



# **Bullitt County Public Schools**

## **Behavior Support Intervention Coach & Project Coordinator**

### *Stronger Connections Grant*

#### **Overall Job Summary:**

*Supervised by the Director of Safe and Drug-Free Schools, the Positive Behavior Support Coach provides educational leadership and expertise regarding behavioral support, and social-emotional learning through providing technical assistance, professional development, consulting, and coaching to all students and staff. Specifically, the coach will be responsible for behavioral intervention services for the district's regular education population in a multi-tiered system of support framework and will work hand-in-hand with the Behavior Coach in the Special Education Department. The primary role of the coach position is proactive and preventative so that more children have their social, emotional, and behavioral needs met in the general education classroom. This practice will reduce the number of referrals to Special Education. The Positive Behavior Support Coach will work collaboratively with the Bullitt County Public School leadership within the district and the Safe Schools Department.*

#### **Job Duties Include**

- Mentoring teachers and leadership in PBIS, Mental Health, and Social-Emotional MTSS framework interventions and support.
  - Serve as a co-coach for the District PBIS program with the Director of Safe Schools
  - Mentor and model leadership with PBIS liaisons and other support staff roles in each school in Bullitt County.
  - Train and support schools in behavioral interventions in Tier 1, 2, and 3 systems.
  - Proactively teach interpersonal life skills in a social context
  - Use data to inform decision-making and the effectiveness of interventions
- Lead and facilitate the District MTSS team and provide mentoring/guidance to schools that support the development and continuous improvement work for BCPS.
- Spend a minimum of 75% of their time working with students, schools, and staff members providing support.
- Provide ongoing consultation/coaching to individual student teams (educators, staff, and parents) in behavioral analysis, trauma-informed practices, restorative approaches to education, and other evidence-based practices for students with behavioral challenges.
- Work collaboratively with the school social worker, therapists, school psychologist, and faculty to provide appropriate and preventative support in the least restrictive setting.

- Assists student teams in coordinating resources with community mental health agencies.
- Build positive and productive relationships with students, staff, and families.  
Additionally, the coach will leverage those relationships to fully engage students in their learning environment by reinforcing the demonstration of replacement behaviors in a variety of environments.
- Act as the point person for behavior crisis-related responses when appropriate be available to students in crisis in the regular education program and provide necessary support.
- De-escalate significant/disruptive social, emotional, and behavioral responses in students and then re-insert the student into their classroom as appropriate.
- Attend professional development opportunities to maintain a professional level of skill and knowledge of current research and practices.
- Works with staff, students, and parents to build a shared vision of social-emotional learning through an MTSS lens.

**Education and Experience:**

Master's degree in psychology, mental health, education, or another job-related discipline, plus three (3) years of direct experience in a school or clinical setting. Individuals must be knowledgeable about behavior analysis programs based on empirical research, including the direct observation and measurement of behavior, and utilize antecedent stimuli, positive reinforcement, and other consequences to produce behavior changes. Demonstrates experience in professional development in behavior analysis, mental health, developmental trauma, and other evidence-based interventions for students with developmental trauma, behavior, or mental health conditions.

**Certifications and Licenses:**

Must hold a teacher certification certification or a Board Certified Behavior Analyst (BCBA), a certified mental health professional, and have leadership experience in Education for at least 5 years.

**Terms of Employment:**

10-Month Salary Schedule for BCPS, plus 9 Extended Days.