




Powell County Schools

Flexible Professional Development Plan
2024-2025

Development of Professional Learning



Kentucky Department of
EDUCATION

Professional Learning and Development

Annually in Kentucky each school district develops, implements, and evaluates their professional learning with the common goal of increasing teacher effectiveness.

The 3 Phases of The Annual Cycle

Each local school and district shall develop a process to design a professional development plan that meets the goals established in KRS 156.095 and KRS 158.6451 and in the local needs assessment. Each professional development plan shall contain the following five elements (704 KAR 3:035):

- (1) A clear statement of the school or district mission
- (2) Evidence of representation of all persons affected by the professional development plan:
- (3) A needs assessment analysis;
- (4) Professional development objectives that are focused on the school or district mission, derived from needs assessment, and that specify changes in educator practice needed to improve student achievement; and
- (5) A process for evaluating impact on student learning and improving professional learning using evaluation results.



Develop

Analyze student needs through multiple data measures, conduct a **Needs Assessment**, align PD goals with the CIP goals.



Implement

Explore opportunities and resources, identify indicators or success, determine budget, submit final **Plan and Diagnostic**, publicize the plan, follow the plan and adapt as needed.



Evaluate

Identify evidence of change in educator practice, determine necessary changes to **increase effectiveness**.

Important Resources



- [PD Coordinator Guidance](#)
- [Professional Learning Bulletin Board](#)
- [Required Professional Development](#)

Data Resources

- [2024 Federal Programs Needs Assessment](#)
- [2023-24 Needs Assessment](#)
- [2023-24 Needs Assessment Summary](#)
- [2023-24 PD Feedback](#)
- [2023-24 PD Sign-in for each school](#)
- [Powell County Schools Comprehensive District Improvement Plan](#)
- MAP Data, Pass/Fail Data, [School Report Card](#)
- [2024-2025 Professional Development Plan](#)

Implementation and Support

Mathematics

- McGraw Hill - Reveal Math
 - Customized Instruction Strategies
 - All K-12 Math Teachers
 - Ongoing Implementation Needs

Reading/Writing

- HMH -
 - Into Reading (K-5)
 - Into Literature (6-8)
 - i. Customized Instruction Strategies
 - ii. Ongoing Implementation Needs
- New Teacher Academy
 - All new hired employees
- Staff meetings - specific topic based on school need

Social Studies

- Savvas
 - Introduction and Implementation
 - Ongoing Implementation Needs
- NWEA MAP
 - Using results by applying the reports
- Learner Profile
 - Reignite - Practical Opportunities to use the Learner Profile in the classroom

Co-Teaching & Specially Designed Instruction (SDI)

- Special Education/Regular Education Teams

PD Calendar Days

According to [704 KAR 3:035](#), "Professional development" means professional learning that:

- Aligns with standards and goals;
- Focuses on content and pedagogy;
- Occurs collaboratively;
- Is facilitated by educators;
- Focuses on continuous improvement; and
- Is ongoing.

24 hours required PD (4 days)

Current PD Days for 23-24

- August 6th & 7th
- February 14th
- March 14th