

ACCESS Proficiency Growth Comparison by Location - Years 2023 and 2024

School	Students Scoring in Entering (1) 2024	Students Scoring in Entering (1) 2023	Percent Increase/Decrease	Students Scoring in Emerging (2) 2024	Students Scoring in Emerging (2) 2023	Percent Increase/Decrease	Students Scoring in Developing (3) 2024	Students Scoring in Developing (3) 2023	Percent Increase/Decrease	Students Scoring in Expanding (4) 2024	Students Scoring in Expanding (4) 2023	Percent Increase/Decrease	Students Scoring in Bridging (5) 2024	Students Scoring in Bridging (5) 2023	Percent Increase/Decrease
John G Carlisle	26	21	24%	17	27	-37%	42	39	8%	20	20	0%	6	4	50%
Glenn O Swing	26	16	63%	17	14	21%	21	30	-30%	17	14	21%	3	2	50%
Latonia	2	0	0%	2	0	0%	2	0	0%	2	0	0%	0	0	0%
Sixth District	74	37	100%	29	27	7%	59	51	16%	20	21	-5%	2	6	-67%
Ninth District	18	8	125%	9	18	-50%	27	17	59%	4	3	33%	0	1	-100%
HMS	37	20	85%	29	20	45%	43	38	13%	7	9	-22%	0	0	0%
HHS	87	101	-14%	43	23	87%	46	32	44%	0	7	-100%	0	1	-100%
Dist Totals	270	203	33%	146	129	13%	240	207	16%	70	74	-5%	11	14	-21%

1. Entering (Knows and uses minimal social language and minimal academic language with visual and graphic support.
2. Emerging (Knows and uses some social English and general academic language with visual and graphic support.
3. Developing (Knows and uses social English and some specific academic language with visual and graphic support.
4. Expanding (Knows and uses social English and some technical academic language.
5. Bridging (Knows and uses social and academic language working with grade level material.

LES had 0 EL students in 2023