

**Proposal for Russellville Independent Schools (RIS)
Implementation of Adolescent Literacy Models
as part of KYCL May 23, 2024**



As part of the KYCL Project, schools are working to implement approaches to address comprehensive literacy needs. CTL has designed its Adolescent Literacy Model (ALM) and Adolescent Literacy Model-Intermediate to address comprehensive literacy instruction to increase student learning in grades 4-12, and will work with RIS to integrate primary grades into the work as a supplemental program to increase consistency of instruction as students transition.

CTL’s Professional Learning Design

CTL will support RIS in implementing ALM and ALMi with approximately 40 elementary, middle, and high school teachers. All professional learning is designed to meet the Learning Forward Standards for Professional Learning. CTL will provide high quality professional learning and coaching that meet the intensity and duration expectations necessary for effective professional learning. All CTL professional learning activities are delivered through an agreed upon schedule with the goal that activities be job-embedded whenever possible.

It is an expectation that CTL Coaches and Specialists work directly with the Russellville Independent literacy coach and teachers and that, during on-site visits, CTL staff are focused on supporting implementation of comprehensive literacy programming with fidelity.

Chart of Services

This chart of services will act as a guide for the ALM work during the 2024-25 school year and may be amended as needed to meet the delivery needs of the district, but additional travel or labor may require an addendum to the contract.

Date	Purpose	# Part	Teacher Hours
		40	
July 31	Beyond Foundations	1 Day	6
August 6	RHS ALM - Whole Certified Faculty	0.5 Day	3
August 6	RMS ALM - Whole Certified Faculty (Possibly add SES teachers)	0.5 Day	3
September 17	PLCS @ RMS	1 Day	1
September 18	PLCS @ RHS	1 Day	
September 19	PLCS @ SES	1 Day	
October 25	Strategy Modeling w/ Sign-Ups: 3 Teachers Per Coach	1 Day	3
November 13	PLCS @ RHS	1 Day	1
November 14	PLCS @ SES	1 Day	
November 15	PLCS @ RMS	1 Day	
December 2	Observation Cycles	1 Day	3
December 3	Observation Cycles	1 Day	
December 6	Observation Cycles	1 Day	
December 16	Strategy Modeling w/ Sign-Ups: 3 Teachers Per Coach	1 Day	3

Jan 7, 2025	PLCS @ RMS	1 Day	1
Jan 8, 2025	PLCS @ RHS	1 Day	
Jan 9, 2025	PLCS @ SES	1 Day	
January 21	Strategy Modeling w/ Sign-Ups: 3 Teachers Per Coach	1 Day	3
January 22	Observation Cycles	1 Day	3
January 23	Observation Cycles	1 Day	
January 24	Observation Cycles	1 Day	
Feb 18, 2025	PLCS @ RMS	1 Day	1
Feb 19, 2025	PLCS @ RHS	1 Day	
Feb 20, 2025	PLCS @ SES	1 Day	
March 7	Strategy Modeling w/ Sign-Ups: 3 Teachers Per Coach	1 Day	3
Mar 26, 2025	PLCS @ RHS	1 Day	1
Mar 27, 2025	PLCS @ SES	1 Day	
Mar 28, 2025	PLCS @ RMS	1 Day	
April 29	PLCS @ RMS	1 Day	1
April 30	PLCS @ RHS	1 Day	
May 1	PLCS @ SES	1 Day	
		30 Days	

District Literacy Leadership Team(s)

All CTL programming includes literacy leadership team support and development that includes school leaders, district leads, and select teachers. This work supports continued development of a working literacy plan, data collection, problem solving, and communications.

Intended Outcomes

RISD will implement the ALM with fidelity. The impact of effective implementation is an increase in teacher and student efficacy in implementing literacy-based approaches and a positive impact on student learning in all content areas.

Financial Investment

The total cost of the professional support and materials described in this proposal is summarized below. This proposal may be amended to increase professional support staff, time, and materials as mutually agreed upon.

	2024-25
Pricing for Delivery of Adolescent Literacy Models with district literacy coach	
40 Teachers Total	\$ 66,654