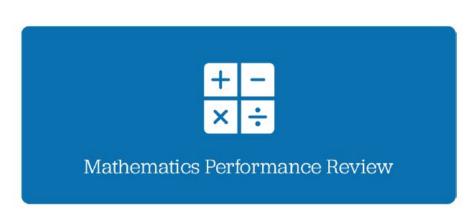
2023-2024 IREADY & ACT DATA

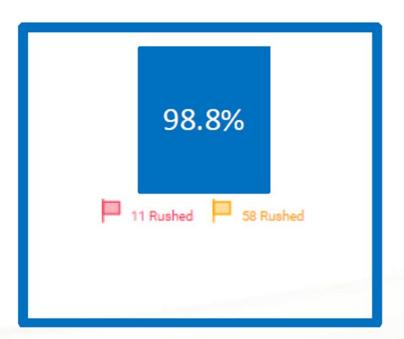








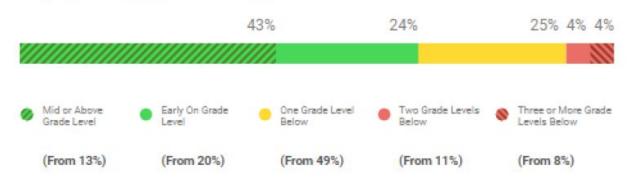
Math



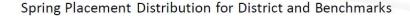
Performance: 7,947 Students Growth: 7,761 Students

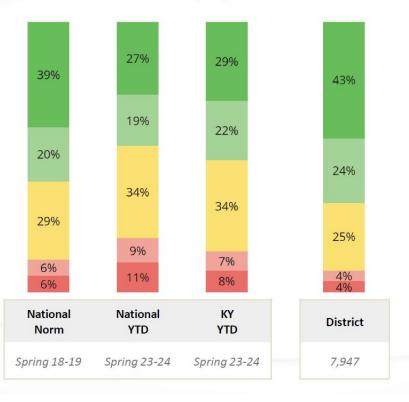
Fall to Spring

Current Placement Distribution



Fall to Spring





Students

Assessed

Early On Grade Level

1 Grade Level Below

Mid or Above Grade Level

2 Grade Levels Below

3+ Grade Levels Below

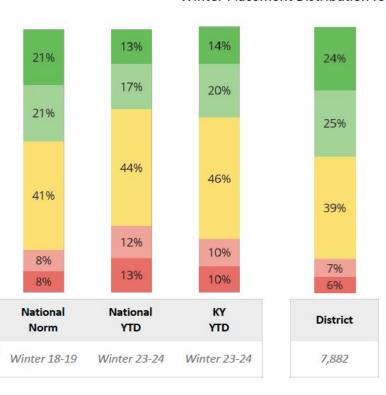
i-Ready National Norms are based on a nationally representative sample that reflects the makeup of the US student population along key demographic characteristics.

The **National** and **KY YTD** populations include 5,192,618 and 141,601 students, respectively, who completed a Diagnostic from March 2 to May 12. This data may not be representative of the student populations.



Fall to Winter

Winter Placement Distribution for District and Benchmarks



Mid or Above Grade Level
Early On Grade Level
1 Grade Level Below
2 Grade Levels Below
3+ Grade Levels Below

i-Ready National Norms are based on a nationally representative sample that reflects the makeup of the US student population along key demographic characteristics.

The **National** and **KY YTD** populations include 4,792,174 and 129,025 students, respectively, who completed a Diagnostic from November 16 to January 9. This data may not be representative of the student populations.

Students Assessed

% Students Who Met Typical and Stretch Growth

% Students Met *Typical* Growth

% Students Met Stretch Growth

% Students Who Met Typical and Stretch Growth

% Students Met Typical Growth

Typical Growth

- Represents the average annual growth for students at a given level
- Provides a normative comparison to peers

% Students Met Stretch Growth



% Students Who Met Typical and Stretch Growth

% Students Met *Typical* Growth

Typical Growth

- Represents the average annual growth for students at a given level
- Provides a normative comparison to peers

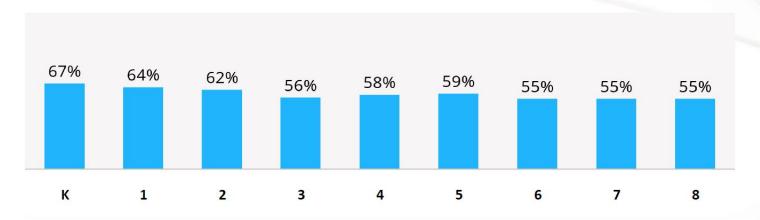
Stretch Growth

- An ambitious target to reach / exceed grade-level proficiency
- The Stretch Growth model was developed to help more students "catch up" from unfinished learning, especially those below grade level before the pandemic who experienced disproportionate learning loss.

% Students Met Stretch Growth

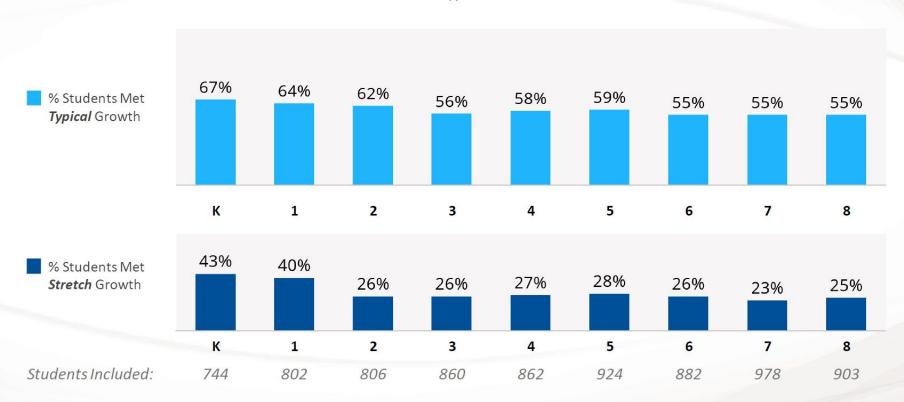
% Students Who Met Typical and Stretch Growth



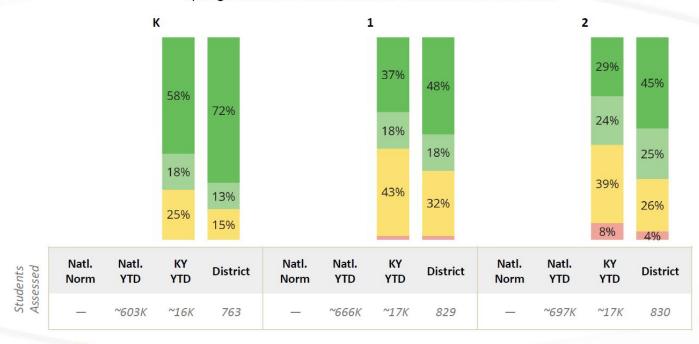


% Students Met Stretch Growth

% Students Who Met Typical and Stretch Growth



Spring Placement Distribution for District and Benchmarks



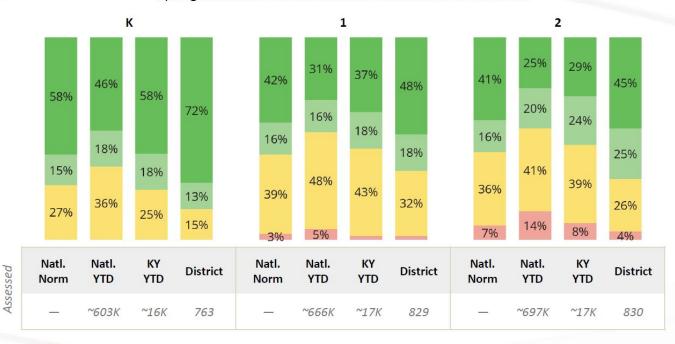
Mid or Above Grade Level

Early On Grade Level

1 Grade Level Below

2 Grade Levels Below

Spring Placement Distribution for District and Benchmarks



Mid

Students

Mid or Above Grade Level

Ea

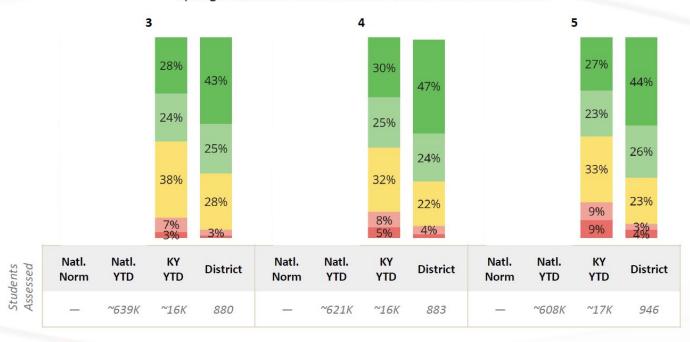
Early On Grade Level

1 Grade Level Below

2 Grade Levels Below

3

Spring Placement Distribution for District and Benchmarks



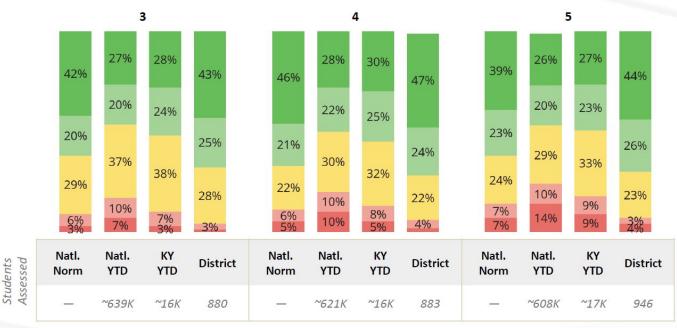
Mid or Above Grade Level

Early On Grade Level

1 Grade Level Below

2 Grade Levels Below

Spring Placement Distribution for District and Benchmarks



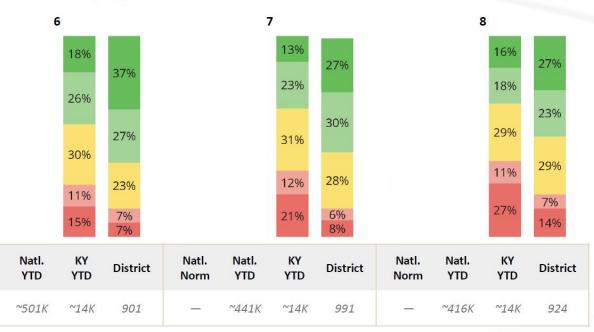
Mid or Above Grade Level

Early On Grade Level

1 Grade Level Below

2 Grade Levels Below

Spring Placement Distribution for District and Benchmarks



Mid or Above Grade Level

Students

Assessed

Early On Grade Level

1 Grade Level Below

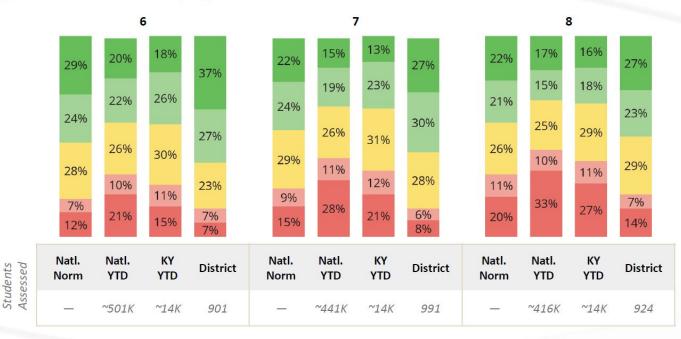
2 Grade Levels Below

3+ Grade Levels Below

Natl.

Norm

Spring Placement Distribution for District and Benchmarks



Mid or

Mid or Above Grade Level

Early On Grade Level

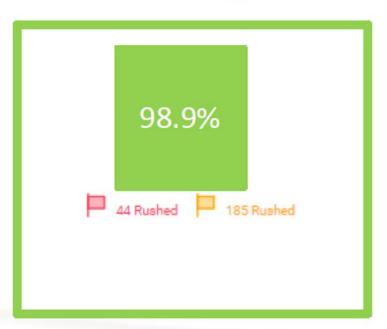
1 Grade Level Below

2 Grade Levels Below



Reading Performance Review

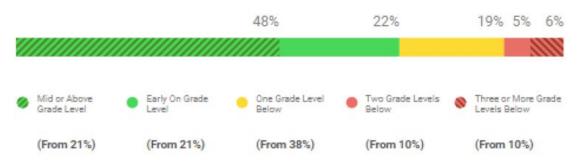
Reading



Performance: 7,949 Students Growth: 7,764 Students

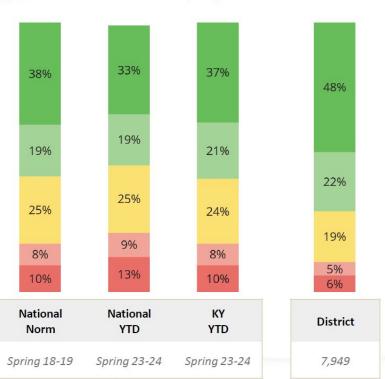
Fall to Spring

Current Placement Distribution



Fall to Spring

Spring Placement Distribution for District and Benchmarks



Mid or Above Grade Level

Early On Grade Level

1 Grade Level Below

2 Grade Levels Below

3+ Grade Levels Below

i-Ready National Norms are based on a nationally representative sample that reflects the makeup of the US student population along key demographic characteristics.

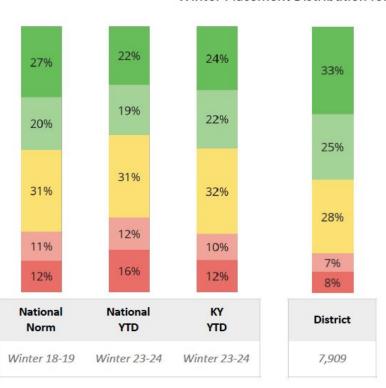
The **National** and **KY YTD** populations include 4,782,179 and 138,751 students, respectively, who completed a Diagnostic from March 2 to May 12. This data may not be representative of the student populations.

Students Assessed



Fall to Winter

Winter Placement Distribution for District and Benchmarks



	Mid or Above Grade Level
	Early On Grade Level
	1 Grade Level Below
	2 Grade Levels Below
	3+ Grade Levels Below
i-R	eady National Norms are bas

i-Ready National Norms are based on a nationally representative sample that reflects the makeup of the US student population along key demographic characteristics.

The **National** and **KY YTD** populations include 4,362,999 and 125,814 students, respectively, who completed a Diagnostic from November 16 to January 9. This data may not be representative of the student populations.

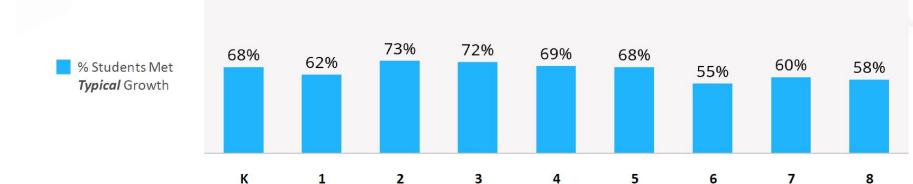
Students Assessed

% Students Who Met Typical and Stretch Growth

% Students Met *Typical* Growth

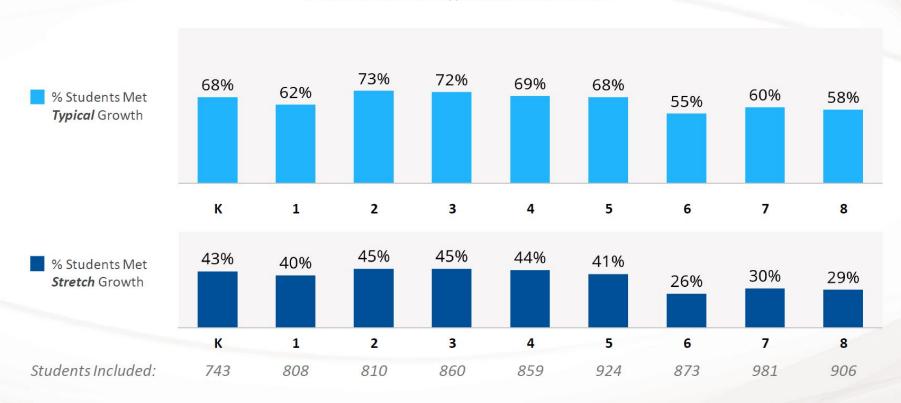
% Students Met **Stretch** Growth

% Students Who Met Typical and Stretch Growth

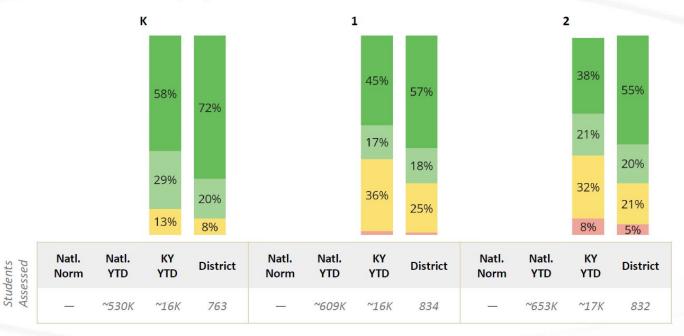


% Students Met Stretch Growth

% Students Who Met Typical and Stretch Growth



Spring Placement Distribution for District and Benchmarks



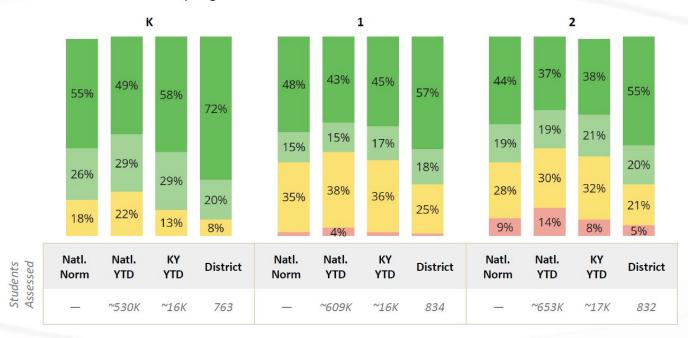
Mid or Above Grade Level

Early On Grade Level

1 Grade Level Below

2 Grade Levels Below

Spring Placement Distribution for District and Benchmarks



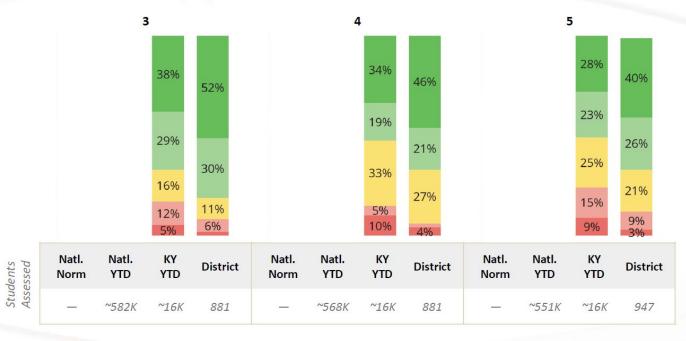
Mid or Above Grade Level

Early On Grade Level

1 Grade Level Below

2 Grade Levels Below

Spring Placement Distribution for District and Benchmarks



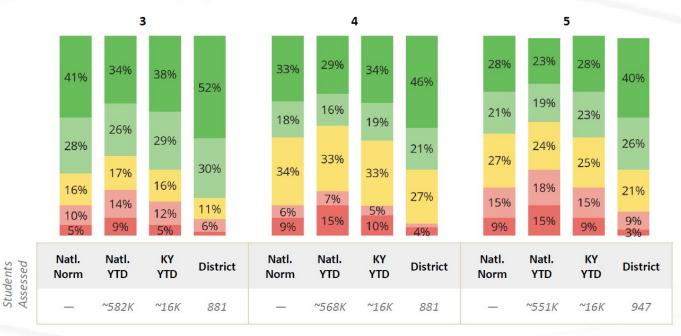
Mid or Above Grade Level

Early On Grade Level

1 Grade Level Below

2 Grade Levels Below

Spring Placement Distribution for District and Benchmarks



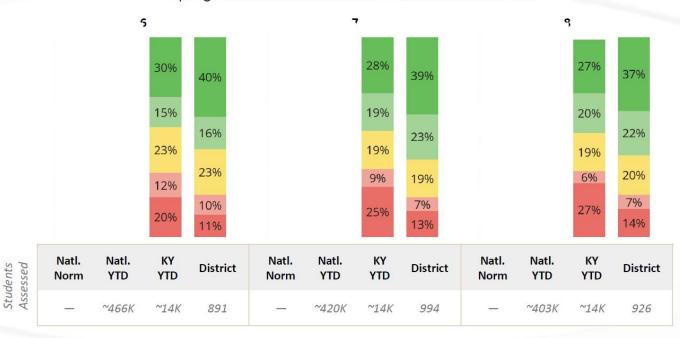
Mid or Above Grade Level

Early On Grade Level

1 Grade Level Below

2 Grade Levels Below

Spring Placement Distribution for District and Benchmarks



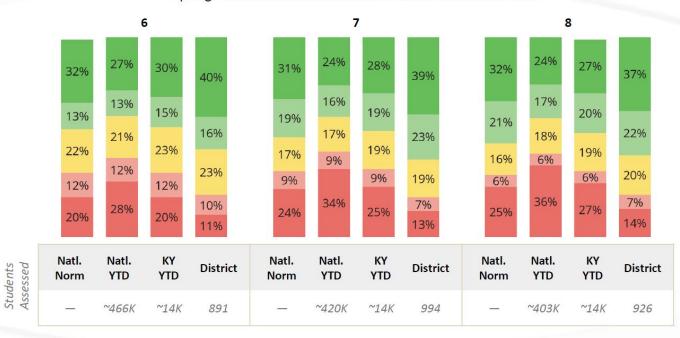
Mid or Above Grade Level

Early On Grade Level

1 Grade Level Below

2 Grade Levels Below

Spring Placement Distribution for District and Benchmarks



Mid or Above Grade Level

Early On Grade Level

1 Grade Level Below

2 Grade Levels Below





Ignite Passion. Experience Excellence.

ACT



2023-2024

923 - Spring ACT Test

Sophomores- Took ACT in December- No scores yet! Juniors- took ACT in February Seniors- KDE optional ACT in October

2022-2023

959 - Spring ACT Test

Sophomore took Pre-ACT
Juniors- Took the ACT in November and March
Seniors- KDE had an optional senior window

ACT SCORES

			Composite		Math	Science	STEM	English	Reading
Group	Year	Admin	Valid Number	Mean Score					
OLDHAM COUNTY SCHOOL DISTRICT	2023-2024	Spring	923	21.4	21.1	21.5	21.6	20.7	21.9
OLDHAM COUNTY SCHOOL DISTRICT	2022-2023	Spring	959	21.4	21	21.3	21.4	20.9	21.9
OLDHAM COUNTY SCHOOL DISTRICT	2021-2022	Spring	941	21.6	20.9	21.6	21.5	20.9	22.3
OLDHAM COUNTY SCHOOL DISTRICT	2020-2021	Spring	984	20.7	20.3	20.9	20.9	19.9	21.2
OLDHAM COUNTY SCHOOL DISTRICT	2019-2020	Spring	949	21.9	21.3	21.9	21.9	21.4	22.4

ACT SCORES

			Composite		Math	Science	STEM	English	Reading
Group	Year	Admin	Valid Number	Mean Score					
OLDHAM COUNTY SCHOOL DISTRICT	2023-2024	Spring	923	21.4	21.1	21.5	21.6	20.7	21.9
OLDHAM COUNTY SCHOOL DISTRICT	2022-2023	Spring	959	21.4	21	21.3	21.4	20.9	21.9
OLDHAM COUNTY SCHOOL DISTRICT	2021-2022	Spring	941	21.6	20.9	21.6	21.5	20.9	22.3
OLDHAM COUNTY SCHOOL DISTRICT	2020-2021	Spring	984	20.7	20.3	20.9	20.9	19.9	21.2
OLDHAM COUNTY SCHOOL DISTRICT	2019-2020	Spring	949	21.9	21.3	21.9	21.9	21.4	22.4