

JCPS STUDENT PROGRESSION AND
PROMOTION (SPP) HANDBOOKS AND
ASSESSING LEARNING AND GRADING
FRAMEWORKS (ALGF): FIRST READING

JEFFERSON COUNTY BOARD OF EDUCATION
MAY 28, 2024



PURPOSE

THE DISTRICT SPP&G COMMITTEE MEETS ANNUALLY TO DO THE FOLLOWING:

- ENSURE LANGUAGE IS UP-TO-DATE BASED ON STATE AND FEDERAL STATUTES AND REGULATIONS, ALIGNED WITH THE JCTA-JCBE AGREEMENT, ETC.
- INCLUDE APPROPRIATE SUPPORTING JCBE POLICIES.
- UPDATE LANGUAGE AS NEEDED TO REFLECT CURRENT MISSION AND VISION, GOALS.
- CONSIDER AND MAKE RECOMMENDATIONS FOR CHANGES TO PROCEDURES.
- COHERENCE: POLICY, PROFESSIONAL LEARNING, COMMUNICATION

OVERVIEW

COMMITTEE PROCESS

- + DISTRICT COMMITTEE, COMPRISED OF TEACHERS (JCTA IDENTIFIED), PRINCIPALS, AND DISTRICT LEADERS, MET FOUR TIMES TO REVIEW AND REVISE THE PROCEDURES IN THE SPP AND ALGF BASED ON THE WORK OF LEVEL SUBCOMMITTEES (ELEMENTARY, MIDDLE, AND HIGH).
- + COMMITTEE MEMBERS ESTABLISHED A 3-YEAR GOAL AND TIMELINE TO SHIFT TOWARD STANDARDS- AND COMPETENCY-BASED GRADING WITH A NATIONAL FACILITATOR.
- + LEVEL SUBCOMMITTEES MET TO GATHER INPUT FROM STAKEHOLDER GROUPS, THEN REVIEW AND REVISE PROCEDURES AND DETERMINED RECOMMENDATIONS FOR THE DISTRICT COMMITTEE TO CONSIDER AND ADOPT.
- + COMMITTEE MEMBERS CONDUCTED A REAP AND MADE RECOMMENDATIONS FOR CHANGES BASED ON THE OUTCOME.

RECOMMENDATIONS FOR SPP AND ALGF HANDBOOKS ACROSS ALL LEVELS

- + MINOR TECHNICAL AND TERMINOLOGY CORRECTIONS
- + LANGUAGE CHANGES TO EMPHASIZE FOCUS ON SHIFTS TOWARDS STANDARDS-BASED REPORTING
- + MORE EMPHASIS ON EVIDENCE OF LEARNING TOWARD MASTERY
- + SHIFT IN LANGUAGE SO THAT STUDENTS DO NOT HAVE TO **EXCEED** STANDARDS IN ORDER TO EARN AN "A"

RECOMMENDATIONS FOR SPP AND ALGF HANDBOOKS ACROSS ALL LEVELS

- + ADDED GUIDANCE AROUND A CHANGE OF POSTED GRADES
- + MULTILINGUAL LEARNER UPDATES
- + CONSIDERATIONS FOR HOMELESS CHILDREN AND UNACCOMPANIED YOUTH

RECOMMENDATIONS SPECIFIC TO ELEMENTARY

- ❑ A SHIFT TO ONE CATEGORY FOR MASTERY (ALGF)
- ❑ ALIGNMENT OF ACADEMIC GRADE LANGUAGE WITH STANDARDS BASED REPORTING (ALGF)
- ❑ FORMATTING CHANGES

RECOMMENDATIONS SPECIFIC TO MIDDLE

- ❑ A SHIFT TO ONE CATEGORY FOR MASTERY (ALGF)
- ❑ ADJUSTMENT TO BALANCE THE WEIGHTS OF ASSIGNMENTS (ALGF)
- ❑ ALIGNMENT OF ACADEMIC GRADE LANGUAGE WITH STANDARDS BASED REPORTING (ALGF)
- ❑ CHANGE IN TIME REQUIREMENT TO NOTIFY PARENTS OF UNSATISFACTORY PERFORMANCE/DECLINE IN PERFORMANCE (ALGF)
- ❑ ADDITIONAL TIME FOR CONDITIONALLY PROMOTED STUDENTS TO DEMONSTRATE COMPETENCY (SPP)

RECOMMENDATIONS SPECIFIC TO HIGH SCHOOL

- ❑ MINOR EDITORIAL CHANGES
- ❑ UPDATES TO LANGUAGE AROUND THE DIFFERENCES BETWEEN TRADITIONAL GRADING AND STANDARDS BASED GRADING
- ❑ UPDATED LANGUAGE TO CLARIFY CATEGORIES FOR ACADEMIC GRADES AND THE CORRESPONDING EVIDENCE OF LEARNING



QUESTIONS AND FEEDBACK

