

The background is a composite image. The top-left portion shows a line of yellow school buses, with the number '32' visible on the front of the closest one. The bottom-left portion shows a classroom with blue walls, decorated with colorful balloons and framed pictures. Several desks and chairs are arranged in the room.

Commonwealth Education Continuum

CEC Mission

The Commonwealth Education Continuum (CEC) exists to strengthen Kentucky's education pipeline. Its work addresses the moral imperative for students to have access and opportunity to earn degrees and credentials that lead to sustainable, competitive-wage careers.



**Commonwealth
Education Continuum**

CEC Work Groups- 2024

Work Group #1: Affordability of Postsecondary Education

Wendy Cain, Murray State University
Casi Benedict, KHEAA

Work Group #2: Postsecondary Advising

Mitzi Holland, Kentucky Advising Academy
Kelli Norman, LAUNCH Initiative


Work Group #3: P20 Competency Framework

Janna Vice and Melissa Bell, CPE
Sarah Snipes and Chrystal Rowland, KDE

Work Group #4: K12 Educator Workforce


Danielle Pickens
Urban Schools Human Capital Academy

Work Group Overview

- I. Identifying the Challenge
 - II. Guiding Questions
 - III. Proposed Outcomes
 - IV. Initial Recommendations
 - V. Strategic Plan
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Affordability of Postsecondary Education- Work Group #1

Proposed Outcomes:

- **Recommendation**: A more focused, universal approach to education and support surrounding affordability.
 - **Strategic Plan**: Create a seven-year support plan to help students from senior year of high school until one year post college graduate to guide and support them from the financial aid application through beginning loan repayment.
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Postsecondary Advising- Work Group #2

Proposed Outcomes:

- **Recommendation**: Leveraging and elevating college and career advising through KAA's resources and supports (advising toolkit, postsecondary advising framework, webinars, digital learning library, etc.)
 - **Strategic Plan**: Increasing access and equity to advising and student supports with specific objectives and action items
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P-20 Competency Framework- Work Group #3

Proposed Outcome:

- Develop strategic resources to align the outcomes for P-12 competencies with postsecondary essential skills that can be shared with stakeholders to ensure student success and enhance the value of Kentucky's education systems.
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K-12 Educator Workforce- Work Group #4

Lead: Danielle Pickens

Chief Program Officer, [USHCA](#)

Identifying the Challenge:

First meeting: April 29, 2024

Survey Themes

- Solve **teacher shortages** - in hard to fill **subjects** - without lowering standards
- **Equitable access** to great teachers
- **Working conditions & Teacher retention**
- Educating for mastery of **21st Century skills**
- **“Create solutions that bring sustainable change”** and action

Guiding Questions:

- In what area(s) of the K12 workforce will we **focus**? *Why? Links to CEC mission?*
- How might we **incorporate the voices of the key stakeholders** in our focus area(s)?
- What’s our best approach for **sharing our work** and learnings to accelerate change?

Proposed Outcomes:

- Select 1 area of focus in K12 Workforce where we can make an impact together
- Identify and accelerate action in individual stakeholder organizations on this area
- Build a framework, practical tools, or advocacy action plan to be shared broadly

KY Graduate Profile's 10 Essential Skills

1. Communicate effectively.
2. Think critically in order to solve problems and create new ideas and solutions.
3. Apply quantitative reasoning skills to analyze and solve numerical problems.
4. Interact effectively with people from diverse backgrounds.
5. Adapt to changing circumstances while leading and supporting others.
6. Perform professionally within their chosen field of study or occupation.
7. Engage in civic life to improve society.
8. Collaborate and work in teams.
9. Apply academic knowledge, skills, and abilities to their chosen career.
10. Use information for decision making.