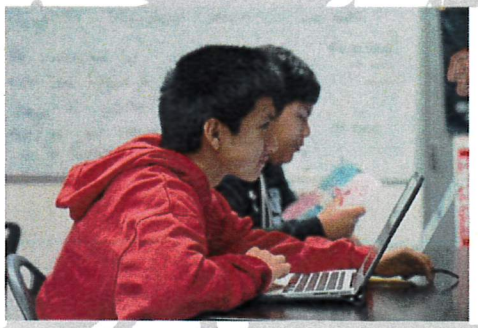
NEWPORT INDEPENDENT SCHOOLS

TURNAROUND AND ACADEMIC PROGRESS



We will partner with families and the community to nurture, educate, and instill core values in all students to ensure they reach their full potential.

MOVING FORWARD TOGETHER

2021/2025 STRATEGIC PLAN

MISSION

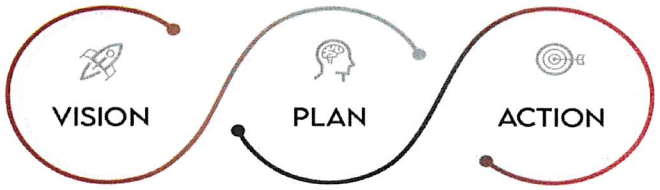
The Newport Independent School District will partner with families and the community to nurture, educate, and instill core values in all students to ensure they reach their fullest potential.

VISION

We envision a day when every student in Newport Independent Schools engages and thrives in educational excellence.

See the full 2021-2025 *Strategic Action Plan*

PLANNING PROCESS



Our strategic planning process brought together district staff, community leaders, and a diverse range of voices.

To successfully address our deficiencies, to build on the positive, we must clearly understand the status of our schools from multiple angles. Our strategic action team was led by Superintendent Tony Watts and was comprised of more than 32 active members in the Newport community.

EMPOWERING EDUCATION, TRANSFORMING FUTURES

2021-2022:

- Brief history of the district,
- Challenges faced, and
- Vision for improvement

NEWPORT INDEPENDENT SCHOOLS

MOVING FORWARD TOGETHER

EMPOWERING EDUCATION, TRANSFORMING FUTURES

CRITICAL PRIORITIES

I. TEACHING & STUDENT ACHIEVEMENT

- Proficiency
- Early Literacy
- Novice Reduction
- Transition Readiness

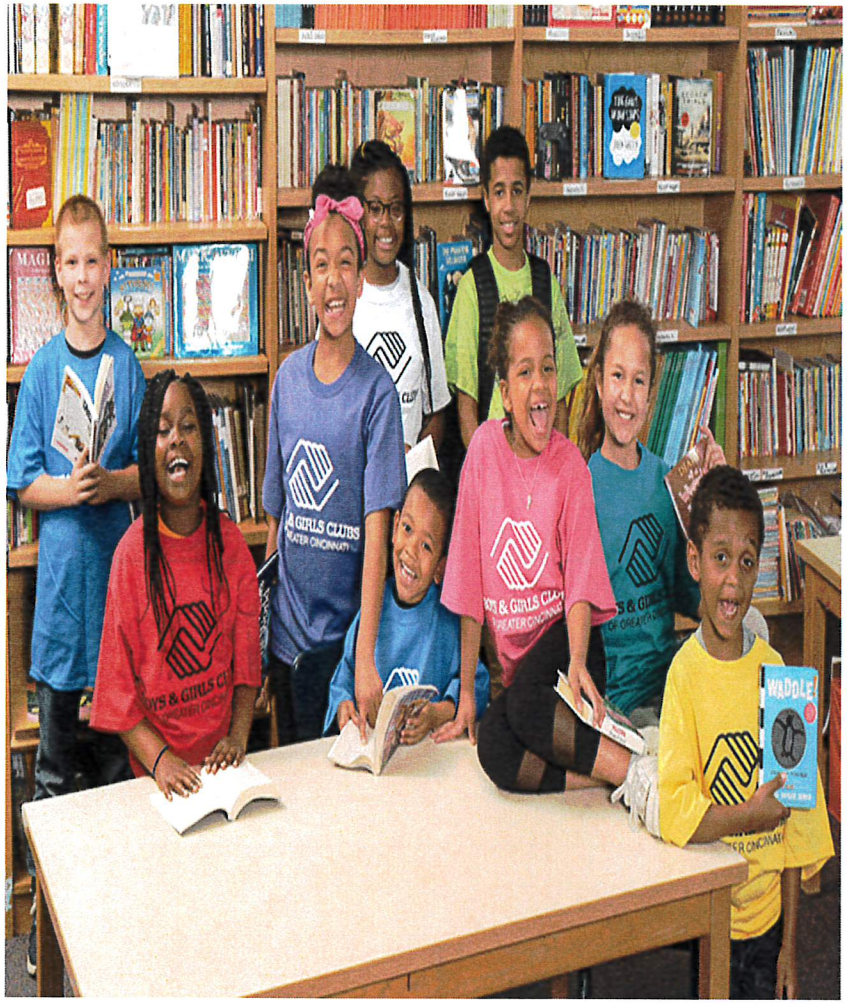
II. A CULTURE OF GROWTH & CAPACITY

- Teacher Efficacy
- Student Achievement Data
- Teacher Retention
- Excellence in Education
- Goal Setting & Action Planning
- Resource Management

III. INTEGRATING SYSTEMS OF SUPPORT

- Data Driven Decision Making
- System Growth
- Collective Impact

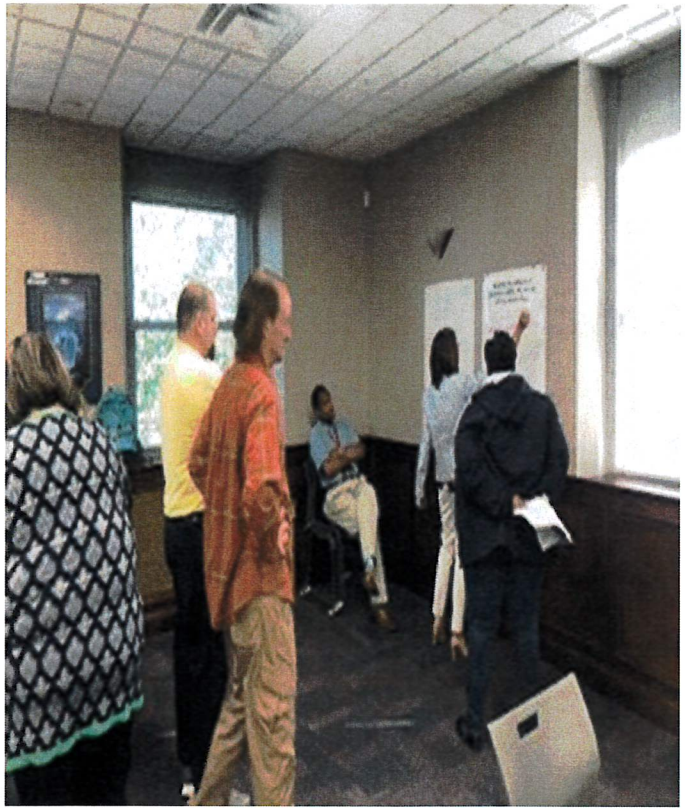
EMPOWERING EDUCATION, TRANSFORMING FUTURES



STRATEGIES IMPLEMENTED

- Development of Curriculum Priority Standards and Pacing Guides
- K-6 KDE Support Staff Replaced at our Request (from ER to ERL)
- Root Cause Analysis
- Focus on Curriculum Resources that embedded Priority Standards
- Focus on effective Response to Intervention
- Development of Data Analysis Process
- Focus on Literacy

EMPOWERING EDUCATION, TRANSFORMING FUTURES



STRATEGIES IMPLEMENTED

- Development of Goal Setting & Action Planning
- Application of data results to monitor and evaluate actionable goals
- Time & Effort Studies for Counselors & School Administrators
- Alignment to Best Practices within Tier I roles of support staff
- Collective Impact of Services on Student Development
- Targeting & Prioritization of Critical Resources

EMPOWERING EDUCATION, TRANSFORMING FUTURES

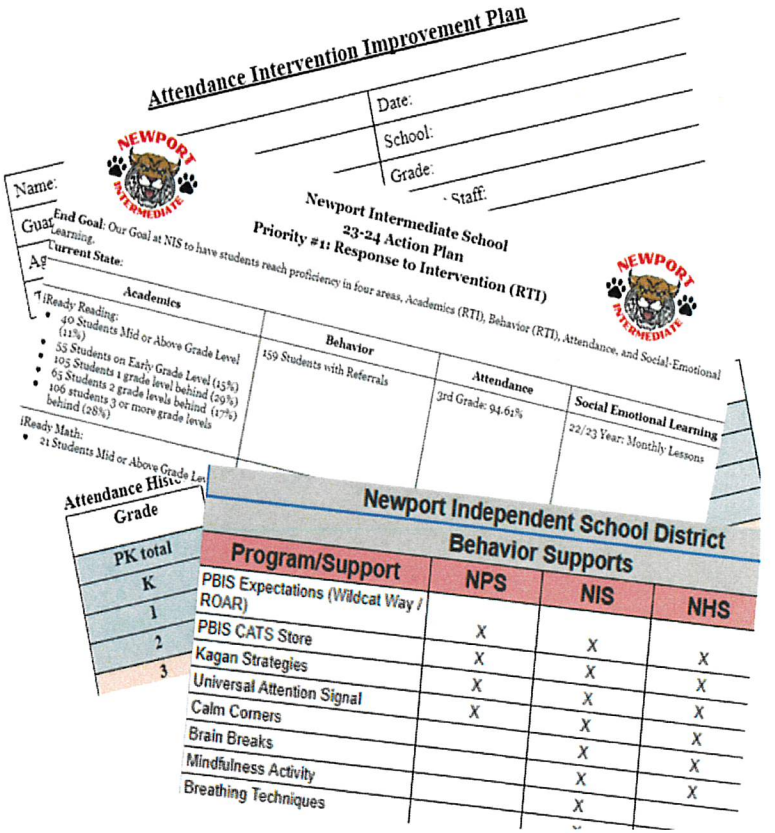
ACADEMIC PROGRESS

- Increase in percentage of students scoring Proficient and Distinguish in all content areas from previous year at Elementary Level.
- Elementary Schools came out of Comprehensive Improvement Support (CSI).
- Met or exceeded state goals for proficiency in Reading, Science, and Writing at the Elementary level.
- Met or exceeded state goals for proficiency in Math and Social Studies at the High School Level.

EMPOWERING EDUCATION, TRANSFORMING FUTURES

Growth, Capacity, & Support

- All schools implementation of Action Plans with monitoring and next steps.
- Implementation of a Pillar III team to establish, evaluate, and refine resources: physical and human resources
- Introduction of schools to MTSS for Attendance with system and tools.
- Incorporation of providers, district wide mental health, and counselors to strengthen Tier I, II, and III services.



Attendance Intervention Improvement Plan

Date:
School:
Grade:
Staff:

Name:

Newport Intermediate School
23-24 Action Plan
Priority #1: Response to Intervention (RTI)

End Goal: Our Goal at NIS to have students reach proficiency in four areas, Academics (RTI), Behavior (RTI), Attendance, and Social-Emotional Learning.

Current State:

Academics	Behavior	Attendance	Social Emotional Learning
iReady Reading: • 40 Students Mid or Above Grade Level (11%) • 55 Students on Early Grade Level (15%) • 105 Students 1 grade level behind (29%) • 63 Students 2 grade levels behind (17%) • 106 students 3 or more grade levels behind (28%) iReady Math: • 21 Students Mid or Above Grade Le	159 Students with Referrals	3rd Grade: 94.61%	22/23 Year: Monthly Lessons

Attendance Histo

Grade
PK total
K
1
2
3

Newport Independent School District
Behavior Supports

Program/Support	NPS	NIS	NHS
PBIS Expectations (Wildcat Way / ROAR)	X	X	X
PBIS CATS Store	X	X	X
Kagan Strategies	X	X	X
Universal Attention Signal	X	X	X
Calm Corners		X	X
Brain Breaks		X	X
Mindfulness Activity		X	X
Breathing Techniques		X	

EMPOWERING EDUCATION, TRANSFORMING FUTURES

SPECIAL EDUCATION SERVICES

- Population (193-205 Students)
- Twenty-Seven students (14%) are served under the category of Autism
- Seven Students (4%) are served under the category of Visual Impairments
- Fourteen students (7%) are served under the category of Emotional and Behavior Disorders

EMPOWERING EDUCATION, TRANSFORMING FUTURES

SPECIAL EDUCATION SERVICES - STAFF

- Teachers with certification in specialty areas (teacher of visual & hearing impaired).

- Licensed Related Service Providers (Occupational Therapist, Mental Health Therapist, Physical Therapist, School Psychologist, Speech and Language Pathologist).

- Certified Practitioner (Behavior Analyst, Orientation and Mobility, & Nurse).

EMPOWERING EDUCATION, TRANSFORMING FUTURES

SPECIAL EDUCATION SERVICES

- Alternative Placements
  -Northern Kentucky Regional Schools
  (Pathway & Restore Programs).

- Programming & Supports
  -Supported Employment & Community Skills
  Training (The Point Learning Center,
  Redwood, and New Perceptions).

EMPOWERING EDUCATION, TRANSFORMING FUTURES

2022-2023:

- Brief History
- Challenges faced, and
- Vision for improvement

NEWPORT INDEPENDENT SCHOOLS

MOVING FORWARD TOGETHER

EMPOWERING EDUCATION, TRANSFORMING FUTURES

CRITICAL PRIORITIES - 4 PILLARS

I. Teaching and Learning	II. Culturally Responsive Teaching & Learning	III. Positive Behavior Intervention and Support (PBIS)	IV. Response to Intervention (RTI)
• Increase student proficiency • Novice Reduction • Building Teacher Capacity	• Equity in the classroom • Relevance in Lesson Content • Building Teacher Capacity	• Expectations for Behavior • Classroom Management • Reward System • Behavior MTSS • Code of Conduct	• Increase student proficiency • Novice Reduction • Student Intervention needs met and monitored

EMPOWERING EDUCATION, TRANSFORMING FUTURES

STRATEGIES IMPLEMENTED

- Focus on Diversity, Equity, Inclusion and Belonging
- Focus on Training and Implementation of Curriculum Resource in Reading and Math to fidelity.
- Leadership Development
- Structure/Guidelines for Professional Learning Communities that focused on data analysis.
- Implementation of new benchmark that tracked grade level proficiency, while supply support for Tier 3 and 2 instruction. Iready used to monitor grade level progress.

EMPOWERING EDUCATION, TRANSFORMING FUTURES

STRATEGIES IMPLEMENTED

Growth, Capacity, & Support

- Focus on Individual student service needs
- Increased screening for all wellness needs
- Increased school level capacity through Attendance/Behavior PLCs and mindset
- Redefined and expanded alternative setting ways and means
- Decreased disproportionate rate to below state average
- Exceeded Action Planning Goals for attendance, enrollment, and legal proceedings

EMPOWERING EDUCATION, TRANSFORMING FUTURES

ACADEMIC PROGRESS

- Increase in percentage of students scoring Proficient and Distinguish in content areas from previous year at Elementary Level.
- Middle School came out of Comprehensive Improvement Support (CSI).
- NPS flipped their RTI Triangle
- Met or exceeded state goals for proficiency in Social Studies, Science, Writing, and English Language Proficiency at the Elementary level.
- Exceeded state goals for proficiency in Writing at the Middle School level.
- Several students participating in Young Scholars Program at NKU

EMPOWERING EDUCATION, TRANSFORMING FUTURES

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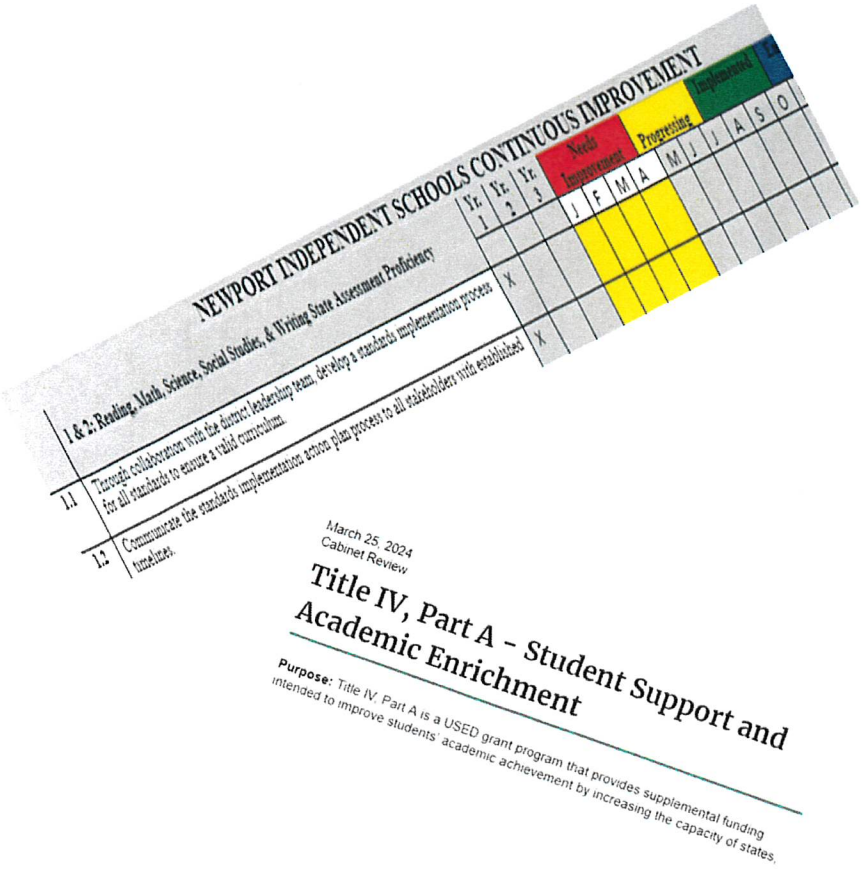
EMPOWERING EDUCATION, TRANSFORMING FUTURES

STRATEGIES IMPLEMENTED

- Wildcat Academy - Professional Development designed to meet the professional needs of the teachers and leadership.
- Established, Trained, and Implemented the District Equity Leadership Team and the Building Equity Leadership Team.
- Training and Implementation of KDE's LETRS at NPS
- Building Capacity of Instructional Coaches for implementation of the coaching cycle
- Monitoring individual student progress for "just in time" interventions

EMPOWERING EDUCATION, TRANSFORMING FUTURES



NEWPORT INDEPENDENT SCHOOLS CONTINUOUS IMPROVEMENT

		Yr 1	Yr 2	Yr 3	Needs Improvement			Progressing			Implemented			
	1 & 2: Reading, Math, Science, Social Studies, & Writing State Assessment Proficiency				J	F	M	A	M	J	J	A	S	O
1.1	Through collaboration with the district leadership team, develop a standards implementation process for all standards to ensure a valid curriculum.		X											
1.2	Communicate the standards implementation action plan process to all stakeholders with established timelines.			X										

March 25, 2024
Cabinet Review

Title IV, Part A – Student Support and Academic Enrichment

Purpose: Title IV, Part A is a USED grant program that provides supplemental funding intended to improve students' academic achievement by increasing the capacity of states,

STRATEGIES IMPLEMENTED

- Reorganization of Role & Responsibilities at CO
- Alignment of a District Improvement Plan to Strategic Plan with monitoring
- Extend understanding and application of Title I, II, III, and IV and the impact on student success
- Increased direct support to school administration and student services

EMPOWERING EDUCATION, TRANSFORMING FUTURES

PLAN FOR SUSTAINABILITY

- Maintain Curriculum and tweak as state standards change
- Professional Learning Communities Protocol
- Continue Professional Development Model
- Continue Diversity, Equity, Inclusion, & Belonging Model - building school culture
- Continued Leadership Development
- Portrait of a Graduate
- Art and Science of Teaching
- Monitor Implementation and Results of the Science of Reading Practices
- Communication and maintenance of the current systems work.

NEWPORT INDEPENDENT SCHOOLS

MOVING FORWARD TOGETHER

EMPOWERING EDUCATION, TRANSFORMING FUTURES

PLAN FOR SUSTAINABILITY

- Formalize living needs assessment data based decision making to focus on priority areas of impact through leadership development
- Increase the use of alternatives to punitive discipline, alternative routes to learning, and student support
- Implementation of Transition Care Team
- Decrease Chronic Absenteeism and increase student ownership of goal setting
- Decrease chronic disruptions that impact Working Conditions
- Prevention, Intervention, and Cessation programming at NHS. Prevention programming at NPS and NIS

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MOVING FORWARD TOGETHER

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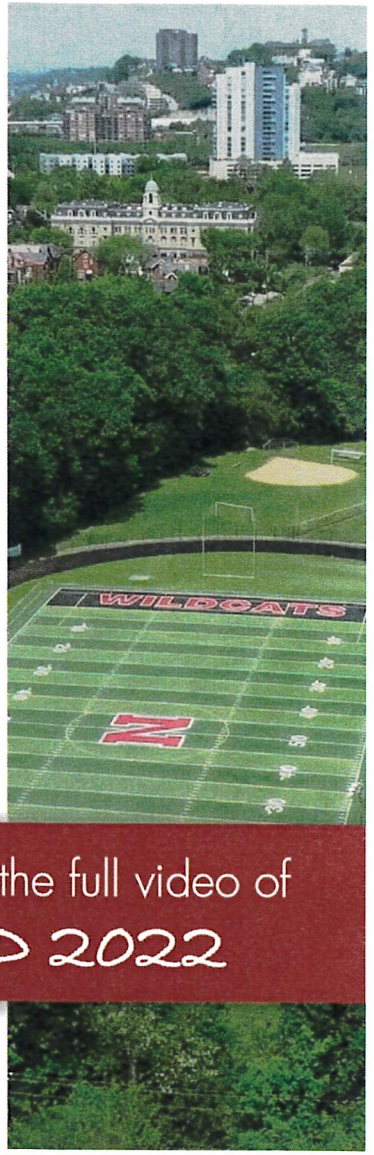
30 West 8th Street
Newport KY 41071
859.292.3001

NEWPORTWILDCATS.ORG



Watch the full video of NISD 2022