

MEMORANDUM OF AGREEMENT Between Jefferson County Board of Education And

Bellarmine University

This Memorandum of Agreement (hereinafter "Agreement") is entered into between the Jefferson County Board of Education (hereinafter "JCPS"), a political subdivision of the Commonwealth of Kentucky, with its principal place of business at 3332 Newburg Road, Louisville, Kentucky 40218 and Bellarmine University (hereinafter "Bellarmine"), a private institution located at 2001 Newburg Road, Louisville, KY 40205

WHEREAS Bellarmine is required by national accreditors to annually report evidence of the impact Bellarmine graduates have on the learning of K-12 students in their classrooms. Bellarmine is requesting de-identified and aggregated reading and math MAP and State (KY) assessment data for the classrooms of JCPS English and math teachers who are graduates from Bellarmine's teacher preparation programs.

THEREFORE, in consideration of the terms, conditions, premises, and mutual agreements set forth herein, JCPS and Bellarmine agree as follows:

1. Duties of JCPS:

a. The JCPS Accountability, Research, and Systems Improvement (ARSI) department agrees to provide Bellarmine with the data elements requested and according to the schedule designated in Attachment A.

2. Duties of Bellarmine:

- a. Utilize requested data for preparation of Bellarmine annual accreditation documents.
- b. Acknowledges that projects involving program evaluation, monitoring activities, or data collection or research of any kind, are subject to JCPS IRB review and approval as determined by the JCPS IRB to meet federal, State, and Board policies. In these cases, JCPS student or staff participation is voluntary. As a federally authorized Institutional Review Board (IRB), JCPS complies with the federal definition for research, which includes sharing of Personally Identifiable Information (PII) for the purpose of answering a question or evaluating activities for effectiveness beyond standard educational or operational procedures. Thus, all research, program evaluation and data collection activities must be approved by the JCPS IRB and shall not begin before approval is secured from the JCPS IRB.
- c. If the performance of this Agreement involves the transfer by JCPS to Bellarmine of any data regarding any student that is subject to the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. 1232g as amended, ("FERPA"), Bellarmine and JCPS must manage the data transfer in accordance with FERPA requirements, and Bellarmine agrees to the following conditions:

- i. If Bellarmine requests transfer of identifiable data by JCPS that is subject to JCPS IRB procedures, as determined by the JCPS IRB to meet federal, State, and Board policies, JCPS cannot transfer identifiable data to Bellarmine before the JCPS IRB-approved informed consent process has been executed. In this case, Bellarmine does not function as an exception under FERPA. Bellarmine is responsible for obtaining, and maintaining, signed consent after JCPS IRB approval. No data will be provided under this agreement without signed consent from the guardian for records requests involving students or from the JCPS employee or community member for records requests involving adults. Bellarmine must deliver copies of the signed authorization to JCPS upon request.
- ii. If Bellarmine has been legally deemed a FERPA exception by JCPS in accordance with FERPA Exception Conditions, then Bellarmine shall:
 - (a) In all respects, comply with the provisions of FERPA, including any requirements of Chapter 99 of Title 34 of the Code of Federal Regulations and any other applicable state or federal law.
 - (b) Use any such data for no purpose other than to fulfill the purposes of this Agreement, and not share any such data with any person or entity other than Bellarmine and its employees, contractors, volunteers, and agents, without prior approval of JCPS. Disclosure shall be limited to only those employees, contractors, volunteers, or agents who are necessary for the fulfillment of this Agreement.
 - (c) Require all employees, contractors, volunteers, and agents of Bellarmine to comply with all applicable provisions of FERPA with respect to any such data. Bellarmine shall require and maintain confidentiality Agreements with each employee, contractor, volunteer, or agent with access to data pursuant to this Agreement.
 - (d) Maintain any such data in a secure environment, whether physical or electronic, and not copy, reproduce, or transmit any such data except as necessary to fulfill the purposes of this Agreement. Bellarmine shall notify JCPS within 24 hours in the event of any data breach or disclosure of data to any person or entity other than the parties listed in this agreement.
 - (e) Collect, store, and maintain data in a manner that does not permit the identification of an individual student by anyone other than employees, contractors, or agents of Bellarmine necessary for the fulfillment of this Agreement and having a legitimate interest related to the purposes of this Agreement in knowing such personal identification, and not disclose any such data in a manner that would permit the identification of an individual student in any form, including, but not limited to, published results of studies.

- d. Limit data requested from JCPS to the specific elements listed in Attachment A. If the data request is associated with an approved JCPS IRB application, then the data in Attachment A should match the JCPS IRB final approval letter data elements listed.
- e. Adhere to the reporting timeframes (e.g., quarters, semesters, years) service provider requested in Attachment A.
- f. Adhere to the timelines in Attachment A for when a service provider will provide JCPS with Bellarmine's data elements to fulfill the data request. Notify JCPS of unexpected changes in timelines as soon as possible and accept that changes may alter JCPS' capacity to provide requested data.
- g. If relevant, obtain signed non-disclosures (Attachment B) for each individual from Bellarmine responsible for evaluation and analysis activities who must access identifiable data referenced in Attachment A.
- h. Use reports produced for this project only for the purposes described above. The data and reporting shall not be used for personal or institutional gain or profit.
- i. To direct all communication and decisions regarding the evaluation, data collection, and analysis to the Accountability, Research, and Systems Improvement office.
- j. Acknowledges that JCPS retains the right to audit Bellarmine's compliance with this agreement.
- k. Bellarmine acknowledges that any violation of this Agreement and/or the provisions of FERPA or accompanying regulations related to the nondisclosure of protected student information constitutes just cause for JCPS to immediately terminate this Agreement pursuant to Article V of this Agreement.
- 1. Not use the name or logo of JCPS or individual JCPS schools in printed materials, websites, videos or social media without prior approval from JCPS.
- m. Maintain an all-risk property and casualty insurance policy with respect to the facilities and a policy of commercial general liability in amounts no less than \$1,000,000/\$2,000,000 per policy and provide JCPS with a certificate of insurance upon request.
- n. Require all Bellarmine employees/volunteers/contractors performing services under this Agreement to have on file a Criminal Records Check, per Kentucky law and JCPS requirements, completed no more than five years ago. Employees/contractors convicted of any of the following, per JCPS Board Policy 03.6, shall not be considered:
 - i. Any conviction for sex-related offenses.
 - ii. Any conviction for offenses against minors.
 - iii. Any conviction for felony offenses, except as provided below.

- iv. Any conviction for deadly weapon-related offenses.
- v. Any conviction for drug-related offenses, including felony drug offenses, within the past seven years.
- vi. Any conviction for violent, abusive, threatening or harassment related offenses.
- vii. Other convictions determined by the Superintendent/designee to bear a reasonable relationship to the ability to perform services under this Agreement.
- o. Bellarmine shall require all staff and volunteers performing services on JCPS school premises during JCPS school hours under this Agreement to submit per KRS 160.380 to a national and state criminal history background check by the Department of Kentucky State Police and the Federal Bureau of Investigation and have a letter, provided by the individual, from The Cabinet for Health and Family Services stating no findings of substantiated child abuse and neglect records maintained by the Cabinet for Health and Family Services.
- p. Bellarmine staff and volunteers will comply with all JCPS health safety guidelines including rules related to COVID-19 mitigation.
- q. To the extent that JCPS facilities are closed to students, those facilities will also be unavailable to Bellarmine. During any periods of the Non-Traditional Instruction (NTI) or remote learning, JCPS facilities will not be available to Bellarmine.

3. Mutual Duties:

- a. Each party shall not discriminate based on race, color, national origin, age, religion, marital or parental status, political affiliations or beliefs, sex, sexual orientation, gender identity, gender expression, veteran status, genetic information, disability, or limitations related to pregnancy, childbirth, or related medical conditions.
- b. Each party shall comply with all federal and state laws and regulations and all JCPS policies applicable to the provision of the services described in this Agreement, including without limitation the Federal Family Educational Rights and Privacy Act (FERPA), the Kentucky Educational Rights and Privacy Act (KFERPA), the federal Health Insurance Portability and Accountability Act (HIPAA) and JCPS policies and procedures for volunteers and visitors entering JCPS facilities.
- c. The respective administrative offices of JCPS and Bellarmine who have responsibility for the implementation of this Agreement shall meet periodically during the term of this Agreement to evaluate the program and discuss issues of mutual concern.
- **4.** <u>Term</u>: This Agreement shall be effective commencing June 26, 2024, and shall terminate on June 27, 2025. The Agreement may be extended by mutual written agreement of JCPS and Bellarmine.

- 5. <u>Termination</u>: Either party may terminate this Agreement prior to the end of its term by giving sixty (60) days prior written notice to the other party. If JCPS terminates the Agreement, Bellarmine will be permitted in their discretion to continue to provide services during the period in which the sixty (60) day notice becomes effective. JCPS may terminate this agreement immediately in the event of a student health or safety concern or a breach of paragraph 2.j above. In the event of an immediate termination, Bellarmine shall not be permitted to continue to provide services after receipt of the notice of termination.
- **6.** <u>Amendment:</u> This Agreement may be modified or amended only by a written agreement signed by JCPS and Bellarmine.
- 7. <u>Independent Parties:</u> JCPS and Bellarmine are independent parties, and neither shall be construed to be an agent or representative of the other, and therefore neither shall be liable for the acts or omissions of the other. Each party shall, however, be liable for any negligent or wrongful acts of its own employees, students and invitees.
- 8. <u>Captions</u>: Section titles or captions in this Agreement are inserted as a matter of convenience and reference, and in no way define, limit, extend, or describe the scope of this Agreement.
- 9. <u>Entire Agreement</u>: This Agreement contains the entire agreement between JCPS and Bellarmine concerning the Bellarmine and supersedes all prior agreements, either written or oral, regarding the same subject matter.
- 10. <u>Severability</u>: If a court of competent jurisdiction holds any provision of this Agreement unenforceable, such provision shall be modified to the extent required to make it enforceable, consistent with the spirit and intent of this Agreement. If such a provision cannot be so modified, the provision shall be deemed separable from the remaining provisions of this Agreement and shall not affect any other provision.
- 11. <u>Counterparts</u>: This Agreement may be executed in counterparts, in which case each executed counterpart shall be deemed an original, and all executed counterparts shall constitute one and the same instrument.
- 12. <u>Applicable Law:</u> This Agreement shall be governed by, and construed in accordance with, the laws of the Commonwealth of Kentucky.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be duly executed.

Jefferson County Public Schools:	Bellarmine:
	Susan M. Donoran
Marty Pollio, Ed.D, Superintendent	Susan M. Donovan, Ph.D, President
Date:	Date:

	ATTACHMENT A		The state of the s
USE IF R	ECORDS ARE REQUESTED	FOR DISCLOSUR	E
	Data Request and Reporting S	Schedule	
Bellarmine's Teac	her Preparation Programs - Data fo	or Annual Accreditation	Report
Reporting Timeline			
Student Record Collection Timeframe	School Year Reporting	When Bellarmine will submit request to JCPS	When JCPS will fulfill request
2022- 2023	SY 2024 - 2025	June 26, 2024	August 2, 2024
2023- 2024	SY 2024 - 2025	January 26, 2025	March 28, 2025
Data Elements Provided by Pa	rtner		
Data Elements Give	n to JCPS by Bellarmine		
District of employment			
School of employment			
Teacher EPSB ID			
Teacher First Name	440000000000000000000000000000000000000]	
Teacher Last Name			
(graduation name OR married nar them as)	ne, whatever the principal will know		
Year Teacher Graduated with Initi the teachers in the program are w	al Certification (Initially stated that ithin last 3 years)		

General Counsel: ARSI

EPP where teacher received init	ial certification		
Program of study at EPP	Andrew Control of the	J	I
Teacher E-mail Address			
Data Elements Fulfilled by JCPS			
Data Elements Fulfilled by JCPS	Delivery Notes	Data Notes	
Bellarmine list			
MAP Reading Fall Teacher Count	aggregated by Bellarmine Group, by Level	Total unique teacher count	
MAP Reading Winter Teacher Count	aggregated by Bellarmine Group, by Level	Total unique teacher count	
MAP Reading Spring Teacher Count	aggregated by Bellarmine Group, by Level	Total unique teacher count	
MAP Reading Fall Mean	aggregated by Bellarmine Group, by Level	Fall Mean Percentile	
MAP Reading Winter Mean	aggregated by Bellarmine Group, by Level	Winter Mean Percentile	
MAP Reading Spring Mean	aggregated by Bellarmine Group, by Level	Spring Mean Percentile	
MAP Reading Fall Std Dev	aggregated by Bellarmine Group, by Level	Fall Std Dev Percentile	
MAP Reading Winter Std Dev	aggregated by Bellarmine Group, by Level	Winter Std Dev Percentile	
MAP Reading Spring Std Dev	aggregated by Bellarmine Group, by Level	Spring Std Dev Percentile	
MAP Reading Fall Median	aggregated by Bellarmine Group, by Level	Fall Median Percentile	
MAP Reading Winter Median	aggregated by Bellarmine Group, by Level	Winter Median Percentile	
MAP Reading Spring Median	aggregated by Bellarmine Group, by Level	Spring Median Percentile	

KSA Reading Teacher Count	aggregated by Bellarmine Group, by Level	Total unique teacher count	
KSA Reading Mean	aggregated by Bellarmine Group, by Level	Reading Scale Score Mean	
KSA Reading Std Dev	aggregated by Bellarmine Group, by Level	Reading Scale Score Std Dev	
KSA Reading Median	aggregated by Bellarmine Group, by Level	Reading Scale Score Median	
MAP Math Fall Teacher Count	aggregated by Bellarmine Group, by Level	Total unique teacher count	
MAP Math Winter Teacher Count	aggregated by Bellarmine Group, by Level	Total unique teacher count	
MAP Math Spring Teacher Count	aggregated by Bellarmine Group, by Level	Total unique teacher count	
MAP Math Fall Mean	aggregated by Bellarmine Group, by Level	Fall Mean Percentile	
MAP Math Winter Mean	aggregated by Bellarmine Group, by Level	Winter Mean Percentile	
MAP Math Spring Mean	aggregated by Bellarmine Group, by Level	Spring Mean Percentile	
MAP Math Fall Std Dev	aggregated by Bellarmine Group, by Level	Fall Std Dev Percentile	
MAP Math Winter Std Dev	aggregated by Bellarmine Group, by Level	Winter Std Dev Percentile	
MAP Math Spring Std Dev	aggregated by Bellarmine Group, by Level	Spring Std Dev Percentile	
MAP Math Fall Median	aggregated by Bellarmine Group, by Level	Fall Median Percentile	
MAP Math Winter Median	aggregated by Bellarmine Group, by Level	Winter Median Percentile	
MAP Math Spring Median		Spring Median Percentile	
KSA Math Teacher Count	aggregated by Bellarmine Group, by Level	Total unique teacher count	
KSA Math Mean		Math Scale Score Mean	

KSA Math Std Dev	aggregated by Bellarmine Group, by Level	Math Scale Score Std Dev	
KSA Math Median	aggregated by Bellarmine Group, by Level	Math Scale Score Median	
JCPS teachers < 4			
years experience	Delivery Notes	Data Notes	
MAP Reading Fall Teacher Count	aggregated by Experience Group, by Level	Total unique teacher count	
MAP Reading Winter Teacher Count	aggregated by Experience Group, by Level	Total unique teacher count	
MAP Reading Spring Teacher Count	aggregated by Experience Group, by Level	Total unique teacher count	****
MAP Reading Fall Mean	aggregated by Experience Group, by Level	Fall Mean Percentile	
MAP Reading Winter Mean	aggregated by Experience Group, by Level	Winter Mean Percentile	
MAP Reading Spring Mean	aggregated by Experience Group, by Level	Spring Mean Percentile	
MAP Reading Fall Std Dev	aggregated by Experience Group, by Level	Fall Std Dev Percentile	
MAP Reading Winter Std Dev	aggregated by Experience Group, by Level	Winter Std Dev Percentile	
MAP Reading Spring Std Dev	aggregated by Experience Group, by Level	Spring Std Dev Percentile	
MAP Reading Fall Median	aggregated by Experience Group, by Level	Fall Median Percentile	
MAP Reading Winter Median	aggregated by Experience Group, by Level	Winter Median Percentile	
MAP Reading Spring Median	aggregated by Experience Group, by Level	Spring Median Percentile	
KSA Reading Teacher Count	aggregated by Experience Group, by Level	Total unique teacher count	
KSA Reading Mean		Reading Scale Score Mean	

KSA Reading Std Dev	aggregated by Experience Group, by Level	Reading Scale Score Std Dev	
KSA Reading Median	aggregated by Experience Group, by Level	Reading Scale Score Median	
MAP Math Fall Teacher Count	aggregated by Experience Group, by Level	Total unique teacher count	
MAP Math Winter Teacher Count	aggregated by Experience Group, by Level	Total unique teacher count	
MAP Math Spring Teacher Count	aggregated by Experience Group, by Level	Total unique teacher count	
MAP Math Fall Mean	aggregated by Experience Group, by Level	Fall Mean Percentile	
MAP Math Winter Mean	aggregated by Experience Group, by Level	Winter Mean Percentile	
MAP Math Spring Mean	aggregated by Experience Group, by Level	Spring Mean Percentile	
MAP Math Fall Std Dev	aggregated by Experience Group, by Level	Fall Std Dev Percentile	
MAP Math Winter Std Dev	aggregated by Experience Group, by Level	Winter Std Dev Percentile	
MAP Math Spring Std Dev	aggregated by Experience Group, by Level	Spring Std Dev Percentile	
MAP Math Fall Median	aggregated by Experience Group, by Level	Fall Median Percentile	
MAP Math Winter Median	aggregated by Experience Group, by Level	Winter Median Percentile	
MAP Math Spring Median	aggregated by Experience Group, by Level	Spring Median Percentile	
KSA Math Teacher Count	aggregated by Experience Group, by Level	Total unique teacher count	
KSA Math Mean	aggregated by Experience Group, by Level	Math Scale Score Mean	
KSA Math Std Dev	aggregated by Experience Group, by Level	Math Scale Score Std Dev	
KSA Math Median	aggregated by Experience Group, by Level	Math Scale Score Median	

General Counsel: ARSI 08-10-2023 rev

All JCPS teachers	Delivery Notes	Data Notes	
MAP Reading Fall Teacher Count	aggregated by All Teacher Group, by Level	Total unique teacher count	
MAP Reading Winter Teacher Count	aggregated by All Teacher Group, by Level	Total unique teacher count	
MAP Reading Spring Teacher Count	aggregated by All Teacher Group, by Level	Total unique teacher count	
MAP Reading Fall Mean	aggregated by All Teacher Group, by Level	Fall Mean Percentile	
MAP Reading Winter Mean	aggregated by All Teacher Group, by Level	Winter Mean Percentile	
MAP Reading Spring Mean	aggregated by All Teacher Group, by Level	Spring Mean Percentile	
MAP Reading Fall Std Dev	aggregated by All Teacher Group, by Level	Fall Std Dev Percentile	
MAP Reading Winter Std Dev	aggregated by All Teacher Group, by Level	Winter Std Dev Percentile	
MAP Reading Spring Std Dev	aggregated by All Teacher Group, by Level	Spring Std Dev Percentile	
MAP Reading Fall Median	aggregated by All Teacher Group, by Level	Fall Median Percentile	
MAP Reading Winter Median	aggregated by All Teacher Group, by Level	Winter Median Percentile	
MAP Reading Spring Median	aggregated by All Teacher Group, by Level	Spring Median Percentile	
KSA Reading Teacher Count	aggregated by All Teacher Group, by Level	Total unique teacher count	
KSA Reading Mean	aggregated by All Teacher Group, by Level	Reading Scale Score Mean	
KSA Reading Std Dev	aggregated by All Teacher Group, by Level	Reading Scale Score Std Dev	
KSA Reading Median	aggregated by All Teacher Group, by Level	Reading Scale Score Median	

MAP Math Fall Teacher Count	aggregated by All Teacher Group, by Level	Total unique teacher count	
MAP Math Winter Teacher Count	aggregated by All Teacher Group, by Level	Total unique teacher count	
MAP Math Spring Teacher Count	aggregated by All Teacher Group, by Level	Total unique teacher count	
MAP Math Fall Mean	aggregated by All Teacher Group, by Level	Fall Mean Percentile	
MAP Math Winter Mean	aggregated by All Teacher Group, by Level	Winter Mean Percentile	
MAP Math Spring Mean	aggregated by All Teacher Group, by Level	Spring Mean Percentile	
MAP Math Fall Std Dev	aggregated by All Teacher Group, by Level	Fall Std Dev Percentile	
MAP Math Winter Std Dev	aggregated by All Teacher Group, by Level	Winter Std Dev Percentile	
MAP Math Spring Std Dev	aggregated by All Teacher Group, by Level	Spring Std Dev Percentile	
MAP Math Fall Median	aggregated by All Teacher Group, by Level	Fall Median Percentile	
MAP Math Winter Median	aggregated by All Teacher Group, by Level	Winter Median Percentile	
MAP Math Spring Median	aggregated by All Teacher Group, by Level	Spring Median Percentile	
KSA Math Teacher Count	aggregated by All Teacher Group, by Level	Total unique teacher count	
KSA Math Mean	aggregated by All Teacher Group, by Level	Math Scale Score Mean	
KSA Math Std Dev	aggregated by All Teacher Group, by Level	Math Scale Score Std Dev	
KSA Math Median	aggregated by All Teacher Group, by Level	Math Scale Score Median	

General Counsel: ARSI

JCPS schools lowest quartile	Delivery Notes	Data Notes	
MAP Reading Fall Teacher Count	aggregated by lowest quartile group, by Level	Total unique teacher count	
MAP Reading Winter Teacher Count	aggregated by lowest quartile group, by Level	Total unique teacher count	
MAP Reading Spring Teacher Count	aggregated by lowest quartile group, by Level	Total unique teacher count	
MAP Reading Fall Mean	aggregated by lowest quartile group, by Level	Fall Mean Percentile	
MAP Reading Winter Mean	aggregated by lowest quartile group, by Level	Winter Mean Percentile	
MAP Reading Spring Mean	aggregated by lowest quartile group, by Level	Spring Mean Percentile	
MAP Reading Fall Std Dev	aggregated by lowest quartile group, by Level	Fall Std Dev Percentile	
MAP Reading Winter Std Dev	aggregated by lowest quartile group, by Level	Winter Std Dev Percentile	
MAP Reading Spring Std Dev	aggregated by lowest quartile group, by Level	Spring Std Dev Percentile	
MAP Reading Fall Median	aggregated by lowest quartile group, by Level	Fall Median Percentile	
MAP Reading Winter Median	aggregated by lowest quartile group, by Level	Winter Median Percentile	
MAP Reading Spring Median	aggregated by lowest quartile group, by Level	Spring Median Percentile	
KSA Reading Teacher Count	aggregated by lowest quartile group, by Level	Total unique teacher count	
KSA Reading Mean	aggregated by lowest quartile group, by Level	Reading Scale Score Mean	
KSA Reading Std Dev	aggregated by lowest quartile group, by Level	Reading Scale Score Std Dev	
KSA Reading Median	aggregated by lowest quartile group, by Level	Reading Scale Score Median	
MAP Math Fall Teacher Count	aggregated by lowest quartile group, by Level	Total unique teacher count	

MAP Math Winter Teacher Count	aggregated by lowest quartile group, by Level	Total unique teacher count	
MAP Math Spring Teacher Count	aggregated by lowest quartile group, by Level	Total unique teacher count	
MAP Math Fall Mean	aggregated by lowest quartile group, by Level	Fall Mean Percentile	
MAP Math Winter Mean	aggregated by lowest quartile group, by Level	Winter Mean Percentile	
MAP Math Spring Mean	aggregated by lowest quartile group, by Level	Spring Mean Percentile	
MAP Math Fall Std Dev	aggregated by lowest quartile group, by Level	Fall Std Dev Percentile	
MAP Math Winter Std Dev	aggregated by lowest quartile group, by Level	Winter Std Dev Percentile	
MAP Math Spring Std Dev	aggregated by lowest quartile group, by Level	Spring Std Dev Percentile	
MAP Math Fall Median	aggregated by lowest quartile group, by Level	Fall Median Percentile	
MAP Math Winter Median	aggregated by lowest quartile group, by Level	Winter Median Percentile	
MAP Math Spring Median	aggregated by lowest quartile group, by Level	Spring Median Percentile	
KSA Math Teacher Count	aggregated by lowest quartile group, by Level	Total unique teacher count	
KSA Math Mean	aggregated by lowest quartile group, by Level	Math Scale Score Mean	
KSA Math Std Dev	aggregated by lowest quartile group, by Level	Math Scale Score Std Dev	
KSA Math Median	aggregated by lowest quartile group, by Level	Math Scale Score Median	

	F.	- 1	1
JCPS schools highest quartile	Delivery Notes	Data Notes	
MAP Reading Fall Teacher Count	aggregated by highest quartile group, by Level	Total unique teacher count	
MAP Reading Winter Teacher Count	aggregated by highest quartile group, by Level	Total unique teacher count	
MAP Reading Spring Teacher Count	aggregated by highest quartile group, by Level	Total unique teacher count	
MAP Reading Fall Mean	aggregated by highest quartile group, by Level	Fall Mean Percentile	
MAP Reading Winter Mean	aggregated by highest quartile group, by Level	Winter Mean Percentile	
MAP Reading Spring Mean	aggregated by highest quartile group, by Level	Spring Mean Percentile	
MAP Reading Fall Std Dev	aggregated by highest quartile group, by Level	Fall Std Dev Percentile	
MAP Reading Winter Std Dev	aggregated by highest quartile group, by Level	Winter Std Dev Percentile	
MAP Reading Spring Std Dev	aggregated by highest quartile group, by Level	Spring Std Dev Percentile	
MAP Reading Fall Median	aggregated by highest quartile group, by Level	Fall Median Percentile	
MAP Reading Winter Median	aggregated by highest quartile group, by Level	Winter Median Percentile	
MAP Reading Spring Median	aggregated by highest quartile group, by Level	Spring Median Percentile	
KSA Reading Teacher Count	aggregated by highest quartile group, by Level	Total unique teacher count	
KSA Reading Mean	aggregated by highest quartile group, by Level	Reading Scale Score Mean	
KSA Reading Std Dev	aggregated by highest quartile group, by Level	Reading Scale Score Std Dev	
KSA Reading Median	aggregated by highest quartile group, by Level	Reading Scale Score Median	

MAP Math Fall Teacher Count	aggregated by highest quartile group, by Level	Total unique teacher count	
MAP Math Winter Teacher Count	aggregated by highest quartile group, by Level	Total unique teacher count	
MAP Math Spring Teacher Count	aggregated by highest quartile group, by Level	Total unique teacher count	
MAP Math Fall Mean	aggregated by highest quartile group, by Level	Fall Mean Percentile	
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MAP Math Spring Mean	aggregated by highest quartile group, by Level	Spring Mean Percentile	
MAP Math Fall Std Dev	aggregated by highest quartile group, by Level	Fall Std Dev Percentile	
MAP Math Winter Std Dev	aggregated by highest quartile group, by Level	Winter Std Dev Percentile	
MAP Math Spring Std Dev	aggregated by highest quartile group, by Level	Spring Std Dev Percentile	
MAP Math Fall Median	aggregated by highest quartile group, by Level	Fall Median Percentile	
MAP Math Winter Median	aggregated by highest quartile group, by Level	Winter Median Percentile	
MAP Math Spring Median	aggregated by highest quartile group, by Level	Spring Median Percentile	
KSA Math Teacher Count	aggregated by highest quartile group, by Level	Total unique teacher count	
KSA Math Mean	aggregated by highest quartile group, by Level	Math Scale Score Mean	
KSA Math Std Dev	aggregated by highest quartile group, by Level	Math Scale Score Std Dev	
KSA Math Median	aggregated by highest quartile group, by Level	Math Scale Score Median	

ATTACHMENT B

USE IF RECORDS ARE REQUESTED FOR DISCLOSURE

SERVICE PROVIDER'S EMPLOYEE NONDISCLOSURE STATEMENT

I understand that the performance of my duties as an employee or contractor of
_________("Services Provider") involve a need to access and review
confidential information (information designated as confidential by the Jefferson County
Board of Education, and that I am required to maintain the confidentiality of this
information and prevent any redisclosure prohibited under applicable federal and state
law. By signing this statement, I agree to the following:

- I will not permit access to confidential information to persons not authorized by Services Provider.
- I will maintain the confidentiality of the data or information.
- I will not access data of persons related or known to me for personal reasons.
- I will report, immediately and within twenty-four (24) hours, any known reasonably believed instances of missing data, data that has been inappropriately shared, or data taken off site to my immediate supervisor.
- I understand that procedures must be in place for monitoring and protecting confidential information.
- I understand that the Family Educational Rights and Privacy Act ("FERPA") protects information in students' education records that are maintained by an educational agency or institution or by a party acting for the agency or institution, and includes, but is not limited to the student's name, the name of the student's parent or other family members, the address of the student or student's family, a personal identifier, such as the student's social security number, student number, or biometric record, other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name, and other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty.
- I understand that any unauthorized disclosure of confidential information is illegal
 as provided in FERPA and in the implementing of federal regulations found in 34
 CFR, Part 99. The penalty for unlawful disclosure is a fine of not more than
 \$250,000 (under 18 U.S.C. 3571) or imprisonment for not more than five years
 (under 18 U.S.C. 3559), or both.
- I understand and acknowledge that children's free and reduced price meal and free milk eligibility information or information from the family's application for eligibility, obtained under provisions of the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq)(NSLA) or Child Nutrition Act of 1966 (42 U.S.C. 1771 et seq.)(CNA) and the regulations implementing these Acts, is confidential information.

- I understand that any unauthorized disclosure of confidential free and reduced price lunch information or information from an application for this benefit is illegal as provided in the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.)(NSLA) or Child Nutrition Act of 1966 (42 U.S.C. 1771 et seq.)(CNA) and the regulations implementing these Acts, specifically 7 C.F.R 245.6. The penalty for unlawful disclosure is a fine of not more than \$1,000.00 (under 7 C.F.R. 245.6) or imprisonment for up to one year (under 7 C.F.R. 245.6), or both.
- I understand that KRS 61.931 also defines "personal information" to include an individual's first name or first initial and last name; personal mark; or unique biometric or genetic print or image, in combination with one (1) or more of the following data elements:
 - a. An account number, credit card number, or debit card number that, in combination with any required security code, access code, or password, would permit access to an account;
 - b. A Social Security number;
 - c. A taxpayer identification number that incorporates a Social Security number;
 - d. A driver's license number, state identification card number, or other individual identification number issued by any agency;
 - e. A passport number or other identification number issued by the United States government; or
 - f. Individually identifiable health information as defined in 45 C.F.R. sec. 160.103, except for education records covered by the Family Educational Rights and Privacy Act, as amended, 20 U.S.C. sec. 1232g.
- I understand that other federal and state privacy laws protect confidential data not otherwise detailed above and I acknowledge my duty to maintain confidentiality of that data as well.
- I understand that any personal characteristics that could make the person's identity traceable, including membership in a group such as ethnicity or program area, are protected.
- In addition, I understand that any data sets or output reports that I may generate
 using confidential data are to be protected. I will not distribute to any
 unauthorized person any data sets or reports that I have access to or may
 generate using confidential data. I understand that I am responsible for any
 computer transactions performed as a result of access authorized by use of sign
 on/password(s).

Employee signature:	Date: