



**JESSE BACON, SUPERINTENDENT**

ADRIENNE USHER, ASSISTANT SUPERINTENDENT

BRANDY HOWARD, CHIEF ACADEMIC OFFICER

TROY WOOD, CHIEF OPERATIONS OFFICER

TO: Dr. Jesse Bacon, Superintendent *JB*

FROM: Dr. Adrienne Usher, Assistant Superintendent  
Dr. Brandy Howard, Chief Academic Officer

RE: Curriculum/Instructional Resources, etc. Approval

DATE: May 8, 2024

As of July 25, 2022, the Superintendent will oversee all curriculum, textbooks, instructional materials, and student support services per changes in Kentucky Revised Statutes (KRS 160.345). The curriculum in each school shall be designed to achieve student capacities established by KRS 158.645 and the school goals established by KRS 158.6451. The curriculum shall comply with all applicable state and federal statutes and regulations. In any school administered under the provisions of KRS 160.345, the Superintendent shall determine which curriculum, textbooks, instructional materials, and student support services shall be provided in the school after consulting with the Board, the Principal, and the school council and after a reasonable public review and response period for all stakeholders. The attached documentation provides details on the following.

- School/Location
- Name of program or department requesting curriculum
- Applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)
- Explanation of curriculum materials including purpose, when will be utilized, content area, etc.
- Date of minimum two-week public stakeholder review by staff, parents, and the school community
- Review/approval date by Assistant Superintendent and/or Chief Academic Officer

Approval is requested of curriculum and/or instructional resources for district wide use along with several schools.

*(AU)*  
*5.8.24*

**OUR MISSION IS TO INSPIRE AND EQUIP OUR STUDENTS TO SUCCEED IN LIFE**

**BULLITT COUNTY PUBLIC SCHOOLS IS AN EQUAL EDUCATION AND EMPLOYMENT INSTITUTION**

Email Address	School/Program	Please provide what specific program and/or department is the request for, if applicable.	Curriculum Material Name (software, textbooks, instructional materials, support services, etc.)	Please provide applicable research and/or evidence-based findings for this curriculum (What Works ClearingHouse, EdReports, etc.)	Explanation of Curriculum Materials including purpose, when will be utilized, which content/behavior, etc. (link website and/or information)	Provide dates of when a minimum of a 2-week public stakeholder review by staff, parents, and the school community	Date when principal consulted/discussed with SBDM	Asst. Super/CAO Approval
karen.liebert@bullitt.kyschools.us	MWES	K-5th Grade Mathematics	Illustrative Mathematics	<a href="https://www.edreports.org/reports/overview/kendall-hunts-illustrative-mathematics-2021">https://www.edreports.org/reports/overview/kendall-hunts-illustrative-mathematics-2021</a>	<p>Illustrative Mathematics is a problem-based core curriculum for 21st century learners designed to address content and practice standards to foster learning for all, preparing students to solve problems, reason, communicate, and think critically in the classroom and beyond. The IM K-5 curriculum provides teachers with coherently sequenced materials based on the standards and research-based learning trajectories to support students' learning in these early years. IM K-5 Math is rigorous, problem-based, and fully aligned to the standards, with coherence across grade bands.</p>	4/22/24-5/6/24	5/14/2024	AU 5.2.24

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karen.liebert@bullitt.kyschools.us	MWES	K-5th; Guided Reading	Literacy Footprints	<a href="https://www.literacyfootprints.com/pages/about-white-paper">https://www.literacyfootprints.com/pages/about-white-paper</a>	<p>Literacy Footprints is a Guided Reading system designed for classroom teachers, intervention, ELL, Special Education teachers, and support staff who are teaching children to read and write. Each of the guided reading kits contains sequenced, high-quality leveled texts in a variety of genres. Students will encounter traditional tales, realistic fiction, fantasy, and informational text. The lesson cards that accompany the books follow Jan Richardson's Next Step lesson format (Richardson, 2009 and 2016). Each lesson includes word study and phonics instruction based on The Next Step Forward in Word Study (Dufresne and Richardson 2019). Each guided reading kit also includes component materials designed by Jan Richardson and Michèle Dufresne to consistently support teachers throughout the lessons.</p>	4/11/24-4/25/24	5/14/2024	AU 5.2.24

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karen.liebert@bullitt.kyschools.us	MWES	K-5th; Tier 3 Math Interventions	Hand2Mind Supplemental Math Materials: Navigating Numeracy	<a href="https://www.hand2mind.com/resources/research">https://www.hand2mind.com/resources/research</a>	Navigating Numeracy is a supplemental math progression in the area of numeracy created by Sue O'Connell. Students will excel as they move through number and operations concepts with 3-step learning progressions that advance in complexity through a research-backed, developmentally appropriate approach	4/22/24-5/6/24	5/14/2024	AU 5.2.24
karen.liebert@bullitt.kyschools.us	MWES	k-5th; Social Emotional Learning	Character Strong	<a href="https://characterstrong.com/purposefull-people/">https://characterstrong.com/purposefull-people/</a>	his program provides a research based curriculum that is focused on fostering the whole child with vertically aligned lessons that teach character.	4/22/24-5/6/24	5/14/2024	AU 5.2.24

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karen.liebert@bullitt.kyschools.us	MWES	K-5th; Math	Math in Practice	<a href="https://www.heinemann.com/research/#for">https://www.heinemann.com/research/#for</a>	Math in Practice is a standard-based, professional learning resource from Sue O'Connell. This grade-by-grade K-5 resource fits with any math curriculum you are using. It identifies the big ideas of math content and best-practice teaching, unpacking essential teaching strategies and detailing why those strategies are powerful. Math in Practice focuses on developing deep content knowledge, understanding why certain strategies and approaches are most effective, and rethinking our beliefs about what math teaching should be. This essential resource will help teachers, administrators, and entire school communities: Guide students in deeper math understanding, Respond to the challenges of their math curriculum and Support students who are struggling, excelling, and anywhere in between.	4/22/24-5/6/24	5/14/2024	AU 5.2.24

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patrick.durham@bullitt.kyschools.us	Central Office Department	Elementary Education	Waterford Reading Academy for incoming Kindergarten students (3rd year with program)	<a href="https://23416035.fs1.hu.ospotusercontent-na1.net/hubfs/23416035/01.%20eDocs/Research%20Studies/Waterford.org%20ESSA%20Evidence%20Based%20Research%202023.pdf">https://23416035.fs1.hu.ospotusercontent-na1.net/hubfs/23416035/01.%20eDocs/Research%20Studies/Waterford.org%20ESSA%20Evidence%20Based%20Research%202023.pdf</a>	Online software focused on Literacy and Math. MATH has integrated Science curriculum.	March- April 2024		AU 5.2.24
4/21/2024 21:44:19		Central Office Department	Student Learning	Savvas My View	<a href="https://www.savvas.com/resource-center/more-topics/research-and-efficacy">https://www.savvas.com/resource-center/more-topics/research-and-efficacy</a>	Required literacy HQIR	April 22-May 6th	
4/18/2024 14:16:57		CES	Science curriculum - Generation Genius	Generation Genius	<a href="https://www.generationgenius.com/Full_WestEd_Report_on_Generation_Genius.pdf">https://www.generationgenius.com/Full_WestEd_Report_on_Generation_Genius.pdf</a>	Generation Genius - Generation Genius is a K-8 teaching resource that brings school science standards to life through fun and educational videos paired with lesson plans, activities, quizzes, reading material and more. Our videos are produced in partnership with the National Science Teaching Association, and aligned to standards in all 50 states. Click here to learn more about this program. This program will be purchased through SBDM or Title I funds.	4/18/2024	

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