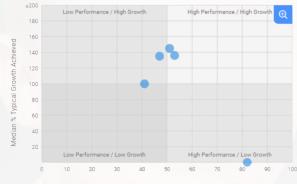


# IREADY GROWTH

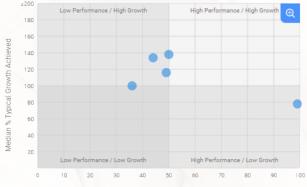
### **READING GROWTH: IREADY SPRING 2024**

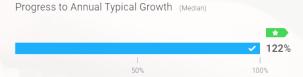




Performance Relative to National Norm (Percentile)

## **MATH GROWTH: IREADY SPRING 2024**





Performance Relative to National Norm (Percentile)

#### HIGHLIGHTS

- All three elementary schools demonstrated high growth from fall to spring in both reading and math.
- Paint Lick and Camp Dick moved from the low performance/high growth category to the high performance/high growth category in reading.
- Camp Dick and Lancaster moved to the high performance/high growth category in math.
- In reading, the median progress to annual typical growth for all students grew from 75% in the winter to 135% in the spring.
- In math, the median progress to annual typical growth for all students was 69% in the winter and grew to 122% in the spring.

#### **NEXT STEPS:**

- The improvement in student achievement and growth has been a result of the effective alignment of Kentucky Academic Standards with daily lesson plans, the development and use of cohesive unit assessments, thorough data analysis, targeted intervention strategies, and a consistent emphasis on active student participation across the district. Curriculum enhancements will be ongoing, with further development scheduled for the staff development day in May and throughout the summer professional development period. Professional learning opportunities will be tailored to address specific areas identified by educators and administrators, aligned with the school and district improvement objectives.
- After a recent visit from KDE, Christine Patton, Education Academic Program Manager, emailed to say, "Your team has done
  so much complicated and heavy work...the progress is inspiring! I expect the impact on students will be substantial."