Kentucky Department of Education Division of IDEA Monitoring and Results NOTICE OF SHORTENED SCHOOL DAY and/or WEEK

Date of Request: 5/5/24 Academic Year 23/24

Date of Requeets				
Special Education Cooperative	GRREC			
District:	Simpson	District Number:	535	
Director of Special Education:	Kelly Baker	Phone Number:	270-586-8877	
School:	Simpson Elementary Sc	hool		
Principal:	Michael Barnum			
	Student In	formation	Ş. H.	
Full Name:		Disability:	Autism	
Age:	8	SSID:		
	Taashaula	formation		
	Teacher In	Tormation		
Full Name:	Preston Graves	Grade Taught:	2	through 2
Classroom Type:	LBD Resource Room			
Special Education Code:	6C			
Type of Request (Check all the Shortened Week Shortened School Week (SS) 1a. What are the days of att	Shortened Day	ling to current IEP?		
1b. Describe the reason(s)	why this student requires a Sho	rtened School Week:		
1c. Provide the typical beging BEGINNING TIME:	nning and ending time for studer END	nts in this school? DING TIME:		
1d. Provide the <u>beginning</u> a	nd <u>ending</u> times for this student	according to current IEP?		

Shortened School Day (SSD): 2a. Describe the reason(s) why this student requires a Shortened School Day:
Student has a diagnosis of Autism and displays behaviors that prevent him from attending school on a full time basis. He can present aggressive behavior that is harmful to himself and others.
2b. Provide the typical beginning and ending time for students in this school? BEGINNING TIME: 8:00 am ENDING TIME: 3:00 pm
2c. Provide the <u>beginning</u> and <u>ending</u> times for this student according to current IEP? BEGINNING TIME: 8:00 am ENDING TIME: 11:30 am
3. Is this student returning to school after being in a Home/Hospital Instruction Program? Yes No If yes, describe circumstances:
4. Identify steps the ARC will take to promote full attendance for this student in the future?
See attached paperwork. A levelized system will be implemented to re-establish instructional control and utilize effective use of reinforcement to best guide desired behavior to consequently decrease the need for problematic behavior. The behavior plan is attached.
5. Has a shortened school day been requested for this student in previous school years? Yes No If yes, list the previous school year(s):
2022-2023
IMPORTANT
 The district must maintain the following documentation for all Shortened School Days approved by the Local Board of Education: Approval by the Local Board of Education (STUDENT CONFIDENTIALITY procedures MUST be followed when listing student information in the Local Board Minutes.); Minutes of the ARC meeting documenting the ARC decision that a shortened school day is needed and; A copy of the student's IEP documenting the shortened school day.
A copy of the diagonic lies accommonating the distribution of control and
FOR LOCAL USE ONLY
LOCAL BOE APPROVED: Yes No DATE:
WAIVER NO.: DATE:
RECEIVED AT KDE: DATE:

(Reviewer's Initials)