Not Student Outcomes Focused The Board is Not Student Outcomes Focused if any of the					Approaching Student Outcomes Focused No items from the Not Student Outcomes Focused column, and:				Meeting Student Outcomes Focused All items from the Approaching Student Outcomes Focus column,				Mastering Student Outcomes Focused All items from the Meeting Student Outcomes Focus column,				
ISION & GOALS: The Bo		will, ir	ı colla	boration	with the Superintendent, ado	pt goa	ils that a	are student o	outcomes focused.								
	from last	this quarter actual	next quarter estimate	process owner		estimate from last Quarter	quarter	ext arter timat process owner		estimat e from last		next quarter process owner estimate		estimate from last Quarter		next quarter estimat	proces
he Board has not adopted goals .					The Board has adopted, in collaboration with the Superintendent, goals.	x			The Board's goals all pertain to desired student outcomes.				The Board used a process that included students, parents, staff, and community members in a way that leads them to express ownership of the adopted goals.				
he Board has not consistently emonstrated the ability to stinguish between inputs, utputs, and outcomes.					The Board has adopted only SMART goals that include a specific measure, population, starting point, an ending point, a starting date, and an ending date.	x			In addition to the goal ending points, the Board has adopted annual targets, goal ending points for each year leading up to the ending dates. The Superintendent has provided interim goal ending points for each year leading up to the ending date.				All of the interim goals are predictive of their respective goals, and are influenceable by the Superintendent (and the Superintendent's team). Predictive suggests that there is some evidence of a correlation between the interim goal and the goal influenceable suggests that the Superintendent and through them, the staff has authority over roughly 80% of the inputs the interim goal is measuring.				
The Beard has not hosted opportunities to listen to the vision of the community during the previous thirty-six month period.					The Board has adopted no fewer than one and no more than five goals. Fewer goals allow for greater focus; more allow for less.	x			All interim goals pertain to student outputs or student outcomes, not inputs or adult outputs.				The Board relied on a root cause analysis, comprehensive student needs assessment, and/or similar research-based tool to inform identification of and prioritization of potential goals.				
					The Superintendent has adopted, in collaboration with the Board, one to three interim goals to progress monitor each goal, and each interim goal is SMART.	x			The Board included students, parents, staff, and community members in the goal development process.								
					The status of each interim goal is able to be updated multiple times during each school year.	x			All Board goals last from three to five years; all interim goals last from one to three years.								
					The Board publicly posted the goals for public comment prior to adoption.	x			The goals and interim goals will challenge the organization and will require change in adult behaviors.								
If NO items are checked enter	0	0	0		If ALL items are complete enter	10	0	0	If ALL items are complete enter (25)	0	0	0	If ALL items are complete enter (35)	0	0	0	