

The background of the slide is a composite image. The top left shows a line of yellow school buses, with the word 'SCHOOL BUS' visible on the front of one. The bottom left shows a classroom with blue walls, desks, chairs, and colorful balloons. A white diagonal line separates the two images.

Proposed Amendments to 703 KAR 5:240 *Accountability Administrative Procedures and Guidelines*

**Kentucky Board of Education
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Rhonda L. Sims, Associate Commissioner
Jennifer Larkins, Policy Advisor
Office of Assessment and Accountability

 Kentucky Department of
EDUCATION

Accountability Administrative Procedures and Guidelines

- This regulation establishes procedures and guidelines for the implementation of Kentucky's accountability system (e.g., student participation, accountability for students in alternative education programs, process for appeal of accountability classification, etc.).
- The proposed amendments to 703 KAR 5:240 are a result of the addition of full-time enrolled online, virtual and remote learning programs as defined by 704 KAR 3:535. There is currently no language in 703 KAR 5:240 for attributing accountability or reporting for students attending these programs.

Accountability for Full-Time, Enrolled Online, Virtual and Remote Learning Programs as Defined in 704 KAR 3:535

Proposed amendments to 704 KAR 3:535 require students attending full-time, enrolled online virtual and remote learning programs to be enrolled in an accountable school. Students' accountability will be attributable to the accountable school, in accordance with full academic year and other accountability guidelines.

Summary of Changes

- Section 1(1): Here, and throughout the regulation where applicable, delete “A1 school” and replace with “accountable school.”
- Section 1(4): Introduce “full-time enrolled online, virtual and remote learning program” into the definitions.

Summary of Changes, cont'd

- Section 4:
 - (2) (a) For reporting purposes, all alternative education programs and full-time enrolled online, virtual and remote learning programs shall receive annual accountability reports based on tested students.
 - (b) Reports for alternative education programs and full-time enrolled online, virtual and remote learning programs shall be separate from the accountable [A1] school accountability reporting.
 - (c) The alternative education program and full-time enrolled online, virtual and remote learning program reports shall state the unique features and characteristics of each [the alternative education] program and the appropriate uses and limitations of the data.
- Section 5:
 - (2) An accountable [A1] school or an alternative education program or a full-time enrolled online, virtual and remote learning program shall fall into one (1), two (2), or three (3) grade level configurations for accountability reporting.