school email, check & connect support, phone with long distance access) and infrastructure as provided in the School District’s Partnership Identification Form and Cost Share Worksheet which is attached to and forms a part of the Partnership Grant documentation. In addition, the School District will provide SCHOOL BASED STAFF with direct access to the GEAR UP cohort in all schools located within the School District and otherwise fulfill the obligations of a cooperating local educational agency under the Partnership Grant, the GEAR UP Program Regulations and this Agreement. The School District shall provide matching contributions as detailed in the Partnership Identification Form and Cost Share Worksheet. Documentation of all matching funds shall be provided each quarter.



**APPENDIX A: Staff**  
**School Based Staff – GEAR UP**

5. SCHOOL BASED STAFF RESPONSIBILITIES. SCHOOL BASED STAFF shall work on a full-time basis, consistent with the schedule for all faculty personnel within the School District and devote their professional time exclusively to the implementation of the GEAR UP Program in the School District. SCHOOL BASED STAFF shall report to a designated GEAR UP Program Manager or assigned GEAR UP staff member and to the Principal of the School District, or the Principal's designee, and shall regularly attend and participate in all GEAR UP Program training, orientation, instructional and program meetings and activities as scheduled by the Principal and/or the designated GEAR UP Staff Member. SCHOOL BASED STAFF shall provide direct services to GEAR UP students - including academic counseling, guidance counseling and tutoring - recruit students for GEAR UP activities, maintain files on GEAR UP students, participate in GEAR UP activities, document participation in GEAR UP activities, and perform all such other work as may be assigned to SCHOOL BASED STAFF consistent with the Partnership Grant.

6. SCHOOL BASED STAFF REPORTS. SCHOOL BASED STAFF shall submit weekly activity and program reports to the designated GEAR UP Program Manager and/or Director. Additionally, all contractual school based personnel whose wages are charged to a federal grant program must confirm the time they spend working on the grant program to verify the amount charged the federal award is reasonable, allowable, and allocable. This verification process is referred to as TIME AND EFFORT REPORTING. School based personnel shall document the percent of time worked on the grant during the quarterly period using the ***Time and Effort Reporting Form***. Contractual school based personnel must sign the Time and Effort reporting form, submit to the respective grant's district point of contact (POC) within 10 days after the end of each quarter. The POC must include the reporting form with the quarterly reimbursement request.

Reports produced under this contract unless otherwise released will be the exclusive property of AESA. The School District will not disseminate reports to anyone outside of AESA without permission. Where applicable, the School District acknowledges that all files, videos, records, lists, books, literature, products and other materials used in connection with conducting GEAR UP activities will at remain AESA's property, and the School District shall not dispose of said property without prior approval from AESA.

7. CONFIDENTIALITY. The School District and SCHOOL BASED STAFF will be responsible for ensuring that proper procedures are followed to maintain the confidentiality of all education records of GEAR UP students, including all services provided under this Agreement consistent with state and federal law. It is agreed, however, that data may be collected and shared with AESA for the sole purpose of compiling required reports, on a collective basis without personally identifying information, as provided in the Partnership Grant and the GEAR UP Program Regulations. AESA agrees to cooperate with the School District to maintain the confidentiality of students' education records consistent with the foregoing.

**APPENDIX B:  
Payment Terms/Match Requirements**

**Payment Terms**

1. Payment by AESA to the School District shall be made only after receipt of appropriate, acceptable and timely documentation submitted by the School District to AESA each quarter. The quarters are: January to March; April to June; July to September; and October to December. Reimbursement requests are due 30 days after the quarter ends, specifically: April 30, July 30, October 30, and January 30. Reimbursements must include only those costs incurred within the current quarter. Costs outside of the current period may be disallowed. These funds shall be paid to School District based upon the received budget paperwork within 30 days and according to the disbursement date specified in this contract, and only if the expenditures are in accordance with approved activities by the federal grant and by AESA. Carry forward of funds is not permissible and any unused balances will be forfeited by the School District. The School District agrees to provide an exact detail of funds expended and receipts of expenditures. Any funds expended in variance with the original invoice, or as approved items by AESA, are the liability of the School District.

2. AESA agrees that payment shall be made to the School District as billed, unless such is at variance with the performance of any function described herein before, and/or is variant with any federal, state, or local statute or regulation. This agreement shall not be effective and binding until approved by the Superintendent of County Schools, or their designee who has contract authority and the Authorized Representative of AESA.

**I. Additional Payment/Cost Terms**

Any funds not covered in the initial budget shall only be paid upon the mutually agreed terms and schedule, and only if such are provided reciprocally in writing to both parties. Any additional costs incurred, beyond those in the approved budget, are the liability of the School District.

**II. Matching Requirements**

The District agrees to report a minimum amount of matching funds as detailed below for each funding source. All reported cost share and matching funds are subject to meeting federal requirements as specified in CFR §200.306 and other pertinent federal statutes and regulations including the terms and conditions of each funding source.

<b>Funding Source:</b>	<b>Annual Matching Requirement:</b>
GEARUP	\$ 804,420.00

**APPENDIX C:  
Identified Schools and Grade Levels  
Berea Independent Schools**

District	School	2024-2025												
		K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Berea Ind.	Berea Community Elementary School	X	X	X	X	X	X							
Berea Ind.	Berea Community Middle School							X	X	X				
Berea Ind.	Berea Community High School										X	X	X	X

## **APPENDIX D: School Based Staff Descriptions and Qualifications**

### **College and Career Navigator(s)**

The College and Career Navigator (CCN) is a fulltime 185-day position in "SCHOOL DISTRICT". CCNs provide direct services and interventions to a cohort of students by organizing and conducting college access lessons and activities both within and outside school hours. Activities include organizing and sponsoring school clubs, conducting college tours, arranging for job shadowing and mentoring opportunities, and by providing out-of-school-time learning experiences including overnight and weekend activities around leadership, college access and awareness. Twenty-five percent (25%) of the CCN time will be in engaging with parents to promote financial understanding and literacy of college costs and the responsibilities to both the student and family during the educational journey. CCNs will meet with students and families, individually and collectively, to develop a plan for post-secondary success. The services will vary depending upon the grade level of the students. The CCN will work with families and students for as long, and as intensively, as needed to assist each student in becoming college and career ready, and selecting and adjusting to post-secondary education or training programs. The College and Career Navigator will monitor individual student data using an Early Warning System to ensure that interventions occur as soon as signs of concern rise (attendance issues, discipline referrals, etc.).

**Qualifications:** Bachelor's degree is required

#### **Experience:**

- Knowledge of college access and success best practices
- Classroom/group management and team building skills
- Understanding of service learning
- Experience in rural schools
- Understanding of first generation, low-income youth
- Experience managing multiple tasks and meeting ambitious deadlines
- Experience within one of the following best practices for college-going:
  - dropout prevention,
  - financial literacy/financial aid,
  - parent engagement,
  - postsecondary education
  - mentoring

#### **Special skills, knowledge and abilities:**

- Computer competency -- data entry, word processing, familiarity with Excel or other spreadsheets, experience with Microsoft Office products
- Excellent written and oral communication and presentation skills

**APPENDIX D:  
School Based Staff Descriptions and Qualifications**

**Academic Interventionist (s)**

The Academic Interventionist (AI), is a fulltime 185 day position with SCHOOL DISTRICT. The Academic Interventionist will provide direct academic interventions to students by meeting with them individually and collectively, to develop a plan for academic success by providing tiered academic interventions and referrals to services necessary to ensure success. Services will vary depending upon the level of the students. The AI will work with students for as long and as intensively as needed, to assist each student in achieving academically for the purpose of becoming college and career ready; The AI will also provide out-of-classroom learning/intervention during out of school periods; The AI will monitor individual student data using a Universal Screener to ensure that interventions occur as soon as academic needs arise.

**Qualifications:** Bachelor's degree is required

**Experience:**

- Experiences in teaching or tutoring programs
- Experience in rural schools
- Understanding of first generation, low-income youth
- Experience managing multiple tasks and meeting ambitious deadlines
- Knowledge of college access and success best practices
- Classroom/group management and team building skills
- Understanding of curriculum development and interdisciplinary teaching methodologies
- Understanding of service learning

**Special skills, knowledge and abilities:**

- Computer competency -- data entry, word processing, familiarity with Excel or other spreadsheets, experience with Microsoft Office products
- Excellent written and oral communication and presentation skills