



Educational Service Partnership Agreement between the Educators' Professional Implementation Center and Russellville Independent Schools

This Educational Service Partnership Agreement (hereinafter referred to as the “Agreement”) is made and entered into between the Educators’ Professional Implementation Center (EPIC) at GRREC located at 230 Technology Way, Bowling Green, Kentucky and the Russellville Independent Schools located at 355 S. Summer Street, Russellville, KY 42276 (hereinafter referred to as the “District”). The purpose of this Agreement is to describe the programmatic and financial commitments made by both parties to advance the goals of the District as outlined below.

Scope of Services:

EPIC will

1. *Provide professional learning as outlined below.*

The District will

1. Designate a District point-of-contact who will serve as liaison for the overall scope of work and collaborate with EPIC to identify the ongoing needs of the participants.
2. Coordinate and communicate with teachers and staff who are participating in the educational services described in this Agreement.
3. Support EPIC staff and coaches in initiating teacher participation and adopting evidence-based instructional practices that support the District’s goals.

2024-25 RISD KyCL Professional Learning Plan

The **Elementary School** requests EPIC to provide coaching services to teachers who are not directly served by the KDE literacy specialist. The approach is detailed below:

- **Absolute Priority:**
 - The internalization planning process with literacy as a key focus.
- **Target Groups:**
 - Four (4) Related Arts teachers (K-5): P.E., Library, Art, Music
 - Two (2) Fourth-grade teachers: Science, Math
 - Two (2) Fifth-grade teachers: Social Studies, Math
- **Coaching Approach:**
 - During their three PLC times (totaling about 2.5 hours), teachers can plan with an EPIC coach.
 - The coach can engage in modeling, co-teaching, and/or observation during the remaining half of the day.
 - A 40-minute PL time at the end of each day allows for group training with the EPIC coach.

- Curriculum:
 - Math teachers use REVEAL Math
 - Social Studies and Science teachers use TCI.
 - Related Arts has its in-house curriculum.
- Request:
 - 45 coaching days per year at \$625 per day
 - Consider alignment and flexibility in coaching assignments.

Elementary Subtotal: \$28,125

The middle school and high school requests EPIC to provide 150 days of curriculum-based coaching with a literacy focus (reading, writing, speaking, and listening). Here are the key details:

- Absolute Priority:
 - The internalization planning process with literacy as a key focus
- Target Groups:
 - All educators at the middle school and high school
- Coaching Approach:
 - Coaches will work during the school day.
 - Teachers have 90 minutes for planning and professional learning.
 - Coaches can engage in modeling, co-teaching, and/or observation while focusing on relationship building, the internalization protocol, and curriculum implementation.
- Curriculum:
 - Math teachers use REVEAL Math.
 - Social Studies and Science teachers use TCI or McGraw Hill.
 - Related Arts has its own in-house curriculum.
 - English/Language Arts uses StudySync.
 - PE/Health will use PLT4M.
- Request:
 - 150 coaching days per year at \$625 per day.
 - Consider alignment and flexibility in coaching assignments.

Secondary Subtotal: \$93,750

Grand Total \$ 121,875.00

Term of Agreement

1. This Agreement shall be in effect on the date of the signing of this Agreement and will end on June 30, 2025.
2. Upon the end of the term of the Agreement, this Agreement will not be automatically renewed for a new term.
3. The district may add additional days of coaching for the cost of \$600 per day.

Payment

1. EPIC will invoice the District quarterly with payment due within 30 days.

Bart Flener
Chief Executive Officer
GRREC

Kyle Estes
Superintendent
Russellville Independent Schools

Date

Date