

Not Student Outcomes Focused <i>The Board is Not Student Outcomes Focused if any of the</i>					Approaching Student Outcomes Focused <i>No Items from the Not Student Outcomes Focused column, and:</i>					Meeting Student Outcomes Focused <i>All items from the Approaching Student Outcomes Focus column,</i>					Mastering Student Outcomes Focused <i>All items from the Meeting Student Outcomes Focus column,</i>				
VISION & GOALS: The Board will, in collaboration with the Superintendent, adopt goals that are student outcomes focused.																			
estimate from last quarter	this quarter actual	next quarter estimate	process owner	estimate from last quarter	this quarter actual	next quarter estimate	process owner	estimate from last quarter	this quarter actual	next quarter estimate	process owner	estimate from last quarter	this quarter actual	next quarter estimate	process owner				
				The Board has adopted, in collaboration with the Superintendent, goals.	x							The Board's goals all pertain to desired student outcomes.							
				The Board has adopted only SMART goals that include a specific measure, population, starting point, an ending point, a starting date, and an ending date.	x							In addition to the goal ending points, the Board has adopted annual targets, goal ending points for each year leading up to the ending dates. The Superintendent has provided interim goal ending points for each year leading up to the ending date.							
				The Board has not consistently demonstrated the ability to distinguish between inputs, outputs, and outcomes.								All interim goals pertain to student outputs or student outcomes, not inputs or adult outputs.							
				The Board has not hosted opportunities to listen to the vision of the community during the previous thirty-six month period.								All interim goals pertain to student outputs or student outcomes, not inputs or adult outputs.							
				The Board has adopted no fewer than one and no more than five goals. Fewer goals allow for greater focus; more allow for less.	x							The Board included students, parents, staff, and community members in the goal development process.							
				The Superintendent has adopted, in collaboration with the Board, one to three interim goals to progress monitor each goal, and each interim goal is SMART.	x							All Board goals last from three to five years; all interim goals last from one to three years.							
				The status of each interim goal is able to be updated multiple times during each school year.	x							The goals and interim goals will challenge the organization and will require change in adult behaviors.							
				The Board publicly posted the goals for public comment prior to adoption.	x														
If NO items are checked enter (0)				If ALL items are complete enter (10)				If ALL items are complete enter (25)				If ALL items are complete enter (35)							
0	0	0		10	0	0		0	0	0		0	0	0		0			