

## Proposed Grant Information

School: North Middle School

Date: April 24, 2024

Grant Award Amount: \$4,000

Grant Source: Dollar General

Contact: Traci Lutz

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force? This grant is to get supplemental teaching materials to help our student that are testing below the 40th percentile on MAP reading scores**

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific. We will be obtaining grade level materials to work on vocabulary acquisition**

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific. this will be paid for 100% by grant funds**

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives. these materials are able to be reused**

**Other relevant information.**

## Proposed Grant Information

School: Gifted and Talented Department

Date: 3/28/24

Grant Award Amount: 5500.00

Grant Source: Sandy Lee Songfest Grant

Contact: Jennifer Hollis

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?**

Funding source: Sandy Lee Songfest

Purpose of the grant was to extend art & drama services all ready in place. The grant would last one school year.

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.**

.Time frame: one school year

The grant would pay for art instructors, art supplies, and art expo for GT art students in grades 4,5,6,7,8. The art sessions would include 6 total days throughout the year. The grant would also pay for visits to two different theater productions coupled with theater workshops for GT drama students in grades 4,5,6,7,8.

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.**

None. If the grant is not awarded, we will continue with current services that are paid for in our regular yearly GT budget.

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.**

The grant could be sustained through reapplying to this grant, applying for similar grants in our local area, or applying for similar grants in the state of Kentucky.

**Other relevant information.**

## Proposed Grant Information

School: TBJELC

Date: 3/13/2024

Grant Award Amount: \$300,000.00

Grant Source: KDE FY24 Preschool Quality Partnership (PQP) Grant

Contact: Kelsie Todd

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?**

This grant application is completed through KDE with grant funding opportunities through the KY Governor's Office of Early Childhood. This is a funding opportunity designed to incentivize cooperative public/private partnerships between public school districts and childcare providers to develop full-day, year-round, high-quality programs for at-risk children. The incentive grant program represents an opportunity for school districts and childcare providers to improve the quality of services in their communities. The grant funding is over an 18 month period with all funds required to be encumbered by December 2025.

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.**

This Grant will pay for approximately \$248,644 in salaries including one certified teacher, four program assistants and funding for HCS childcare staff to work on-site at the partnership site. The grant will also pay for professional development opportunities for both Henderson County staff and the childcare partnership staff. The grant will also provide funding for LENA talk technology and additional materials needed to fulfill grant requirements including a \$1500.00 evaluation fee.

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific.**

None

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.**

The grant will not be sustainable unless more grant funding becomes available or the district makes the decision to invest in the high-quality partnerships.

**Other relevant information.**

## Proposed Grant Information

School: District Wide

Date: 4/26/2024

Grant Award Amount: *Estimated Range of Awards:* \$500,000 to 3,000,000.

Grant Source: Office of Elementary and Secondary Education, Department of Education

Contact: Yvonne Hall

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force? The SBMH program provides competitive grants to local educational agencies to increase the number of credentialed school-based mental health services providers. The grant funds can run for up to 60 months.**

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.**

This will cover the 75% of the salaries of 6 new mental health professionals.

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific. This grant requires the school district to match 25% of the salary.**

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.**

**Other relevant information.**

## Proposed Grant Information

School: TBJELC

Date: May 2024

Grant Award Amount: \$800

Grant Source: HC EF

Contact: Ginger Ashby

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force? "Book Ends" is an innovative intergenerational learning program designed to foster meaningful connections between preschool students and elderly residents of nursing homes and assisted living facilities. By facilitating regular visits between these two diverse age groups, the program aims to promote social interaction, mutual understanding, and knowledge exchange.**

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.**

.Transportation: \$150 (covering fuel, vehicle rental, or transportation services)

Activity Supplies: \$150 (including art materials, books, musical instruments, gardening tools, etc.)

Storyteller: \$200

Gardening Supplies (seeds, soil, pots, plants etc.) \$100

Book Club Books to read and then come together to discuss (26) of the same book 200

Total Projected Cost: \$800

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific. will seek other sources to supplement the cost**

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.**

**Other relevant information.**



## Proposed Grant Information

School: TBJELC

Date: May 2024

Grant Award Amount: \$1,000

Grant Source: HCEF


Contact: Ginger Ashby

**Describe the purpose/intent of the grant. Include the grant funding source. How long will the grant be in force?**

Each Family Night, held once in the fall and once in the spring, offered a comprehensive program. Families were treated to meals, easing logistical burdens and promoting a sense of communal gathering. Childcare services were provided, ensuring parents could fully participate in the activities. Additionally, resources focused on early literacy (books in both English and native languages were provided with dialogic questions, nursery rhymes, and ways to increase vocabulary were shared), kindergarten readiness (kindergarten readiness Kits translated to their native language), and math literacy (board games, physical development and math K readiness activities were modeled and materials given, Uno cards with a variety of uses, etc) were distributed, equipping families with tools to support their children's learning at home

**Describe the components/work/salary/materials the grant will pay for. What is the time frame of the grant? Be specific.**

markdown

 Copy code

Item Description	Quantity	Unit Cost (\$)	Total Cost (\$)
Literacy Resources	2	200.00	400.00
Math Resources	2	200.00	400.00
Printing of Translated Materials	-	50.00	50.00
Learning Aids	-	50.00	50.00
Culturally Appropriate Refreshments	2	50.00	100.00
TOTAL	-	-	\$1,000.00

This budget form allocates funds for literacy and math resources (\$400 each), printing translated materials (\$50), learning aids (\$50), and culturally appropriate refreshments (\$100), with a total expenditure of \$1000.00.

**What components/work/salary/materials will the grant not pay for that will be necessary for the district to incur? Be specific. none - will seek other sources**

**How will the grant be sustained? List potential ideas for the sustainability of the grant initiatives.**

**Other relevant information.**