



JESSE BACON, SUPERINTENDENT
ADRIENNE USHER, ASSISTANT SUPERINTENDENT
BRANDY HOWARD, CHIEF ACADEMIC OFFICER
TROY WOOD, CHIEF OPERATIONS OFFICER

TO: Dr. Jesse Bacon, Superintendent
Mrs. Adrienne Usher, Assistant Superintendent

FROM: Althea Hurt, Director of Human Resources *AH*

DATE: July 11, 2024

RE: **Item for the AUGUST Board Meeting - Stipend for in-house mentor teachers at Roby ES**

Hannah Scott, principal at Roby Elementary School, requests to add an extra-duty position of "mentor teacher" to the school's staffing. This additional duty assignment will allow up to 11 seasoned RES teachers to pair with new teachers for mentoring and support for the 2024-2025 school year. The pay will be a \$1,000 stipend per mentor, funding with Title I funds.

Attachment: Memo from Principal Scott

*Save to
Course B
7/11/24
@J.B.*

BULLITT COUNTY PUBLIC SCHOOLS IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION



Roby Elementary School

HANNAH SCOTT, PRINCIPAL

*Received
7/11/24
@ 9:01 AM*

Date: July 9, 2025
To: Althea Hurt, Director of Human Resources
Adrienne Usher, Assistant Superintendent
From: Hannah Scott, Principal Roby
Re: RES New Teacher Mentoring Support

Support for new teachers is essential in schools today with a lack of experienced applicants and overall teacher candidates. In hiring several new teachers for the 2024-2025 school year, providing in-house support and extension of our district THRIVE program is necessary for improved student achievement and teacher collaboration and capacity building. In addition, support for new teachers takes additional time for all school staff, particularly experienced teachers. To provide additional support and collaboration for new teachers, I want to pair new teachers with a veteran teacher that will serve as their mentor, which is similar to the former KTIP program. My proposal is to create up to 11 mentor teacher extra duty positions paid at \$1000. The mentoring program will coincide with the district THRIVE program, but will provide sustained focus and support in the areas of classroom management, instructional design, and classroom instruction. Specific tasks and responsibilities will be required, such as, co-planning with the mentee, conducting classroom observations with non-evaluative feedback and coaching, providing professional learning, etc. In addition, this will provide teacher leadership among teachers at RES.

Title I funds