

TO: Dr. Jesse Bacon, Superintendent

FROM: Dr. Adrienne Usher, Assistant Superintendent
Dr. Brandy Howard, Chief Academic Officer

RE: Curriculum/Instructional Resources, etc. Approval *me 7-11-24*

DATE: July 11,, 2024

As of July 25, 2022, the Superintendent will oversee all curriculum, textbooks, instructional materials, and student support services per changes in Kentucky Revised Statutes (KRS 160.345). The curriculum in each school shall be designed to achieve student capacities established by KRS 158.645 and the school goals established by KRS 158.6451. The curriculum shall comply with all applicable state and federal statutes and regulations. In any school administered under the provisions of KRS 160.345, the Superintendent shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the Board, the Principal, and the school council and after a reasonable public review and response period for all stakeholders. The attached documentation provides details on the following.

- School/Location
- Name of program or department requesting curriculum
- Applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)
- Explanation of curriculum materials including purpose, when will be utilized, content area, etc.
- Date of minimum two-week public stakeholder review by staff, parents, and the school community
- Review/approval date by Assistant Superintendent and/or Chief Academic Officer

Approval is requested of curriculum and/or instructional resources for district wide use along with several schools.

OUR MISSION IS TO INSPIRE AND EQUIP OUR STUDENTS TO SUCCEED IN LIFE

BULLITT COUNTY PUBLIC SCHOOLS IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION

School /Program	Please provide what specific program and/or department is the request for, if applicable.	Curriculum Material Name (software, textbooks, instructional materials, support services, etc.)	Please provide applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)	Explanation of Curriculum Materials including purpose, when will be utilized, which content/behavior, etc. (link website and/or information)	Provide dates of when a minimum of a 2-week public stakeholder review by staff, parents, and the school community occurred on the school website.	Date when principal consulted/discussed with SBDM Council (if	Asst. Super/CAO Approval
BES	https://www.sharks4kids.com/adopt-a-shark ; https://www.lifeline.org/meal-pack-faq s	Sharks for Kids; Meal Packing	The Sharks for Kids curriculum was part of a PBL unit completed in 23-24. The Meal Packing will be a PBL unit for 24-25.	Students worked to earn money to adopt a shark last school. This school year they will work to pack meals for Haiti.	8/2/24	6/27/2024	AU 7.9.24
BLMS	Financial Literacy for 6-8 as part of an addendum program falling under both Life Skills and Mathematics. 21st Century Skills, CASEL Competencies	EverFi Financial Literacy for Kids	https://everfi.com/research	Financial Literacy for 6-8 as part of an addendum program falling under both Life Skills and Mathematics. 21st Century Skills, CASEL Competencies	7/16/24	7/11/2024	AU 7.9.24
OES	OES - Science/Reading K-8	Generation Genius	Generation Genius	Generation Genius is a K-8 teaching resource that brings school science standards to life through fun and educational videos paired with lesson plans, activities, quizzes, reading material and more. Our videos are produced in partnership with the National Science Teaching Association, and aligned to standards in all 50 states. https://www.generationgenius.com/FullWestEd_Report_on_Generation_Genius.pdf	6/5/2024 through 6/19/2024	5/20/2024	BH 7.2.24

School /Program	Please provide what specific program and/or department is the request for, if applicable.	Curriculum Material Name (software, textbooks, instructional materials, support services, etc.)	Please provide applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)	Explanation of Curriculum Materials including purpose, when will be utilized, which content/behavior, etc. (link website and/or information)	Provide dates of when a minimum of a 2-week public stakeholder review by staff, parents, and the school community occurred on the school website.	Date when principal consulted/discussed with SBDM Council (if	Asst. Super/C AO Approval
OES	OES Literacy	Flocabulary	Flocabulary	The <u>Flocabulary</u> lesson sequence challenges students to think critically and creatively at every level. Cultivate literacy across the curriculum with standards-aligned, video-based lessons and activities that leverage the power of hip-hop, storytelling, and emotional connections.	6/5/2024 through 6/19/2024	5/20/2024	BH 7.2.24
OES	OES -Literacy	PebbleGo	PebbleGo	<u>PebbleGo</u> is a curricular content hub specifically designed for K-2 students. Packed with informational articles, ready-made activities, and literacy supports for students of all abilities, it boosts engagement and fosters independent learning in core subject areas. PebbleGo Next provides a natural next step for 3rd-5th grade students with articles all aligned to state and national standards with a familiar, yet age-appropriate, experience and supports.	6/5/2024 through 6/19/2024	5/20/2024	BH 7.2.24