



Fayette County Public Schools

Executive Summary Fayette County Public Schools Board Meeting Agenda Item

MEETING: Regular

DATE: 6/24/2024

TOPIC: MOU with FCEA, FCESPA, and KASA

PREPARED BY: Demetrus Liggins

Recommended Action on: 6/24/2024
Action Item for Vote (REGULAR MEETING)

Superintendent Prior Approval: Yes

Recommendation/Motion: I move to accept and adopt the Memorandum of Understanding as presented.

Background/Rationale: The district administration has made significant strides in listening to, learning from, and acting on the concerns and ideas of staff members. As part of this effort, the superintendent regularly meets with groups of teachers, classified staff, principals, the FCEA president, and the FCEA Board. With the exception of principals, all these representatives are chosen by their peers to advocate for their interests.

Following each listening session, the superintendent consults with district-level administrators to review and seek input on the topics discussed. Additionally, other groups not included in the regular meeting schedule have been informed about the process for being recognized and the requirements for establishing ongoing meetings with the superintendent.

Despite these ongoing efforts and the changes implemented as a result of these discussions, there is a narrative suggesting that the district is not listening. This perception is entirely inaccurate. To formalize the commitment to listening and acting on the feedback from FCPS employees, the MOU between FCPS and FCEA, FCESPA, and KASA will codify the existing relationships with these associations, demonstrating our continued and resolute dedication to this process.

Strategic Priority:

- ☒ Student Achievement ☒ Diversity, Equity, Inclusion & Belonging
- ☒ Highly Effective & Culturally Responsive Workforce
- ☒ Stakeholder Engagement & Outreach ☒ Organizational Health & Efficiency

Data Considerations: Initiatives implemented as a result of staff feedback

Policy: N/A

Fiscal Impact: N/A

Attachments(s): Memorandum of Understanding

