

Erin Elfers, BCBA
858-832-0555
erin.elfers@gmail.com

CONSENT TO SERVICES

I, _____, do knowingly enter into agreement with and authorize Erin Elfers, Board Certified Behavior Analyst (BCBA) to provide services including educational and behavioral consultation in the education of treatments grounded in research-based and evidence-based principles to _____ (contractee) in order to further knowledge in the field. These services may include informal and formal assessment review, functional behavior assessment review and development assistance, behavior plan and treatment plan development, and may include recommendations regarding antecedent and consequent interventions to decrease problem (negative) behavior and increase positive behavior.

I understand that I (contractee) have the right to refuse participation in services.

I understand that my signature below represents consent for participation in services.

Contractee: _____ Date: _____



Contractor, Board Certified Behavior Analyst (BCBA) Date: _____

Creating Behavioral Success

Erin Elfers, M.Ed, BCBA

859-832-0555

erin.elfers@gmail.com

- I. Services provided by Erin Elfers, Board Certified Behavior Analyst (BCBA), in collaboration with caregivers and school teams, may include:
 - a. Working with school teams to create an individualized behavioral curriculum that best serves the needs of the learner and is feasible in relevant settings.
 - b. If needed, conducting a functional assessment of behavior (FBA) which includes observation, data collection and analysis, and interviews with school team, client, and caregivers.
 - c. Using information from the FBA to create evidence-based behavioral interventions that teach replacement behaviors and decrease negative behaviors using a combination of reinforcement strategies, coaching, and skill-based procedures.
 - d. Assessing skills using formal and informal measures to determine learning targets for student if appropriate. Skills needed to teach will be incorporated into the recommendations.
 - e. Training of staff/caregivers on behavior plans and skill acquisition as desired. Training includes modeling strategies, video review, and consultation with staff and caregivers.
 - f. For ongoing consultation models, evaluating progress by conducting data analysis and making changes based on progress evaluation.
- II. Parent or behavior technician (BT) responsibilities may include:
 - a. Taking data on targets on data sheets provided.
 - b. Approving feasible treatment plan and/or behavior support components.
 - c. For ongoing consultation models, BTs will be asked to conduct feasible treatment plans with fidelity.
- III. Payment, consultation, etc.
 - a. Payment in the amount of \$125/hour for in-person and virtual supervision includes the following:
 - i. Services stated above and review of recommendations with caregivers, client as is appropriate, and members of the school team.
 - ii. Indirect work supporting plans and recommendations (data analysis, materials prep, etc.). Monthly or weekly limits of indirect hours should be determined by team prior to services beginning.
- IV. Follow-up
 - a. Consultation will take place as determined by need.
 - b. Consultation notes will be sent within 3-5 business days after consultation.

Client Signature _____ Date _____

Consultant Signature _____ Date _____

$$5 \text{ hrs/mo} \times 125 = 625 \times 10 \text{ mos} = 6250$$