

Bailey Payne, MS, BCBA, LBA
 Behavior Analytic Behavioral Services
 Bowling Green, KY 42101
 Phone: 918-804-3144
 E-mail: brobinsonbcba@gmail.com

This agreement is initiated and entered on 06-12-2024 between **Bailey Payne, MS, BCBA, LBA** and **Franklin Simpson Schools of Franklin, KY** for behavior analytic services completing ongoing behavior analytic monitoring services not to exclude any service below but mainly consisting of “training/in-service/consultation services” at the private pay rate as detailed below. This agreement will end 05-23-2025, when the identified service has been completed and submitted, or when either party provides formal written notice of case of services.

Applied Behavior Analysis (ABA) Private Pay Services	
Initial Assessment / Treatment Plan	\$90.00 per hour
Applied Behavior Analysis Ongoing Treatment	\$90.00 per hour
Functional Behavior Assessment	\$90.00 per hour
Behavior Intervention Plan	\$90.00 per hour
Training/In-Service/Consultation Services	\$90.00 per hour
Registered Behavior Technician: Treatment plan implementation, modeling, training, data collection, and overall progress monitoring	\$30.00 per hour

Applied Behavior Analysis (ABA) Services Descriptions:

Initial Assessment / Treatment Plan: An initial assessment will be completed using direct and indirect assessment procedures. Direct assessment procedures involve administration of an evidence-based assessment tool evaluating functional communication, academic skills, social skills, daily living skills, and overall behavioral needs which may include but is not limited to: administration of the ABLLS-R (Assessment of Basic Language and Learning Skills-Revised), VB-MAPP (Verbal Behavior-Milestones Assessment and Placement Program, EFL (Essentials for Living), AFLS (Assessment of Functional Living Skills), and/or PEAK (Promoting Emergence of Advanced Knowledge). Indirect assessment procedures may include but are not limited to: structured and unstructured parent/caregiver interview, record review, Problem Behavior Questionnaire, Functional Analysis Screening Tool, direct observation of behavioral displays, assessment results and report completion, data collection, development of graphic behavioral data, data review, and/or parent/caregiver feedback session to include assessment results and conclusions.

Applied Behavior Analysis Ongoing Treatment: ABA therapy interventions include administration of individualized established goals and objectives address skill deficits as concluded from the initial assessment/treatment planning phase. Personalized programming may include evidence-based teaching methods including but not limited to: DTT (Discrete Trial

Private Pay Agreement for Services

Training), Precision Teaching, Natural Environment Teaching, Self-Monitoring Procedures, and formal tracking of behavioral responses to ensure efficacy of interventions and mastery of identified skill deficits.

Functional Behavior Assessment: A Functional Behavior Assessment will be conducted utilizing direct and indirect assessment methods for the purpose of concluding the function of identified undesirable behaviors. The function of displayed undesirable behaviors is necessary to determine prior to establishing effective interventions to avoid inadvertently reinforcing the future frequency of those identified target behaviors. Developing a behavior intervention plan based on behavioral function, will ensure future behavioral success and program for individualized intervention procedures. Direct and indirect assessment procedures are utilized throughout this evaluation completion process. This includes direct time with the individual, parent/caretaker interview, data collection, development of graphic behavioral data, data review, and report completion.

Behavior Intervention Plan: A Behavior Intervention Plan will consequently be developed to establish an effective treatment package identifying intervention procedures to decrease the future frequency displays of challenging behavior(s). Inclusive in the treatment package recommendations apart of the Behavior Intervention Plan is identified skill deficits with corresponding teaching procedures to address academic deficits, functional communication deficits, social skills deficits, and daily living skills deficits necessary to decrease challenging behavioral displays as well. Direct and indirect assessment procedures are utilized throughout this evaluation completion process. This includes direct time with the individual, parent/caretaker interview, data collection, development of graphic behavioral data, data review, and report completion.

Training/In-Service/Consultation Services: Training, consulting, and collaboration services can be provided addressing desired individualized treatment interventions, behavioral evaluation topics, behavioral intervention topics, evidence-based procedures related to addressing challenging behavior topics, evidence-based procedures related to addressing skill deficits behavior topics, or any professional development support related to Applied Behavior Analysis. Such services can include but are not limited to: teacher or staff trainings, parent/caregiver trainings, specific evidence-based treatment procedures, specific behavioral challenges, skill deficits, or behavioral support aimed to increase pro-social behavior and decrease overall challenging behavior.

Registered Behavior Technician Services: Training, consulting, and collaboration services provided directly under the supervision of a Behavior Analyst. Ensures continuity of services and models, trains, and implements treatment recommendations. Such services can include but are not limited to: teacher or staff trainings, parent/caregiver trainings, specific evidence-based treatment procedures, specific behavioral challenges, skill deficits, or behavioral support aimed to increase pro-social behavior and decrease overall challenging behavior.

Applied Behavior Analysis (ABA) Private Pay Service Selection- Please Check all Requested Services		✓	Requested Number of Hours not to exceed:
Initial Assessment / Treatment Plan	\$90.00 per hour	✓	_____ / week/month
Applied Behavior Analysis Ongoing Treatment	\$90.00 per hour	✓	_____ / week/month
Functional Behavior Assessment	\$90.00 per hour	✓	_____ / week/month

Private Pay Agreement for Services

Behavior Intervention Plan	\$90.00 per hour	✓	_____ / week/month
Training/In-service/Consultation Services	\$90.00 per hour	✓	_____ / week/month
Registered Behavior Technician Services	\$30.00 per hour	✓	_____ / week/month

***Total Behavior Analyst services described at the \$90.00 per hour rate shall not exceed 60 hours within this contract period.
Total Registered Behavior Technician services described at the \$30.00 per hour rate shall not exceed 165 hours within this contract period.**

Terms of Service: Some services require a minimum number of hours per week in order to be ethical and effective. Other expenses may also accrue based on needs and location of services.

Consent for Treatment: I consent to treatment or evaluation performed by Bailey Payne, MS, BCBA, LBA and Registered Behavior Technician services to be provided under her supervision and direction. I understand that I can revoke this consent for treatment at any time in writing to Bailey Payne, MS, BCBA, LBA.

By signing this agreement, the responsible payee party agrees to provide payment for services to be received at the rate agreed upon and listed above.

Responsible Payee Signature

Bailey Payne, MS, BCBA, LBA

Date

6.12.24

Date