

24-25 Student Code of Conduct

What is SCOC

This document is intended to define and govern behavior at all Fayette County Public Schools and Programs. This is a guidance document that gives autonomy to schools to address behavior within the parameters outlined. This document provides schools with the definitions of specific behaviors as well as Supportive and Traditional Consequences that are matched to the defined behaviors.

This is our second year of having the SCOC live electronically on our District's Website. Please [click here](#) to find the landing page for the Student Code of Conduct. This is where you can find the document in English as well as translations for our top 7 languages. Located on this page is also a brief video explanation for staff, students and families that helps to summarize the sections of the SCOC as well as letters explaining RESET (In School Suspension).

How do we gather Stakeholder Feedback?

Each year, we gather feedback on the Student Code of Conduct from School Staff, Students and Families. In February, we sent out google forms to all three groups asking for feedback and recommended changes. Last school year, in addition to the Google surveys, we facilitated open table discussions with students at various Elementary, Middle, High and Program Schools. This year, we facilitated those open table discussions with school staff at each level (Elementary and Secondary) and also with FCEA representatives. We also facilitated an open table discussion with families at a FamU event. Our goal for the 24-25 school year will be to facilitate open table discussions with all three stakeholder groups, in addition to the surveys.

Who is on the Review Committee?

Our review committee is represented by District Staff, School Staff (Certified and Classified), Administrators, School Police, Family Members and Students. The following people graciously volunteered to participate in this year's Review Committee.

Alicia Wilson- Family representative	Amy Hayden- Administrator	Angie Heyerly- Teacher	Ashley McKee (Hartz)- Teacher
Beverly Brothers- Student Support	Casey King- Family representative	Claira Reynolds- Attendance Spec.	Dawn Rogers- Teacher
Dion Copeland- Teacher	Henry Zonio- Family representative	Jaclyn Ruebsam- District PBIS Coach	Jessica Davis- Student Support
Jordan Brovelli- BCBA	Joseph Dicello- Student	Karma Wilson- District PBIS Coach	Kiali Jelinek- School Police
Leigh Koetsch- District FACE Liaison	Maria Abbott- Registrar	Mark Schmidt- District PBIS Coach	Mark Sims- Administrator

Molly Kissack- BCBA	Ragan Knuckles- District PBIS Coach	Rhea Patton- District PBIS Coach	Sarah O'Laughlin- Teacher
Sarah Woodford- Administrator	Seth Krusich- District PBIS Coach	Sharon Mofield-Boswell- District FACE Liaison	Shericka Smith- District MH Coordinator
Tamaira McClure- Teacher			

The purpose of the Review Committee is to review the suggested changes and to determine if those changes should be recommended to the FCPS Executive Leadership Team and the FCPS Board for review and final approval.

Suggested Changes

Dress Code Violation Definition Pg. 14	Currently Reads: This violation means dressing in a manner that: 1) Creates a distraction; 2) Creates a disruption; or 3) Otherwise violates the school dress code.	Suggested Change: This violation means dressing in a manner that 1.) Creates a disruption that interrupts classroom instruction; or 2.) Otherwise violates the school dress code.
Dress Code Violation Definition Pg. 14	Currently no mention of Discrimination based on protected class.	Suggested to Add: NOTE: No discrimination is allowed on the basis of race, color, national or ethnic origin, age, religion, sex, genetic information, identity, sexual orientation, political affiliation, veteran status or disability.
Fighting Definition Pg. 18	Currently Reads: This violation means engaging in mutually aggressive physical actions, involving physical contact where some injury may occur.	Suggested Change: This violation means engaging in intentionally aggressive physical actions, involving physical contact where some injury may occur.
Tobacco Policy Violation; Possession or Use Example	Not currently listed as an example. Please add a bullet after the example that reads Possessing tobacco	Suggested to Add: Possessing or using a Nicotine Pouch

Pg. 16	paraphernalia.	
Drug; Possession, Use or Under the Influence Second to last Example Bullet Pg. 27	Currently Reads: Possessing paraphernalia associated with these compounds (e.g., syringes, pipes, water pipes, rolling papers, razor blades, torches, scales, or baggies).	Suggested Change: Possessing paraphernalia associated with these compounds (e.g., syringes, pipes, water pipes, rolling papers, razor blades, torches, scales, containers, packages or baggies).
Harassment (Sexual) Examples- Bullets 9-11 Pg. 19	Currently Reads: 11 example bullets total, last 3 are errors	Delete the Following Bullet Examples: <ul style="list-style-type: none"> • Damaging or committing a theft of property. • Substantially disrupting the operation of the school; or • Creating a hostile environment by means of any gestures, written communications, oral statements, or physical acts that a reasonable person under the circumstances should know would cause another student to suffer fear of physical harm, intimidation, humiliation, or embarrassment.
Dangerous Instrument Definition Pg. 26	Currently Reads: This violation means possessing, transporting, receiving, exchanging, selling, transferring, distributing, exhibiting, or using any instrument, including parts of the body (when a serious physical injury directly results from the use of that part of the body), article, or substance which, under the circumstances in which it is used, attempted to be used, or threatened to be used, is readily capable of causing	Suggested Change: This violation means possessing, transporting, receiving, exchanging, selling, transferring, distributing, exhibiting, or using any instrument, including parts of the body (when a serious physical injury directly results from the use of that part of the body), article, or substance which, under the circumstances in which it is used, attempted to be used, threatened to be

	death or serious physical injury [KRS 500.080(3)] (see Section 4.03).	used, or could be used, and is readily capable of causing death or serious physical injury [KRS 500.080(3)] (see Section 4.03).
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