

***Student Progression and Promotion (SPP) Handbooks and  
Assessing Learning and Grading Framework (ALGF) Handbooks  
Proposed Changes for 2023-2024***

Across all Levels and Handbooks - Elementary, Middle, and High:

- Minor technical and terminology corrections
- Language changes to emphasize focus on shifts towards standards-based reporting
- More emphasis on evidence of learning toward mastery
- Shift in language so that students do not have to exceed standards in order to earn an “A”
- Added guidance around a change of posted grades
- Multilingual learner updates
- Considerations for homeless children and unaccompanied youth

Elementary Specific:

- A shift to one category for mastery (ALGF)
- Alignment of academic grade language with standards based reporting (ALGF)
- Formatting changes

Middle School Specific:

- A shift to one category for mastery (ALGF)
- Adjustment to balance the weights of assignments (ALGF)
- Alignment of academic grade language with standards based reporting (ALGF)
- Change in time requirement to notify parents of unsatisfactory performance/decline in performance (ALGF)
- Additional Time for conditionally promoted students to demonstrate competency (SPP)

High School Specific:

- Minor editorial changes
- Updates to language around the differences between traditional grading and standards based grading
- Updated language to clarify categories for academic grades and the corresponding evidence of learning