

**JEFFERSON COUNTY PUBLIC SCHOOLS
CONTRACT FOR THE PROCUREMENT OF PROFESSIONAL SERVICES**

THIS CONTRACT FOR PROCUREMENT OF PROFESSIONAL SERVICES (hereinafter "Contract") is entered into between the JEFFERSON COUNTY BOARD OF EDUCATION (hereinafter "Board"), a political subdivision of the Commonwealth of Kentucky, with its principal place of business at 3332 Newburg Road, Louisville, Kentucky 40218 and Scholastic Inc. (hereinafter "Contractor"), with its principal place of business at 557 Broadway, New York, NY 10012.

WITNESSETH:

WHEREAS, the Board desires to procure the particular services of Contractor, which are more fully defined below; and

WHEREAS, Contractor has held itself out to be competent and capable of performing the services contracted for herein;

NOW, THEREFORE, in consideration of the mutual promises and agreements hereinafter set forth, the Board and Contractor (hereinafter "Parties") agree as follows:

ARTICLE I

Entire Agreement; Amendments

This Contract is the entire agreement between the Parties and supersedes any and all agreements, representations and negotiations, either oral or written, between the Parties before the effective date of this Contract. This Contract may not be amended or modified except in writing as provided in Article VIII. This Contract is supplemented by the Board's Procurement Regulations currently in effect (hereinafter "Regulations") that are incorporated by reference into and made a part of this Contract. In the event of a conflict between any provision of this Contract and any provisions of the Regulations, the Regulations shall prevail.

ARTICLE II

Services

Contractor agrees to perform the following services (hereinafter "Services") of a quality and in a manner that is within the highest standards of Contractor's profession or business. The Services are as follows:

To ensure a robust year 2 implementation of the PreK On My Way curriculum in all early childhood classrooms district-wide, JCPS Early Childhood will engage Contractor to provide professional learning and technical assistance to implement research-based early learning practices and prepare preschool children for success in elementary school by providing age-appropriate curriculum and instruction that nurture and develop their academic, social, emotional, and physical well-being.

Contractor will engage Literacy Specialists with advanced degrees, early learning certifications, and successful experiences in early childhood to create learning experiences for experienced and new Early Childhood teachers, instructional assistants, core leadership, and building administrators for the 2024-2025 school year. Professional learning will include in-person workshops, virtual experiences and consultation, direct classroom-embedded coaching and support, and coaching and support for administrators.

ARTICLE III
Compensation

The Board shall pay Contractor the total amount stated below and, in the quote, attached at Exhibit A (hereinafter “Contract Amount”). The Contract Amount shall be paid in a lump sum within 30 days of receipt of Contractor’s invoice upon completion of the Services, unless a schedule of progress payments is stated below. The Contract Amount shall be for total performance of this Contract and includes all fees, costs and expenses incurred by Contractor including but not limited to labor, materials, taxes, profit, overhead, travel, insurance, subcontractor costs and other costs, unless otherwise stated below. To receive payment, Contractor must submit an itemized invoice or invoices. If progress payments are authorized, each invoice must specify the actual work performed. If payment of costs or expenses is authorized, receipts must be attached to the invoice.

Contract Amount:	\$555,477.00
Progress Payments:	N/A
Costs/Expenses (if not applicable insert N/A):	N/A
Fund Source:	EA12784-0349-310LE

ARTICLE IV
Term of Contract

Contractor shall begin performance of the Services on August 1, 2024, and shall complete the Services no later than July 31, 2025, unless this Contract is modified as provided in Article VIII.

ARTICLE V
Performance of Services by Contractor

The Services shall be performed by Contractor, and in no event shall Contractor subcontract with any other person to aid in the completion of the Services without the prior written approval of the Contract Administrator defined below.

Contractor shall appoint one person who shall be responsible for reporting to the Board on all Services performed under the terms of this Contract and who shall be available for consultation with the Contract Administrator.

Contractor is an independent contractor, not an employee. Contractor is responsible for the payment of all federal, state and local payroll taxes and providing unemployment insurance and workers



compensation coverage to Contractor's employees. Contractor shall provide all equipment, materials and supplies necessary for the performance of the Services.

Contractor shall at all times during the term of this Contract comply with all applicable laws, regulations, rules and policies. Contractor shall obtain and keep in force all licenses, permits and certificates necessary for the performance of the Services.

Contractor agrees to hold harmless, indemnify, and defend the Board and its members, agents, and employees from any and all third party claims or losses accruing or resulting from injury, damage, or death of any person, firm, or corporation, including the Contractor himself, in connection with the performance of this Contract. Contractor also agrees to hold harmless, indemnify, and defend the Board and its members, agents, and employees from any and all third party claims or reasonable out-of-pocket losses incurred by any supplier, contractor, or subcontractor furnishing work, services, or materials to Contractor in connection with the performance of this Contract. This provision survives termination of this Contract.

Unless waived in writing by the Contract Administrator, Contractor shall maintain during the term of this Contract policies of primary insurance covering the following risks and in at least the following amounts: commercial general liability, including bodily injury, property damage, personal injury, products and completed operations, and contractual, \$1,000,000; and automobile liability, \$1,000,000. Contractor shall furnish to the Contract Administrator certificates of insurance evidencing this coverage and naming the Board as an additional insured. Additionally, Contractor shall maintain workers compensation coverage with limits required by law; and professional errors and omissions coverage with minimum limits of \$1,000,000. Contractor shall furnish certificates of insurance evidencing this coverage to the Contract Administrator.

ARTICLE VI

Equal Opportunity

During the performance of this Contract, Contractor agrees that Contractor shall not discriminate against any employee, applicant or subcontractor because of race, color, national origin, age, religion, marital or parental status, political affiliations or beliefs, sex, sexual orientation, gender identity, gender expression, veteran status, genetic information, disability, or limitations related to pregnancy, childbirth, or related medical conditions. If the Contract Amount is paid from federal funds, this Contract is subject to Executive Order 11246 of September 24, 1965 and in such event the Equal Opportunity Clause set forth in 41 Code of Federal Regulations 60-1.4 is hereby incorporated by reference into this Contract as if set forth in full herein.

ARTICLE VII

Prohibition of Conflicts of Interest

It shall be a breach of this Contract for Contractor to commit any act which is a violation of the provisions of Article XI of the Regulations entitled "Ethics and Standards of Conduct," or to assist or participate in or knowingly benefit from any act by any employee of the Board which is a violation of such provisions.

ARTICLE VIII

Changes

The Board and Contractor may at any time, by mutual agreement set forth in a written addendum, make changes in the definition of the Services; the scope of the Services; and the Contract

Amount. The Contract Administrator and Contractor may, at any time, by mutual agreement set forth in a written addendum, make changes in the time within which the Services are to be performed; the schedule of Progress Payments; and mutual Termination of the Contract.

ARTICLE IX

Termination for Convenience of the Board

The Board may terminate this Contract in whole or in part at any time by giving written notice to Contractor of such termination and specifying the effective date thereof, at least thirty (30) days before the specified effective date. The Board shall compensate Contractor for Services satisfactorily performed through the effective date of termination.

ARTICLE X

Termination for Default

The Board may, by written notice of default to Contractor, terminate the whole or any part of this Contract, if Contractor breaches any provision of this Contract, or so fails to make progress as to endanger performance of this Contract, and in either of these circumstances, does not cure the breach or failure within a period of ~~five (5)~~ thirty (30) days after receipt of notice specifying the breach or failure. In the event of termination for default, the Board may secure the required services from another contractor. If the cost to the Board exceeds the cost of obtaining the Services under this Contract, Contractor shall pay the additional cost. The rights and remedies of the Board provided in this Article shall not be exclusive and are in addition to any other rights and remedies provided by law or under this Contract.

ARTICLE XI

Disputes

Any differences or disagreements arising between the Parties concerning the rights or liabilities under this Contract, or any modifying instrument entered into under Article VIII of this Contract, shall be resolved through the procedures set out in the Regulations.

ARTICLE XII

Contractor's Work Product

Unless waived in writing by the Contract Administrator, with the exception of Pre-Existing Materials (hereinafter defined) the Board shall retain ownership in and the rights to any reports, research data, creative works, designs, recordings, graphical representations or other works of a similar nature (hereinafter "Works") produced or delivered by Contractor under this Contract. ~~Contractor agrees that the Works are "works for hire" and Contractor assigns all right, title and interest in the Works to the Board.~~ For the avoidance of doubt, any pre-existing materials, trademarks, ideas, concepts, programs, records, documents, graphs and photographic material or other reproductions provided by Contractor or developed by Contractor independent of its services for the Board (hereafter referred to as "Pre-Existing Materials") in connection with the performance of services herein, shall remain the property of Contractor and Contract shall retain right, title and interest in and to its copyright and/or intellectual property rights in such Pre-Existing Materials. Contract shall grant the Board a limited license to use such Pre-Existing materials solely as they are set forth in the work product and in connection with the services hereunder an any applicable agreement provided by Contractor. To the extent that Contractor's name and/or trademarks are included in any work product, the Board is only allowed to use such h name and/or trademarks as they appear in the work product, and any other use must be approved by Contractor. All Board information or data shall remain the property of the Board.

Any reports, information, data, etc. given to or prepared or assembled by Contractor under this Contract shall not be made available to any individual or organization by Contractor without the prior written approval of the Board. Provided, nothing in this Article may be used to violate the provisions of any Kentucky or Federal statute or regulation which requires reporting of information.

ARTICLE XIII Contract Administrator

The Board shall appoint a Contract Administrator for the purposes of daily administrative decision-making pertaining to the Contract. If Contractor and the Contract Administrator disagree on any circumstance or set of facts pertaining to the administration or execution of this Contract, the Board shall resolve the matter after notification by either the Contract Administrator or the Contractor in the manner prescribed by the Regulations. If the Board fails to give notice to Contractor of the appointment of a Contract Administrator, the Contract Administrator shall be the Board's Chief Financial Officer.

ARTICLE XIV Right to Audit

Upon reasonable written request and notice to the Contractor, and not more than once per 12 month period, the Board shall have the right to request that Contractor engage at the Board's expense and independent third party to inspect and audit all accounting reports, books or records which concern the performance of the Services. The audit is subject to Contractor's reasonable security and non-disclosure requirements. Inspection shall take place during normal business hours at Contractor's place of business. Contractor shall retain all records relating to the performance of this Contract for five (5) years after the end of the term of this Contract. Any information obtained from Contractor shall be deemed to be Contractor's confidential information and be protected from public disclosure to the extent permitted by law.

ARTICLE XV Miscellaneous

- A. All Articles shall be construed as read, and no limitation shall be placed on any Article by virtue of its descriptive heading.
- B. Any notices or reports by one Party to the other Party under this Contract shall be made in writing, to the address shown in the first paragraph of this Contract, or to such other address as may be designated in writing by one Party to the other. Notices shall be effective when received if personally delivered, or three days after mailing if mailed.
- C. If any part of this Contract is held to be void, against public policy or illegal, the balance of this Contract shall continue to be valid and binding.
- D. This Contract shall be governed and construed in accordance with the laws of the Commonwealth of Kentucky.
- E. No delay or omission by either Party in exercising any right under this Contract shall operate as a waiver of that or any other right or prevent a similar subsequent act from constituting a violation of this Contract.
- F. At all times during the term of this Contract, Contractor shall comply with the Family Educational

Rights and Privacy Act of 1974. If Contractor has access to student records, Contractor shall limit its employees' access to those records to persons for whom access is essential to perform this Contract.

- G. If this Contract requires Contractor and/or any employees of Contractor access to school grounds on a regularly scheduled and continuing basis for the purpose of providing services directly to a student or students, all individuals performing such services under this Contract are required to submit per KRS 160.380 to a national and state criminal history background check by the Department of Kentucky State Police and the Federal Bureau of Investigation and have a letter, provided by the individual, from the Cabinet for Health and Family Services stating no administrative findings of child abuse or neglect found through a background check of child abuse and neglect records maintained by the Cabinet for Health and Family Services.
- H. Contractor shall be in continuous compliance with the provisions of KRS Chapters 136, 139, 141, 337, 338, 341 and 342 that apply to the Contractor or subcontractor for the duration of this Contract and shall reveal any final determination of a violation by the Contractor or subcontractor of the preceding KRS Chapters.

IN WITNESS WHEREOF, the Parties hereto have executed this Contract to be effective as of August 1, 2024.

Contractor's Social Security Number or Federal Tax ID Number:

JEFFERSON COUNTY BOARD OF
EDUCATION

SCHOLASTIC INC.
CONTRACTOR

By: _____

By: *Toni Abrahams*

Title: Martin A. Pollio, Ed.D.
Superintendent

Title: Toni Abrahams
VP Operations

Cabinet Member: Kim Chevalier

KC
(Initials)

Jefferson County Public Schools
**NONCOMPETITIVE NEGOTIATION
DETERMINATION AND FINDING**

1. An emergency exists which will cause public harm as a result of the delay in competitive procedures (Only the Superintendent shall declare an emergency.) —

State the date the emergency was declared by the superintendent: _____

2. There is a single source for the items within a reasonable geographic area —

Explain why the vendor is a single source: Scholastic is the sole publisher of Pre-K On My Way Curriculum.

3. The contract is for the services of a licensed professional, education specialist, technician, or an artist —

State the type of service: _____

4. The contract is for the purchase of perishable items purchased on a weekly or more frequent basis —

State the item(s): _____

5. The contract is for proprietary item(s) for resale: This can include the buying or selling of item(s) by students when it is part of the educational experience —

State the type(s) of item(s): _____

6. The contract is for replacement parts when the need cannot be reasonably anticipated and stockpiling is not feasible —

State the item(s): _____

7. The contract or purchase is for expenditures made on authorized trips outside the boundaries of Jefferson County Public Schools —

State the location: _____

8. The contract is for a sale of supplies at reduced prices that will afford Jefferson County Public Schools a savings (Purchase must be approved by Director of Purchasing) —

Explain the logic: _____

9. The contract is for the purchase of supplies which are sold at public auction or by receiving sealed bids —

State the items: _____

I have determined that, pursuant to K.R.S. 45A. 380, the above item(s) should be obtained by the Noncompetitive Negotiation Methods since competition is not feasible.

Kristi Hollinsworth

Print name of person making Determination

JCPS Early Childhood Central Office

School or Department

Kim Chevalier

Signature of person making Determination

Date

Name of Contractor (Contractor Signature Not Required)

Requisition Number

Explanation of Noncompetitive Negotiation Methods can be found under K.R.S. 45A.380 and on page 15 in the Procurement Regulations

F-471-1

Revised 05/2011

Scholastic Inc. | PO Box 639852 | Cincinnati, OH 45263-9852 | 800-724-2222
educationorders@scholastic.com | Tax ID:13-1824190

Nicole Robison
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SCHS
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USA

**Contact your Scholastic Representative
with changes, questions, or to process
your order.**

Brent Porter
Phone: (502) 381-8488
Email: bporter@scholastic.com

Quote #:	Q-303436
Date:	5/24/2024
Expires On:	7/23/2024
Account UCN:	600005232
Tax Exemption:	Y
EULA on File:	Accepted
LI Member#:	FC28241

Product	Source Code	Item Detail	Quantity	List Price	Your Price	Total Price
Getting Started With PreK On My Way In-Person	4AZ	731353	2	\$2,999.00	\$2,999.00	\$5,998.00
Diving Deeper with PreK On My Way	4AZ	731353	10	\$2,999.00	\$2,999.00	\$29,990.00
Addressing the Whole Child	ASK		4	\$3,499.00	\$3,499.00	\$13,996.00
Supporting Early Literacy and Math Development through Small Group Instruction	ASK		4	\$3,499.00	\$3,499.00	\$13,996.00

Product	Source Code	Item Detail	Quantity	List Price	Your Price	Total Price
Modifying the Curriculum to Meet the Needs of All Learners 60-90 min Recorded Webinars	4AZ	715562	1	\$1,998.00	\$1,998.00	\$1,998.00
Supporting Early Literacy Development 60-90 min Recorded Webinars	4AZ	715562	1	\$1,998.00	\$1,998.00	\$1,998.00

Product	Source Code	Item Detail	Quantity	List Price	Your Price	Total Price
New Teachers (2 per day) LITERACY INSTRUCTIONAL COACHING (50+ days)	4AZ	677325	52	\$2,099.00	\$2,099.00	\$109,148.00

SCHOLASTIC EDUCATION SOLUTIONS

Scholastic Inc. | PO Box 639852 | Cincinnati, OH 45263-9852 | 800-724-2222
educationorders@scholastic.com | Tax ID:13-1824190

Experienced Teachers (3 per day) LITERACY INSTRUCTIONAL COACHING (50+ days)	4AZ	677325	145	\$2,099.00	\$2,099.00	\$304,355.00
Opt in Coaching (2 per day) LITERACY INSTRUCTIONAL COACHING (50+ days)	4AZ	677325	30	\$2,099.00	\$2,099.00	\$62,970.00

Leadership Support

Product	Source Code	Item Detail	Quantity	List Price	Your Price	Total Price
New Admin: Leadership Walk (Fall) Literacy Leadership Coaching (Full Day)	4AZ	677326	1	\$3,999.00	\$3,999.00	\$3,999.00
Experienced Admin: Leadership Walk (Fall) Literacy Leadership Coaching (Full Day)	4AZ	677326	1	\$3,999.00	\$3,999.00	\$3,999.00

Organizational Support

Product	Source Code	Item Detail	Quantity	List Price	Your Price	Total Price
Project Management	4AZ	865284	1	\$3,000.00	\$3,000.00	\$3,000.00

* Shipping and handling only applies to print materials.

**State law requires sales tax be added to your order unless we have sales tax exemption certificate on file. Tax on this quote may be your estimated tax, actual tax will be charged at the time of shipping. Scholastic terms are FOB shipping point unless otherwise noted on the purchase order. If tax has been added to your order and you are exempt from sales tax, please fax your "sales tax exemption certificate" to 1-800-560-6815 or mail to Scholastic Inc., 2931 E. McCarty Street, Jefferson City, MO., 65101

* Shipping and Handling	0.00
Grand Total	\$555,447.00

Terms and Conditions:

This Price Quote is subject to the Customer Terms and Conditions of Scholastic Inc. Issuance of a purchase order or payment pursuant to this Price Quote, or usage of the products specified herein, shall be deemed acceptance of such Terms and Conditions (<https://educationsolutions.scholastic.com/terms.html>)

For Internal Use Only

- Opportunity Name: PreK On My Way PL 2425
- Opportunity Id: 006VI00000LYDzfYAH

SCHOLASTICEDUCATION

May 2024

Jefferson County

Public Schools

Professional Learning Proposal

Brent Porter

Assistant Superintendent

✉ BPorter@scholastic.com

Jimi Cannon

Mideast Regional Director of Professional Learning

☎ 469-261-5459

✉ jcannon@scholastic.com

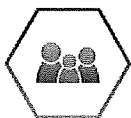
SCHOLASTIC PROFESSIONAL LEARNING

It is our mission to prepare today's educators to support children on their academic and developmental journeys. As your trusted partner, we provide blended professional learning, coaching, and consultative services—across literacy instruction, family and community engagement, learning supports, and leadership—that build the capacity of educators to support the whole child all day and all year long.



Literacy Development

Scholastic Education is dedicated to providing a comprehensive solution for your school's literacy needs. In addition to a full range of educational resources, we offer professional learning courses and coaching for teachers and leaders to ensure that they are fully prepared to help children become independent readers, writers, and thinkers.



Family and Community Engagement

Family engagement has the greatest impact on literacy and learning when families are able to take action at home to reinforce what their children are learning in the classroom. It is our mission to empower educators and families to develop trusting relationships, work together to learn how to best support children achievement, and strengthen the ability of all families to effectively support their children's learning.



Transformative Leadership

A clear vision for teaching and learning, a firm understanding of priorities, and a defined path to accomplishing goals are key to improving student outcomes. School and district leaders are at the helm for literacy initiatives, transforming the culture of a school, and leading family engagement initiatives. It's our mission to help your leaders lead the way.

THE Scholastic Commitment to **Literacy** Development

A children's language development and literacy skills—phonics, comprehension, writing, and more—form the foundation for lifelong achievement. When districts invest in literacy-focused professional learning for educators, they open doors for children to thrive in all subject areas while preparing them to succeed in college and their careers.

We are dedicated to providing a comprehensive solution for your school's literacy needs to ensure that educators are fully prepared to help children become independent and empathetic readers, writers, thinkers, and learners.

“ The ultimate goal of instruction is that children be able to independently apply information, ideas, content, skills, and strategies in unique ways. We want to create learners who are not dependent on others for information and ideas. As such, children need practice completing independent tasks and learning from those tasks.





Literacy Development

PreK On My Way Implementation

Overview

As Jefferson County Schools steps into the second year of implementing PreK On My Way, Scholastic is honored to be considered a partner for this ongoing work. Through video calls, emails, and in-person meetings, Jefferson County has shared its vision for year two. The vision includes three sets of stakeholders and three goals that seamlessly align with what principals and teachers have shared, along with observational data collected throughout the first year of implementation, and the realities of an ever-changing environment. Jefferson County has asked Scholastic to:

Support new principals, new assistant principals, Zone principals, SAMs, teachers, and instructional assistants as they begin their first year with PreK On My Way.

Strengthen the practices of experienced principals, assistant principals, Zone principals, SAMs, teachers, and instructional assistants.

Empower instructional assistants to take part of educating youngsters in every classroom.

Scholastic has been asked to put together a professional learning plan to meet the goals for year two by offering in-person professional learning, self-paced learning modules, leadership support, and coaching. The coaching, like the rest of the plan, is differentiated to meet the needs of the three sets of stakeholders.

During year two of the PreK On My Way implementation, Scholastic suggests the following plan, based on learning opportunities built into the early childhood department's school calendar.

- August: Summer Institute
 - During the morning of August 20, 10 Scholastic Early Childhood Literacy Specialists (LS) will facilitate a learning experience, *Diving Deeper with PreK On My Way*, with experienced teachers, instructional assistants, principals, assistant principals, Zone principals, and SAMs. (See session description below.)
 - During the afternoon of August 20, two LS will facilitate a learning experience, *Getting Started with PreK On My Way*, with new teachers, instructional assistants, principals, assistant principals, Zone principals, and SAMs. (See session description below.)
- Collaborative Fridays
 - During a TBD Collaborative Friday, 4 LS will facilitate an AM and a PM learning experience, *Supporting Early Literacy and Math Development through Small Group Instruction*, with instructional assistants.
 - During a TBD Collaborative Friday, 4 LS will facilitate an AM and a PM learning experience, *Addressing the Whole Child*, with instructional assistants.



Our Approach

- Self-Pace Webinars
 - Scholastic will produce two self-paced learning modules for teachers and instructional assistants to use to strengthen their skills and knowledge around two topics.
 - Modifying the Curriculum to Meet the Needs of All Learners
 - Supporting Early Literacy Development
- Coaching
 - Scholastic will facilitate approximately 227 days of coaching. Coaching can include co-teaching, co-planning, and observations & reflective meetings. The coaching will be differentiated to meet the needs of various groups.
 - New teachers will engage in 4 rounds of coaching
 - Experience teachers will engage in 3 rounds of coaching
 - A buffer is built in to accommodate approximately 30 teachers who would like to opt in to 2 additional days of coaching. These coaching days might also be used by principals who would like some one-on-one coaching.
- Leadership Support
 - In the fall, Scholastic will facilitate leadership walkthroughs with principals to strengthen their support of implementation.
 - One day for New Administration
 - One day for Experienced Administration



Recommended Solutions

IN-PERSON PROFESSIONAL LEARNING SEMINARS

Diving Deeper with PreK On My Way: In this interactive 'deep dive' session, educators will take a closer look at small-group and large-group instruction within PreK On My Way. Participants will discover and practice the art of effective questioning and engagement strategies to enhance student comprehension and oral language skills. Teachers will also learn skills and strategies to adapt large and small group lessons and materials to meet the needs of students with special needs. Attendees will have fun learning how to develop talkers and effectively execute the Strive for Five strategy through role play opportunities and collaboration. The session concludes with guiding participants through discovering how they can leverage assessment data to inform their instruction. Educators will leave equipped with a comprehensive strategy to seamlessly integrate the pivotal insights gained from this session into their classroom setting.

Learning Outcomes

- o Demonstrate a comprehensive understanding of delivering large-group lessons with a focus on building oral language skills in learners.
- o Apply effective questioning strategies when engaging with PreK students to enhance their comprehension and language development.
- o Design and facilitate small-group lessons that maximize student engagement for all students through purposeful and deliberate practice.
- o Utilize PreK On My Way assessment data to inform and differentiate small-group instruction.
- o Create an implementation plan for scaffolding and adapting instruction within small- and large-group settings.

Getting Started with PreK On My Way: PreK On My Way equips educators with the tools to support children's lifelong skills development. In this half-day session participants will work side by side with an early childhood specialist to examine the PreK On My Way research foundations and components, participate in a modeled lesson, and prepare to teach PreK On My Way using developmentally appropriate best practices.

Learning outcomes:

- o Describe the PreK On My Way research foundations and components
- o Use PreK On My Way resources to support development in all skill domains
- o Align instruction to best practices for responsive teaching
- o Plan, teach, and evaluate a lesson
- o Observe and assess children to monitor progress and inform instruction

Supporting Early Literacy and Math Development through Small Group Instruction: In this session you'll discover creative ways to use a lesson plan for small groups for your youngest learners. We'll explore how students can work with names, letters, sounds, books, and writing to build their early literacy skills. You will learn best practice for conducting small group and strategies to adapt lessons for students with special needs

Learning outcomes:

- o Facilitate activities that address each area of the lesson plan
- o Use early literacy and math assessment data to evaluate the skills addressed in each lesson
- o Create and deliver a lesson
- o Brainstorm ways to adapt lessons for students with special needs

Addressing the Whole Child: As the National Institute for Early Education Research says, "All of the domains of a child's development—physical, social-emotional, cognitive, language, and literacy—are interrelated and interdependent." In this session we'll explore how story time, music, dance, dramatic play, visual arts, and active conversations help children develop their well-being and early literacy skills.

Learning outcomes:

- o Identify behaviors that indicate literacy readiness
- o Explore the role of literature, music, dramatic play, art, and dance in developing students' well-being
- o Conduct conversations that support student well-being
- o Plan instructional opportunities that address social-emotional skills and encourage children's natural creativity
- o Recognize learning opportunities and discover ways to make the most out of those moments.
- o Analyze data on children's well-being and creative development and decide on next steps



SELF-DIRECTED LEARNING

Two Webinars will be available in digital format that includes a video of a Scholastic ECE Specialist presenting content with stopping points for engagement. The engagement will include activities for participants to complete and reflection of their learning. Activities and reflection will be shared with the Scholastic ECE Specialist working side-by-side.

Modifying the Curriculum to Meet the Needs of All Learners

- o In this self-paced webinar, teachers will explore ways to adapt and modify PKOMW lessons and materials to best meet the needs of their students. They will hear from teachers in the district who have had success with adapting lessons and materials and learned, from them, strategies that work. Teachers will learn to consider physical, visual, and language adaptations and explore different technologies they can use to assist their students. Teachers will have time to plan for upcoming instruction and will work to physically adapt materials necessary for upcoming lessons.
- Supporting Early Literacy Development
 - o Are you looking to build continuity from PreK–K to the first grade? In this session you'll discover creative ways to use a lesson plan for small groups for your youngest learners. We'll explore how students can work with names, letters, sounds, books, and writing to build their early literacy skills. We will also explore components of phonological awareness including rhyme, word, phonemic, and sentence awareness and syllabication.
 - o Learning outcomes:
 - Explain how print concept skills and phonological awareness affect early literacy development.
 - Assess and analyze students' print concept skills and phonological awareness.
 - Plan and facilitate data-informed instruction for print concepts and phonological awareness.
 - Plan ways to incorporate phonological awareness instruction throughout an entire day

IMPLEMENTATION SUPPORT

Classroom Support

Learning Outcomes:

- Plan PreK On My Way instruction.
- Identify strengths and areas of need in PreK On My Way lessons.

Literacy Specialist will work side-by-side with individual teachers to:

- Co-plan PreK On My Way lessons
- Demonstrate PreK On My Way lessons
- Co-Teach PreK on My Way lessons
- Observe instruction and engage in reflective conversation

Leadership Walk-Throughs

Learning Outcomes:

- Identify strengths and areas of support for PreK On My Way Implementation
- Offer support that strengthens implementation of PreK On My Way Implementation

Instructional Leaders will work in cadres to engage in site-based walk-throughs to practice identifying strengths and areas of support for PreK On My way Implementation.

PROJECT MANAGER

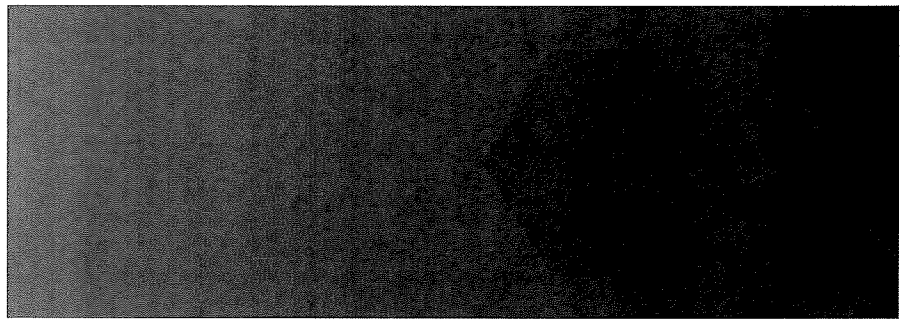
To support the development of content, scheduling of site-based coaching, and communication with the district, a Scholastic ECE Specialist will be assigned to Jefferson County.



Literacy Development



Schedule of Services



	Diving Deeper with PreK On My Way (In-person)	Getting Started with PreK on My Way (In-person)	Supporting Early Literacy and Math Development through Small Group Instruction (In-person)*	Addressing the Whole Child (in-person)*	Modifying the Curriculum to Meet the Needs of All Learners (Self-paced) **	Supporting Early Literacy Development (Self-paced)*	Classroom Support	Leadership Walk-Throughs
Aug	X	X						
Sep								
Oct							X	X
Nov								
Dec							X	
Jan								
Feb							X	
Mar								
Apr							X	
May								

* TBD

** NA



Literacy Development

Professional Learning Pricing

In-Person Professional Learning Seminars

(30-35 participants per session)

	Item #	Unit Price	# of Units	Total
Diving Deeper with PreK On My Way	770997	\$2,999	10	\$29,990.00
Getting Started With PreK On My Way	731353	\$2,999	2	\$5,998.00
Supporting Early Literacy and Math Development through Small Group Instruction	651266	\$3,499	4	\$13,996.00
Addressing the Whole Child	652561	\$3,499	4	\$13,996.00

Self-Paced Learning Module

Modifying the Curriculum to Meet the Needs of All Learners

Supporting Early Literacy Development

Item #	Unit Price	# of Units	Total
715562	\$1,998	1	\$1,998.00
715562	\$1,998	1	\$1,998.00
Total			\$67,976.00

Coaching

New Teachers (2 per day)

Experienced Teachers (3 per day)

Opt In Coaching (2 per day)

Item #	Unit Price	# of Units	Total
677325	\$2,099	52	\$109,148.00
677325	\$2,099	145	\$304,355.00
677325	\$2,099	30	\$62,970.00
Total			\$476,473.00

Leadership Support

New Admin: Leadership Walk (Fall)

Experienced Admin: Leadership Walk (Fall)

Item #	Unit Price	# of Units	Total
865284	\$3,999.00	1	\$3,999.00
865284	\$3,999.00	1	\$3,999.00
Total			\$7,998.00

Organizational Support

Item #	Unit Price	# of Units	Total
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Literacy Development

Project Manager	865284	\$3,000	1	\$3,000
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Professional Learning Pricing

TOTAL COST

PL Seminars & Self-Pace Learning Modules	\$67,976.00
Coaching	\$476,473.00
Leadership Support	\$7,998.00
Project Manager	\$3,000.00
	\$555,447.00



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